



VISION

Our central belief is that everyone is a learner and everyone is a teacher.

PURPOSE

At The Bourne Academy we develop literate, numerate global citizens who ASPIRE:

Ambitious, **S**elf-confident, **P**hysically Literate, **I**ndependent Learners, **R**esilient, **E**motionally Literate

RATIONALE

This agreement is a partnership for learning between The Bourne Academy, parents/ carers and students of the Academy. We recognise that our purpose is far more likely to be achieved if home and Academy work together in partnership for the benefit of each young person.

OBJECTIVE

- To develop creative, independent learners and thinkers of all ages who are empowered and compassionate citizens of their local and global communities

PROCEDURES

The Academy will:

- Treat and respect each student as an individual
- Provide a safe and stimulating environment in which students can learn
- Offer an exciting, challenging, accessible and worthwhile education
- Give regular feedback on each student's progress
- Give praise, encouragement and advice on how to make further progress
- Not tolerate bullying of any sort
- Set work which is both challenging and accessible
- Contact parents/carers if there is a concern regarding their child's attendance or punctuality
- Provide the highest standards of teaching, student support and individual guidance
- Provide access and opportunities for parents to meet with staff given reasonable notice
- Provide a means of assessing, recording and reporting student achievement which is comprehensive, meaningful and accessible to parents/carers
- Provide information to parents/carers and keep you well informed about Academy policies, developments and activities through the web site, regular newsletters and letters
- Respond positively to parents' / carers' concerns and complaints
- Promote equal opportunities in all aspects of Academy life

The student will:

- Attend school regularly and on time
- Treat all members of the Academy and community with respect
- Be responsible for my own behaviour and learning
- Do my homework to the best of my ability

- Wear full school uniform
- Arrive at lessons on time fully prepared and ready for work
- Keep my learning journal/planner up to date
- Move about the building in a calm and responsible manner
- Respect the building and keep the environment clean and tidy
- Contribute fully to the life and work of the Academy learning community and show a willingness to support and participate in all Academy activities
- Respect other people's personal space and their belongings
- Show understanding and self control in all aspects relating to the health and safety of others
- Only eat and drink in the appropriate areas of the Academy
- Conform to the protocols for security and access required for the ICT network
- Give letters and other information from the Academy to parents/carers and return any reply to the Academy promptly
- Not bring into the Academy anything which is dangerous, illegal or against Academy rules, including mobile phone, knives or any implement which could be used as a weapon

Parents/Carers of the student will:

- Expect my son/daughter to support the ethos and rules of the Academy
- See that my son/daughter attends school regularly, on time, properly equipped and in uniform
- Inform the Academy of the reason for absence on the first day of absence
- Support my son/daughter with his/her homework and other opportunities for learning at home
- Make the Academy aware of any concerns or problems that might affect my son/daughter's work or behaviour
- Take an interest in my son/daughter's progress and attend Academy activities such as Parent/Carer Mentoring/target setting sessions and other Academy events as required
- Ensure full uniform is worn correctly at all times
- Ensure holidays are not taken during term time
- Give permission for the Academy to store data on my child unless I state otherwise
- Give permission for the Academy to use photographs and film footage of my child in an Academy context for possible public circulation unless I state otherwise
- Inform the Academy in writing if it is decided to exercise the right to request withdrawal from sex education or RE lessons
- Conform to the protocols for security and access required for the ICT network

Agreement written by the Principal in consultation with staff on 14.06.10

Signed off by Governing Body on 17.06.10

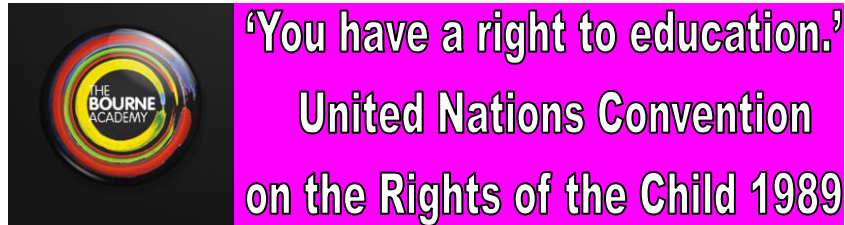
Reviewed by the Principal and Governing Body on 18.12.13

Review in December 2015

New Review Date: March 2018

APPENDIX 1- Declaration

The Bourne Academy - Home School Agreement



As a student I will:

- Attend school regularly and on time
- Treat all members of the Academy and community with respect
- Be responsible for my own behaviour and learning
- Do my homework to the best of my ability
- Wear full school uniform
- Arrive at lessons on time fully prepared and ready for work
- Move about the building in a calm and responsible manner
- Respect the building and keep the environment clean and tidy

Student signature: _____ HOUSE _____

As a parent/carer I will:

- Expect my son/daughter to support the ethos and rules of the Academy
- See that my son/daughter attends school regularly, on time, properly equipped and in uniform
- Support my son/daughter with his/her homework and other opportunities for learning at home
- Make the Academy aware of any concerns or problems that might affect my son/daughter's work or behaviour
- Take an interest in my son/daughter's progress

Parent/carer signature: _____

At The Bourne Academy we will:

- Treat and respect you as an individual
- Provide a safe and stimulating environment in which you can learn
- offer an exciting, challenging and worthwhile education
- Give you regular feedback on your progress
- Give you praise, encouragement and advice on how to make further progress
- Not tolerate bullying of any sort

Principal signature: _____