



11 September 2023

Dear Parent/Carer,

**Re: SEND Update September 2023**

May we take the opportunity to welcome you into the 2023-24 academic year. Over the course of the year, the Special Education Needs and Disability (SEND) team will work with teaching and pastoral staff to identify students who are not making expected progress and provide additional support and intervention, when deemed appropriate. Collectively, impact of academic attainment and intervention progress is measured as part of our Assess-Plan-Do-Review cycle. We are committed to ensuring that all students fulfil their academic potential and ASPIRE in all areas of their curriculum – both in lessons and as part of our ACE timetable.

Parent/Carers will be notified when the decision is made to place a student on or take a student off the SEND Register. When making these decisions, the SEND team will evaluate the intervention and additional support the student is receiving, and historically received. Using this information, an informed decision is made as to where the student is on the graduated pathway for SEND. The stages within the graduated pathway are as follows:

Universal strategies – support for all students, e.g., Quality First Teaching methods.

Monitoring strategies (Wave 1) – support for students through ‘in house’ intervention.

SEN Support (Wave 2) – support for students who require intervention from external professionals.

EHCP Support (Wave 3) – support for students with more complex needs.

Student learning plans are updated at least twice yearly, or more often upon receipt of information gathered from in school interventions or external professionals. As part of the Assess-Plan-Do-Review cycle, we encourage you discuss your child’s progress, with the relevant SENDCo, at the Parent Teacher Consultation (PTC) evenings throughout the academic year. Your views and opinions as to how your child can be best supported throughout their learning journey are important to us.

A reminder that our SEN Team is structured as follows:

SENDCo Years 7 - 9 Mrs Hayley Betteridge [Hayley.Betteridge@thebourneacademy.com](mailto:Hayley.Betteridge@thebourneacademy.com)

SENDCo Year 10 - 13 Ms Tess McHugh [Tess.McHugh@thebourneacademy.com](mailto:Tess.McHugh@thebourneacademy.com)

In addition, our students are widely supported by a team of Higher Level Teaching Assistant and Teaching Assistants.

Just a reminder that students in lower school (Years 7, 8 and 9) do not receive Exam Access Arrangements (EAA) during their mid-year and end of year assessments. We use these assessments to build evidence and support a student’s case, where teaching staff believe a student may require additional support in their GCSE / BTEC examinations. In the latter stages

Principal: Mr Mark Avoth

The Bourne Academy, Hadow Road, Bournemouth, BH10 5HS | Tel. 01202 528554 | [admin@thebourneacademy.com](mailto:admin@thebourneacademy.com)

[www.thebourneacademy.com](http://www.thebourneacademy.com) |

@BourneAcademy



of Year 9, those identified by their teaching staff will be formally assessed, in school, and the outcomes will be subject to the Joint Council for Qualifications regulations. Exam access arrangements are only valid for 26 months and it is for this reason that we do not test students prior to Year 9. Where students have been tested, parent/carers will be notified of the outcome, in writing, and whether any EAA will be recommended. The criteria for EAA varies depending on the need, some have testing criteria and some need consultant level evidence of persistent and significant difficulties. The Academy is required to stay within JCQ regulations to ensure we are not committing malpractice.

We would like to take this opportunity to remind you of SENDiass4BCP and the service they offer to young people and their parents/carers. SENDiass4BCP is an impartial and confidential service for young people (up to the age of 25) with Special Educational Needs and Disabilities (SEND), and their parents/carers. SENDiass4BCP can provide information, advice, and support with relation to education, social, and healthcare matters. Further information about the service they offer, as well as contact details, can be found here [SENDiass4BCP - SENDiass4BCP](#)

Please do not hesitate to contact the SEND Team should you have any questions in relation to your child's progress.

Yours sincerely,



Mrs Hayley Betteridge  
Assistant Principal



Ms Tess McHugh  
SENDCo

**Principal: Mr Mark Avoth**

**The Bourne Academy, Hadow Road, Bournemouth, BH10 5HS Tel. 01202 528554**  
[www.thebourneacademy.com](http://www.thebourneacademy.com) [admin@thebourneacademy.com](mailto:admin@thebourneacademy.com)

The Bourne Academy is a charitable company registered in England under Company no. 07148158  
Registered office: Hadow Road, Bournemouth, Dorset, BH10 5HS