

# HALF TERM NEWS ROUND UP



## Year 12 Trip to London School of Economics and Parliament

This term our Year 12 students received guidance on successful university applications and toured the London School of Economics. Following this, they strolled to the Houses of Parliament, exploring the workings of both houses. Engaging in a simulated debate and a Q&A with local MP Connor Burns enhanced their understanding of parliamentary proceedings. Such immersive experiences not only enrich our students' knowledge but also equip them with essential skills for their future journeys.



## Year 8 Options

This term Year 8 students and their parents attended their 'PTC Options Evening'. During this event, students and parents had the opportunity to explore subject stalls led by Subject Leaders and Teachers representing all Options Subjects, this allowed them to gather information before making their options choices. Subsequently, we were delighted to host the Entact Solutions Drama Company, who delivered an interactive career performance for Year 8 students to further support them in making informed options choices.



## Mayflower Trip 'Everyone's Talking About Jamie'

This term, a group of students took a heartwarming trip to the Mayflower theatre to see 'Everyone's Talking About Jamie', igniting newfound enthusiasm for the arts. The show sparked lively discussions among the students, who were deeply moved by its portrayal of LGBTQ+ challenges. Miss Farrell, Mr Perkins, and Miss Murphy accompanied the students and were thrilled by their positive reactions. The trip was not just about attending a show; it fostered cultural enrichment, promoted inclusivity and was an adventure that opened doors to a world of creativity, imagination, and heightened awareness.



## Osiligi Obaya Primary School (Our Partner School in Kenya)

2023 posed immense challenges for the Maasai community who have endured a 2.5-year drought followed by fleeting rains in April and full rains in November. The drought claimed most livestock, crippled income sources, (exacerbated by soaring food costs and scant job opportunities) and left families struggling to feed themselves. Despite adversity the Osiligi School thrived, providing nourishing meals and exceptional education. In November, students achieved record-breaking national exam results, marking a testament to their hard work and dedicated teachers. We continue to support the education of two children at the School: Patience and Joseph.



## Outdoor Education

Year 10 and 11 ODE students recently explored the Climbing Project in Poole. The excursion provided an enriching experience for students to engage in outdoor activities and learn essential climbing skills. Guided by experienced instructors, students navigated various routes, fostering teamwork and problem-solving abilities. The trip not only offered an adrenaline-filled adventure but also provided an appreciation for outdoor activities and physical fitness. This trip marks a highlight of the term, leaving students with valuable memories and enthusiasm.



## Forensic and Criminal Investigations

In their BTEC Forensic Investigations course, our Year 13 students conducted a simulated crime scene investigation. Under supervision, they preserved, collected, and documented evidence in the Stem Study. Efficiently measuring dimensions and capturing photographic evidence, they used a zonal search method to recover crucial evidence. Special congratulations to Zara A, Freddie B, Jack E, Jasmin P, Thomas S, and Erin S for their outstanding work. They'll now analyse evidence in the lab and "prepare witness statements for court". Their commitment and expertise demonstrate the high standards of quality we maintain in our forensic programme.

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## Mufti Number Day

The Bourne Academy's inaugural Mufti Number Day on Friday 2 February supported the NSPCC while promoting numeracy. Students enjoyed numerical activities like the 'Tricksy Maths' quiz and entrepreneurial maths lessons. They proudly displayed numbers on clothing raising an impressive £599.35 for the NSPCC. Students also completed in a tutor time quiz where the overall winner was group 10C. Special mentions: Calshot and Portland for entries from all year groups, 9A's perfect score despite answering 5 questions, and 13AHG as the sole 6th form entrant. Wooden spoon: 11EP, avoiding traps, Mr. Pottle!



## Year 8 Rugby

Our Year 8 boys showcased outstanding skills against several schools: Winton and Glenmore, Lytchett, Avonbourne, Purbeck, Oak, and Twynham. Notably, Highcliffe left before playing us. This marks significant progress from the last tournament and we commend them for their efforts! Special recognition to Caleb for earning the Man of the Match title! Their dedication and performance reflect the spirit of sportsmanship and teamwork we value at The Bourne Academy.



## Photography

This term, our Year 10 Photographers explored still life photography, capturing inanimate objects, arrangements, or scenes. This genre uses composition, lighting, and meticulous attention to detail to create visually compelling images. From carefully arranged fruits to elegantly poised objects, each shot tells a unique story. Still life photography challenges our young photographers to perceive ordinary objects in extraordinary ways, fostering creativity and honing technical skills.



## Religious Studies

In an exciting wrap-up to their Religious Studies GCSE, Year 10 students enjoyed an escape room activity before half term. They completed tasks linked to their studies, exchanging efforts for clues to crack a code with a Mexican Army Cipher wheel. Showing ASPIRE qualities, students conquered challenges. Mia, Daisy, and Emily deserve a special mention for decoding the code first, while the whole class met the challenge within the timeframe. Meanwhile, Year 9 students delved into the death penalty within 'Good and Evil' ethics, crafting campaigns inspired by recent events in America. Anticipation mounts for their post-half-term outcomes.



## Year 8 Bourne Scholars Trip

Year 8 Scholars embarked on a historical journey at the British Museum, uncovering treasures of world history through a captivating treasure hunt. They then explored the heart of democracy at the House of Lords and House of Commons, witnessing live debates. The highlight was a Q&A session with local MP Connor Burns, offering scholars an insight into parliamentary processes and the opportunity to pose thought-provoking questions. Such immersive experiences foster civic engagement and broaden Scholars' understanding of our democratic system.

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FRIDAY 22 MARCH 5PM - 8.30PM  
TICKETS £1.50PP