

FROM THE PRINCIPAL

Dear Parent/Carer,

Welcome to our Spring newsletter. I would like to thank the students, staff and partners of the Academy who have committed so much to provide the very best opportunities for our students this term.

The Autumn & Spring terms have once again showcased the talent of our students away from the academic arena. We have welcomed visiting speakers like Professor Lord Winston, held Dance and Drama productions, continued with our hugely important ASPIRE days and supported Sport Relief. Current and past students have excelled themselves once again. Congratulations to Rachel Ann Stroud who performed magnificently on the BBCs *"The Voice"*. Furthermore, congratulations to Mr Mastrocola who was crowned Secondary Teacher of the Year at The Daily Echo School Awards.



As I am sure you are aware, we were delighted that The Bourne Academy was selected to be part of a joint initiative between the Premier League, AFC Bournemouth and the National Literacy Trust. As part of the Premier League Reading Stars Programme, AFC Bournemouth invited us to visit the Vitality Stadium to mark World Book Day on Wednesday 9 March. Activities at the stadium included an interview and Q&A session with Callum Wilson, an author event led by Jamie Scallion creator of the 'Rock n Roll Diaries' series of books, and a tour of the Vitality Stadium. The day was inspirational and will motivate students to work at improving their reading and literacy through engaging discussions and the association with the football club. Please see main newsletter for further details.

Once again, I would like to take this opportunity to thank all the staff who have contributed to these fantastic events and the extra-curricular life of the Academy.

I would also like to thank every parent and carer for supporting the Academy on the issue of uniform. The vast majority of students respond well to our code of dress and presentation. Please can I remind you that page 17 of the planner shows our uniform requirements. However, we are experiencing some issues around appropriate shoes, socks and tights. I have bullet pointed below the relevant section;

- ◆ **Black** socks or tights and **black** shoes with no/low heels and **with no coloured decoration/logos**

Furthermore, with the warmer weather soon to be upon us, I would like to ensure that these high standards are maintained. Our uniform code DOES NOT change and blazers must still be worn during the Summer Term. As in the past, in the case of extremely hot weather, we may review the wearing of blazers and will inform parents and carers accordingly.

The Parent Voice Team (PVT) meetings continue every half term (see website for dates). Please feel free to come along and get a better understanding of what this invaluable body within the Academy is able to support. The last event organised by the PVT was the Quiz Night. It was a fantastic event with over 80 contestants attending.

Don't forget that I run my Parents' surgery every Thursday evening from 5.00pm to 6.00pm. Once again, I would emphasise that the purpose of the surgery is to allow parents to have a valuable forum with the Principal and not to circumvent the normal Academy procedures for dealing with concerns or general queries. If you wish to attend the surgery then please book an appointment with my PA, Mrs Gilson on 01202 636991.

Have a great Easter break. Students return to the Academy for the Summer Term on Monday 11 April.

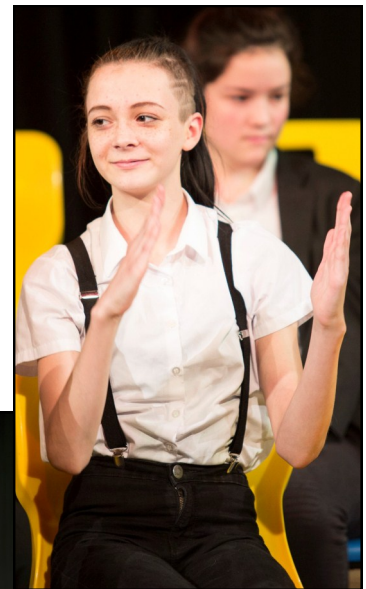
Mr M Avoth (Principal)

Ambitious... Self-confidence... Physical literacy... Independent learning... Resilient... Emotional literacy

ARTS, WELLBEING AND ENTERPRISE

PERFORMING ARTS

'The Musicians' and 'A Midsummer Night's Dream'



ARTS, WELLBEING AND ENTERPRISE

PERFORMING ARTS

LAMDA
EXAMINATIONS



L A M D A

After Easter, we will be offering LAMDA training and exams to all students. A number of students have already been involved in taster workshops. If you would like to find out more, please see Mr Perkins and pick up a letter.

Mr Perkins, Subject Lead, Drama

'Twelfth Night' - Arts

University Poole Lighthouse

Students in Year 10 and Sixth Form visited Poole Lighthouse for a performance by AUB Acting students of *Twelfth Night*. The group had performed in the Shakespeare Schools Festival earlier in the year on the same stage so to see university students performing a different Shakespeare play was a useful experience.



Frantic Assembly Workshop

Students completed a workshop with Frantic Assembly. Frantic Assembly are one of the leading physical theatre companies in the world. Students use the work created in the workshops to inform and inspire their own original performances.

**Mr Perkins, Subject Lead,
Drama**



'The Good Person of Szechwan' - Arts University

'It was not what I was expecting to see, the whole theatre was transformed into what looked like a war zone'

Abbie Stroud

'This performance was totally different because the performance took place in the middle, this was a theatre in the round and I hadn't seen that before'

Natasha Smith

'it was high quality and motivating'

Chloe Witherington

'The performance used lots of non-naturalistic techniques which was great to see'

Jade Middleton

'The performance was interesting as it encouraged the audience to think about their own actions'

Wiktoria Liszka



The Musicians National Theatre Connections

This year we have entered National Theatre Connections Festival. Students performed *The Musicians* in the Studio Theatre in March and received feedback from National Theatre Director, Amy Draper. The group will continue to work on the performance ahead of transferring the show to Poole Lighthouse in April 2016. The cast has done a fantastic job so far directed by Sixth Form students Bonnie Rae Lambourne, Skye Higgs, Chantelle Holden and Jordan Manley.

ARTS, WELLBEING AND ENTERPRISE

WORK EXPERIENCE IN DANCE

Pavilion Dance South West School's Newsletter by
Georgia Phillips (Year 10)

Spring Term 2015



The beginning of the week

My week of work experience started on the 8th March and I was very lucky to get a placement at Pavilion Dance South West. When I arrived at 9.30am, I was made to feel very welcome and I was introduced to the staff.

After this, I was taken on a tour around the front and back of the building so that I could get used to the grounds and the space I was working in for the rest of the week.

For the rest of the day, I made a start on my arts award (a qualification in performing arts).

Arts Award

Throughout the week, I worked towards achieving my Bronze Arts Award, this included four tasks that I had to complete. The tasks were to explore the arts as a performer, explore the arts as an audience member, evaluate my arts inspiration and to share my skills with a class.

My favourite task was to share my skills as I was able to plan my own lesson before hand and teach a class based around Hip-hop.

The lesson started with a warm up including basic Hip-hop skills so that the class would understand the main task more. We then moved on to the main task which I taught 3 counts of 8, I received positive feedback for my approach as a teacher as I broke down the phrases so that everybody understood. The class was then finished with a cool down where we all stretched out to help our heart and blood return to its original rate.



The class in action.

Due to this experience, I would consider teaching dance in the future. I feel as if taking part in Arts Award was a fantastic opportunity as I will gain a qualification whereas other placements would not offer this.. Not only have I had a great time but I have also gained a lot from it .

The weeks activity

As a kick-start to the week, I was able to take part in the staff contemporary class. As contemporary is my favourite style of dance, I felt comfortable in my surroundings and this was a great way to bond with other members of staff. Throughout the week I assisted PDSW's 'mini movers' classes which was really fun because the children were aged under five and it was great to see such little people focus and enjoy dance.

Although you may associate PDSW with dance, there are also many technical jobs that take place. I was able to help set up the lighting for the Phoenix show and I was really lucky as I got to meet Phoenix's director (Leon) . During this task I learnt many new things and enjoyed it very much. I attended the evening show with some other students so it was very rewarding that my friends and I got to see the work I contributed to the show.

Around the middle of the week, I was set a marketing task where had to create a spread sheet based on the data I had found out about other companies prices compared to PDSWs. I think that this was good as I learnt how to transmit data onto Excel.

Towards the end of the week, I taught the ' older and perfect' class which is aimed towards to people over 60. I found it really fun to see the elderly get up and moving, enjoying themselves whilst being out of the house.

On the Friday, I was able to teach a class to people with parkinsons which is when you have a disorder where you cant send messages through your nervous system so find it harder to walk and balance. I loved teaching this class as it was beautiful to see the un-able, able to dance.

Conclusion

Overall I had an amazing week! Everybody was extremely friendly and made me feel as if I were part of the team myself!

From the whole week my most enjoyable moment was working with the Phoenix dance company and teaching classes they are the type of career path I would like to take. If I was to do the week again, I would like to find out a bit more about the marketing as I only had one task on it.

By having different tasks being set for me, I feel as if it has set me up for many different jobs in the future which is useful because I can always have something to lean back on.

ARTS, WELLBEING AND ENTERPRISE

DANCE

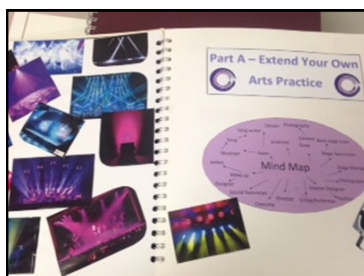


Gold Arts Awards

This year the Performing Arts department has launched teaching the Gold Arts Award in the 6th form curriculum. This gives students the opportunity to develop and work as an organisation to run and operate events within the Arts Industry. The group has been busy this term planning the Annual Dance Evening which is taking place PDSW.

Arts Award has taught me so many leadership skills. For unit 2 we were given the task of putting on a show at Pavilion Dance on the Monday 21st March. For the project I was Project Manager, meaning I helped organise the group and give out jobs to be done each week. I have learnt how to run a small group and take charge to get the best possible outcome. I am thankful we have had help from the Academy Performing Arts team, as I have learnt there are so many things involved in putting on a show.

Bonnie-Rae Lambourne, 6th Form student

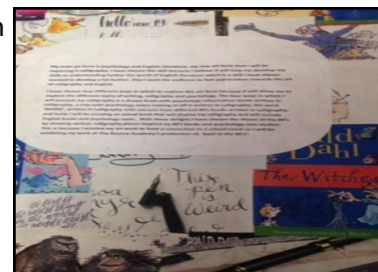


Arts Award has been an amazing experience for me. I have never been involved within performing arts before so this was a really good opportunity for me to take up. Within the Arts Award we are setting up a performance at pavilion dance on the 21st of March 2016. I was given the role of a project administrator and it has allowed me to develop my skills of communication and time keeping as well as being able to work in a team more effectively.

Ashleigh Saunders, 6th Form student

My Gold Arts Award has given me many different and new experiences from working independently while developing a new art form, to working in a team towards our Dance Evening at Pavilion Dance South West. I have developed so many new leadership skills, as a result of Arts Award, that I can now confidently work as a leader in a team and as an independent learner. I am now able to communicate and discuss my opinions and views on issues within the arts to other people who have different views.

Jordan Manley, 6th Form student



I have developed my skills by taking on the role of being in charge of budget and behind the scenes of putting on a show. I have never really understood the importance of being on top of ticket sales until now. I have enjoyed stepping back and being involved in creating the performance instead of being in it. I feel like I have had a clear insight of the hard work and organization that goes on behind the scene.

Skye Higgs, 6th Form student



ZoieLogic Dance Theatre

The Spring term in the Dance department began with a visit from ZoieLogic Dance Theatre. Year 10 and 11 dance students had the opportunity to experience and work with Hal a professional dancer from the company. The group learned how to perform 'supports' and 'lifts' which was then developed into their own pieces of coursework.



ARTS, WELLBEING AND ENTERPRISE

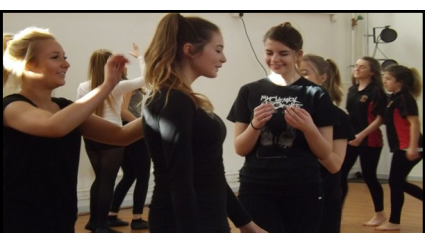
DANCE

Bourne Movement

Bourne Movement crews have been working hard over the spring term developing their movement skills and rehearsing to some 90s classics.

There has been lots of enthusiasm in rehearsals with lots of students being dedicated to attend the ACE sessions every week. Both boys and girls showing true dedication to learning the chilled out groove with our resident choreographers; Zoe from Missfit Dance and Rich from Rockit DC.

They have been working so hard they have been able to learn two new routines in each group. A total of four Bourne Movement dances in the 90s Dance Evening.



PDSW Opportunities



It has been a busy term for the Dance Department working with PDSW. On 10th March Year 9 – 11 students had the opportunity to watch a triple bill from Phoenix Dance Theatre. Students really enjoyed the performance and are keen to implement ideas from the performance into their own work.



Big Dance Pledge 2016

Miss Martin attended a dance rehearsal at PDSW with local Secondary and Primary teachers to learn the dance routine choreographed by

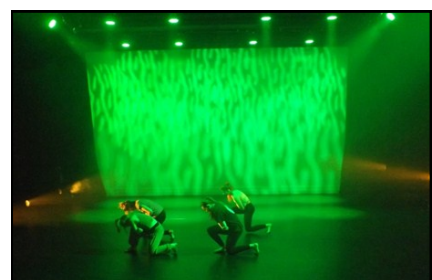
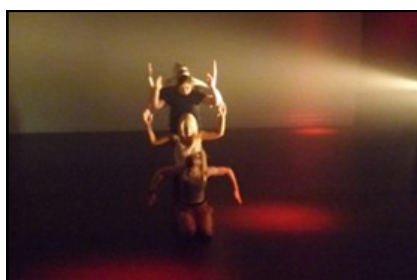
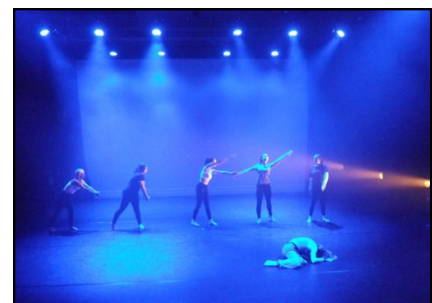
Akram Khan for the Big Dance Pledge. The Big Dance Pledge is a free opportunity to learn an original choreography, or develop it to make it your own, then perform it wherever you are as part of our worldwide performance day. The performance will be taking place

on the terraces outside PDSW on the 20th May. Look out for The Bourne Academy dancers who will be involved in this project next term.



Origins (PDSW Youth Dance Showcase)

On Sunday 28th February Year 11 BTEC Dance students took part in Origins and performed in front of a full audience. The students have been working really hard this term to create a piece of coursework for their final exam. The students did an amazing job and produced a fantastic performance.



SPORTS NEWS

Football



I took some girls to a football tournament yesterday at the Littledown centre. All played really well although no wins unfortunately but first time they had all played as a team.

Our last match against BSG we only let in 4 goals whereas all the other teams had gone down 8-0 against them so we showed huge improvement by the end. Really good fun and all had a great time.

Summary of the afternoon - more training needed and could be a great squad.

Jenny Dove, PE Teacher



Outdoor Education BTEC

"TBA's Year 13 Outdoor Adventure BTEC Level 3 students have just gained their UKCC BCU Level 1 Kayak Coach Award. This excellent qualification means they can lead group kayak sessions in sheltered conditions.

Students dedicated lots of time to train for this award, often in very cold conditions, so their latest success is well deserved.

Course tutor, Sophie Tanner, said, "We're very proud of this achievement. Qualifications like this are really sought after by the outdoor industry. It helps open doors to exciting job opportunities all around the world.

The Year 13 students will complete their course this September with a BTEC Level 3 Extended Diploma plus an array of outdoor instructor qualifications. They'll be well and truly ready for the world of work or university!"



Volleyball

We took our girls U15 volleyball team to LEAF Academy, where we won two out of three games. It was a great victory against LEAF who had a competent and experienced team.

The Bourne Academy now go on to the Dorset School Games Finals. Well done everyone!



Rowing Competition

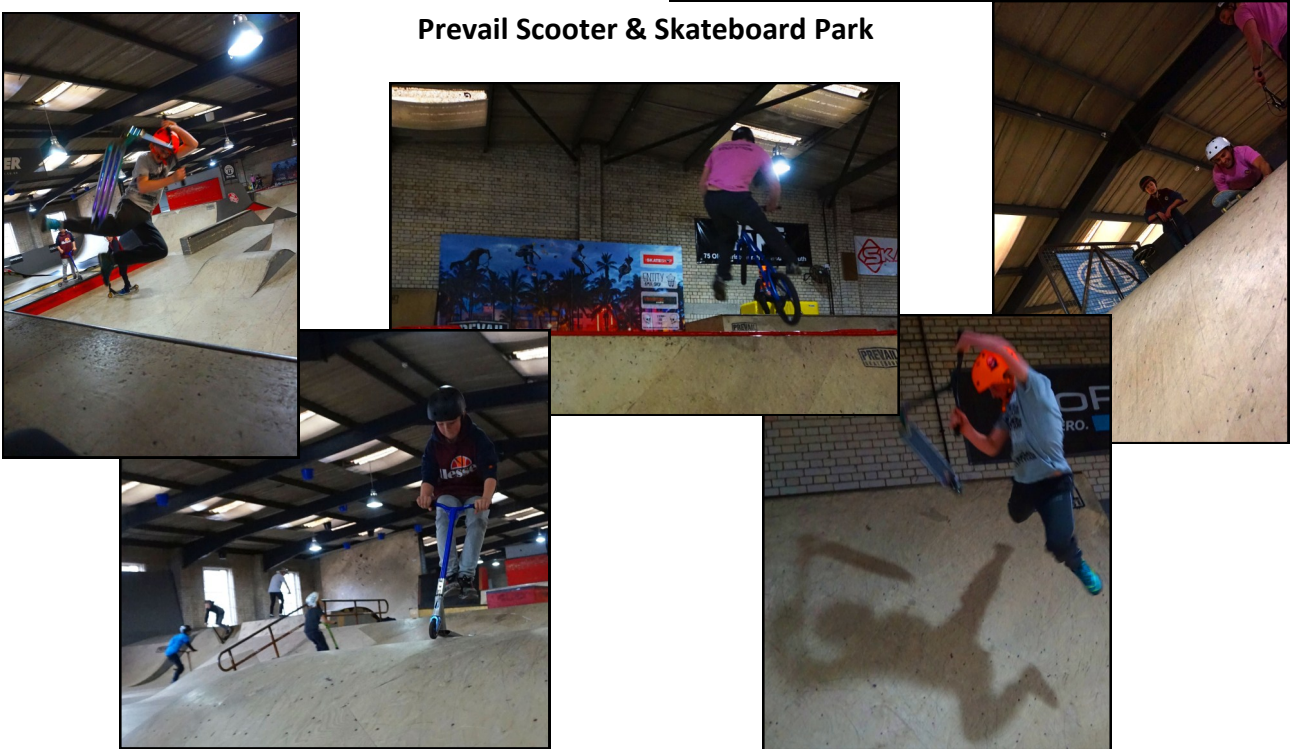


SPORTS NEWS

Leadership Conference



Prevail Scooter & Skateboard Park



Outdoor Education

The new Level 3 Sports course participants have been working on Risk Assessment in sport... so we did some Zorb Football!



SPORTS NEWS

Table Cricket

In December, 12 Academy students travelled to QE School in Wimborne for the Dorset School Games Table Cricket competition. The 12 students were split into two teams:

The Bourne Academy A

Charlotte Oxford
Breyanna Douglas
Ashleigh Sullovan
Autumn Mansell
Andrew Burstow
Jamie White

The Bourne Academy B

Cara Gilbert
Lindsay Cashmore
Ricky Lewis
Seb Deka
Nathan Evans
Jade Taylor



The Bourne Academy A were set to play three other schools/teams in their category, on a round robin basis, with the results determining how the final standings would be based on the League Table. The Bourne Academy B were playing in a category split over three groups. The winner of each group and the best 2nd place team would then go through to the semi-finals and finals.

The Bourne Academy A unfortunately lost their first game of the day by a close margin to Victoria School's B Team, 241 to 228, but went on to show great team work in a convincing win against Dorchester Middle School, 301 to 249.

The toughest game for The Bourne Academy A team came last, versus Victoria A. However they managed to secure a narrow win over them, 267 to 257. This meant despite 2nd being the lowest they could finish, the team had a nail biting wait to see if they would be lucky enough to get the gold medal slot, depending upon the score in the Victoria A v B game that followed.



The Victoria A team subsequently beat their own B team 300 to 213 meaning that they were able to take the top spot, on points scored on the day. Leaving The Bourne Academy A team as **Silver medallist's in Dorset**.

The Bourne Academy B had a fantastic start to their day winning both their group games against Carter Community (249 to 227) and Montacute (275 to 182) meaning they finished top of their group, going through to the semi-finals.

Unfortunately home team QE1 who they came up against in the semi-finals managed to knock The Bourne Academy B out with a score line 281 to 239. Although, they managed to get back to winning ways for one last game against the losers of the other semi-finals Corfe Hills, winning by 20 points (280 to 260). Therefore making them third, and **Bronze Medallist's in Dorset**.

This Year's Dorset standings are:

Category A:

1st Victoria A
2nd The Bourne Academy A
 3rd Victoria B
 4th Dorchester Middle

Category B:

1st QE 1
 2nd QE 2
3rd The Bourne Academy B
 4th Corfe Hills

Miss Katy Shephard, Learning Support Assistant



COMMUNICATION AND ENQUIRIES

English Language, Literacy and Enhancement

Premier League Reading Stars

With their recent promotion to the Premiership, AFC Bournemouth is now involved in a national scheme, Premier League Reading Stars, created by the National Literacy Trust and they have chosen The Bourne Academy, *the only school in the area*, to take part in the scheme.

Throughout the ten weeks, our link footballer, Callum Wilson (striker for AFC Bournemouth), will work with selected students on their literacy, reading skills and motivation. Students will be required to complete a Log Book based on the game, to encourage and inspire writing, reading and research.



Miss Lovett, Literacy Coordinator for the English department said *“We are very excited to be given this fantastic opportunity for our students. With the highly supportive English team working alongside the specially trained AFC Bournemouth team, our students should make amazing progress throughout the ten weeks.”*

As part of the programme, 14 students went on a trip to Vitality Stadium where they held a press conference with Callum Wilson, who also signed posters and programmes for the students. Callum emphasised the importance of self-belief in achieving personal goals and spoke about how important reading is for his job, as Eddie Howe writes down key instructions for the team during training and to prepare them for matches.

They also attended a song writing workshop with author Jamie Scallion, who has written for The Script and is the author of *‘Rock and Roll Diaries’*. Jamie was very impressed with everyone’s writing skills and complemented the students on their ideas.



Finally, students were treated to a tour of the stadium. They visited the home and away changing rooms and walked through the tunnel onto the edge of the pitch. Everyone had a fantastic time and came away feeling inspired. A video is available on YouTube - *“Premier League Reading Stars Author Day”*.

Miss Lovett, Literacy Coordinator

English iGCSE Exam Results

- ◇ 56 students sat their English Language iGCSE exam
- ◇ **96%** of students achieved a C grade or above
- ◇ **96%** of students made 3 levels of (expected) progress
- ◇ **49%** of students made 4 levels of (very good) progress
- ◇ **16%** of students made 5 levels of (outstanding) progress
- ◇ More than **20%** of students achieved an A or A*



These results reflect the hard work and application of our students, along with the highly supportive and dedicated English team. We are very proud of all our students and look forward to replicating these brilliant results with our remaining students in the summer.

Mrs Naomi Barr, Subject Lead, English

ARTS, WELLBEING AND ENTERPRISE

VISUAL ARTS

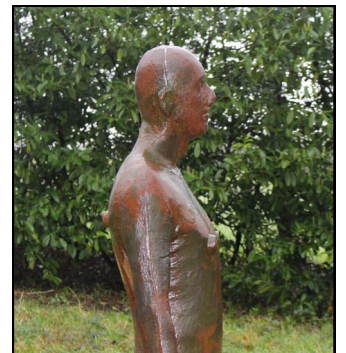
Roche Court- Art, Dance and Photography trip

A range of Year 10 Dance, Art and Photography students had a fantastic opportunity to explore the art works of Roche court sculpture gallery. Students participated in a range of activities; exploring materials, participating in discussions and working directly alongside some extremely well known sculptures. Students were a real asset to the Academy.



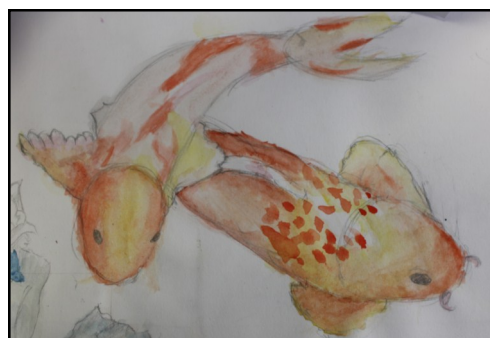
Emma Kerr, Head of Education at the gallery remarked, *"We were very impressed with the resilience and concentration of all the students despite bad weather. We thought the combination of art and dance students worked very well and were excited to hear that the art students may also contribute to a set/ sculpture/props for the performance"*.

Photography by Aimee Witherington, Stacey Andrews and Morgan Carter



KS3 Art

A massive well done to all Year 7, 8 and 9 students, who have worked hard. It is clear to see how much your work and art skills have developed this year.



Ambitious... Self-confidence... Physical literacy... Independent learning... Resilient... Emotional literacy

ARTS, WELLBEING AND ENTERPRISE

VISUAL ARTS

Homework

As you will know, homework is really important in Art - by practising your art skills and trying new things out side of the lesson, you improve your grades and push yourself in new ways.

Miss Sealey, Head of Art and Photography



Skye Cormac



Kate Walker



Jacob Cole

Year 11 Art and Photography

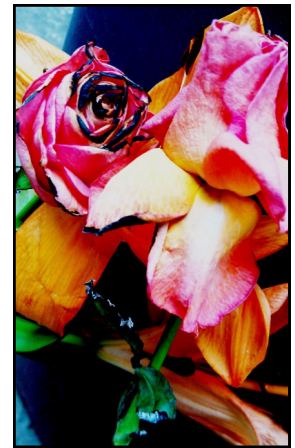
Year 11 students have been working independently on their exam projects, in preparation for their exam after Easter. Well done everyone!



Zoe Evans



Martyna



Jennifer

Aspire Day Ambition

Year 7 and 8 students were given the fantastic opportunity to work with model makers from the Arts University Bournemouth!



SPRING ART SCHOOL
ANIMATION | SPECIAL EFFECTS MAKE-UP | ARCHITECTURE | FINE ART | COMMERCIAL PHOTOGRAPHY | TEXTILES

MONDAY 25th MAY - WEDNESDAY 27th MAY 2016 | ARTS UNIVERSITY BOURNEMOUTH | FREE | LIMITED PLACES AVAILABLE | PLEASE SEE MISS SEALEY FOR A LETTER

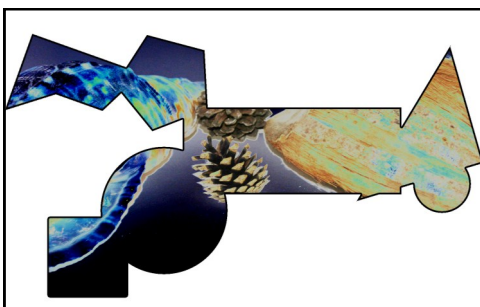
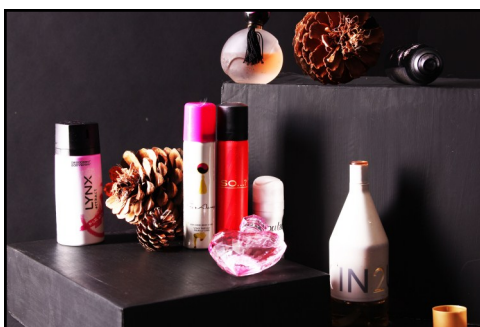
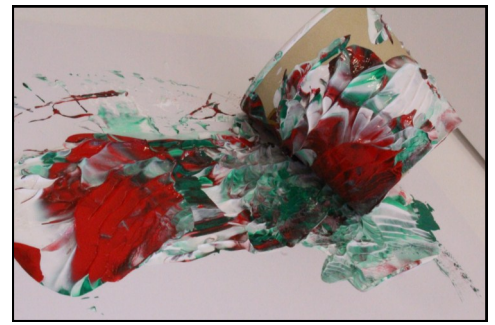
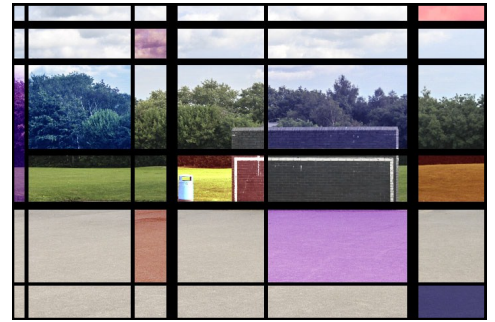
THE BOURNE ACADEMY VISUAL ARTS | ARTS UNIVERSITY BOURNEMOUTH

ARTS, WELLBEING AND ENTERPRISE

VISUAL ARTS

Year 10 Art and Photography

This term Year 10 photography students have been developing their skills by using studio photography and Photoshop to edit their photographs. Here are some fantastic examples:



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HUMAN UNDERSTANDING

Psychology, Understanding, Religion and Ethics, MFL, History and Geography

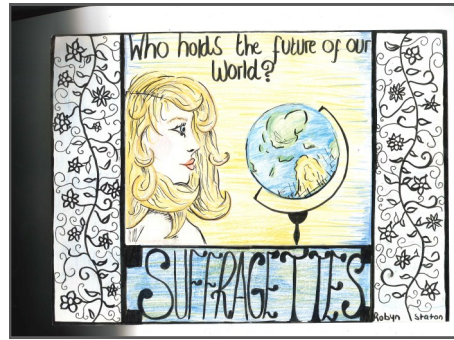
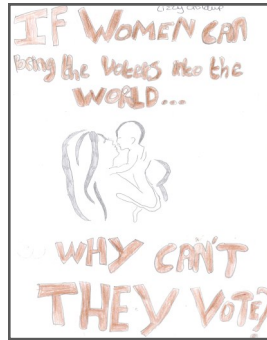
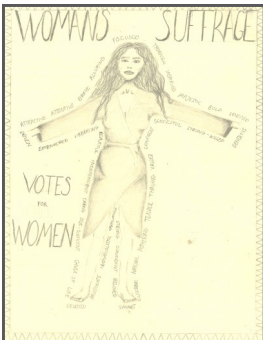
Berlin Trip

Year 12 and 13 History students got up close and personal with the Cold War this February in the first ever Bourne Academy trip to Berlin. Many sights were seen including the Berlin Wall, Potsdam Conference centre, DDR Museum and even the German Bundestag (German Parliament).

Mr Daniel Schmidt, Subject Lead History



Suffragette Movement Posters



INTERNATIONAL STUDENTS

In February the Academy welcomed 26 students from Hong Kong. They buddied up with students from Year 8 and 6th Form, joining in their lessons. On their last day, students enjoyed a cream tea with scones and jam whilst swapping contact details. Here are some quotes from our visitors about their experience:

"Talking with the students, they are so friendly." - Chen

"My best experience must be in History. The teacher was very fun too!" - Caren Yiu



"This is my BEST experience." - Harry Wu

"To help out in a photography class. This will not happen in our own school - Karen Tsiu

"The Academy is more free than my school and students can study in a happy and free environment. - Jess LamLam

"The lessons are interesting. Lots of discussion between students and interaction with teachers." Catherine Chan

Ambitious... Self-confidence... Physical literacy... Independent learning... Resilient... Emotional literacy

THE BIG BANG FAIR

Science, Technology, Engineering, Maths, Numeracy and i-Media

The Big Bang Fair is exactly what it says it is...BIG...and full of every kind of science you can imagine!



Despite a long morning travelling to Birmingham, our Year 9 students arrived wide awake and ready to explore what science was available at their fingertips. There are so many different shows available, as well as interactive activities, that the only way we could experience what was on offer was to split up into smaller groups. Some students went to find out about the mystery of Base

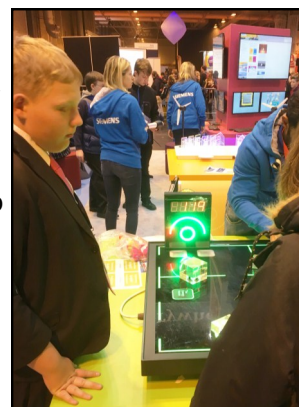


after an apocalypse, and another group discovered about the different roles that engineering plays in our everyday lives, including how they work to provide clean water in remote places and design buildings which can survive earthquakes.

Our group were fortunate enough to catch two shows, the first being a talk by Jules Howard from Paleolab. Jules explained that every vertebrate species can be connected through the evolutionary process by matching the similarities in their skeletons, for example, elephant tusks are evolved canine teeth, horse hooves are nothing more than evolved toes and that the base of a human spine is formed of very small tail bones (which explains why it hurts so much when we fall on our bottoms).



The second show we participated in was given by TV presenter The Blowfish (the World's ONLY heavy metal marine biologist) who, in between thrashing some savoury licks on his base guitar, gave us his top 5 countdown of the World's most 'Metal' marine life – the starfish (who can replicate from dismembered body parts), the jellyfish (who can be so toxic that there is no cure), the octopus (highly intelligent with tongues like razorblades), fish of all types (from flatulent herring to the parrot fish and its mucus sleeping bag) and at number 1, the shark (with its electromagnetic wave detecting senses and being the ocean's top predator).



Our day finished with the Hollywood Special Effects show, where we learned how explosions, gunshots and fight scenes are made, were given the recipe for making fake blood (cocoa powder, water and red food colouring) and shown how CGI has changed the world of movies; there was even an appearance from a full size T-Rex skeleton!

Everyone who attended can agree that there was something for everyone, no matter what field of science you were interested in. The Big Bang Fair is definitely an experience!

Catherine Jarrett, Senior Science Technician



FAMOUS PROFESSOR VISITS ACADEMY

Science, Technology, Engineering, Maths, Numeracy and i-Media

The Bourne Academy recently welcomed world leading professor Lord Robert Winston (*Professor of Science and Society and Emeritus Professor of Fertility Studies at Imperial College London*) for a day. We invited students from Canford School, Bournemouth University and B&P College students to join us



The Professor talked to our 200 students about the greatest invention of the last 100 years which the students had to debate. He also went on to talk about how babies are the quickest learners and how we learn and pick up new skills.



Professor Winston was very humble about his own success and accreditations, saying that he had picked an area where there was very little research being done so he was able to advance further. He also stated the importance of doing whichever subject you wanted to do as long as you were passionate about it and that success was mainly down to effort, application and collaboration, rather than intelligence.

After the lecture, Professor Winston attended a Scholar's lunch with a selection of Academy students where they continued their debate.

'We were thrilled to welcome Lord Winston to The Bourne Academy where he inspired our students to develop their own exciting careers in the STEM industry' says Mrs Vicky Woodings, Head of Careers and Enterprise. *'This visit was not only a great moment in the history of The Bourne Academy, but also for Bournemouth town – we were extremely lucky to have hosted him for the day.'*



Mrs Vicky Woodings, Head of Careers, Employability & Enterprise

Maths Challenge Success

58 Academy students from Years 9 and 10 took part in this year's UKMT Intermediate Maths Challenge. Over 200,000 students from across the UK sat the intermediate Maths Challenge with roughly the top 6% receiving a gold certificate, 13% silver and 21% bronze.

We are delighted to congratulate three students from the Academy who received Bronze Certificates:

- ◇ ***Marcus KayWillcox (Year 9)***
- ◇ ***Daisy Hindle (Year 10)***
- ◇ ***Kelly Pun (Year 10)***

A special congratulations to one student who achieved a Silver Certificate and Best in School:

- ◇ ***Alice Layhaye (Year 10)***

All students who took part will receive a participation certificate. Well done everybody!

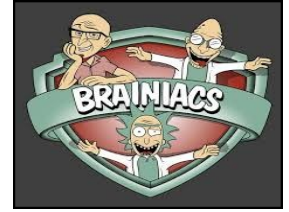


PARENT VOICE TEAM



Quiz and Supper Evening

The Parent Voice Team Quiz and Supper Evening was another successful social event with over 80 members of staff, parent/carers, students and friends taking part. The quiz was overseen by the Quiz Master, Mr Schmidt, and the lovely fish and chip supper was provided by the fish and chip shop in Wostenholme Parade. The final winning team for the 2016 trophy was The Bads which included the Lettings Supervisor, Mr Jim Bird. Joint second place were the Reynolds Family and The A Team.



We would like to thank the following companies, who very kindly donated prizes for the quiz raffle: Bournemouth Photographic, Poole Park Crazy Golf, Boscombe Mini Golf, Chicken & Blues, ZVoo Hair & Beauty, Chez Fred and Indian Lounge.

We raised an amazing £520.00 for the Academy. Thank you to everyone who took part. Watch out for our next Quiz evening in February 2017.

Parent Voice now at PTC Evenings

The Parent Voice Team regularly attend the Parent/Carer/Teacher Consultation Evenings and are based in Reception, so next time you visit please stop and say 'hello'.

The next Consultations will be:
Year 12—Wednesday 27th April
Year 10—Wednesday 11th May
Year 7—Wednesday 22nd June



On entry, all parents/carers are given a FREE raffle ticket to win a lovely hamper and can receive another FREE ticket when completing their feedback questionnaire at the end of the evening.

Parent Voice Meetings

The Parent Voice Team meet on the second Wednesday of every term and the next two dates scheduled for this academic year are:

- ◇ Wednesday 20th April
- ◇ Wednesday 15th June

The PVT has two functions:

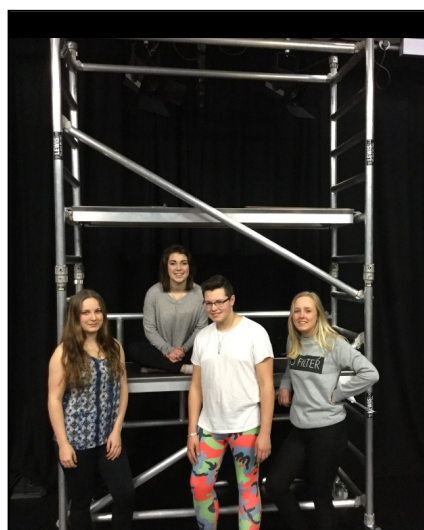
1. To improve communications
2. To organise events to raise funds

With Mr Avoth in attendance, the first part of each meeting will be reserved for parents to raise any issues they are concerned about.. You will be made very welcome whether you want to become a regular member or just pop in now and again.

Mrs Linda Bennett, PVT Communications and Treasurer

THANK YOU PARENT VOICE TEAM

Thank you to the Parent Voice Team for their support of the Performing Arts and the site team by funding a new scaffold tower. The Tower will now allow safe and easy access to lighting rigs in both the hub and Drama Studio.



If you would like further information about the Parent Voice Team, please leave a message with Reception on 01202 528554 or email pvt@thebourneacademy.com

STUDENT SUCCESSES

Former student sings on 'The Voice'

Former Academy student, Rachel-Ann Stroud stole the show at the Blind Auditions of The Voice when she stepped up to sing her stunning rendition of La Roux's 'In For The Kill'. She wowed judges Ricky Wilson and Will. i. am, both turning their chairs but Rachel chose Ricky to be her mentor.



In the next Round, Rachel sang her own version of Nirvana's 'Come As You Are' but sadly didn't make it through to the live shows.

Before Easter, Rachel took some time out of her busy schedule and visited the Academy to sing several of her songs to students during break time.

Follow Rachel-Ann on Twitter: @rachel_anmusic



Under 14s Tennis Champion

Congratulations to Year 9 student, Joziah Maclaire-Hillier on winning the Under 14s tennis tournament at the Virgin Active Health & Racquets Club in Poole - he beat his opponent 6-1 and 6-2 to win the trophy.

Joziah was also runner up in the Under 18s tournament forcing his opponent to a tie at one set all. He only lost the tie break by four points, even though his opponent was 17 years old.

Joziah loves tennis more than anything else and plays five times each week, he also takes part in two groups and has a one hour lesson. His hard work and dedication has paid off.

Well done Joziah, we may see you very soon on Centre Court at Wimbledon!



Egon Ronay Scholar of the Year

Congratulations to Amy Dahlstrom (former Academy student) who recently graduated from Bournemouth and Poole College and won the 'Egon Ronay Scholar of the Year'.

She gained a Grade A in her GCSE Catering course here at the Academy then went on to Bournemouth and Poole College for three years on the Specialised Chef Scholarship with a work placement at The Grand Hotel in Eastbourne.

When she returns to Bournemouth, Amy continues to visit her Food and Catering teacher, Mrs Livermore and works with the younger students. Mrs Livermore said "Amy was a fantastic student and is an inspiration to the younger students she meets."



CAREERS

Young Enterprise

It has been another exciting term for our students who took part in the Young Enterprise programmes. 30 Year 9 students successfully completed the Employability Programme working with volunteer business mentors from J P Morgan and Nationwide Building society. This culminated in a mock interview and all the students did brilliantly.



Launch Event Jan 2016 at Poole Harbour Ferry Terminal

Our sixth formers have been busy too. Ellie, Abbie and Nellie represented the Academy in the Company Programme Bournemouth Heats and did an amazing presentation of their company Legardo and were a credit to the Academy.



Year 13 students also took part in Route to Work sessions helping them prepare for their next careers steps.

Universities

Our sixth form students have received many exciting university offers this term and we are looking forward to seeing our second year of students' progress onto University, work or apprenticeships. I look forward to sharing their planned careers destination with you in our next newsletter.

We are so pleased that **Leah Christopher** and **Poppy Donnelly Swift** have been successful in securing a place on the Oxford University Law Pathway day and **Nellie Mundembe** on the Biological Sciences Pathway day for Year 12.

Canford Careers Symposium

We took 10, Year 12 students on 18th March to the annual Canford Careers Symposium Event. Students listened to keynote speaker Lara Morgan, voted one of the UK's 10 Most Powerful Business women. Students found Lara's speech on making your own choices, daring to be different and seizing every opportunity extremely inspirational. The students were a credit to the Academy demonstrating networking skills and confidently engaging with the business people attending.



Aspire Day — Ambition

Ambition Aspire day was held on Tuesday 15th March and the Academy hosted a number of external organisations and guest speakers. We were fortunate to have a team of Astrophysicists from Imperial University with their brand new pop up planetarium as well as Bournemouth Universities Aspire team delivering a cosmetic enterprise workshop to Year 7.

In addition we ran the National Enterprise Challenge for all of Year 10 for the second year running and look forward to seeing the winning team progress to the final in Yorkshire in June. This year's task was to design a business opportunity in a school setting and students rose to the challenge with many new and exciting ideas.

Theo Paphitis will be judging The Bourne Academy Team in June.



We also ran several workshops for Year 11, 12 and 13 on interview and work skills—it was delivered by The Transformation Trust and our sixth formers listened to an inspiring talk on how to be successful in business from Shaun Phillips from Barclays Bank.

Mrs Woodings, Head of Careers, Employability & Enterprise

Ambitious... Self-confidence... Physical literacy... Independent learning... Resilient... Emotional literacy

NATIONAL CITIZEN SERVICE

The National Citizen Service (NCS) is a once-in-a-lifetime experience open to all 15-17 year olds across England and this summer we want as many young people to join us in having a fun, challenging and rewarding experience.

What is NCS? NCS is a youth empowerment programme that gives 15-17 year olds the chance to channel their independent spirit and take their next steps with confidence.

What does NCS offer? NCS offers young people skills for work and life while taking on exciting challenges, making new friends and contributing to their community. NCS helps teach the skills employers say they are increasingly looking for in candidates: confidence, team-work, problem-solving and leadership skills. It also helps young people frame their skills and experiences for interviews and university applications.

This summer NCS will be delivered over a four week period **27th June—22nd July** and **1st—26th August**

Week 1 – Residential at Exmoor National Park participating in team building activities such as quad biking, rock climbing, paintballing, surfing and kayaking.

Week 2 – Residential at Bournemouth University Halls, participants will share a flat with friends, budgeting and cooking for themselves, alongside interactive workshops and fun activities.

Week 3 - Based locally and runs 9am – 5pm. This week consists of raising Community Awareness and developing life-skills.

Week 4 - Participants will undertake Social Action Projects in the community making a real difference to people's lives.

Graduation – Participants will be awarded a certificate signed by the Prime Minister at their very own award ceremony.



The programme runs outside of term time and is delivered by a network of quality assured youth and community organisations. The course is heavily subsidised by the government, which means the maximum cost for a place is £50. This fee can be waived in some cases.

Don't just take it from us - here is some feedback from last year:

Young Person Feedback — “NCS is without a doubt the best experience of my life so far. My confidence has sky-rocketed, this has allowed me to really enjoy this fantastic, full on experience. NCS has also opened my eyes up to the amount of dedicated, hard working members of our community.” – Daniel (Summer 2015)

Parent Feedback — “Prior to NCS Heidi was really shy, but she came back full of confidence. We have seen such a change in her! She has gone on to join a volunteering group at college and will be going to Romania next year to do charity work. Great stuff NCS!”

If you want to be part of this amazing experience this summer and are born between 1st September 1998 and 31st August 2000 then contact the team today ncs@bcha.org.uk or 01202 410550. For more information you can visit the website www.ncsyes.co.uk



FUNDRAISING AND CHARITY

Sports Relief 2016

Students and staff have been busy raising money for Sports Relief and the Sports Leaders organised a one mile run at lunchtime. Money is still being counted, the final amount will be shared on the website.



Teacher Reaches Summit on Everest

In December, Hayley Gaj, Teacher of PE, climbed the highest mountain on Earth, Mount Everest in aid of a charity—Allegra's Ambition. Allegra tragically died just after her 16th birthday. She was a very happy girl who loved her life. Her head was bursting with ambitions, hopes and dreams and she wanted to represent her country (Great Britain) at the Olympics.

The ambition of the Charity is to help other young people, through participation in sport and outdoor activities, to develop similar positive behaviour and values to enhance their lives and be happier people. Just like Allegra.

The aim of the expedition is to not only raise funds for the charity but to inspire other people to 'think big' about challenges in their own lives, not only physically but globally too.

For further information about Allegra's Ambition, please visit www.allegrasambiton.org.uk.



Multi Use Games Area—Exciting Renovation Project

We are delighted and excited to announce that due to generous funding from donations (including *Talbot Village Trust—£50,000*, *Garfield Weston Foundation—£10,000* and *The Valentine Trust—£5,000*) we are finally able to renovate the Multi Use Games Area (MUGA).

The renovations will take place over two phases:

- ◆ Phase one— Floodlights installed during the Easter break
- ◆ Phase two—Astroturf installed in June



The renovated facilities will mean that students will be able to play regardless of the weather and sessions will not be cancelled. With extra hours of light, after school extra-curricular clubs would be further established.

The Academy will also benefit financially from our superior facilities being hired out to the local community for sports and activities in the evenings, weekends and holidays. If you are interested in hiring our facilities please contact Mrs Spence on 01202 528554 or email vicky.spence@thebourneacademy.com

COMMUNITY LETTINGS

The clubs below regularly hire the Academy facilities. If you are interested in attending or want further information, please contact the names below.

If you are interested in hiring our facilities, please contact Mrs Spence (*Lettings Administrator*) at The Bourne Academy on 01202 528554 or email vicky.spence@thebourneacademy.com.

FOOTBALL		
AFC Bournemouth Premier League Kicks	Friday 6pm - 8pm	Andrew Battison andrew.battison@afcb.co.uk 07887 384 762
AFC Bournemouth Satellite Club	Tuesday 5pm - 7pm	Andrew Battison andrew.battison@afcb.co.uk 07887 384 762
CRICKET		
Winton Cricket Youth	Monday 5pm-7pm Thursday 5pm - 7pm	Brian Dobson
SPORT & FITNESS		
Special Olympics	Sunday 10am - 11.30am	Tony Jones-Pert www.activedorset.org/specialolympics
Clubbercise (<i>fitness club</i>)	Thursday 7pm—8pm Saturday 10am—11am	www.rickysfitness.com ricky@rickysfitness.com
BADMINTON		
Wednesday Badminton Club	Wednesday 7.30pm - 9pm	Chris Nicholls 07725 195757
Bourne Badminton	Thursday 7pm - 9pm	John Mullins 01202 539136
MC Badminton	Saturday 8pm - 10pm	Mike Collins 07779 2362725
Kingsleigh Badminton Club	Saturday 8pm - 10pm	Keith Barter 01202 526770
SKILLS & LEARNING		
Sewing Machine skills- beginners Cake Decorating - beginners French Country Cooking	Monday 7.00pm - 9.00pm Monday 6.30pm - 9.00pm Monday 6.30pm - 9.00pm	Skills & Learning queries & enrolment - 01202 262300 www.skillsandlearningbdp.co.uk
SUNDAY WORSHIP		
Bread of Life	Sunday 10.00am - 12.00pm	Pastor Morris - 07737 088934
MUSIC AND SINGING		
Wavelength	Tuesday 7.30pm - 9.30pm	Alison Brewster - www.wavelength.cool

TERM DATES, INSET DAYS AND HOLIDAYS FOR 2015—16

Students are required to arrive at the Academy **before 8.35am** in **full uniform**, with their **planner** and correct **stationery**.

2016	FROM:	TO:
Summer Term	Monday 11 April 2016	Friday 15 July 2016 <i>(Students dismissed at 13.30)</i>
Half Term	Monday 30 May 2016	Friday 3 June 2016
2016 Summer Holiday	Monday 18 July 2016	Friday 2nd September <i>(Years 7 & 12 only)</i> Monday 5 September <i>(Rest of Academy)</i>
Autumn Term	*Monday 5 September 2016 <i>(Years 7 & 12 only)</i> *Tuesday 6 September 2016 <i>(Rest of Academy students)</i>	Friday 16 December 2016
Half Term	Monday 24 October 2016	Friday 28 October 2016
Christmas Holiday	Monday 19 December 2016	Monday 2 January 2017
2017	FROM:	TO:
Spring Term	Tuesday 3 January 2017	Friday 7 April 2017
Half Term	Monday 13 February 2017	Friday 17 February 2017
Easter Holiday	Monday 10 April 2017	Friday 21 April 2017
Summer Term	Monday 24 April 2017	Friday 21 July 2017
Half Term	Monday 29 May 2017	Friday 2 June 2017
Summer Holiday	Monday 24 July 2017	Thursday 31 August 2017

*For the next academic year (2016-17) Academy students will be returning on new staggered start dates to allow for a full induction of newcomers. Years 7 and 12 ONLY will return on Monday 5th September and Years 8, 9, 10, 11 and 13 will return on Tuesday 6th September 2016.



PARENT / TEACHER CONSULTATIONS 2015-16:

- Year 12 Wednesday 27th April 2016
- Year 10 Wednesday 11 May 2016
- Year 7 Wednesday 22 June 2016

2015-16 INSET DATES:

*students are not in school
on the following dates:*
Monday 18 April 2016
Friday 1 July 2016

PLEASE COULD WE REMIND ALL PARENTS/CARERS:

- Do not to park in the disabled bays in the Academy car park unless you are a blue badge holder. It causes problems for those visitors who need to use them 
- To ensure the continued safety of our students, do not park on the pavements or grass verges in the Academy car park
- The Academy is a non-smoking environment, therefore smoking is NOT permitted in the car parks, which includes vehicles. 
- It is parent/carer's responsibility to notify the Academy of any contact changes ie. address, mobile, email, medical and parental responsibility
- If you son or daughter is absent from school or going to be late, please phone the school **no later than 8.20am** on 01202 528554 **each morning** your child is absent . 