



THE BOURNE ACADEMY

NEWSLETTER SPRING 2015

SKIING IN AUSTRIA



See what fun was had during the Easter holidays!
Go to pages 12 and 13.

BOURNEMOUTH CHAMPIONS



To read more about our Volleyball Champions,
go to page 15

ICELAND VISIT

During February half term holiday, staff and students from the science department had the opportunity to explore one of the world's most unique and diverse countries, Iceland.

Their three day trip included visiting 18 different locations in the South Western area of Iceland, including watching the six metre high rolling waves of the Atlantic on the black-sand beaches of Vik, passing the Eyjafjallajökull Volcano to the Sólheimajökull Glacier, and standing below the Skógafoss and Seljalandsfoss waterfalls. Students also watched the sun rise over the Gullfoss Waterfall before witnessing the Strokkur Geysir eruptions at close hand. The adventurous group then travelled down from the Eurasian Plate, across no-man's land, and walked through a fissure up the front of the American Plate – all topped off with a soak in the Blue Lagoon (which despite being a 65 mph blizzard and minus 5 degrees outside, the 37 degree warmth of the pool soon made up for it).

An evening walk through Reykjavik, to the Hallgrímskirkja concluded their last evening of scientific exploration into how biology, chemistry and physics interconnect in extreme and unique environmental conditions to ensure the survival of life.

Catherine Jarrett, Senior Science Technician



FROM THE PRINCIPAL

Welcome back to the Summer Term. I hope you all had a lovely Easter break. As I am sure you are aware, this term is the start of the examination period. Students and staff have been working extremely hard in preparation for their GCSEs and A Levels. I know many students and staff were in school over the holidays and I would like to thank them all for their dedication and commitment.



I would also like to thank every parent and carer for supporting the Academy on the issue of uniform. The vast majority of students respond well to our code of dress and presentation. However, with the warmer weather soon to be upon us, I would like to ensure that these high standards are maintained. Our uniform code **DOES NOT** change and blazers must still be worn during the Summer Term. As in the past, in the case of extremely hot weather, we may review the wearing of blazers and will inform parents and carers accordingly.

Parent Voice Team (PVT) meetings continue every half term (see website for dates). Please feel free to come along and get a better understanding of what this invaluable body within the Academy is able to support. The next event organised by the PVT this year is our first ever Quiz Night. It is on Friday 15 May, £5.00 per person which includes Fish /burger/sausage and Chips!! Please show your support for the Academy by attending this event. Please can I also draw your attention to the launch of our new Alumni Association,.

Despite many changes, the school has been in operation for over 100 years and there is an abundance of history, tales and stories which must not be forgotten in years to come. The Alumni group will allow past pupils and staff to share stories, keep up with current developments at the Academy, suggest new ideas, get involved through mentoring, careers talks, volunteering, etc, or simply catch up with old friends at social events. If you would like to be included and added to the mailing list, please contact Mrs Dawson at the Academy

Don't forget that I run my Parents' surgery every Thursday evening from 5.00pm to 6.00pm. Once again, I would emphasise that the purpose of the surgery is to allow parents to have a valuable forum with the Principal and not to circumvent the normal Academy procedures for dealing with concerns or general queries. If you wish to attend the surgery then please book an appointment with my PA, Mrs F Gilson on 01202 636991.

I really look forward to meeting you at one of the events mentioned above and with you all the best for the summer term.

Mr M Avoth (Principal)

ASPIRE DAY GLOBAL DEMOCRACY

During our democracy themed Aspire Day, several dozen students had the pleasure of meeting David Stokes – the Labour candidate for Bournemouth West. For the duration of the presentation, Mr Stokes endorsed the value of voting and how different parties have different policies that will greatly affect the public's lives, and that it is important to vote for the party with whom we share values.



Explanations were given re how a Member of Parliament (MP) is voted in by the local area for which they represent and that they go to the House of Commons to discuss the policies which they want to change, e.g. debt caused by university loans. The point of voting is to pick the party that will best suit the policies with which the individual agrees.

After the voting and discussion, Mr Stokes submitted himself for questions, but there seemed to be very few based on his elaborate explanations. However, he then began filling time by going over some of Labour's policies. For example, eradicating the bedroom tax, assisting the NHS, making homes more affordable and increasing employment. The experience was very reassuring in that it made it feel like not EVERY politician is a psychotic lunatic, and that he is someone who cares for the people of the country.

By Kurt Scott (Year)

MARINES VISIT ACADEMY



Two Marines (Mike and Harry) came to the Academy to work with Year 10 and 11 catering students and Year 10 outdoor education students.

The first part of the morning featured a presentation covering some aspects of life in the Marines followed by a healthy-eating cookery demonstration and tasting session.

The second half was just for the GCSE catering students who had the opportunity to cook the delicious chicken and pasta dish they had seen being made earlier.



Students really enjoyed the morning and the Marines were impressed with our students and with the Academy.

Val Livermore, Head of Food

STEM

Science, Technology, Engineering, Maths
Numeracy and i-Media

ROTARY CLUB ENGINEERING CHALLENGE—2ND PLACE

In March, two teams of students from **year 10** and two from **year 12** attended the annual Rotary Club Engineering challenge at the Bournemouth Collegiate School.

Each year the organisers set an intriguing engineering challenge that can only be met successfully with planning, imagination and teamwork. The four Bourne Academy teams all applied themselves with

determination to the problem they had had to solve, but it was one of the year 10 groups that caught the judge's eye.



From the dozens of KS4 teams that were present, HUGO BARKER, MAX REMINGTON, JACK HILL and STEVEN WATSON received the award for Second Place overall.



PRIZE FOR ENGINEERING

In March, Miss Csonka and her “*Engineering for Girls*” ACE club members attended The Annual Soroptimist Stem Project Finals at Bournemouth University. The girls had chosen to design and build a lightweight, collapsible water carrying device that could potentially be used in Third World environments where water often has to be carried long distances over difficult terrain. The team’s water carrier attracted much comment and interest and the team members had to explain the design and build process to the judging panel as well as demonstrate the carrier’s various innovative features. The judges awarded the Academy Students a SOROPIMIST STEM PROJECT certificate and a BRONZE CREST AWARD for their design and presentation. Congratulations to STACEY ANDREWS, MAISIE-BO DURHAM, REBECCA McCOURT, BRONWYN POWELL and EMILY SLATER.

INNOVA LAB COMPETITION FINALS

Science Club students entered a national competition to design the laboratory of the future. Although they did not win, they did reach the finals. Well done to: Josh Landers, Tatum and Zoe Hidalgo-Mendelson, Megan White, Evie and Owen Bidgood and MJ Hoang. Please read about their ideal, futuristic lab:

TECHNOLOGY, ENGINEERING & DESIGN

In TED, the **Year 11** resistant materials students have prepared for summer by completing their Barbecue Projects.

Cardboard prototypes were used to establish design concepts and final work pieces were then fabricated from aluminium using traditional engineering workshop tools. A final polish with steel wool and the barbecues were gleaming and ready for the bangers.

Meanwhile **Year 12** and **13** engineering students have been honing their electronics skills. Using Circuit Wizard software they have designed their own amplifier circuits and have gone on to build these using the TED department’s Printed Circuit Board (PCB) Etch Tank.

INNOVA LABORATORY OF THE FUTURE:

- All walls to become smart whiteboards
- Coloured furniture, plants and/or fishtank
- Pop up plugs
- High ceilings to house models, eg the solar system
- Separate practical and learning areas
- Round desks more friendly for group work
- LED banner to show science facts, deadlines etc
- Storage flush with walls, using retractable doors
- Storage under desks

STEM

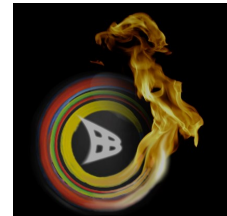
Science, Technology, Engineering, Maths
Numeracy and i-Media

PRODUCT DESIGN

Year 11 Product Design - Half the Y11 Product Design students have now completed their six hour innovation challenge assessment based on a 'design and make' task around Summer Music Festivals. Students all responded exceptionally well to the design brief and produced some outstanding and creative design and modelling outcomes.



Year 12 Greenpower Team – As with most engineering projects, delays are inevitable and unavoidable. This is the case with our Year 12 F24+ Greenpower team and students have been busy overcoming difficulties with the complexity of ordering the exact components required to manufacture each component of the car.



However a big **Thank You** to Field Engineering and **J&T Tubing** for assisting the team with tube bending and aluminium welding for the main chassis for the car. The Summer term is going to be a busy one as they are hoping to be testing the car before the end of term. Watch this space!

BTEC LEVEL 3 ENGINEERING



Level 3 Engineering Students have completed their Assault course on the Outdoor Education site and looking forward to organising a launch event this term where they are going to test and evaluate each obstacle by challenging a selection of Year 8, 9 and 10 students to complete the course in the quickest time possible. Who will be crowned the Assault course master of 2015?

The Bourne Academy Greenpower Team F24+

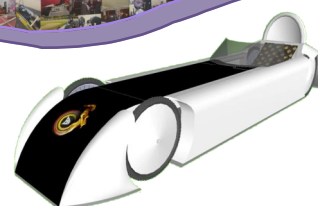
would like to say a big

THANK YOU

to customers of Tesco in Kinson
at a recent bag packing exercise.

*Through your generosity, we raised
£103 to help fund our Greenpower
project to build and race an
electric powered car...*

The Blazing Bullet.



ARTS, WELLBEING AND ENTERPRISE

PERFORMING ARTS

MUMBA DODWELL – UNIVERSITY ACTING WORKSHOPS

Throughout February a number of our students were invited to take part in workshops led by Arts University Bournemouth acting student, Mumba Dodwel. Students had seen Mumba perform earlier this year in the play 'Vanity Fair' at the studio at AUB and worked with Mumba on a series of challenging workshops. Mumba directed the group in a non-naturalistic piece exploring a speech given by Malala Yousafzai.

ARTS
UNIVERSITY
BOURNEMOUTH

'FIND ME'

A play written by Olwyn Wymark was performed and developed by six BTEC Level 3 Performing Arts students, as part of their course work. The students performed to over 400 people over two evening shows and a few matinee showings.

Verity, who was played by five different students, is a woman who has severe autistic like condition and is misunderstood by everybody around her. She causes havoc by flooding her family house during one of her many tantrums and gets sent to a mental institution. She continues to cause chaos by setting a chair on fire.

As a result she gets admitted to Broadmoor from where she must not be discharged.

Jordan Manley – Year 12 Performing Arts Student



'ONCE IN A LIFETIME' & 'EARTHQUAKES IN LONDON'

Students have visited the Lighthouse recently to watch students from the Arts University perform 'Earthquakes in London' and 'Once in a Lifetime'. As ever, each performance was visually stunning and provided our students with exceptionally clear examples of high quality acting at degree level.

Lighthouse
POOLE'S CENTRE FOR THE ARTS



'SWALLOWS AND AMAZONS'

Earlier this year we were visited by a member of Shaheen Baig Casting who was casting a new BBC adaptation of 'Swallows and Amazons'. A huge well done to Jolyeon Binstead, Ellie House, Eleanor Chapman, Luke Adams, Logan Mellor, Reces Sears and Ben Wale for being invited to take part in workshops. Watch this space for news on their future successes!

Shaheen
Baig
Casting

ARTS, WELLBEING AND ENTERPRISE

PERFORMING ARTS

BTEC SESSIONS:

The **Year 11** Music BTEC prepared for their final performances for a whole term. The performances took place on 23rd April in the Drama Studio. It was a brilliant showcase of all the work the students have done over the past two years. All the students performed with professionalism and excelled themselves. Many of the performances from the evening will be featured on the Music Café CD.

David Mastrocola, Music Teacher



ACADEMY CD RELEASE:

It has been a busy time for the **Year 11** Music Students who are in the final preparations for the release of two CDs that they have recorded (*with the help of Year 10*). Both CDs will be going on sale at the end of May and will feature live performances from Year 10 and 11, as well professionally recorded tracks from Year 7, 8 and 9 students too. The CDs will also be available to buy at the **Music Café on Thursday 18th June**.



SHAKESPEARE SCHOOLS FESTIVAL 2015

We are delighted to announce that we will be taking part in the 2015 Shakespeare Schools Festival – taking place at the Lighthouse in Poole in Autumn 2015. The project will see Year 10 Drama students working alongside Year 12 and 13 Performing Art students to rehearse an abridged version of a Shakespeare play! If you are in Key Stage 3 look out for ways in which you can get involved as well!

Jonathan Perkins, Head of Performing Arts

'LOVE AND INFORMATION' IN REHEARSALS

Our production of 'Love and Information' is currently in rehearsal and will be in collaboration between Drama students through Years 7 to 10! The play will be performed in the Drama Studio in June.

For further information about tickets and other productions, follow us on the following:



Twitter **@bourneacademypa** or



'like' us on Facebook on **Bourne Academy Performing Arts**.

ORIGINS

Origins performance was a big opportunity for us as an Academy to show our friends and families what we had been creating this term in Dance ACE but also to have the chance to perform in a professional dance theatre at Pavilion Dance. The showcase gave us confidence and the opportunity to be choreographers - teaching others in the group. Dance ACE allows us to portray our own unique personalities through the dance routine.

Being at the Dance Youth Platform enabled us to see what other Dance Youth groups are doing. The performance had a range of dance styles and age groups. I cannot wait to do this again next year.

Ellie House and Megan White (Year 9)



ZOIE LOGIC'S DANCE WORKSHOP

Zoie Golding and her company Zoie Logic visited the Dance Department and gave students the opportunity to take part in a workshop learning some very challenging and interesting lifts which can be developed in their pieces of work. Students got the opportunity to chat to the male dance company and learn about the piece Zoie has been creating and understand the process that goes into creating a full length dance work. The dance students really enjoyed the workshop and were very excited to see professional artists working in the studio at the Academy.

'SAFE' BY ZOIE LOGIC DANCE COMPANY

This piece of dance was phenomenal. The dancers took risks jumping off scaffolding (which was the main set for the piece). It was interesting to see how pieces of wood could be used within a piece of choreography and has challenged the way I think about the use of props within a performance. Everyone was hanging on to their seats as you did not know which part of the scaffolding would be used or if they would fall. It was a mesmerising performance.

By Kirsten Wicks (Year 9)



TWIST AND SHOUT DANCE EVENING

The Spring term ended with the Academy's annual Dance Evening. The evening celebrated the success and talent of the students' hard work and commitment in the curriculum area. It was a brilliant evening with each year group performing and sharing their work to parents and the local community. This year Rockit DC crew and Missfit performed in the evening and it is great to see some of our own students now involved working with the company.

MAKE YOUR MOVE: BRITISH RED CROSS

Year 10

Performing Art students are now in their final stages of working on their piece for the Dance competition



which will take place on the 14th June at The Point, Eastleigh. Students are very excited to be performing in a different venue and are trying to raise funds for the British Red Cross. They will be competing against other schools within the southern area.

GET ON BOARD

Jayden and I were asked to attend an event at Pavilion Dance where we had the chance to work with new people from different dance groups in the local area. We learnt all different kinds of dance styles such as Hip Hop and Contemporary. We thought that it was a very good experience and that it was very inspiring.



During the dance workshop we got the chance to work with Shake Dance Company. It was challenging and very inspiring to learn new material. Through this project we have been asked to work with Shake Dance to produce a performance piece which will be performed at the B-Town Throwdown Festival. I cannot wait to perform this piece in front of audience and I am pleased I was asked to be involved.

Here is link below if you would like to know more about the project the boys were involved with.
<http://www.pdsw.org.uk/support-us/get-on-board>
By Jack Smithers and Jayden Kelly (Year 8)

ARTS, WELLBEING AND ENTERPRISE

DANCE

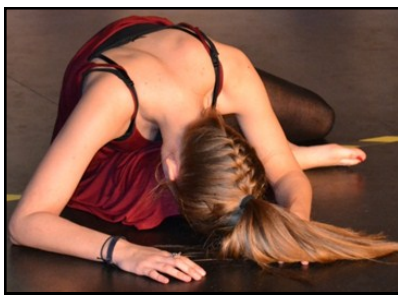
ROYAL OPERA HOUSE VISIT

Year 9 Dance students had a wonderful opportunity to perform at the Royal Opera House, London. During this trip the students had the chance to see The Royal Ballet company perform a triple bill of dance work by famous choreographers Kenneth MacMillan, Hofesh Shechter and George Balanchine. The Dance Dynamic programme allowed the Year 9 students to choreograph and create a five minute piece influenced from the themes used in The Four Temperaments ballet choreographed by George Balanchine. It has been a very exciting and challenging project and I was so impressed with the professionalism and dedication the students had on this project.

Throughout the dance project when working with the Royal Opera House, students had the chance to work with David Pickett who was a principal dancer with The Royal Ballet. David worked with the students in lesson time and gave them advice and tips in how to improve their choreography and performance skills.



GCSE PERFORMING ARTS PRACTICAL



It has been a busy term for the **Year 11** Dancers who have been busy working on their final pieces of coursework. This year the company were required to create a performance based on the title 'Into the Beyond: A Voyage of Discovery'. The performance was designed for a Key Stage 2 audience and the dancers explored the themes of discovery and devastation science can cause.



2FACED DANCE COMPANY

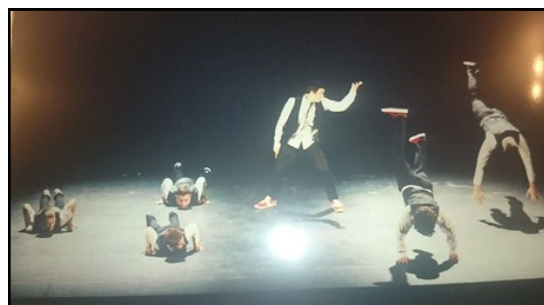
The Dance was a very energetic, physical and masculine performance. It showed a range of skills such as jumping and lifting. The piece demonstrated the importance of trust due to the range of lifts and contact work used. I had never seen a male dance company perform with so much energy. I really enjoyed the performance and learnt a great deal about the lifts that can be used to make a performance look exciting.



By Mikka Catton (Year 9)

ROCKIT CREW

Rockit Crew came 2nd place in their category at the 'So You Want To Dance' competition at the Lighthouse, Poole on the 29th March. The Crew consists of nine members including Bourne Academy pupils Jack Smithers and Jayden Kelly who starting training with the crew at the beginning of January 2015. You can keep an eye on what Team Rockit are getting up to by liking us on Facebook at Team Rockit.'



MISSFIT PERFORMANCE COMPANY

As part of MISSFIT Performance company Ellie House and Megan White also entered this years 'So You Want To Dance' competition at the lighthouse in Poole. The competition plays host to a variety of styles from Contemporary to Ballet and Hip Hop. MISSFIT won 1st place in the senior contemporary category and also came away with 3rd place in the senior street category! I am extremely proud of them, they have grown so much in the last year and should be very pleased with their progress. Well done ladies.

By Zoe Murphy , MISSFIT



ARTS, WELLBEING AND ENTERPRISE

VISUAL ARTS

ART HOMEWORK

Huge congratulations to all students who continue to produce amazing Art homework. I will be showcasing these in the newsletter regularly so we can celebrate your successes! Here are a few to get us started. Well done everyone!

Miss Sealey, Art and Photography Teacher



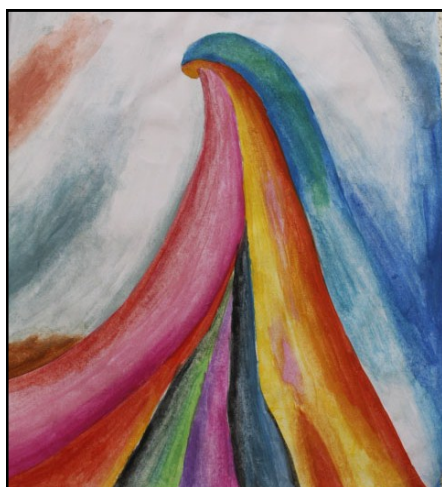
Chloe Short (Year 9)



Sophie North (Year 7)



Emma Gale (Year 7)



Kyla Dix (Year 8)



Lauren Dunning (Year 7)



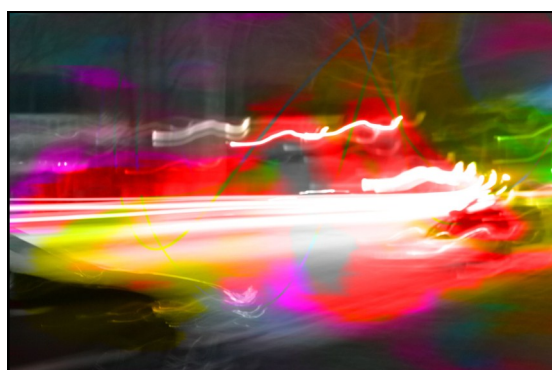
Kacper Wozniak (Year 8)

All year groups continue to amaze me with their talent and fantastic ideas. Here are some examples of exceptional Year 11 class work in Art and Photography (*Years 7-10 will be published in the next newsletter*).

Miss Sealey, Art and Photography Teacher



Scott Hannay (Year 11)



Alyssa Collings (Year 11)

ARTS, WELLBEING AND ENTERPRISE

VISUAL ARTS

SPRING ART SCHOOL

Students from Years 8, 9 and 10 were given the opportunity to attend Spring Art School at Bournemouth Arts University. As the best Arts University in the country this has proven a fantastic opportunity for our budding artists, designers, architects and photographers!

Students have been learning about their chosen courses by using professional materials and working alongside some of the best lecturers in the country.

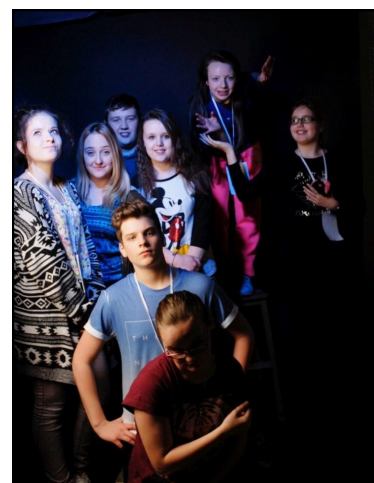
At the end of the third day at Art school, students displayed their hard work in an exhibition. Students produced a range of interesting work across a broad range of specialisms.

All work produced was of very high standard and we congratulate all participating students on their wonderful work and fantastic learning attitude.



Students involved included:

- Martyna Makuch — *Fine Art*
- Martyna Rostkowska — *Special FX*
- Callum Stack — *Commercial Photography*
- Chloe Short — *Costume*
- Penny Valier — *Commercial Photography*
- Kyla Dix — *Special FX*
- Julie Markiewicz — *Illustration*



Fine Art



Make up—first try!



Commercial photography



Costume Design



SKIING IN AUSTRIA—EASTER 2015

IN THE BEGINNING, THERE WERE THE DRI SKI SLOPES.....



SKIING QUOTES FROM STUDENTS...

'Fun, interesting, learnt how to do new things. Skiing is hard to learn but easier to get better at.' - Year 9

'It was really good—the skiing was amazing, new and fun!' - Year 9

'Waking up in the morning and seeing the sun on the snowy mountain tops wow!!! I absolutely loved the skiing and am already planning my next trip in 2017. The highlight for me was the Disco, having fun and meeting students from other schools. Thank you to the teachers WHO made it happen.' - Head girl

'I had an amazing time and it was worth every penny. I will remember this experience for the rest of my life. I highly recommend the trip.—Year 11

SKIING IN AUSTRIA—EASTER 2015

MORE SKIING QUOTES

'The best experience of my life, fun and educational. I would definitely go again, it is worth the money'. The best bit was sharing it with 'Childski' and 'Hawknoski' - Year 11

'I think it was amazing I had lots of fun. I made new friends with students from another school. It was an experience I will remember for a long time and I look forward to going again.' - Year 8

'Really good experience, love to go again, well worth the money' - Year 9

'Reached a level 6 which was hard work but enjoyable. Fell over lots but got up brushed myself down and carried on. Am looking forward to going next time.' - Year 9

'I think it was amazing and can't wait to go again. Fantastic staff, made lots of new friends.'



AND FINALLY.... STAFF COMMENTS

'This year the students from the Academy did themselves proud, they were polite, enthusiastic, caring and showed great resilience learning a new sport. They looked after each other and made sure that they all had their kit ready for the great day ahead. The instructors and hotel staff commented on how well they all behaved being polite and courteous in the hotel and following instructions on the slopes. For me it was the best school trip I have had the pleasure of being involved in. Thank you Mr Child for inviting me.' - **Hawknoski (Mrs McKell)**

The ski trip was a huge success! The student's behaviour was outstanding and they all skied really well. We had three days of snow and three of sun, which made skiing conditions in the resort brilliant! Ski instructors and members of staff from other schools commented on how wonderful our students are.

I have to say as far a ski trips go, that has to be one of the best!

Mike Child, Head of PE

SPORTS NEWS

BOCCIA FINALS

In March 2015 The Bourne Academy Boccia Team went to Exeter for the South West Regional Finals. On the day there were eight in our physical disability section but overall over 60 schools took part in their county rounds before the Regional Finals. We came up against some stiff competition, even the organisers considered it to be the toughest of all the Regional Finals, as the standard was so high.

After a very nervous start to the day, the students managed to find their feet, beating South Dartmoor 5-3; leaving them third in the group stages and putting them through to the 5th/6th place play off. The play-off game was against Robert Le King School (Wiltshire) and comfortably winning 7-0, gave them an overall well deserved 5th position.

The eventual winners of the Regional Final were QE School (Wimborne) who will now go through to the National Finals in Sheffield.

I could not be more proud of the Boccia Team. Their behaviour and sportsmanship was first class at all times. Even when things got tense they did not give up, continuing to work hard and persevere to gain their 5th place. Well done to everyone!

Katy Shephard, Learning Support Assistant

PE ASPIRE DAY—GLOBAL DEMOCRACY



Year 10 boys went to the Bournemouth Schools Rugby 7's competition. They competed well, played hard and had a great time!

Year 8s played in Bournemouth Schools basketball competition. Played well and learnt a lot!



**BOURNEMOUTH
FOOTBALL CLUB
STARTING AT
THE BOURNE ACADEMY
MONDAY EVENINGS
5PM TO 7M**

For further information,
please contact Andrew Battison
(AFC Bournemouth Community
Trust Operations Co-Ordinator)
Andrew.battison@afcb.co.uk

SPORTS NEWS

Year 10 girls have been involved in the Dorset School Games and qualified as the Top Bournemouth School team in beach volleyball. They then progress onto the County Finals and came 4th in the whole of Dorset. Great achievement girls. WELL DONE!



Bournemouth University students are running a Basketball workshop and competition at The Bourne Academy, as part of their course and coaching for our young basketball players.



The PE Department have run two success football trips and took students to watch Southampton FC and our home team, AFC Bournemouth.

We are very proud to be working with AFC Bournemouth and congratulate them on their incredible promotion into the Premier League.

UP AND COMING EVENTS....

- ◇ Next SKI TRIP IS 2017 – to give students and family's time to save, information will be out before half term.
- ◇ Cricket trip to the Ageas bowl—dates to be confirmed
- ◇ Competitions – mountain biking, rounders and sailing—dates to be confirmed

DIAMOND SOCCER ACADEMY

played at

The Bourne Academy



4 – 6 year olds:

Saturdays 10am - 11am
Only £3 per session

7 – 14 year olds:

Tuesdays 6pm - 7.15pm ,
Saturdays 10am - 11.30am

14 year olds+:

As above and *Fridays 5-6pm

7s - 10s is £7.00 per week
11s - 13s is £8.00 per week
14s + £9.00 per week

**For further details, visit our website
www.diamondsoccer.org.uk
or email chrisrsoccer13@yahoo.co.uk**

COMMUNICATION AND ENQUIRIES

English Language, Literacy and Enhancement

A VARIETY OF ENGLISH EXTRACTS BY MISS HABGOOD'S YEAR 7 STUDENTS

THE BEST TEACHER

Miss habgood you
Are not just a teacher
You are our friend .
Like Roses are red
Violets are blue
Sugar is sweet
So are you !



from Mara de Almeida

FACE by Owen Kearley

Where am I?
Why can I not move my
face? Who's that, it
sounds like my mum?
Am I at my house or
not?
It doesn't feel like my
legs move? I can see
red.

Dear Miss Habgood, to a special teacher...

When I started in this lovely school this day
seemed so far away .

Now it's here and I can't believe that time has
passed so quickly. But through your
encouragement and golden star, I feel ready for
tomorrow .

Teachers play an important part in the role of
helping others, thank you so much for your
special help Miss Habgood.



By Somer Levy

SHAKESPEARE'S GLOBE THEATRE by Lindsay Cashmore

Today I am going to take the ferry
to the Globe Theatre to watch
Shakespeare's play. I have one
penny in my pocket so I can watch
in the pits. I hope it does not rain.
It will be smelly with urine and poo
but I love watching the actors.

If the play is good I will clap and
cheer but if it is bad I will boo and
hiss and throw rotten cabbage at
the actors. I can hear instruments. I
need to run as fast as I can, to
watch the play!

CILIP CARNEGIE MEDAL SHADOWING SCHEME 2015

An enthusiastic group of students have come together for our sixth
year of the CILIP (Chartered institute of Library and Information)
Carnegie Medal book awards. The Shadowing scheme engages
thousands of children and young people in reading books on the
shortlist every year.

For the next six weeks, eleven students have volunteered to read,
discuss, and review up to eight books. Arguments will ensure,
debates will arise, but by the end of June we will have decided on
our overall winner. The CILIP Carnegie Medal is awarded by
children's librarians for an outstanding book for children and young
people.

AUTHORS OF THE FUTURE WORK PUBLISHED

Academy students are becoming very successful creative writers. For the
second time in the last six months, sixteen of our KS3 students will have
their work published. Students entered The Young Writers 'Poetopia'
Competition. Inspired by books like; 'The Hunger Games' and
'Divergent', students discovered which 'fraction' they belonged to and
wrote a poem representing the fundamental beliefs of their 'fraction.'

The following students will have their poems printed in The Young
Writers 'Poetopia' Dorset and Hampshire issue:

Megan-Angel Mitchell	Sam Gasser	Hayley Mann	Shelby De Pavia
Abi-Louise lane	Hope Maclean	Natasha Taylor	Hayley Salem
Mara De-Almeida	Molly Kershaw	Sommer Levy	Nina Lavis
Tatus Hildigo-Mendelson	Oliver Bingham	Cara Gilbert	Bronwen Powell



COMMUNICATION AND ENQUIRIES

English Language, Literacy and Enhancement

YEAR 8 VERSIONS OF A POEM CALLED "VALENTINE" BY CAROL ANNE DUFFY USING METAPHORS AND SIMILES

VALENTINE BY JACOB MANSI

I give you a Jensen interceptor
because your my classic love.
It promises you power like love
between us.
It will take your breath away
when you put your foot down.
You feel my love my classic
valentine my sweet lula, my
thank you, my valentine.

Valentine: My Pet by Alissa Traves

*I give you a pet, It is dead,
It promises you power and comfort,
Like love in winter it wont last.
It will love and cry, Like a baby on a rolocosta,
It will smile and frown, But you're in a puddle of sadness.
I'm not trying to be nice or kind. Not a present or a flower.
I give you a pet, Its mighty marks will stay with you,
Aggressive and negative, For as long as we are.
Take it, Its fluffy coat shrinks to a bag,
Its scent will stay on you, Cling to your knife,
And cling to you death.*

CLASSIC VALENTINE BY JACOB MANSI

I give you a Jensen interceptor because your my
classic love.
It promises you power like love between us.
It will take your breath away when you put your foot
down.
You feel my love my classic valentine my sweet lula
by thank you my valentine.

I GIVE YOU CONCORDE BY LIAM ROBERTS

I give you concorde with a
Rolls Royce engine.
It promises you beautiful
bodywork like anything in the



world.
It will give you a ride of a life time like a
thrilling rollercoaster,
It will make you time travel.

VALENTINE BY ADRIANA TIRIM

I give you chocolates
They are delicious
I promise you more
Like in a never-ending dream
That will make your day even
better
Like dancing with birds in the
trees



TURNING A PICTURE INTO A STORY BY JOSH POLLITT

Sally is the same age as me and her
mum has been gone for 3 months and
her house has been destroyed. Anyone
can be homeless and have a hard life,
know matter what age you are. I think
the way to raise money is by just
watching the news and just think what
these kids are going through rather
than watching stuff that you like.
Please, please, please help these poor
homeless children with no food or
water so please donate as much
money as you can. Thank you for
listening.

VALENTINE'S BY BREYANNA DOUGLAS

I give you a pencil. It is a symbol of love
It promises you poetry. Like a well written
sonnet



It will brighten your day. Like a golden sunshine
It will make you feel special. Like a million stars

It will give you the opportunity to find a different tone
Like a artists who takes pride In his portrait of love.

VALENTINE'S DAY BY PIETRO SECHI

*I give you a candy
It is a ball wrapped tightly in invisible colour
It promises you stability
Like the safety of our love
It will keep you happy and smelling
Like childhood sweethearts do
It will make you bounce around
In amongst the grass and the tree*

COTTON BY JOZIAH MACLAIRE

I give you layers of cotton, It has magical powers
It promises you golden silk, like rich melting erupting lava

It will make you warm just like Mexican chilli Doritos
It will make you fly higher and higher till you can't go any
higher

HUMAN UNDERSTANDING

*Psychology, Understanding, Religion and Ethics,
MFL, History and Geography*

GEOGRAPHY ASSIGNMENT

Year 9 students completed an assignment during the Spring term in which they had to create a project about a natural hazard. To fit in with the Geography National Curriculum the requirements for the project were: the formation of a hazard; location of the hazard; impacts of the hazard on people and the environment and examples of this hazard. The projects were then peer assessed and each class produced a winner who walked away with a prize. I was really impressed with a lot of the projects as some students created exploding volcanoes, tornadoes in a bottle and detailed drawings and paintings which have been used to enhance the resources within the classroom.

Please congratulate the following students on their exceptional projects: Joshua Landers; Lauren Langley; Perry Cant; Harley Dimmer; Jemma Burrows; Nancy Yong and Isabella Shepherd.

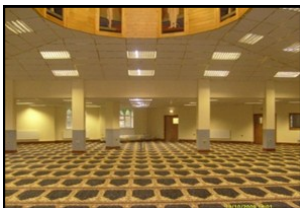
Louise Harding, Teacher of Geography

MEDINA MOSQUE, SOUTHAMPTON

On the 24th March, we went to the Medina Mosque in Southampton. When we arrived, they welcomed us and we all took off our shoes so that we didn't tread dirt into the carpet. This is practical because everyone uses the floor to sit on and for prayer. It is also respectful as this is a place of worship.



Once inside this purpose-built mosque, we witnessed fantastic models of Islamic holy cities and masses of information on display boards about Allah and the Qur'an. The models showed where religious communities are in specific places across the world. We promptly went up the stairs and into the exhibition hall of the main prayer hall. In the exhibition hall, there were boards with all of the information that you could ever want about Muslim history, beliefs and culture. We were greeted by a very nice young woman. We were greeted with hospitality. The lady gave us a tour around the exhibition hall. She explained to us about women in Muslim culture and the difference between Muslim teachings and the laws against women in certain countries. She answered any questions that we had about what it's like to be a Muslim in the UK today. It was a really good experience to have all of the information first hand from a practicing Muslim.



These Prayer mats are shown in the main hall of the mosque and allow each equal Muslim member to be in ummah (community), shoulder to shoulder as they say their prayers to Allah facing Mecca. This helps each person to stop themselves from drifting off into deep thought. Hearing others reciting the Qur'an keeps them focused on the meaning of the words.

The Primordial soup theory is a prediction that all life first started in the oceans as micro-organisms. This is included in Islamic beliefs because even though they believe that Allah is the creator of the universe, life on our planet began in the water.



We all left feeling valued and enlightened; we had all learnt something that day which helped to bring our GCSE RS studies to life. As we left, the mosque community offered us food and drink before giving us a very warm goodbye.

By Jemma Burrows, Daisy Hindle, Perry Cant and Sam Patenotte

STARS

YEAR 11 STARS TRIP TO OXFORD UNIVERSITY

As part of our commitment to stretching our most able academic students, I am pleased to inform you that our Year 11 Trip to Merton College Oxford was a huge success.



Many of our Year 11 students are intending to stay on at 6th Form this year and the 6th Form team want to ensure that our students know that they are academically able to apply for the UK's top universities.

As part of the day our students actively took part in an interactive Computer Science lecture where they demonstrated their intelligence and creative thinking brilliantly. Feedback from the Oxford Ambassadors running the event was extremely complimentary recognising both their achievements and resilience in tackling something completely new.

We then had lunch in the College refectory, which was truly out of this world and then went on to have a walking tour on Oxford and visited Pitts River Natural History Museum.

A fabulous day was had by all and I will update you, when we have our first ever Oxbridge student....watch this space!



YEAR 10 CAMBRIDGE UNIVERSITY VISIT



Again, as part of our commitment to stretching our most academically able students, ten of our Year 10 STARS had the unique opportunity to take

part in a 'challenge day' facilitated by Emmanuel College, Cambridge.

Throughout the day the team were set a range of challenges to develop their critical thinking ability. Then they were pitched against other schools from all over the UK to debate a specially selected topic. Our students had to form teams to debate the motion 'Once you have achieved a degree, you should only be able to work in a relevant field'.

The Year 10 is currently building on the experience by representing the five main political parties in our very own Academy election. I will update you on the result in our next newsletter.

Our students conducted themselves with great maturity and demonstrated a deep knowledge of debate etiquette and a huge thank you must go to Mr Roberts for giving up much of his free time to coach and support the team.

Once again it was a pleasure to take the student on this trip, the group received so



many positive comments regarding their smart appearance and excellent conduct – we are very proud!

CAREERS UPDATE

This term has been another busy one with lots of activities across the Academy. **Year 8** began their career journey with an introduction to careers using a computer careers matching software programme called Fast Tomato. Students were engaged and interested in finding out about their career Ideas. All Year 8 now have a log in that they can access on the internet at any time.



Year 9 have been busy making their option choices and 16 students successfully completed the Young Enterprise Education, Employability and Enterprise programme including a rather nerve wracking mock interview. We were fortunate to have Tony Williams, Chief Executive of Bournemouth Council on the panel for the second year running.

All Year 9 students have now had the opportunity this academic year to visit Bournemouth University and have an introduction to Higher Education. By 2020 half the UK population will have a university degree so it's worth thinking about whether University is right for you or not?



Year 10 have been out on work experience. All students were successfully placed with a variety of employers. Some examples of the excellent feedback we have received can be seen below:

- **'Excellent, a credit to her school and family, have found her an excellent student and she has worked to an excellent standard with all tasks we have given her.'**
- **'Very willing, nothing was too much trouble and he was always up and ready to go. A pleasure to have as a member of the team for a week. Great effort!!'**
- **'Very capable, quick learner, employer very impressed. She has actually been offered a job.'**
- **'Really good, always shows good initiative, really knowledgeable, useful, trustworthy and valuable.'**
- **'I feel it is necessary to recognise what a pleasure it was having your student here. She was a very mature young lady who really made an effort to get as much out of her time here as possible. She interacted really well with all clients regardless of their abilities. The clients really enjoyed having here and the staff felt she was like a member of the team, by showing initiative and getting involved.'**

Well done **Year 10** it is really pleasing that students have been such a credit to the Academy and have already forged strong employer links for their future.

In the **6th Form** we have been delighted that so many students have applied through UCAS (University and Colleges Admissions Service) to many degrees and foundation degrees. Over 50% of Year 13 will be moving onto study at degree level. They are working hard to achieve the grades they need to secure their place.

We were pleased to invite Siemens into the sixth form to talk about their exciting apprenticeship opportunities. We were also able to take a small group of students out to J P Morgan for their "open door" event. Students had to develop their networking and business skills alongside students from other schools. We were fortunate this term to be offered the opportunity for four of our students to attend the Canford Careers Symposium. Our students were able to attend panels of business men and women from a variety of industry areas such as Engineering, Third Sector and Public Sector and Medicine and Healthcare. Our students were able to begin gather networking contacts that will be so useful in the future including the email address of the Global Chief of Systems Engineering for Rolls Royce and the National Policy Adviser for the Royal British Legion.



Continued.....

CAREERS UPDATE

As the Academy now has fellowship membership of the Careers Development Institute I have been able to attend a number of interesting local and national careers events such as the National Careers fair in London Olympia, HE Advisers Day and the south west regional update from Durham University. In addition I attended an event at Bournemouth and Poole College looking at how we can develop employer links in Health and social care a growing industry area in Dorset and as we are offering GCSE and A level Health and Social Care this is particularly exciting. I look forward to sharing my expertise with the students.



Finally I am really proud of our first company programme group through Young Enterprise in **Year 12**. The students have been meeting after school every Tuesday in the board room with their business advisers Fay Young and Jeff Everett, who are volunteers giving up their own time to support our students. They have formed a company called TYDAL and have attended several Business Master class' and Dragon's Den events to secure their funding and are now selling T Shirts, bags and Hoodies so please do support them.

Once again any careers questions, help or advice please email me
Vicky.woodings@thebourneacademy.com

By Vicky Woodings, Lifelong Learning Coordinator.



As you can well imagine 6th Form is at fever pitch with impending examinations looming! All the students are working very hard to secure our first set of A2 and BTEC Level 3 results...and it's very exciting for everybody.

As for next year, I am pleased to announce that we are in receipt of over 95 applications with only 75 spaces available. I know many of our Year 11s are working very hard to achieve the best grades possible and secure their place within our 6th Form. Due to the large number of applications received this year our admissions policy has recently been amended to ensure that an applicant's 'attitude to learning' (AtL) score becomes a key consideration in whether a place can be offered or not. For more information on the 6th Form admissions policy please refer to our website. Let me reassure you that internal applicants will always take priority.

Mrs Franklin, Head of 6th Form




*You
Can't Stop The Waves,
So Learn To Surf*

Tydal is a business set up by year 12 students at The Bourne Academy. We are currently selling T-shirts but have the intension of expanding to other clothing products such as hoodies and bags.

The T-shirts are in small, medium and large and are **£9 each** but we do put on deals, so keep a look out on our Facebook and Twitter pages.

If you wish to purchase anything from us please place you order by emailing us on: tydal.tba@gmail.com. Or come and find one of the team in the 6th form Common room on Tuesday break, lunch or after school.

ADAM JACKSON, SOPHIE EATON, OWEN BACKSHALL, TED CHANDLER, KYLE YOURIN, LEE THOMPSON & SAM BENDING

 @Tydal_Clothing

 Tydal





FUNDRAISING

QUIZ NIGHT AND FISH/SAUSAGE/BURGER & CHIP SUPPER Friday 15th May 2015 6.30pm to 9.30pm Tickets £5 each (including food)

*Available from the Academy Reception
until Friday 8th May*

**Make up your own team, or just join one on the night.
See if you can beat the four staff teams!**

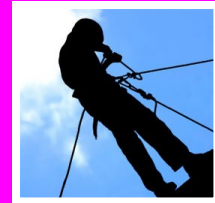
Fabulous raffle prizes to include:

- 2 x Marriott Highcliffe all day leisure passes (worth £35)***
- Scissors Salon free Cut and Finish (worth £40)***
- Ristorante Barolo meal voucher (worth £30)***



THE BOURNE ACADEMY

***Fundraising Abseil...
Are you brave enough?***



**Saturday 4th July 2015
At The Blacknor Cliffs, Portland
9am to 12pm or 1pm to 4pm**

For further information, please see Mr James Short,
Instructor Of Outdoor Education on 01202 528554 or
email james.short@thebourneacademy.com

ECO GARDENING CLUB

The Bourne Academy welcomed Duncan Forbes, Wessex Water's Education Advisor when he presented them with their **£500** Sustainable Watermark cheque. It will help the Academy towards achieving its target of twelve water-butts to harvest rain water for their new Eco-Gardening Club.



TESCO HELPING HANDS COMPETITION

To mark the opening of the new store in Kinson, Tesco, in partnership with the Echo, ran a competition for local good causes. The Bourne Academy was one of five runners-up winning **£500** and was presented with a cheque by local MP, Conor Burns.



COMIC RELIEF

Once again our staff and students have done us proud and raised a grand total of **£725** for Comic Relief

Bournemouth Council's The Green Goal Community Fund Active Travel has awarded a grant of **£3920** towards cycle lockers. These will soon be available in the cycle shelters.



INTERNATIONAL STUDENTS

FRANCISCO ESPINO from ARGENTINA

My name is Francisco Espino, I am a 15 year old from Cordoba in central Argentina and I am currently doing an exchange program in England. I came here to improve my English Your culture is amazing and I must quote Mrs. Bennett, *'What better place to come to learn English, than England!'*



What did you expect to get out of your trip to England and The Bourne Academy?

What I expected the most was to be able to gain new skills and to be more fluent in my spoken English. I was also looking forward to making friends and experience the day-to-day of an English school, which is amazing because most of the stuff you do here, the way you behave, we just see in the movies because our schools in Argentina are totally different.

How socially different is England to Argentina?

Argentina is currently going through hard times. We have a socialist government which has implemented very high taxes of 35% and we have very high unemployment and homelessness, which sadly is a large proportion of the population. We even have a black market for foreign currency, because it is difficult to get it from the bank, because you need permission from the Government. So yeah, you are very blessed being British!

Are there differences between your school in Argentina and The Bourne Academy?

Yes there are loads, it's totally different. For example exams are different. In Argentina we don't have percentages, we have plain numbers from 1 to 10 and you need to get an average of 6 in each term. Also we don't wear a uniform and do not have to dress smart (*at all*). We call the teachers by their first name and we develop an attitude in which we don't fear saying things to them upfront. Here that could be considered as dis-respectful but I think that you need to find a way of expressing yourself with an adult without sounding rude. So basically I think if a British student visited Argentina they would think that we are really rude, but it is just how we behave in school and how things work there.

What lessons are you enjoying the most?

I enjoy most of them but I must say that Psychology has become my favourite subject as well as French and History, they are just great.

What could we learn from you?

I honestly think that The Bourne Academy is amazing, I really enjoy it. My classmates are great, teachers are amazing and they really care about your learning. I love how the educational system works here and I think that we could learn from you, not you from us!

What ideas will you take back home with you?

I will take loads! I will have to get used to my laid-back school, like calling teachers by their first name, wearing regular clothing, not having a bell that goes when the break is over. I think that I will come back with a lot of feedback to my Argentinean school. We should be more organised, when it's break time in my school the whole thing is just chaotic, kids in the corridors running and screaming and here it's all so well regulated and neat, I really like it.

Will you want to return to England?

Of course! I need to sort out visas, which are really hard to get in Argentina, but hopefully, I will come back... if you would have me! Thank you for a wonderful experience Bourne Academy.



QUOTATIONS FROM OTHER INTERNATIONAL STUDENTS

We were very impressed with the school's fantastic buildings and are looking forward to see how an English school works.

- Spanish Students

"We loved it, had a great time and experience. Made new friends and exchanged numbers!" - Italian Student.

"We have had a great time and want to stay!" - Spanish Student

"Our school friend for the day was so nice - Italian Student

"The experience for both groups has been amazing and they have enjoyed every moment. Lunch on both days was great and a great selection"

- Elena at White House Guardianships (International Students).

"It was fantastic"

"Hard work, but great fun"

"I've learnt stuff to help my lessons"

"We've been talking on Facebook already"
- Academy Students

TERM DATES, INSET DAYS AND HOLIDAYS FOR 2015—16

Students are required to arrive at the Academy **before 8.35am** in **full uniform**, with their **planner** and correct **stationery**.

2015	FROM:	TO:
Summer Term	Monday 20 April 2015	Friday 17 July 2015 <i>(Students dismissed at 13.30)</i>
Half Term	Monday 25 May 2015	Friday 29 May 2015
INSET DAY	Friday 19 June 2015	
2015 Summer Holiday	Monday 20 July 2015	Wednesday 2 September 2015
Autumn Term	Thursday 3 September 2015	Friday 18 December 2015 <i>(Students dismissed at 13.30)</i>
Half Term	Monday 26 October 2015	Friday 30 October 2015
INSET DAY	Friday 27 November 2015	
Christmas Holiday	Monday 21 December 2015	Friday 1 January 2016
2016	FROM:	TO:
Spring Term	Tuesday 5 January 2016	Thursday 24 March 2016 <i>(Students dismissed at 13.30)</i>
INSET DAY	Monday 4 January 2016	
INSET DAY	Tuesday 2 February 2016	
Half Term	Monday 15 February 2016	Friday 19 February 2016
2016 Easter Holiday	Friday 25 March 2016	Friday 8 April 2016
INSET DAY	Thursday 17 March 2016	
Summer Term	Monday 11 April 2016	Friday 15 July 2016 <i>(Students dismissed at 13.30)</i>
Half Term	Monday 30 May 2016	Friday 3 June 2016
INSET DAY	Friday 1 July 2016	
2016 Summer Holiday	Monday 18 July 2016	<i>Date to be confirmed</i>

DATES FOR YOUR DIARY

Parent / Teacher Consultations:

- Year 7 Wednesday 24 June 2015
- Year 7 (settling in) Wednesday 7 October 2015
- Year 7 Wednesday 22 June 2016
- Year 8 Wednesday 9 March 2016
- Year 9 Wednesday 10 February 2016
- Year 10 (settling in) Wednesday 11 November 2015
- Year 10 Wednesday 11 May 2016
- Year 11 Wednesday 27 January 2016

DATES FOR YOUR DIARY

Open Days:

- Academy**—16th September 2015
- 6th Form**—14th October 2015

Please could we remind all parent/carers:

- Not to park in the disabled bays in the Academy car park, as it causes problems for those people who need to use them.
- To ensure the continued safety of our students, do not park on the pavements or verges in the car park.
- The car park is Academy property, and therefore a non-smoking area.
- To notify the Academy of any contact changes ie mobile, email, medical, parental responsibility.



The Bourne Academy, Hadow Road, Bournemouth, Dorset BH10 5HS
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