



The Bourne Academy Newsletter

Hadow Road
Bournemouth BH10 5HS
01202 528554

Switchboard Hours 8.00am - 4.30pm

www.thebourneacademy.com
admin@thebourneacademy.com

February 2014

THE BOURNE ACADEMY—PERFORMANCE OF ACHIEVEMENT

The Department for Education has just released a table for Performance of Schools in Similar Circumstances. All state-funded, mainstream schools with published 2013 key stage 4 attainment data are included and the table allows you to see how well a school has achieved, compared to those selected as similar.

We are proud to state that in a group of 55 schools, The Bourne Academy has been placed sixth for the Levels of Progress made by students, 40 places up on the previous year!

If you would like further information and wish to view the table in full, visit www.education.gov.uk



School name and Local Authority	5+ A*-C GCSEs Incl English & Maths:	Position in group:	Average grade per pupil all qualifications:	Non mobile pupils achieving 5+ A*-C GCSEs incl English & Maths
St Thomas More Catholic School, Haringey	91%	1 / 55	B-	93%
Deansfield Community School, Wolverhampton	72%	2 / 55	C+	71%
Arrow Vale RSA Academy, Worcestershire	64%	3 / 55	B	65%
The Quest Academy, Croydon	62%	4 / 55	C+	62%
Lilian Baylis Technology School, Lambeth	61%	5 / 55	C+	60%
The Bourne Academy, Bournemouth	59%	6 / 55	C	60%
Shireland Collegiate Academy, Sandwell	59%	6 / 55	C+	60%
Heartlands Academy, Birmingham	57%	8 / 55	C+	56%
Bishopsford Arts College, Merton	56%	9 / 55	C-	56%
Dagenham Park CofE School, Barking & Dagenham	56%	9 / 55	C-	55%

STEM

Science, Technology, Engineering, Maths
Numeracy and i-Media

NEW MEMBER OF STAFF IN TED

Mr Fox has joined the esteemed Technical Engineering & Design Team and has thoroughly enjoyed his first few weeks at The Bourne Academy. With a background in Product Design and Engineering, Mr Fox has been hugely impressed with the level of skill displayed in the subject.

Outside school he has spent several years in the music and entertainment industry and has been lucky enough to work with some talented celebrities. Mr Fox also enjoys a variety of Xtreme Sports when he is not teaching.

He would like to thank you all for your warm welcome to The Academy and he greatly looks forward to working with you in the near future.



NEW TOYS

TED has recently taken delivery of two exciting, hi-tech machines. Our **PCB etch tank** will enable electronics students to design and manufacture their own Printed Circuit Boards.



Our **Makerbot Replicator 2/3D** printer will provide designers with a fascinating introduction to the world of rapid prototyping. We are looking forward to showcasing examples of 3D printed work in the Spring issue of this newsletter.



Students continue to practice a range of traditional and modern techniques to produce top quality work. This term sees students experimenting with 3D CAD; building their own working torches, desk fans and amplifiers as well as designing chocolate packaging, board games and furniture.

Year 9 students are creating architectural designs - modelling mini cities and high street shop fronts, students in year 8 are brazing steel components and using Laser Image Transfer technology to create trophies for the Bourne Academy's next Sports Day.



Mark Binstead, TED Technician

ANYONE FOR RASPBERRY-PI?

Students at The Bourne Academy are becoming budding programmers with their very own Raspberry-Pi's. You are probably thinking, "How can someone program food?" Well, the Raspberry-Pi is actually a small, affordable and endlessly fun computer which you can program to do things like move a robot, collect data from a racing car, or even send into orbit to take high definition images of planet earth!

Students who come to Mr Morgan's Computer Engineering ACE Clubs have been given their very own R-Pi and have made personalised casings for their pride and joy.

They have also had the opportunity to learn coding skills and are working toward completing a top secret project which has been set by our very own Dr Nefario, Mr Edwards.

Below: Kacper Wozniak, Harry Keight, Joe Marsden, Stephen Matthews, Thom Weeks and Declan Painter with their R-Pi and coding textbooks.



STEM

Science, Technology, Engineering, Maths
Numeracy and i-Media

GREENPOWER

The Greenpower Team have made excellent progress and from recently completed designs have built a full scale model of our 2014 season electric race car.

Constructed from timber, modelling foam and card, the model is a life-size prototype that has already impressed Canford's Greenpower team leader. The next stage will see the Bourne Academy Greenpower Team manufacturing the real chassis from lightweight aluminium.



GREENPOWER CHASSIS

Bourne Academy Greenpower is sorry to announce that Head Boy **Lee Thompson** will no longer be attending its ACE sessions - other commitments being a priority. The Team would like to thank Lee for his contribution and for his ongoing support and wish him all the best for the future.



Please visit the Greenpower Team on Facebook -
“The Bourne Academy Greenpower Team” and LIKE us!



Jamie



Ryan



Ethan

HUMAN UNDERSTANDING

*Psychology, Understanding, Religion and Ethics,
History and Geography*

HISTORY TRIP

Year 10 GCSE History students visited the Imperial War Museum to learn about causes and impact of the Holocaust which they found very vivid and sobering.

Later students were taken on a 'Jack the Ripper' tour around the streets of Whitechapel in the East End of London with a guide to learn more about the conditions in 1888 and the role of the media and the police force in the case. As usual the History boffins asked clever questions and fully engaged with the primary sources in order to extend their understanding of our GCSE curriculum topics.

By Mr Schmidt, Subject Lead History



Jack the Ripper tour guide



The last resting place of Catherine Eddowes.
(played by Mr Schmidt!)

GEOGRAPHY TRIP TO HIGHCLIFFE AND BARTON-ON-SEA

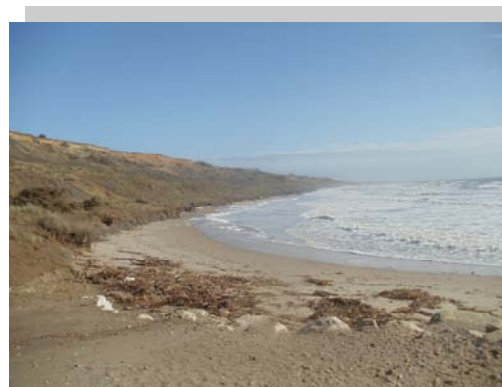
In the Autumn term, the year 11 Geographers visited Highcliffe and Barton on Sea in Hampshire to complete their Geography field work data collection, a compulsory part of their course.

It was a successful day in that they were able to collect the information they needed to analyse in class. However, if you asked the students how the day went, the best word to describe it would be WET! The heavens opened as soon as we got there and when the horizontal wind arrived it made the experience even more enjoyable!

The sun finally came out as we were leaving, after enjoying a lovely hot chocolate to warm us all up.

A special thanks Mrs Rolfe who joined us on the day.

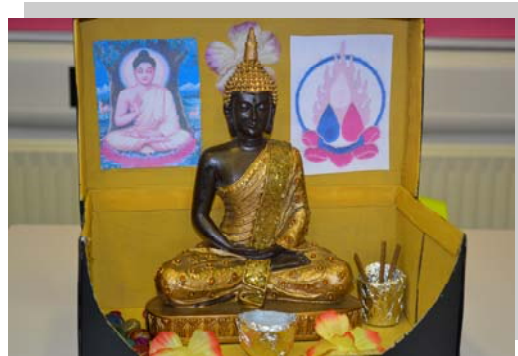
By Louise Fenn, Teacher of Geography



HUMAN UNDERSTANDING

*Psychology, Understanding, Religion and Ethics,
History and Geography*

SHRINE IN A SHOEBOX



YEAR 11 LEISURE AND TOURISM TRIPS

On Tuesday 19th November, the year 11 Leisure and Tourism group had an offsite visit. We went to Littledown where we interviewed one of the lifeguards to find out more about the job that he does. Next, we took a short walk across the road to the Village Hotel where we had a tour around, we then interviewed the events manager and found out some information about the receptionist and some of the other job roles. Finally, we were then able to order a free Starbucks which everyone enjoyed!

After this we got on a bus and travelled into the Town Centre where we split up into small groups and ate our lunch. Ellie Cambray, Annabella Towers, Fiona Morris, Lucia Colombo, Dagmara Dietrich and myself went into the Gardens and took many pictures of the Christmas Market stalls. After our lunch we walked up to the Greenhouse Hotel to speak with the barman, Ben and the hotel manager Olivia. We talked to both of them about the hotel and then interviewed Ben about his role as a Barman. A big thank you to the Littledown Centre, The Village Hotel and The Greenhouse Hotel for hosting us, it has really helped us to write Strand F of our controlled assessment about employment opportunities in the leisure and tourism industry in Bournemouth.

By Tamsyn Wort, Year 11



ARTS, WELLBEING AND ENTERPRISE

DANCE

Within the Performing Arts Department we are really excited to launch the uniform for Street Dance which can be worn in Ace sessions and performances throughout the year. To show their identity within Performing Arts, students have come up with a name for the Street Dance Crews. See below:



Students can order a black t-shirt and/or a sweat-shirt, with the street dance logo and they can also have their name printed. If your child is interested in purchasing the kit please contact Miss Lewis or Miss Martin for an order form. The first order will take place on Friday 7th March 2014.



Dance Uniform—When studying a Dance course at the Academy, you will now be required to wear the following kit during lessons and in performances:

Black/Purple/White t-shirts with sleeves or Performing Arts t-shirts

Black Leggings (not see through tights)

Black track suit bottoms

Students are allowed to wear ballet shoes or jazz shoes in lessons but may be required to work in bare feet depending on the style of dance being taught.

BOYS' STREET DANCE ACE

Rich from Rokit DC has returned this term to continue working with the boys' street dance crew, working on choreography and drilling dance skills.

The boys dance crew is growing from strength to strength and they have had new members join this term which has added to the dynamics of the group. They have been working really hard to develop their freestyling and choreography skills.

To challenge them this term, Rich is teaching two dance routines that students will perform at the **Key Stage 3 Performance Evening on Thursday 3rd April 2014.**



Backstage at the Christmas Cabaret 2013



Freestyle Circle

ARTS, WELLBEING AND ENTERPRISE

DANCE

ROCK CHALLENGE!

Two members of the boys' street dance crew, **Harry Harrison** and **Ethan Fisher** both in year 8, have been selected by year 12 students to take part in The Bourne Academy Rock Challenge Performance. They will join the team of students in all the rehearsals and the final performance which will take place at **The Pavilion Theatre on Tuesday 11th March 2014.**

GOOD LUCK TO THE WHOLE BOURNE ACADEMY TEAM WHO WILL BE PERFORMING AT THIS WELL RENOWNED EVENT!!

Miss Lewis , Instructor of Dance

ONLY GIRLS ALLOWED!

NEW - GIRLS' STREET DANCE ACE

Due to the success and popularity of the boys' street dance ACE, a girls' street dance session was asked for by students at the Academy.

From the beginning of the Spring Term, Girls' Street Dance ACE was opened for all girls who were interested and wanted to have the opportunity to develop their own street dance skills. Within the sessions we are currently focusing on street dance grooves and commercial dance styles. The group is of mixed ability and have joined together to have fun, learn new dance movement and work on a dance routine to be revealed at the **Key Stage 3 Performance Evening on Thursday 3rd April 2014.**

The Girls' Street Dance ACE runs on a **Tuesday 3 – 4pm** in the main hall. All girls are welcome, come along and join in the Funky Fun!

Miss Lewis, Instructor of Dance

ARTS EDUCATION SCHOOL (London)

Miss Martin spent the day at one of the top performing Musical Theatre Schools in London. AES is a full time programme where students study Performing Arts subjects alongside their academic studies. Miss Martin had the chance to observe a number of lessons to see how the students are trained and the opportunities that are being offered.

It is a fantastic link for us to have and the School are keen for us to develop a partnership working together. In the summer term a number of students will be selected from Years 7–12 to have the chance to visit the school and watch a performance in their fantastic new Andrew Lloyd Webber Foundation Theatre.

ROCKIT'S WEEKLY CLASSES STREET & HIPHOP DANCE

WINTON YMCA:	5.00—5.45PM (5-7 yrs)
Jameson Road	5.45—6.30pm (7-9 yrs)
BH9 2QD	6.30—7.15pm (9-11 yrs)
	7.00—8.00pm (11-15yrs)
ST JOHNS:	5.00—5.30pm (3-5yrs)
Ashley Road	5.45—6.30pm (6-9 yrs)
BH14 0AA	6.30—7.15pm (9-11 yrs)
	7.15—8.15pm (11-15 yrs)
MUDEFORD:	4.15—5.00pm (7-9 yrs)
Pipers Drive	5.00—5.45pm (9-11 yrs)
BH23 4TR	

All classes £5, for a trial taster contact Rich to book.

Rocket crew—available for workshops, performances, events and private 1:1's

CONTACT RICH ON 07867 303477

OR Rocket_201hiphop@hotmail.co.uk

LIKE US ON FACEBOOK: ROCKIT DANCE

ARTS, WELLBEING AND ENTERPRISE

VISUAL & PERFORMING ARTS

VISUAL AND PERFORMING ARTS SUCCESS

The Visual and Performing Arts Departments have been working on a rewards system with year 10 and 11 students. The idea is based on rewarding students who are working exceptionally hard in their Visual and Performing Arts Subject.

To pass the criteria, the students need to do the following:

- * 100% completion of homework
- * 100% attendance to Visual and Performing Arts Lessons
- * 100% attendance to additional learning



The selected students selected opted to go out for dinner with the Visual and Performing Arts teachers. Miss Martin and Mr Perkins have organised a trip to Pizza Hut and a theatre performance to Pavilion Dance on 27th February. Well done to the following students who have achieved a place on the following Rewards Trip:

Year 10

Skye Higgs
Chantelle Hodgson
Nellie Mundembe
Bonnie-Rae Lamboure

Year 11

Jennifer Ashton
Jordan Manley
Rosie Sherwood

The department is running the rewards scheme this term and the winners of this trip will be announced on the 27th March at the GCSE/BTEC Performing Arts Evening at 7pm.

ROCHE COURT ART TRIP

On the 6th February, 35 year 10 and 11 students from Arts and Dance visited the Roche Court Gallery, Salisbury. The Art and Dance department is currently developing a project where the two subjects work together to develop a piece of coursework. The Dance students will produce their final showcase at Pavilion Dance.

Students had the opportunity to work outside and view a number of fantastic sculptures by artists such as Anthony Caro, Barbara Hepworth and Michael Craig-Martin. The students had an enjoyable experience and have been very inspired and excited to begin creating their coursework.

PERFORMING ARTS PIN BADGE AWARDS

Our first group of students to be awarded their prestigious Performing Arts Pin Badges for consistent excellence in the Performing Arts were awarded at the Christmas Cabaret.

Bonnie Rae Lambourne
Chantelle Hodgeson
Skye Higgs
Caine Greenslade
Nellie Mundembe
Ada Collins
Mia Blandford



The next badges will be awarded at the 27 March Key Stage 4 Performance Evening and the Key Stage 3 Performance Evening on 3 April. Pick up your evidence form from any Performing Arts staff.



For updates and photos on Performing Arts events and projects follow [@bourneacademypa](https://twitter.com/bourneacademypa)

ARTS, WELLBEING AND ENTERPRISE

FOOD

BIG CAKE BAKE COMPETITION SEMI FINAL

Congratulations to our very own **Heidi Griffiths** who won the Dorset Semi-final of the School's Bake Off competition for her Tropical Island Cake (with palm trees, coconuts and even a sandcastle!).

Tensions ran high in the new kitchen at the Academy and the three judges had a very difficult job to find their winner. Throughout the two hour baking session, Heidi remained cool, calm and collected and went on to beat students from St Peter's School, Broadstone Middle, Carter Community School, and Lytchett Minster School.

Heidi will now represent The Bourne Academy at The Big Cake Show Final in Exeter on 28th March.

Thanks to the three judges (*pictured right with Heidi*) who had a very difficult job; Nick Baines (writer for The Times and Telegraph), Lucy Watkins (Cake Decorator) and Jerome Caines (local Chef).



The Performing Arts Department are offering ACE sessions in Dance, Drama and Music. The ethos of the department is to allow any student who attends an ACE to be involved in a performance project.

Here is a timetable of what will be on offer in the Spring Term:

Day and Time	Club
Tuesday 3pm -4pm 4pm -5.30pm	Street Dance (Bourne Movement) Drama Club Acting Up
Wednesday	Year 11 and 10 Additional Learning Dance/Drama/Music
Thursday 3pm -4pm 3pm -4.30pm	Dance Club (Year 7 -8) Rock Challenge (Year 9 -12)
Friday	Additional Learning Dance/Drama/Music

Acting Up

Following on from the success of 'The Heights', Acting Up are beginning work on their next project. Students will be invited to attend Acting Up over the next few weeks, so keep checking your post for a letter to drop through the door! Acting Up meets every Tuesday between 4pm and 5.30pm.

SPORTS NEWS

BOCCIA

Our students entered the National Boccia competition again this year after the success of reaching the regionals last year, but unfortunately missed out by one place to progress to the next round.



PE lessons, Outdoor Ed, ACE

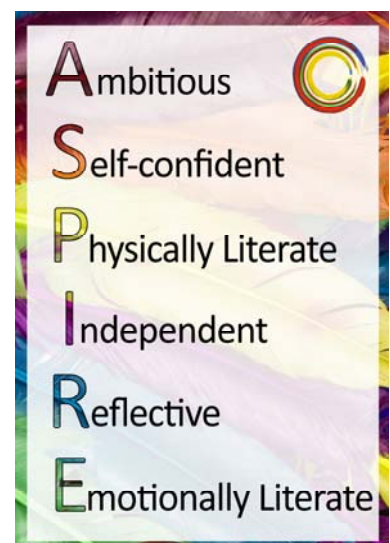
(including lunchtimes)

NEVER leave ANYTHING of value in the changing rooms. ALWAYS hand valuable items to the teacher.

OUTDOOR EDUCATION

After the success of Outdoor Education in the KS3 curriculum, The Bourne Academy are looking to build on the interest of students and to start offering a BTEC Level 2ODE course in KS4.

James Short, Instructor of Outdoor Education



SPORTS NEWS

TABLE TENNIS CRICKET

During our year 10 core PE lessons we have had a Dorset Disabled Cricket coach in for 2 weeks, coaching the students on how to play Table Tennis Cricket and we are looking to enter a competition at the end of March.



SNOOKER ACADEMY

The Bourne Academy Cue Zone Snooker Club is going well. Conor Burns, our local MP visited the school and to see how the students are doing.

The next steps are to hold a House Snooker competition and to invite Steve Davis in to the Academy. Snooker Club is on Friday ACE.

Mike Child Subject Lead PE



SPORTS EXTRAS

Years 7, 8 and 9 played the first ever **Rugby** matches for the year groups at The Bourne Academy. Years 7 and 8 lost 25-35 Year 9 won 29-28

Well done to Year 7 and Year 11 **Football** teams— beating Magna Academy and Oakmead.

The **Year 9 Sports Leader Group** has been running lunch time club at Kingsleigh Junior School since Christmas and they are all displaying excellent leadership qualities. Well Done!

PE Officials—The PE Department are looking for students to help run and officiate netball, football and rugby matches. Students need to see the PE department, attend some training and will be paid if they officiate for a whole match.

PE Twitter competition—any students following us, will be put into a draw every half term to win a sport's prize, eg football, sport Direct voucher.

@PEBourneacademy



COMMUNICATION AND ENQUIRIES

English Language & Literature, Media Studies and
Modern Foreign Languages (French & Spanish)

CHESS CHAMPION

We have a Bourne Academy Chess Champion - Chris Hankins from Year 11—congratulations!

Chris played Daniel Dahlstrom (Year 11) in the final. It was a swift and efficient victory for Chris, who seems to have developed a killer instinct. Well done to Luke Livsey year 8, who is a future champion!

A big thank you to everyone who took part, the Library was full to the rafters with students not only taking part, but watching and supporting their friends. Well done everyone.

Derith Rolfe, Librarian



LEXIA READING

The Academy has implemented the award winning Lexia Reading software program to support our core curriculum in reading. Identified students will spend two sessions per week working on Lexia Reading in school.



Lexia Reading focuses on critical reading skills that have been identified by reading experts. Various levels of activities provide extensive practice in everything from very basic to advanced level reading skills (ages 4 to adult). As your son or daughter systematically progress through the software, he or she will gain a sense of achievement, confidence and independence.

Lexia Reading has helped thousands of students across the UK to develop fundamental reading skills, in a fun and dynamic way. Our school is making the commitment to make this a part of your student's reading curriculum—please share in our excitement!

Kelly Habgood, In Charge of Literacy & Teacher of English

Cursive Handwriting Rescue Workshop

Over the last 6 weeks, selected students have been receiving cursive handwriting rescue workshops. The workshops are in groups of 2 or 3 and are taught by our primary trained HLTA, Miss Nichol. Our aim is to encourage good foundations in cursive word formation as fluid handwriting has many benefits, these are:

- ◆ *It will allow your child to concentrate on the content of their writing*
- ◆ *It will enable your child to write at speed during note taking or dictation exercises*
- ◆ *It will enable your child to write at speed in timed examinations*
- ◆ *It will ensure job application forms and formal letters look presentable.*

If you would like further information on cursive handwriting or you would like to purchase a good scheme of work for your child at home, please visit www.msl-online.net

By Kelly Habgood

'DOING THE RIGHT THING'

Well done to the students below who were recognised and nominated for 'doing the right thing'.

The winners of the £20 Pizza Hut voucher were

Harley Edwards and Javier Monroy Yopez

Both receiving 4 or more nominations.

	Student Surname	Forename	Tutor	Nominated by
	Bulmer	Hayley	6th form	Mrs Harrison
	Collins	Kaycee	6th form	Mrs Harrison
	Kalayacki	Yagiz	6th form	Mr Kennedy
	Pagett	Katherine	6th form	Mr Kennedy
	Prior	Jade	6th form	Mrs Harrison
	Scott	Robert	6th form	Mr Kennedy
	Wheavil	Brandon	6th form	Mr Kennedy
	Griffiths	Damon	A1	Mrs Leech
1	Higgs	Skye	A1	Mrs Mavrodaris
2	Higgs	Skye	A1	Miss Martin
3	Higgs	Skye	A1	Miss Standley
	Ramsier	Aiden	A1	Mrs Leech
	Straume	Sanija	A1	Mrs Burbidge
	Weeks	Thom	A1	Mrs Bennett
	Arbane	Maryam	A2	Mrs Burbidge
	Beckles	Sidney	A2	Miss Gladden
	Slater	Katie	A2	Mrs Burbidge
	Ames	Jasmine	A3	Mrs Brown
	Booker	Lauren	A3	Mrs Bostock
	Booker	Lauren	A3	Mrs Harradine
1	Edwards	Harley	A3	
2	Edwards	Harley	A3	Mrs Leech
3	Edwards	Harley	A3	Mrs Mavrodaris
4	Edwards	Harley	A3	Mrs Burbidge
	Haverson	Jade	A3	Mr Morgan
	Scanlan	Charles	A3	Mrs Ballard
1	Clare	Taylor	C1	Mrs Bennett
2	Clare	Taylor	C1	Miss Lewis
	Dean	Joe	C1	Mrs Ballard
	Dean	Joe	C1	Mrs Ballard
	Graham	Sophie	C1	Miss Lewis
	Latham	Charley	C1	Mrs Ballard
	Shirkhani	Destiny	C2	Mrs Bennett
	Taylor	George	C2	Mrs Bennett
	Bricklebank	Hannah	C2	Mrs Habgood
	Rogerson	Thomas	C3	Mr Kennedy
1	Webb	Natasha	C3	Mrs Lewis
2	Webb	Natasha	C3	Mrs Brown
3	Webb	Natasha	C3	Mrs Bennett
	White	Ellen	C3	Mrs Brown
	White	Ellen	C3	Miss Lewis
	Amey	Chelsea	E1	Mrs Prince
3	Clark	Luke	E1	Mr Kennedy
	Davies	Matthew	E1	Mr Colley
	Davies	Matthew	E1	Child /Al-Jassar
	Dix	Kyla	E1	Mrs Prince
	Goldsmith	Abbie	E1	Mr Morgan
	Griffiths	Connor	E1	Mrs F Brown
	Griffiths	Connor	E1	
	Harris	Zachary	E1	Mrs Prince
1	Bennett	Jade	E2	Mrs Gilson
2	Bennett	Jade	E2	Mrs Harrison
3	Bennett	Jade	E2	Mrs Prince
	Higgs	Alice	E2	Mrs Prince
	House	Ellie	E2	Mrs Prince

	Student Surname	Forename	Tutor	Nominated by
	Sanever	Ellie	E2	Mrs Prince
	Cheevers	Hugo	E3	Mrs Ballard
	Davies	Benjamin	E3	Mrs Harradine
	Grocholski	Mihal	E3	Mrs Prince
	Harris	James	E3	Miss Standley
	Harris	James	E3	Mrs Prince
	Mellor	Erin	E3	Mrs Prince
	Walker	Nathan	E3	Mrs Leech
	Colombu	Lucia	H1	
	Cambray	Ellie	H2	Mrs Bennett
	Maclaire-Hilliar	Joziyah	H2	
	Browning	Jack	H3	Mr Kennedy
	Foster	Chloe	H3	Mrs F Brown
	Mundembe	Nellie	H3	Mrs Mavrodaris
	Bush	Abigail	K1	Mrs Harradine
	Egan	Dylan	K1	Miss Gladden
	Cooper	Billie-Jo	K2	Mrs Burbidge
	Hansford	Jordan	K2	Miss Warren
	Samson	Regan	K2	Mr Richardson
3	Young	Maisy	P3	Mr Adlam
	Ayles	Joseph	P1	Mr Dunn
	Ayles	Joseph	P1	Miss Standley
	Bundai	Mate	P1	Mrs Mavrodaris
	Riggs	Gemma	P1	Mrs Mavrodaris
	Solecki	John	P1	Mrs Harrison
	Vallier	Penny	P1	Mr Kennedy
	Vallier	Penny	P1	Mrs Harradine
	Young	Nancy	P1	Miss Standley
	Phillips	Isobel	P2	Mr Child
	Phillips	Isobel	P2	Miss Muse
	Stirling-Lane	Robbie	P2	Miss Gladden
	Vallier	Summer	P2	Child/ How/Al-Jassar
	Vallier	Summer	P2	Mrs Harradine
	Broom	Jessica	P3	Mrs Mavrodaris
	Pagett	Emily	P3	Mrs Leech
1	Young	Maisy	P3	Mrs Leech
2	Young	Maisy	P3	Mrs Warren
	Bidgood	Evie	S2	Mr Kennedy
	Hill	Megan	S2	Mrs Harradine
	Bidgood	Megan	S3	Mrs Gilson
1	Hodgson	Chantelle	S3	Mrs Mavrodaris
2	Hodgson	Chantelle	S3	Mrs Gilson
3	Hodgson	Chantelle	S3	Miss Martin
1	Monroy Yopez	Javier	S3	Mrs Westall
2	Monroy Yopez	Javier	S3	Mrs Gilson
3	Monroy Yopez	Javier	S3	Mr Colley
4	Monroy Yopez	Javier	S3	Mrs Ballard
	Shepherd	Isabella	T1	Miss Muse
	Shepherd	Isabella	T1	Mrs Brown
	Mann	Kieran	T2	Mrs Brown
	Harding	Jay	T3	Mrs F Brown
	Manhica	Yannick	T3	Mrs Mavrodaris
	Thomson	Megan	T3	Mrs Bostock



thebourneacademy parentvoiceteam

Welcome to the NEW 2014 Parent Voice Team!

Your new Parent Voice Team is

linda bennett
Chair

linda krywald
Co-Chair

lisse burbidge
Vice-Chair and Academy Representative

simone taghizadeh
Treasurer

pete watkins
Fundraising

Contact the Team via email pvt@thebourneacademy.co.uk

Or you can leave a message at the Academy Reception and one of the Team will contact you.

During the year, we will be organising fun events for students, parents and carers to raise funds for the Academy and raising the profile of the Academy within the wider community

The Parent Voice Team has two functions (1) to organise fun **events** to raise funds, and (2) to work with students, parents, carers and the Academy to improve **communication**

If you have ideas for fund-raising, would like to volunteer to help or would like to discuss general issues of communication, please contact one of the team.

fundraising muffy days

The Parent Voice Team will be organising non-uniform (Muffy) days for all students at the end of each full term for a **£1 donation**, the funds raised will be split between the **Parent Voice Team** (raising funds for the Academy) and the students' House nominated charity.

The dates for these events will be

Friday 4 April 2014 and Friday 18 July 2014

We will publish the amount raised and what the money will be used for in the Academy Newsletters.

communication

The Parent Voice Team (PVT) will have a table in the Academy during each **Parent Consultation Event**, where you will be able to find out more about the work of the PVT.

The dates for these events will be

Wednesday 12 March Yr8 | Wednesday 14 May Yr10 | Wednesday 18 June Yr7

Please come and see us and chat to one of the Team to find out more!

Parent Voice Team meetings

Meetings will take place each term on the **first Thursday** after each school holiday at **6.30pm—8pm**, held at The Academy.

Additional meetings may be added as required for specific events and a venue will be decided as these require.

UNIFORM SALE

STARTS MONDAY 24TH FEBRUARY 2014

GIRLS' PE TOPS £8

BLACK HOODIES £10

LONG SLEEVE PINK BLOUSES £10

FIRST COME FIRST SERVED.

END OF STOCK ITEMS. LIMITED SIZES.

**Please complete a form (from Reception)
and return to Mrs McKell with full payment please.**

VIP VISITS

The Bourne Academy were given the seal of approval by Dorset's High Sheriff and Lord Lieutenant, who met with students and staff and enjoyed a tour of the new buildings. Both were very impressed and thought that the atmosphere at The Academy was fantastic.

Mrs Anthony Pitt-Rivers was appointed the 37th **Lord-Lieutenant of Dorset** in 2006 and is the first female to hold the office in Dorset.

Lord-Lieutenants are appointed by The Queen for each county in the UK, to represent the Crown and are non-political. Their duties include:

- ◆ Arranging visits to the county by members of the Royal family
- ◆ Participating in civic and voluntary activities
- ◆ UNIQUE education fund has been launched. The fund has been set up by the Dorset Community Foundation to support extra-curricular, individual and community learning projects for individuals and groups in the county



Mrs Catriona Payne was officially 'picked' as **High Sheriff of Dorset** in January after more than 15 years as a magistrate at Dorset courts.

Key objectives of the role are:

- ◆ To uphold and enhance the ancient Office of High Sheriff
- ◆ To lend active support to the principal organs of the Constitution within their country—the Royal Family, the Judiciary, the Police and other law enforcement agencies, the emergency services, local authorities and church and faith groups
- ◆ To ensure the welfare of visiting High Court Judges, to attend on them at Court and to offer them hospitality
- ◆ To support the Lord-Lieutenant on royal visits and other occasions as appropriate



MRS FORBES MEETS WITH MICHAEL GOVE (THE SECRETARY OF STATE FOR EDUCATION)

Our very own **Kate Forbes** (Director of Impact of Teaching of Learning & Literacy) met with **Mr Conor Burns MP** and The Secretary of State for Education **Mr Michael Gove MP** in December, to discuss his education reforms.

Mr Burns went on to question the Education Secretary in Parliament regarding grammar in the Secondary System, thanking the Secretary of State for '*meeting with the excellent young English teacher from The Bourne Academy to discuss her ideas for the implementation of grammar*'. He went on to say that '*it is people like Mrs Forbes who share his determination that the child should come first, whom we should be listening to in implementing his reforms*'.



Mr Gove replied that it was '*a pleasure to meet the teacher, who is wholly committed to implementing the reforms introduced, utterly committed to raising standards for every child and, to my mind, representative and emblematic of the idealistic and supremely talented young people now entering teaching.*'

STUDENT COUNCIL

The Academy Student Council is a selection of students from all eight Houses and from Years 7 to 11 . The Council is your voice in the Academy, therefore if you have any ideas or suggestions please put them forward to your Student Council Representative(s). They will put your ideas and suggestions forward at the next Council meeting and, if viable, will take to the Principal for further discussions.

Your Student Council Chair Persons are:

Madison Shoebridge and Damon Griffiths.

The following students are your Council Representatives, if you have any ideas or Comments let them know:-

Anvil		
A1	Skye Higgs/Emily Roe	C&E 11
A2	Katie Slater/Ada Collins	AWE 4
A3	Oliver cooke	STEM10

Calshot		
C1	Tony Stainer/Pebbales Beglarian	STEM 5
C2	Hannah Bricklebank/George Taylor	HU3
C3	Natasha Webb/Ellen White	STEM 11

Eddystone		
E1	Kristine Balevica/Jade Miller	C&E 4
E2	Arron Harrison	STEM 15
E3	Poppy Bryan/Ben Evans	STEM 21

Hurst		
H1	Rachel Stroud/Sydnies Craig	AWE 5
H2	Jordna Armstrong/Ryan Osbourne	C&E 10
H3	Bonnie-Rae /Nellie	C&E 3

Kingswear		
K1	Josh Burden/Owen McCarthy	AWE 7
K2	Jordan Blowers/Eleanor Storer	C&E 1
K3	Dagmara Dietrich	HU1

Portland		
P1	Katie Harris/Ben Hart	STEM 18
P2	Chris Charalambous/Dan Dahlstrom	C&E 9
P3	Kurt Scott/Tristan Apperley	STEM 13

Sovereign		
S1	Chloe Lewis/Leigh Collingwood	AWE 6
S2	Harriet Stanbridge/Sophie Crutcher	STEM 9
S3	Alan Sansom/Javier Monroy	STEM 4

Trinity		
T1	Mike Dunn	STEM16
T2	Kyle Davis/Mia Blandford	C&E 1
T3	Yannick Manhica/Cody Tanner	AWE 3

YOU SAID.... 1
New Blazers?

WE DID 1
We appointed a stockist
who make blazers from
recycled plastic bottles!

YOU SAID.... 2
Fundraising ideas?

WE DID 2.
Next Aspire Day, 19th
March, the theme will be
Amnesty International.

YOU SAID.... 3
Code of Conduct?

WE DID 3
EVERYONE will follow the
5R's:

- ◆ Responsible
- ◆ Respectful
- ◆ Resourceful
- ◆ Reliable
- ◆ Resilient

FUNDRAISING AND OTHER BUSINESS

WALKING FOR IESHA!

After seeing the article in the Bournemouth Echo about students trying to raise funds, the Consultant who looks after Iesha Manns was shocked at the long painful wait she would have to endure for a much needed hip operation. So much so, that he intervened and now Iesha is due to have her operation in February.

Huge thanks go to Iesha's Consultant, and the Bournemouth Echo and special thanks to Academy Staff and Students for all the events they have put on to help raise money for a very worthwhile cause.



WE'RE IN THE ECHO

If you missed the featured 'School Report' in the Echo on February 6th you can view it online.

www.bournemouthecho.co.uk and search "The Bourne Academy".

Special thanks go to Sol Kay, Skye Higgs, and Linda Bennett (*Parent and Chair of Parent Voice*) for their valuable input.



EXAM INVIGILATORS WANTED

Have you got a few hours to spare? We are looking for reliable people who could invigilate exams during May and June this year. The ideal candidates will have good communication and interpersonal skills with adults and young people. You will have the ability to work in an organised and methodical manner. This role is to provide support to the examination process, as well as carry out the professional duties of an invigilator. Full training will be provided. Applicants will be subjected to an enhanced DBS check.

RESPONSIBILITIES INCLUDE:

- ◆ Ensure a calm environment
- ◆ Help to organise students at the start of exams
- ◆ Distribute and collect exam scripts
- ◆ Ensure that the conduct of the exam is as set out by JCQ guidelines

DUTIES INCLUDE:

- ◆ To ensure correct exam procedures are followed
- ◆ Mark the attendance registers
- ◆ Display starting and finishing times
- ◆ Deal with any disturbances to the exams
- ◆ Collect exam scripts

Hourly Rate £8.35 per hour

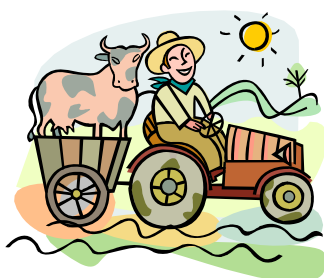
For enquiries in the first instance, please email corinne.wigg@thebourneacademy.com

Closing Date: 7th March 2014



ENRICHMENT VISITS – JANUARY 2014

At 6th @ Science we continue to strive to provide our A-Level and BTeC students with opportunities to experience science both inside and outside of the Academy.



If you have ever eaten a shop-bought cheesecake, a Chili at Weatherspoon's, or a yoghurt from Pret-a-Mange, then you've eaten something made at our first visit! **Blackmore Vale Dairy** may not be a name instantly connected with the food business, but they supply a majority of food manufacturers and companies within the UK and Europe – all from a small dairy in the heart of the Dorset countryside! Working around the clock, with a crew of 95 staff, BV Dairy produces vast amounts of soft cheese, cream and yoghurts from milk provided by 30 local dairy farms. The Research & Development Department are constantly working to improve and invent new manufacturing methods and recipes, which puts them at the forefront of dairy science.

Our students were fortunate to be able to tour the inside of the dairy, seeing where their products are made, and experiencing the 85°C ovens that house the clotted cream while it reaches perfection. As well as advancing research into dairy goods, Blackmore Vale is also a frontrunner in manufacturing energy by anaerobic digestion! A tour around the tanks, showed that most waste from the dairy (ie. the whey from cheese making) as well as waste from local farms was fermented and recycled, making them 60% self-efficient! They even have plans to increase, and we look forwards to visiting them in the future to witness the expansion of their business and renewable energy facilities.

We have also started attending Twilight Sessions at **Southampton University**; these are hands-on practical laboratory experience for our students, under the support and guidance of University students and professors. So far, we have had the opportunity to extract Trimyristin from nutmeg (a cocoa-butter alternative), experiment with lie-detectors and see how exercise can effect heart rates using ECG's. Despite being relatively short periods of time in the labs, our students have had the opportunities to explore the campus at Southampton, and to use the facilities of their Chemistry and Life Sciences buildings. These sessions will prove valuable not only in giving our students opportunities to experience University life, but will also help them to gain in successes and in confidence.



Our last visit in January involved an early start, a long drive, and some great opportunities! At **Bristol University**, our students were fortunate enough to be able to carry out individual experiments in synthesising Oil of Wintergreen (used in 'heat' remedies like Deep Heat) and aspirin. All samples were tested using high-tech apparatus to check for purity, with great success! Our visit ended with a lecture on Climate Chemistry, with the lecturer blowing up gas filled balloons and turning the lecture theatre stairs into a waterfall of liquid nitrogen. The day was such a success that we have already been invited back to attend more days over the coming year.



Catherine Jarrett, Senior Science Technician

CAREERS

CAREERS GUIDANCE NOW AVAILABLE FROM YEAR 8

My role at the Academy is about ensuring all students have the information, guidance and skills they need to make good choices for their future. All careers research indicates that parents/carers are the number one influence in the career plans of their child and from September 2013 careers guidance is now required to be offered from **year 8** up. This will be delivered in the summer term during extended tutor time. I will be available at all parents evenings from year 8 up so please do come and speak to me or contact me about any career questions or concerns.



Vicky Woodings

We have several exciting events that have taken place this term. The launch event took place at the Poole Harbour Commissioners Offices of the 2014 Young Enterprise project. I am pleased to say that we beat the other schools who attended, in building the tallest tower out of newspaper to protect an egg! We have 3 groups led by volunteers from local and national businesses who are working to develop the employability and entrepreneurial skills of our **year 9** students. This term there will be a very exciting opportunity for all of **Year 9** to attend a campus taster day on the 19th March at Bournemouth University. This is a brilliant chance for students to see the facilities and gain an understanding of the value of a degree. Letters will be coming out shortly.

Year 10 had an assembly on the 22nd January to prepare them for work experience week 3-7th March 2014. This is such a valuable opportunity to experience the workplace and develop the skills needed for employment. I am looking forward to seeing how they get on!

Year 11 have all had a careers guidance appointment and should all have a plan in place for when they leave the Academy. If you have any concerns or wish your child to have an additional follow up appointment or wish to attend the appointment once again do contact me. Year 11 also had an assembly from the National Citizen's Service which is spread out across the UK offering year 11 leavers a 4 week program over the summer holidays which includes two weeks residential (weekends are still at home). This is an excellent opportunity to develop confidence, leadership and volunteering skills in preparation for the next steps. For more information you can visit www.ncsy.es.co.uk

Year 12 have settled into The Sixth Form very well and many students are benefitting from The Bourne Ambassador scheme which offers students a business mentor who they visit in their workplace. We will also be visiting many universities over the course of their study and ensuring they are prepared for life after The Academy.

By Vicky Woodings, Lifelong Learning Corordinator

vicky.woodings@thebourneacademy.com

RISING STARS - JULIANNE LANGSTON

Our very own 6th form Student, **Julianne Langston**, was interviewed by 'The Game', a magazine run by Pavilion Dance. They have a 'One To Watch' feature speaking to local children involved in different activities across the area, to find out their motivation and ambition about taking part in the activities and sports they love.

Julianne started dancing at the age of 5 and is now studying Performing Arts BTEC Level 3. She is currently the Director and Performer in Rock Challenge and is choreographing for the Origins Youth Dance at Pavilion Dance.



On completion of her studies at the Academy, Julianne wants to go to Hertfordshire University to study Business & Event Management, with a one year placement abroad. On completion, she is hoping to set up her own event management company.

TERM DATES, INSET DAYS AND HOLIDAYS FOR 2013—2014

Students are required to arrive at the Academy **before 8.35am** in **full uniform**, with their **planner** and correct **stationery**.

2014	FROM:	TO:
Spring Term	Monday 6 January 2014	Friday 4 April 2014
Half Term	Monday 17 February 2014	Friday 21 February 2014
Easter Holiday	Monday 7 April 2014	Monday 21 April 2014
Summer Term	Tuesday 22 April 2014	Friday 18th July 2014
Half Term	Monday 26 May 2014	Friday 30 May 2014
Summer Holiday	Monday 21 July 2014	Wednesday 3 September 2014

2013 PUBLIC HOLIDAYS

Easter Friday	18 April 2014
Easter Monday	21 April 2014
May Day	5 May 2014
Spring Bank Holiday	26 May 2014
Summer Bank Holiday	25 August 2014

2013—2014 INSET DAYS

Wednesday 12 March 2014
Wednesday 25 June 2014 (<i>tbc</i>)
Tuesday 2 September 2014
Monday 1 September 2014
Tuesday 2 September 2014
Wednesday 3 September 2014

DATES FOR YOUR DIARY

Parent / Teacher Consultations:

- Year 7 Wednesday 18 June 2014
- Year 8 Wednesday 12 March 2014
- Year 9 Wednesday 12 February 2014 (*to include Options*)
- Year 10 Wednesday 14 May 2014
- Year 11 Wednesday 29 January 2014
- Year 12 (settling in) Wednesday 2 April 2014

Rock Challenge	Tuesday 11 March 2014
Pavilion Dance 'Origins'	Saturday 15 March 2014
GCSE Performing Arts Evening	Thursday 27 March 2014
Key Stage 3 Performance	Thursday 3 April 2014
6th Form Performing Arts Evening	Thursday 5 June 2014
Summer Music Café	Thursday 12 June 2014
Performing Arts Awards Evening	Thursday 26 June 2014
Pavilion Dance Spotlight Showcase	Saturday 27 June 2014



In order for the Academy to keep student records up to date, would parents and carers please remember to notify us of any changes at the earliest opportunity, i.e. contact details, parental responsibility or medical issues.

If you have any news for our newsletter please email me (*if possible with pictures*)
della.dawson@thebourneacademy.com

Publishing dates for future newsletters are:

Spring issue due out 7th May 2014 (*copy no later than 25.04.14*)
 Summer issue due out 16th July 2014 (*copy no later than 04.07.14*)