



THE BOURNE ACADEMY

NEWSLETTER

The Bourne Academy
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Volume 9
September 2011

HEAD OF HOUSE ASPIRE DAY



The Bourne Academy invited the local community to come and join our Aspire Day. There were different activities for each area of learning which consisted of Human Understanding, Communication & Enquiry, Arts & Enterprise and STEM. Human Understanding ran a team building task, Communication & Enquiry played Call My Bluff, Arts & Enterprise designed a Bournemouth landscape guessing game and STEM organized a scavenger hunt. The skills used in each activity were Teamwork, Initiative, Leadership and Communication. Pupils were either working with the army (year 9's and 10's) building barbeques, organizing a lunch for the community, designing a dance workshop with Kingsleigh students or working with graffiti artists.

At 2o'clock the whole school gathered on the field, after eating our free lunches the school had provided for us. We watched a set of students from each house, years 9 and 10, do an army assault course. We were all sat in with our Houses to support our athletes. At 3o'clock the whole school gathered again but this time to make a giant word that could only be read from above. The word was 'TEAMWORK'. This was very special because the navy flew over us with a helicopter and took a photo from above. Each House was responsible for one letter and all the members of staff underlined the word.

Kingswear won the assault course and, as I am in that house, I was very pleased we had finally won an award. But every house tried their hardest throughout the day, so everyone should be proud. Conner Jackson, Callum Dee, James Medway and Bengisu Kiscanc went to collect the trophy after Miss Steel had announced who had won. Overall the day was great fun and a new experience. Thanks to all the staff who made the day possible.

Paige Medway (year 8)

THE ACADEMY ECO GROUP



Bourne Growers.

The vegetable plots produced some excellent crops over the summer, with members treated to broad beans, radishes and lettuces.

Next year's harvest is now being planned.

In July we launched our greenhouse project,. We have had a great response for bottles, but we are still collecting them! We need the **2 litre clear plastic bottles** (lemonade, coke style) so we can get our greenhouse built as soon as possible.

If every pupil brings in **3** each (preferably washed out) we will reach our target of 1500 bottles

If anyone would like to help out, get in touch!
simon.abel@thebourneacademy.com



NOBODY SAID PARENTING WILL BE EASY!

Parents of years 7, 8 and 9 are invited to attend an informal session to find out more about the **Triple P Parenting Programme**.

Presenters will be Mr Seamus Bowerman-Ellis (Head of House for Kingswear) & Mrs Vicky Woodings (Head of House for Eddystone)

INFORMATION SESSION:

DATE: 4th November 2011

TIME: 2.00-3.00pm

VENUE: The Bourne Academy

BOOKINGS AND INFORMATION

A group will be starting in The Bourne Academy this term. The programme aims to give you strategies to help you as your child becomes a teenager and to give you the confidence and skills you need as a parent.

The 6 session programme will commence on **Tuesday afternoons 2—4pm** starting on **11th October 2011**. Any questions or concerns please contact Mrs Vicky Woodings on 07848 028711

THE OSILIGI MASAI WARRIORS

WEDNESDAY 19TH OCTOBER .

A demonstration will be in the Hub @ 11.30am

Workshops will be in both Halls from 12.15pm

The Osiligi Maasai Warriors are a group of traditional performers from Southern Kenya, who visit the UK in an effort to raise funds to improve their village life back home. Sadly their land quality is semi arid and poor and much of it has been turned into game reserves for tourists, or fenced off. During 2008-09, there were very bad droughts and many families lost over 90% of their cattle. Life is hard, with infant mortality high and water rarely clean.

The African song and dance troupe are working in conjunction with The Osiligi Charity to help relieve the effects of poverty in the Maasai community. In order to raise money and awareness, an afternoon of entertainment and workshops along with village Maasai gifts will be enjoyed by staff and students.

GCSE SUCCESS FOR BOURNE ACADEMY STUDENTS

This year has seen some of the best exam results in the history of the school. The Academy is pleased to announce that GCSE results for 2011 have **increased by 25%** overall on last year with **63% of students leaving the Academy with, at least 5 A* - C grades** in their GCSE and BTEC examinations Well done to everyone!

Amongst the many successes were outstanding results for the Performing Arts BTEC (Dance, Drama, Music) and the Sport Double Award, both of which achieved 100% A*-C. 95% of R.E and DiDA (Diploma in Digital Applications) students achieved A*-C, 91% in Photography, 80% in Textiles and 71% in English Literature and Resistant Materials.

Mr Storey's Resistant Materials course has been a particular success as it was introduced in the first year of the Academy's opening so year 11 students only had one year to complete the two year course. Mr Storey was particularly impressed with the dedication to the course from Connor Ward, Max Taylor and Arm Sankhamol.

Students, staff and families worked very hard together to achieve these results.

Of particular note were:

Charlotte Michael: 6 A*s and 4As
Lauren Molyneaux: 6 A*s and 3As
James Keeley: 5 A*s, 3As, 2Bs and 1C
Kaan Alkan: 5 A*s, 3As and 1B
Emma Matthews: 4 A*s, 5As and 2BS
Ashley Long: 4 A*s, 2AS 2BS and 1C
Rachel Gunn: 4 A*s, 6BS and 2CS
Liam Jefford: 4 A*s, 3BS and 2CS
Ross Palmer: 4 A*s 3BS and 2CS



Craig and Daniel Dornan also exceeded all expectations, achieving results that were, in most subjects, much higher than their predicted grades.

You may remember that Jay Durham and Jack Churchill had previously been offered places at Canford School depending on their results. We are pleased to announce that both students have secured their places and we wish them both good luck.

Miss Steel, Principal, said: 'We are all very pleased with the individual efforts that each of our students has put into their own successes. As an Academy we are committed to making year on year improvements so that all students can, and do, make the best of their education in their time with us. I would like to thank all the hardworking staff of the Academy for their dedication to the students in our care.'

We are really proud of all our students, the majority of whom will continue their education at local colleges and 6th forms, and we would like to wish them the best of luck for their future.

CONOR BURNS MP RETURNS TO THE ACADEMY, ONE YEAR ON!



One year after opening the Academy, Conor Burns MP returned to see for himself the successes of one of Bournemouth's first Academies. He was met by Principal Jackie Steel, her staff and Head Girl Hayley Thomas. He was greeted with cutting a cake to celebrate their first birthday and was then shown into an English class and Engineering class. Afterwards, he met with the Deputy Vice Principal, Ashley St John to discuss business links with the Academy and went on to meet with the Site Manager Andrew Acock to discuss the new building plans, scheduled to start early 2012.

RIGHTS RESPECTING SCHOOLS

Our focus on The Bourne Academy being a Rights Respecting School has continued in earnest since the start of term. Tutor groups across the Academy participated in thought-provoking and reflective activities to further their understanding of the relevance and importance of UNICEF's Childrens Rights Charter. These activities culminated in each tutor group designing a Rights Respecting classroom banner to display in their tutor bases.

Miss Steel's first assembly introduced The Bourne Academy's charters detailing the rights and responsibilities ALL members of the Academy have towards each other, both in and out of the classroom. The Bourne Council representatives who have responsibility for Rights Respecting Schools, Amy Dahlstrom, Georgia Hunt, Kirsten Stevens and Mickaela Morris, are running a Right Respecting Roadshow. They have created some very exciting and engaging activities based on the UNCRC and will visit different tutor groups to deliver them.

The next Rights Respecting Steering Group meeting takes place in the Academy at 2.15pm on Wednesday 12th October; we would be delighted if any parents or carers would like to join this meeting. Please contact Ms Rachel Hayward on the Academy phone number (01202 528554) or email her at rachel.hayward@thebourneacademy.com for further details.

OUT OF CLASSROOM CHARTER

Student Responsibilities:

1. Respect the privacy of others.
2. Keep the Academy clean by putting litter in bins and cleaning up behind me.
3. Speak to others politely and respectfully.
4. Respond quickly and positively to adults on duty.
5. Ensure everyone treats each other and their property respectfully.
6. Queue sensibly and make healthy eating choices.
7. Actively participate in decision making.

Students' Rights:

1. The right to privacy.
2. The right to a clean and hygienic environment.
3. The right to be spoken to politely.
4. The right to be safe whilst moving around the Academy.
5. The right to relax, play and have positive experiences outside of lessons.
6. The right to a healthy and enjoyable dining experience, including consultation on menus.
7. The right to be part of decision making via The Student Council.

Adult Responsibilities:

1. Ensure students' privacy.
2. Model caring about the environment.
3. Model rights respecting language and encourage others to do the same.
4. Cover all duty areas to ensure student safety.
5. Promote a relaxed, enjoyable and positive environment around the Academy.
6. Provide affordable, healthy food of a good quality.
7. Promote and share Student Council decision making.



OPPORTUNITIES FOR STUDENTS



At The Bourne Academy we want to offer our students as many opportunities as possible to use their communication skills. If you run any events or clubs and would like to advertise these to Bourne Academy students, please email Kate Forbes on kate.forbes@thebourneacademy.com

CLASSROOM CHARTER

Student Responsibilities:

1. Show respect to every member of the Academy.
2. Treat all adults fairly and equally.
3. Allow everyone to learn from each other.
4. Cooperate with cover teachers.
5. Be well prepared for learning by bringing in equipment, planners and books.
6. Complete homework and hand it in on time.
7. Be punctual to lessons.
8. Make the most of ACE and other extra-curricular activities.
9. Keep learning spaces clean and tidy.

Students' Rights:

1. The right to be treated with respect.
2. The right to feel safe and protected.
3. The right to learn and teach.
4. The right to express ourselves in an appropriate manner (in line with the uniform policy).
5. The right to the best teaching available.
6. The right to help my teachers know how well they are helping me to learn.
7. The right to know how well I am achieving and what I need to do to improve.
8. The right to be consulted about our curriculum, including ACE.
9. The right to a clean and safe environment to learn in.

Adult Responsibilities:

1. Show respect to every member of the Academy.
2. Recognise and support a student whose rights are not being met.
3. Establish a positive atmosphere conducive to learning.
4. Mediate and model respectful and responsible behaviour.
5. Prepare and deliver exacting learning opportunities.
6. Use student questionnaires and feedback to inform planning.
7. Give quality and written feedback on what is going well and how to further improve.
8. Listen and act on student feedback (taking into account individuals).
9. Create and maintain safe and stimulating learning

BRIT WRITERS AWARDS

The Brit Writers' Awards Unpublished 2012 is looking for the UK's ,and now also the World's, best undiscovered writers - people like you, who create [stories, poems or songs](#) that deserve to be shared.

You might have been writing all your life... or maybe writing is a new interest for you. Perhaps you've never written seriously before, but you've always enjoyed telling stories. You might not even know that there is "a book in there somewhere".

Whether you're eight or 108, it's possible that you're one of the original, exciting and talented new creative writers we're looking for. You could even [win an amazing £10,000](#) - the largest prize ever offered to unpublished or self-published writers in a creative writing competition.

See *Miss Habgood* for details



THE BOURNE BOOK CLUB

The Bourne Book Club will meet for the first time this month. They will meet every four weeks to discuss and review the merits of our monthly book choice. Our choice this month is '**Unhooking the Moon**' by Gregory Hughes. Meet the Rat: A dancing, soccer-playing, gangster-wise Prairie kid. When the Rat's father dies, she decides to head for New York. What can her older brother, Bob, do... but follow!!

By Mrs Rolf



HEADS OF HOUSE ASPIRE DAY MEMORIES.....



..... OH WHAT FUN WE HAD!

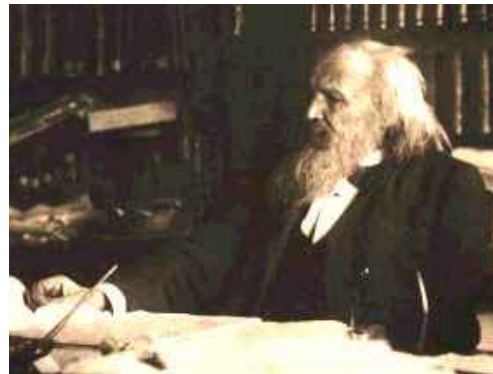


SCIENCE INFORMATION By Annabella Towers Portland (Year 9)

'Year 9 students have been studying the contribution Dmitri Mendeleev has made to Science, especially his creation of the periodic table. Below are some of what they have discovered about him.'

Who Is Dmitri Mendeleev?

Dmitri Mendeleev is a famous Scientist. He was born in Tobolsk, in Siberia in 1837 and died in 1907. Mendeleev studied science at St Petersburg and graduated in 1856. In 1863 Mendeleev was appointed to a professorship and in 1866 he succeeded to the chair of university.



Mendeleev is best known for his work on the periodic table; arranging the 63 known elements into a Periodic Table based on atomic mass, which he published in Principles of Chemistry in 1869. His first Periodic Table was compiled on the basis of arranging the elements in ascending order of atomic weight and grouping them by similarity of properties. He predicted the existence and properties of new elements and pointed out accepted atomic weights that were in error. This organization surpassed attempts at classification.

Mendeleev provided for variance from strict atomic weight order, left space for new elements, and predicted three yet-to-be-discovered elements including eke-silicon and eke-boron. His table did not include any of the Noble Gases, however, which had not yet been discovered. The original table has been modified and corrected several times, notably by Mosley, but it had accommodated the discovery of isotopes, rare gases, etc. Mendeleev anticipated Andrews' concept (1869) of the critical temperature of gases. He also investigated the thermal expansion of liquids, and studied the nature and origin of petroleum. He was considered one of the greatest teachers of his time. In 1890 he resigned his professorship and in 1893 became director of the bureau of weights and measures in St. Petersburg, where he remained until his death in 1907.

What Is the Periodic Table?

The periodic table is a table of the chemical elements, showing the symbols for the elements, their full names, and their atomic numbers. It organizes them into groups and periods (columns and rows) based on their structure and properties. It is called "the periodic table" because the horizontal rows are named "periods."

Why Is a Periodic Table Useful?

It shows all the elements that exist and classifies them into metals, transition metals, non-metals and noble gases. From these elements we can see the number of electrons and understand how compounds (like water) are formed.

What are the uses of Na, B, Ar, Li, Ne & Au?

They Are All Elements Of The Periodic Table:

Na-sodium

Li- Lithium

Ar-Argon

B-Boron

Ne- Neon

Au-Gold

'HAIRSPRAY'

Rehearsals began for the second major Academy production and following the success of the year 11 BTEC Performing Arts group's performance of 'West Side Story', we have decided to throw open 'Hairspray' to students from all years of the Academy. Students auditioned before the summer and our cast including Tracey Turnblad, Link and Edna were assembled! The performance will take place in The Hub on the 6th, 7th and 8th December. Keep an eye out for tickets going on sale in November!

SCIENCE INFORMATION CONTINUED

.... AND NOW FOR THE FUN PART.... THE WORD SEARCH YAY!

ELEMENT	NEON	GOLD	PERIODIC TABLE
MENDELEEV	DMIRTI	CALCIUM	CARBON
NITROGEN	OXYGEN	NICKEL	MERCURY

R	I	N	M	U	E	N	E	L	N	E	O	E	E	E	T	E	I	T	D	N	C	M	O	
M	C	V	C	N	I	E	C	M	C	E	X	A	I	B	R	D	N	T	A	O	A	D	I	M
P	C	X	U	K	E	D	T	D	E	E	D	L	I	N	L	E	T	Y	E	L	G	I	O	R
K	E	A	T	G	N	E	C	N	N	N	O	C	E	E	E	O	P	D	I	D	C	G	C	E
N	R	R	A	I	R	U	L	R	G	E	S	X	A	C	M	I	C	I	E	G	E	L	D	
B	T	L	I	U	R	E	I	V	E	T	R	U	R	U	U	O	R	C	D	S	O			
U	G	E	X	O	P	M	E	L	E	L	E	P	M	L	N	M	M	Y	I	O	L	I	I	C
S	E	E	I	G	D	E	E	M	L	T	N	P	C	I	V	O	I	O	T	N	X	I	G	G
O	L	C	I	D	B	I	U	N	E	V	B	C	E	E	D	E	I	E	D	N	T	T	T	E
T	S	B	E	O	O	C	C	R	D	V	M	T	M	O	X	L	E	I	N	B	R	A	A	N
R	C	N	C	C	B	C	I	T	E	E	D	C	C	E	D	I	R	I	M	K	M	I		
E	G	D	S	S	M	E	M	E	T	R	L	N	C	R	T	N	C	D	I	A	C	A		
L	E	N	L	L	I	N	M	N	O	A	L	E	N	D	E	C	L	T	U	E	K	V	O	
D	R	K	M	R	A	E	M	L	C	O	B	U	V	E	I	Y	O	G	O	G	R	I	L	R
E	D	D	A	R	L	O	Y	K	I	L	R	V	I	E	N	V	A	N	E	E	I	M		
O	N	L	O	D	N	E	A	M	X	L	Y	E	E	T	L	O	L	N	N	E	N			
T	L	N	R	E	R	R	O	N	O	Y	I	O	R	E	R	R	N	A	B	N	I	R	E	S
R	G	E	D	C	C	R	R	I	T	G	I	S	S	Y	S	N	R	V	R	O	E	N	X	
R	E	N	R	E	L	L	Y	R	A	V	M	E	T	E	O	N	E	O	D	A	E	V	D	
A	S	E	I	E	I	R	T	N	E	D	N	N	N	A	I	R	E	U	G	E	U	C	N	I
S	L	E	K	I	U	R	M	E	Y	E	E	I	T	Y	E	E	C	V	M	O	A	B	U	B
E	E	C	D	C	V	E	N	R	M	E	E	R	D	M	O	P	E	S	B	R	D	T	A	
P	I	L	R	M	M	T	X	Y	E	N	S	N	L	D	M	U	O	A	N	O	N	T	O	
N	O	E	A	U	N	I	L	R	E	T	O	O	E	L	N	R	N	E	C	E	D	I	R	
G	M	O	I	B	C	E	E	D	X	N	X	O	E	R	E	R	U	N	U	N	I	E	N	

'HAIRSPRAY' ART COMPETITION



Students with an artistic flair should keep an eye out for an Art Competition as we search for a poster for our production of Hairspray. We can guarantee a great prize and the chance to have your own design on the face of all Hairspray posters seen by many people associated to the Academy.

ASPIRE DAY — A YEAR 10 PERSPECTIVE

Most of the year 9's and the nearly all the year 10's had to do three activities with the army. The 1st activity was a strategy game where we had to work in groups of six or seven and move ourselves across a certain distance without touching the floor. The equipment we had to use was only three planks of wood and a bucket no bigger than an A4 piece of paper. Half way through the course we came across a new obstacle which was for five people to cover the gaps in the container with their fingers so when I lifted the container of water up into the tube, the water wouldn't just flow out of the holes. We then had to move on to the next obstacle which was to build a mini car out of the equipment provided and to put the smallest person in and push the car around the whole course and back to finish. I really enjoyed this activity because I learnt that you had to work as a team to get the job done and also it was great to interact with different pupils from different years that I've never met and to get along and work together to get the task completed.

The second activity was to try and build the tallest tower possible with the equipment that was provided for you. There were two bags full with plastic supports, rope, nuts and bolts, metal poles, and support disks, but the catch was that one bag was at the far end of where you were working from and you could only take two pieces of equipment at a time when you visited the bag. In my group we all helped out to build the tower but when we put the last bit of equipment on, which was several bits of plastic joined to make a length of nearly three metres, the wind caught the tower and blew it over so the other team won but we didn't really care because we still enjoyed working together and having a laugh building it. At the end of this activity the army made us all get into a press up position and told us that we had to do 10 press ups and then sprint to the tree and back. They shouted "Go!" and we all started doing press ups, and then jumped up and start running. It was tied between myself and Apolo Delgado till the last couple of minutes, when I took over and won!

I found that the activities that we did required strength, skill, and communication, which we all had, but the skills that I learnt and picked up were concentration and to always think two steps ahead of what you are doing because in the first activity we had to keep going back and restarting because we were forgetting things and missing steps out so we all had to think about what was happening next and how to do the task correctly.

The Assault Course.

The assault course was probably the best thing about the whole day for me because you really got to show off your skills and qualities in front of all your supporters. The assault course was made of two different sections. The first section was obstacles you had to do, for example you had to start at the finish then sprint down to the start of the obstacle, spin around a post ten times to get you dizzy then to crawl under a pinned down mat with army camouflage. After you'd crawled under the mat you had to balance across a thin piece of wood then crawl under a bar, sprint to the barrels then bunny hop over seven of them and finally crawl under a very low plank of wood!

When you'd finished that you had to move onto the paint balling which was very nerve racking but at the same time very exciting. I was in the queue for about five minutes and then it was my go. We had to put a protective mask on over our faces so there was no damage done and then run with the solider through all the bushes and shoot nine metal targets scattered around. You had two shots at each target. I enjoyed the paintballing because unlike the course we don't get to do it everyday and it was great to try something new.

At the end when everyone has finished we had a quick break and then all came back and lined up into our tutor groups. After we done that Miss Steel announced the winning house which was Kingswear, so well done to Kingswear! Then it came to who had the quickest time doing the army course and who had the highest score in paintballing. Miss Steel said 'Give a big clap to Reece Jarrett who had the fastest time with 1.19 minutes and the highest paintballing score with 180.' So I went up to the front and shook the Army officer's hand which was a great pleasure, and received a £10 gift voucher.

I could 100 % say that I enjoyed the day because it was great fun meeting new people and trying to complete the courses to the best of our abilities. I would like to say a big thank you to all the staff that helped to organize the Aspire day because they did a great job of it and also another big thank you to the Army officers for giving up the time to come in and to set up a amazing day for all of us, so a big thank you to all!

By Reece Jarrett (Year 11)

CATCH - UP SESSIONS

There are **5 Catch-up sessions on a Friday**, one for each of the 5 Areas of Learning. If a student is put in to Catch-up for not doing enough work in a lesson, or not doing their homework, a **sticker will be put in their planner** by their teacher and **parents will be phoned**.

Heads of House will **collect all the students** near the end of period 5 on a **Friday** to ensure all students attend the Catch-ups.

If a student has a sticker for more than one Catch-up in a week, they will be required to attend **Principal's Think Tank** from **4 to 5pm** on the **Monday** after the weekend.

Thank you for your continued support,
Jackie Steel, Principal

PE KIT POLICY



With the change in Academy focus moving to Learning, the PE Department has changed their PE Kit Policy to coincide with it.

All students will take part in all their PE lessons with a 100% PE Kit Policy.

If injured, ill or sick, a note may be provided to explain why they may not be 100 %participating practically. However, students will still be expected to take part in other roles and capacities, **in their PE kit**, within the PE lesson, eg referee, umpire, coach, manager, lead warm ups, organise equipment, drills timing, scoring etc.



The only exceptions for not changing into PE kit for the lesson is any broken bones, fractures, crutches or other medical reasons (supported by a medical note), which makes changing difficult.

If there are any queries, please contact *Mr Child*,
Subject Leader PE.

TALENT CALL



to

Emily Pagett and Maisy Young

(both from Portland House), who got through to the semi finals of this years Talent Call competition. Well Done girls!

ON THE CREST OF A WAVE!



The first Bourne Academy Surf Trip was a great success! We camped at Trevedra Farm and surfed at Sennen Beach. We had great surfing conditions and on the last day, the surf picked up and tested *everyone's* skills! All students were a real credit to themselves and to the Academy, and it shows what amazing young adults our students turn in to.
By Mr Mike Child

CANFORD SCHOOL OPEN DAY

Our sponsors, Canford School, are hosting an open day on the **8th October 2011** between the hours of 9.30 a.m. and 1 pm. For more information please visit their website: <http://www.canford.com/visting-canford>.

This newsletter is for you!
Is there anything else we should tell you about? Please send your comments to us at
admin@thebourneacademy.com.
We look forward to hearing from you.

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TERM DATES AND HOLIDAYS FOR 2011—2012 ACADEMIC YEAR

	FROM:	TO:
Autumn Term	Tue 6th September 2011	Fri 16 December 2011 @ 13.30pm
Autumn Holiday	Mon 24 October 2011	Fr 28 October 2011
Christmas Holiday	Mon 19 December 2011	Mon 2nd January 2012
Spring Term	Tue 3rd January 2012	Fri 30 March 2012 @ 13.30pm
Half Term Holiday	Mon 13 February 2012	Fri 17 February 2012
Easter Holiday	Mon 2 April 2012	Fri 13 April 2012
Summer Term	Mon 16 April 2012	Fri 20th July 2012 @ 13.30pm
Half Term Holiday	Mon 4 June 2012	Fri 8 June 2012
Summer Holiday	Fri 20th July 2012	

PUBLIC HOLIDAYS

2011/12 INSET DAYS

Christmas	26 & 27 December 2012	Monday 5 September 2011
New Year	2nd January 2012	Friday 23 September 2011
Easter	6,8,9 April 2012	Friday 7 October 2011
May Day	7 May 2012	Monday 5 December 2011
Spring Bank Holiday	4 June 2012	Tuesday 3 January 2012
Queen's Jubilee	5 June 2012	Friday 23 March 2012
Summer Bank Hols	27 August 2012	Monday 23 July 2012



ACADEMY REMINDERS



In the mornings, students should arrive **before 8.35am** in full uniform and with correct stationery. If they are late, students will lose their social time at break.

Please remember to contact The Academy regarding *any* changes to home address, home or mobile telephone numbers and parental responsibility. You can either send a note or email the Academy, for the attention of their Tutor or their House Head. It is very important that we have the correct information on our system, as in cases of an emergency, if we are unable to contact you, urgent medical attention could be delayed!

UNIFORM SHOP

Opening times are Monday, Tuesday and Thursday
08.30am to 09.00am and 15.00pm to 15.30pm

Payment by cash or cheque, made payable to The Bourne Academy. Parents/Carers can obtain Uniform Order Forms from Reception or Mrs Prior. Students can collect ordered uniform from Mrs Prior in the SW@T Office at break or lunchtimes only.

Thank you again for your continued support in your child's education.