



THE **BOURNE** ACADEMY



PROSPECTUS

CONTENTS

WELCOME	3
OUR COMMITMENT	4
6TH FORM LIFE	4
WHY CHOOSE US	5
STUDY PROGRAMMES	6
CURRICULUM	6
<i>ENGLISH</i>	7
<i>MATHEMATICS</i>	8
<i>SOCIOLOGY</i>	9
<i>PSYCHOLOGY</i>	10
<i>PHILOSOPHY OF RELIGION & ETHICS</i>	11
<i>DESIGN AND TECHNOLOGY</i>	12
<i>BIOLOGY</i>	13
<i>CHEMISTRY</i>	14
<i>PHYSICS</i>	15
<i>MODERN FOREIGN LANGUAGE</i>	16
<i>BUSINESS STUDIES</i>	17
<i>GEOGRAPHY</i>	18
<i>HISTORY</i>	19
<i>MEDIA</i>	20
<i>MUSIC</i>	21
<i>PERFORMING ARTS DANCE</i>	22
<i>PERFORMING ARTS ACTING</i>	23
<i>GOLD ARTS AWARD</i>	24
<i>LAMDA</i>	24
<i>ART & DESIGN FINE ART</i>	25
<i>PHOTOGRAPHY</i>	26
<i>SPORT</i>	27
BOURNE AMBASSADORS	29
BUSARY FUNDING	29
HIGHER EDUCATION	30
APPRENTICESHIPS	30
HOW TO APPLY	31

'The support from staff is beyond outstanding- they are dedicated, passionate and really want you to do well.' Yasmin (Year 13)

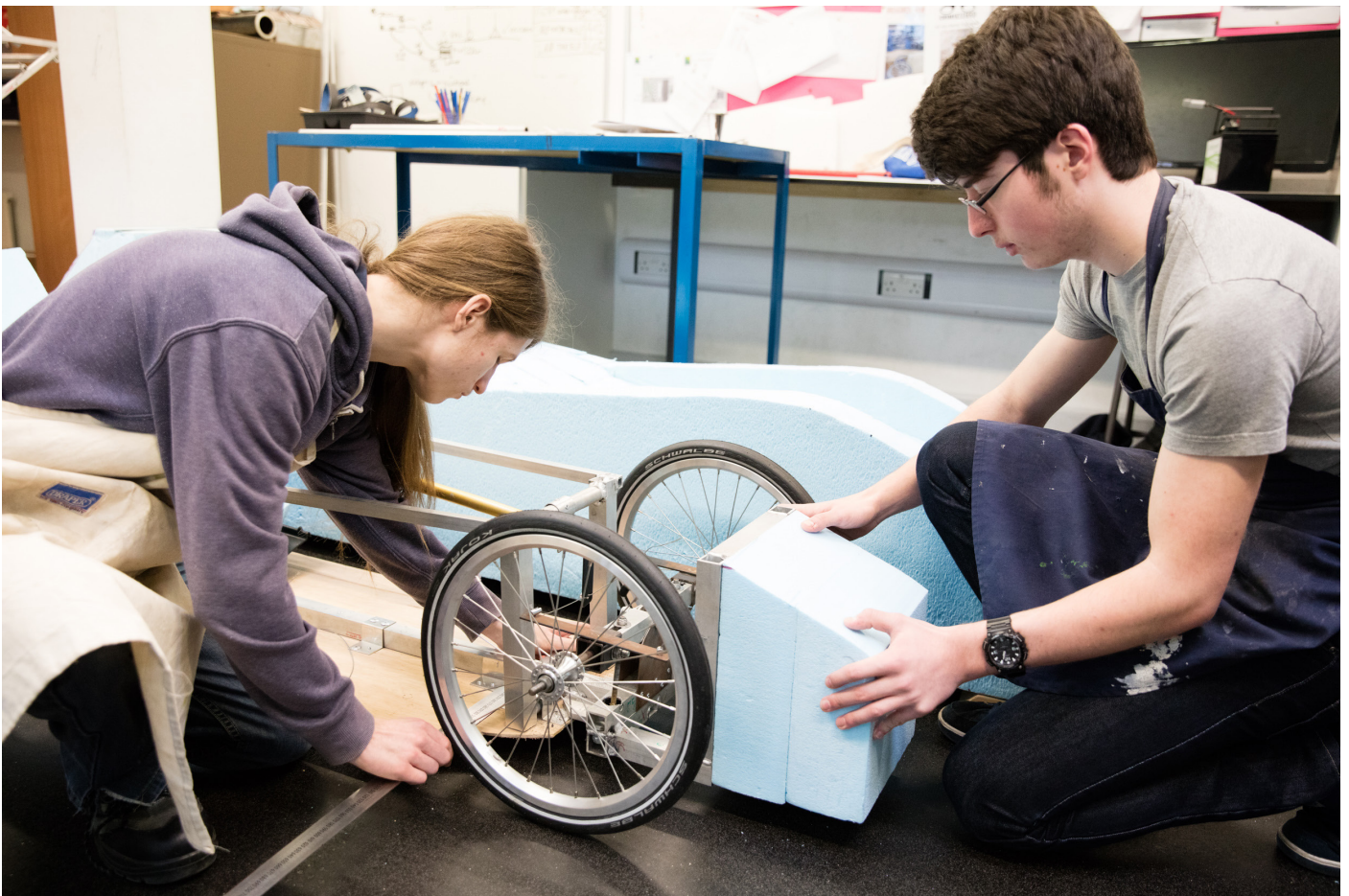
WELCOME

Welcome to The Bourne Academy 6th Form.

We promise that working with you, we'll strive to ensure that you achieve your best, be challenged, and enjoy your time with us.

Everyone here at The Bourne Academy is here to learn, whatever their role. We'll encourage you to become involved in the life of The Academy and the wider community, and you'll have opportunities to lead others and make decisions influencing Academy life. We'll also give you regular contact with individuals and organisations that can help shape your future. These experiences will ensure that you are in the best possible position to be successful when applying for university or employment.

We look forward to your joining us for your most important of journeys.



OUR COMMITMENT

We'll work with you to make sure that you leave us with a clear route into higher education or employment. We'll provide you with high-quality lessons delivered by outstanding teachers, a wide variety of interesting and exciting opportunities that will develop you as an individual, and new experiences that will expand your horizons.

You'll be expected to take ownership of your learning and we will provide you with the structure and support that you'll need to achieve. However, if you are struggling, you will have regular meetings with an academic mentor, who will push you to achieve your potential, and supervised study periods with qualified staff to meet academic deadlines. You'll also have regular, one-to-one meetings with local business people who will enable you to grow as an individual. They'll help you to develop your interview technique, CV writing, presentation skills and other employability essentials.

Careers advice from your business and academic mentors will be supplemented by our specialist careers advisor. Their experience and expertise will help you to successfully negotiate a route into Higher Education and employment.

6TH FORM LIFE

Students progress will be monitored on a variety of levels and you can expect support from the tutor, not only on an academic level, but also within a pastoral role. 6th Form students can choose either A Levels and/or BTECs in a wide range of 'real' subjects, which will benefit you whether you choose to go to university or into the work place.

A distinctive addition to our 6th Form is the Bourne Ambassador programme, a pioneering and effective project which pairs up each 6th Former with a local business expert for two years mentoring.



WHY CHOOSE US?

Our innovative 6th Form curriculum is designed to inspire, challenge and provide good progression routes for all students. We offer 'real' qualifications that will start you on the road to a successful and rewarding working life.

We'll continue our track record of outstanding care, support and guidance by ensuring that you make wise choices. You'll benefit from a personalised and structured study programme, as well as detailed feedback on your progress. This ongoing assessment along with personalised feedback from staff and business partners will mean that you'll be at the best possible place in order to succeed.

We'll also raise your aspirations through activities outside the classroom, through the people, institutions and work places we'll introduce you to. You will benefit from:

- Modern state of the art facilities
- Your own 'Bourne Ambassador' (mentoring from a local business partner)
- Active subject links with higher education and industry
- Outstanding personalised support from other students and staff.



'Coming to The Bourne Academy Sixth Form was the best decision I made because the teachers really care about you and always provide you with the best support. My favourite things have been mixing with the international students and the Bourne Ambassador programme.' Selina (Year 13)

STUDY PROGRAMMES

- Course information will cover the following questions:
- What will you learn?
- How you will be assessed?
- Where will it take you?
- What will you need to study this course?
- Who to talk to?

CURRICULUM

We have designed a specialised curriculum that addresses the needs of employers and universities. Our 6th Form offer is focussed, provides educational excellence, and will provide you with the qualifications and personal qualities required for a successful working life.

The courses we offer provide active links to local, national and international employers and Higher Education partners, allowing you to clearly see your potential career routes. For example, our partnership course in Outdoor Education provides unrivalled access into a career or further study, in the adventure industry.

The Academy specialises in Engineering and English. Our students consistently achieve high results in these areas.

Details about the courses on offer can be found at the back of this prospectus and courses offered will be subject to student numbers and staff availability.



“A diverse range of subjects to choose from in a colourful and warm environment. The support from the devoted staff is unconditional.” Tom (Year 12)

ENGLISH

Do you have imagination? Do you enjoy reading and analysing a text? Then you will enjoy A Level English Literature. A Level English Literature is exciting and challenging – and given a lot of credit by universities and employers. A Level English Literature will give you the skills you need to meet the demands of any university course or job where you need to read analytically and/or write academically and will open your mind to new ideas.

What will you learn?

Through the exploration of a range of exciting texts by a variety of authors, including Mary Shelley, Margaret Atwood and (of course!) Shakespeare, you will analyse the impact of language within literature and consider writers' intentions and contextual significance on the production or reception of a text. You will have the opportunity to study major prose genres, including modern poetry, and develop your understanding of a writer's crafting process.

How will you learn?

Your first A- Level year will involve:

- 1- Poetry - The Poems of the Decade Anthology – studying a selection of 28 modern poems by a selection of authors. (Paper 3 Poetry Section B – responding to an unseen poem in comparison with a named poem from the anthology.)
- 2- Prose – studying the novels 'Frankenstein' by Mary Shelley and 'The Handmaid's Tale' by Margaret Atwood. (Paper 2 – responding to a question taking both novels into account on a thematic question.)
- 3 – Drama – studying 'A Streetcar Named Desire' by Tennessee Williams. (Paper 1 – Section B – Essay question on the play.)

You will begin a piece of coursework during year 1 and bridging into year 2. This will be a comparative essay based on an independent reading of two texts, one of which will be chosen by you.

Your second A-Level year will involve:

- 1- Shakespeare – Studying 'Othello'. (Paper 1 Section A – Essay question incorporating critical reading on play.)
- 2- Poetry - Studying a pre-1900 poetry anthology. (Paper 3 Section A – responding to an essay question based on chosen poet.)

Where will it take you?

Almost anywhere you want to go! University, employment – it looks great on your CV even if you choose not to continue the specific study of English. Jobs could include; journalism, law, teaching, marketing/business and many more.

What will you need to study the course?

You will need to have five or more A*- C (or equivalent) grades at GCSE and you will need to have achieved a 6 or above in GCSE English Literature. You will also need a genuine interest and excitement for the subject and a willingness to commit significant independent time and effort to the reading and production of high quality work.

Who should you talk to?

If you have any questions or queries at all please come and speak to Mrs Pollard (KS5 Co-ordinator in English), or email donna.pollard@thebourneacademy.com

MATHEMATICS

Mathematics is the most popular A level across the country. It is highly regarded by both employers and higher education. It provides a base for studying, not only Mathematics, but Engineering, Medicine, Sciences and Social Sciences. Mathematics is a two year course. It is linear with all assessment at the end of the two years.

What will you learn?

In each year you will study two components, pure and applied. Pure maths covers topics such as algebra and calculus. These form the building blocks for all applications in mathematics.

The applied topics look at mechanics and statistics.

- In studying mechanics you will look at how forces act on objects and how objects move.
- In statistics you will predict outcomes of experiments and events based on analysing how similar events have turned out in the past. You will look at standard distributions, such as the Normal distribution, which is used widely for predicting outcomes in the real world.

How will you be assessed?

Assessment is by exam at the end of the two years. There is a possibility to take an AS at the end of the first year, but this is separate from the final A level grade.

Where will it take you?

Mathematics is a prerequisite for courses such as Mathematics, Physics or Engineering. It will satisfy the requirement for one of the sciences for courses such as Medicine and Earth Sciences. It is a key element of Finance and Economics courses. In addition, it is very useful for Sciences and Social Sciences, where statistical analysis of research is a key element of work in the field. If you have not decided where your future will take you, Mathematics A level is a highly regarded qualification, because it requires logic, hard work and clear thinking skills.

What do I need to study this course?

You will need at least a grade 6 in Mathematics GCSE, though we strongly recommend that you have a 7 or 8. A level Mathematics is academically challenging, but if you enjoyed GCSE Mathematics, particularly algebra, and you are prepared to work hard, talk to us to find out if it is for you.

Who should you talk to?

Please talk to Helanna Burt or email helanna.burt@thebourneacademy.com

SOCIOLOGY

Sociology gives a strong academic basis for a large number of university courses. It provides students with the opportunity to gain a deeper understanding of the world around them and reflect on social issues that are often relevant to their own social experiences. It opens up the possibility for fascinating discussions, for example 'what impact do digital forms of communication have on social relations?', 'how do sociologists investigate inequality in society?' and 'what are the patterns and trends of religion in relation to social class?'

What will you learn?

A level Sociology consists of three main areas:

1. Introducing socialisation, culture and identity.

These themes are developed through the context of one of three options:

- Families and relationships
- Youth subcultures
- Media

2. Research methods and researching social inequalities and understanding social inequalities.

3. Globalisation and the digital social world.

Debates are explored through a detailed study of one of three options:

- Crime and deviance
- Education
- Religion, belief and faith

How will you be assessed?

A level Sociology is 100% examination, with three exams at the end of the 2nd year ranging from 90 minutes to 135 minutes.

Where will it take you?

An A Level in Sociology can lead to university studies, as well as developing a range of skills and attributes.

Studying Sociology develops strong critical thinking skills and makes you consider important issues with a global outlook. Crucially, it also improves your ability to analyse and formulate clear, logical arguments – skills that are particularly useful across a range of different University subjects.

What do I need to study this course?

Students will need to have five or more A*-C (9-4) grades at GCSE, including a grade 6 or above in English.

Who should you talk to?

If you are interested in studying Sociology, please speak to Mr Taafe in the first instance.

PSYCHOLOGY

Psychology gives a strong academic basis for a huge number of university courses. If you plan to study Psychology at university and are aiming for a career in sports psychology, forensic psychology, educational psychology, clinical psychology, occupational psychology, health psychology law, politics, government, marketing or public relations, then Psychology is the right A level subject for you.

What will you learn?

A level Psychology is a two-year linear course. After the second year you will be awarded the A level
What will you learn? A level Psychology with AQA consists of three components:

Component 1: Introductory topics in Psychology

- Social Influence
- Memory
- Attachment
- Psychopathology

Component 2: Psychology in Context

- Approaches in Psychology
- Biopsychology
- Research Methods
- Issues and Debates in Psychology

Component 3: Candidates will study one option from each of the three categories

Option 1

- Relationships
- Gender
- Cognition and Development

Option 2

- Schizophrenia
- Eating behaviour
- Stress

Option 3

- Aggression
- Forensic Psychology
- Addiction

How will you be assessed?

A level Psychology is 100% examination with three two hour exams at the end of the 2nd year.

Where will it take you?

An A Level in Psychology can lead to university studies and a career in psychology, plus a wide variety of careers that involve personal interaction or communication, such as marketing, health care and personnel management. If you want to enter or progress in employment, you'll find your A Level Psychology will demonstrate to employers that you have the ability to commit to learning, and have acquired good reasoning and analytical skills and an understanding of people – essential in practically every walk of life.

What will you need to study this course?

Students will need to have five or more 9-5 grades at GCSE. A level Psychology is a demanding academic course requiring strong analysis skills, good literacy and mathematical skills, very good reasoning skills and a keen interest in scientific research methods.

Who should you talk to?

Please speak to Miss Sophie Stanwyck, email Sophie-Jane.Stanwyck@thebourneacademy.com

PHILOSOPHY OF RELIGION & ETHICS

Philosophy is an exciting and thought-provoking new subject at The Bourne Academy, which challenges students' thinking and develops their analytical skills. As part of the course, students will study everything from whether murder can ever be morally justified to how we can prove that we are not all living in a computer programme! It is a highly respected A Level course by universities and employers alike, and those who study Philosophy enter professions as wide-ranging as politics, business, law and journalism. If you are the sort of individual who likes to challenge the conventional way people think and you want to develop your analytical and arguing skills, Philosophy is the ideal subject to study.

What will you learn?

A Level Philosophy is a two-year linear course. After two years, you will be awarded the A Level.

What will you learn? A Level Philosophy (AQA) consists of four key topic areas:

Epistemology: the study of knowledge:

- What is knowledge?
- Perception as a source of knowledge
- Reason as a source of knowledge
- The limits of knowledge

Metaphysics of God: the study relating to arguments for/against the existence of God:

- Ontological arguments
- Teleological/design arguments
- Cosmological arguments
- The Problem of Evil
- Religious language

Metaphysics of Mind: the study of what the mind is and its distinction from the body:

- What do we mean by 'mind'?
- Dualist theories
- Physicalist theories
- Functionalism

How you will be assessed?

A Level Philosophy is 100% examination with two three-hour exams at the end of the 2nd year.

Where will it take you?

An A Level in Philosophy is highly sought after by top universities and can be an excellent addition to other A Levels you may be studying: the content of Philosophy relates both to science and arts/humanities subjects alike and so is an appropriate course for both students looking to study a Science subject at university or an Arts subject. Philosophy graduates are some of the highest-paid graduates on average after leaving university, and as a subject which covers multiple disciplines can naturally lead to a variety of career paths, including politics, business, education, journalism, law, social care, public sector work and indeed even further study.

What will you need to study this course?

Students will need to have five or more grade 9-4 GCSEs, including a minimum of a grade 5 in English Language or Literature. A Level Philosophy is a demanding academic course, requiring strong analytical and reasoning skills, a strong essay-writing ability and the will to read heavily around the subject.

Who should you talk to?

Please speak to Mrs Bennett, email rachel.bennett@thebourneacademy.com

DESIGN & TECHNOLOGY

We are thrilled to be able to offer level 3 Design and Technology: Product Design at The Bourne Academy Sixth Form. The course seeks to develop your knowledge, understanding, skills and application for designing products. The subject encompasses a wide range of design disciplines but is firmly rooted in the skills required to design and make high quality products.

What will you learn?

The content of this course is focused towards consumer products and applications. You will use your creative and innovative problem solving skills to analyse and design everyday marketable products. You will explore materials, components and function as part of the design process.

Topics include;

- Design Principles
- Properties of materials and manufacturing processes
- Sustainable Designing
- Industry Design standards and practice

Throughout the course you will be engaged in a variety of tasks and activities, which have been devised to improve your skills and meet the necessary requirements for your qualification. You will find that rather than just testing your knowledge of a subject area, you are also being assessed on your competence in vocational areas.

Your learning will see you explore topics through:

- Small group/team work
- Videos/ media
- Case studies/simulations
- Presentations
- Visits/conferences/guest speakers
- Main project/practical work

How will you be assessed?

Your assessment for either qualification will be broken down into following areas:

50% Design and Manufacture independent project.

25% Design challenge.

25% Theory exam.

Where will it take you?

This course will provide you with the opportunity to develop innovation, creativity and design & technology capability. It will develop your ability to recognise constraints of product design and enable you to produce high quality products. You will develop a critical understanding of the processes and products of design, use ICT to enhance design and technological capability, build an understanding of Health and Safety and evaluate technical, aesthetic, economic, environmental, social and cultural issues of product design. Students who have previously studied similar qualifications have moved on to study design or engineering at university, gained employment in the engineering industry and have been accepted onto apprenticeship schemes.

What will you need to study the course?

You will need to have 5 or more A*-C grades at GCSE and ideally have gained at least a B grade at GCSE in a Design and Technology subject. You will have strong creativity, be an innovative problem solver, have design flair and have a good understanding for the design process along with a positive and enthusiastic attitude to learning. You will need a genuine interest and excitement for the subject and a willingness to commit significant independent time and effort into producing your portfolio or work.

Who should you talk to?

Mr Dunn, Mrs Gist or Miss McCarthy or email mike.dunn@thebourneacademy.com

BIOLOGY

This course is designed to encourage candidates to develop:

- An enthusiasm for biology
- Practical skills alongside understanding of concepts and principles
- An appropriate and relevant foundation of knowledge and skills for the study of biology in Higher Education.

What will you learn?

A level Biology is a two year course leading to a full A level (A2). In the first year, this course stimulates the enthusiasm of students from the start. It emphasises the way in which biologists work and the contributions of biology to society. A large portion of the course is focussed on practical skills and investigation methods.

Core content:

1. Biological molecules
2. Cells
3. Organisms exchange substances with their environment
4. Genetic information, variation and relationships between organisms
5. Energy transfers in and between organisms (A-level only)
6. Organisms respond to changes in their internal and external environments (A-level only)
7. Genetics, populations, evolution and ecosystems (A-level only)

How will you be assessed?

Paper 1

- Any content from topics 1– 4, including relevant practical skills
- written exam: 2 hours
- 91 marks
- 35% of A-level
- 76 marks: a mixture of short and long answer questions
- 15 marks: extended response questions

Paper 2

- Any content from topics 5 – 8, including relevant practical skills
- written exam: 2 hours
- 91 marks
- 35% of A-level
- 76 marks: a mixture of short and long answer questions
- 15 marks: comprehension question

Paper 3

- Any content from topics 1– 8, including relevant practical skills
- written exam: 2 hours
- 78 marks
- 30% of A-level
- 38 marks: structured questions, including practical techniques
- 15 marks: critical analysis of given experimental data
- 25 marks: one essay from a choice of two titles

Where will it take you?

This is a traditional academic route which allows you to go on to study Biological Sciences at University.

What do I need to study this course?

Students will need to have five or more 5+ grades at GCSE. You must have at least a grade 6-6 in GCSE Combined Science or 6 in GCSE Biology.

Who should you talk to?

Mrs Fairweather, email louise.fairweather@thebourneacademy.com

CHEMISTRY

This course is designed to encourage candidates to:

- gain hands-on practical skills and data analysis skills
- appreciate how science works and its relevance beyond the laboratory
- develop an enthusiasm for Chemistry
- study Chemistry in a contemporary context.

What will you learn?

A level Chemistry is a two year course leading to a full A level (A2). From the first year, this course stimulates the enthusiasm and independence of students, emphasising the ways in which chemistry underpins modern life and how chemists work. The course also focusses on developing practical skills and investigation methods. The content is split into three main sections:

Physical Chemistry

- Atomic Structure, Amount of Substance, Bonding, Energetics, Kinetics, Chemical Equilibria, Redox reactions, Thermodynamics*, Rate equations*, Electrochemistry*, Acids and Bases*

Organic Chemistry

- Alkanes, Halogenoalkanes, Alkenes, Alcohols, Analysis, Isomerism*, Aldehydes and Ketones*, Carboxylic acids*, Aromatics*, Amines*, Polymers*, DNA and proteins*, Synthesis*, NMR*, Chromatography*

Inorganic Chemistry

- Periodicity, Group 2, Group 7, Period 3 and their oxides*, Transition metals*, Reactions of ions*

**All starred content is A Level only.*

How will you be assessed?

Paper One - Inorganic and Physical Chemistry (and relevant practical skills)

2 hours - 35% of A Level

Paper Two - Organic and Physical Chemistry (and relevant practical skills)

2 hours - 35% of A Level

Paper Three - Any content

2 hours - 30% of A Level

Where will it take you?

This is a traditional academic route which would support you in a variety of science based careers, or to go on and study sciences at University.

What will you need to study this course?

Students will need to have five or more 5+ grades at GCSE. You must have at least a grade 6-6 in GCSE Combined Science or 6 in GCSE Chemistry. You should also have at least a grade 6 in Maths.

Who should you talk to?

Mrs Fairweather, email louise.fairweather@thebourneacademy.com

PHYSICS

This course is designed to encourage candidates to develop:

- An awe for the universe
- Excellent problem solving skills
- A confident understanding of the
- Practical skills alongside understanding of concepts and principles
- An appropriate and relevant foundation of knowledge and skills

What will you learn?

A level Physics is a two year course leading to a full A level (A2). You will learn about a range of natural phenomena from across the universe and how they work.

Core content

- 1 Measurements and their errors
- 2 Particles and radiation
- 3 Waves
- 4 Mechanics and materials
- 5 Electricity
- 6 Further mechanics and thermal physics
- 7 Fields and their consequences
- 8 Nuclear physics

How are you assessed?

(This describes the A-Level route).

Paper 1

- Any content from topics 1– 5, including relevant practical skills
- written exam: 2 hours
- 85 marks
- 34% of A-level
- 60 marks of short & long answer questions. 25 multiple choice questions on content

Paper 2

- Any content from topics 6 – 8, including relevant practical skills
- written exam: 2 hours
- 85 marks
- 34% of A-level
- 60 marks of short & long answer questions. 25 multiple choice questions on content

Paper 3

- Section A Compulsory section: Practical skills and data analysis
- Section B: Students enter for one of sections 9, 10, 11, 12 or 13
- written exam: 2 hours
- 80 marks
- 32% of A-level
- 45 marks of short and long answer questions on practical experiments and data analysis.
- 35 marks of short and long answer questions on optional topic

Where will it take you?

This is a traditional academic route which allows you to go on to study Physics, Engineering and other scientific applications at University as well as a host of future employment opportunities that require excellent problem solving skills.

What will you need to study this course?

Students will need to have five or more 5+ grades at GCSE. You must have at least a grade 6-6 in GCSE Combined Science or 6 in GCSE physics. You should also have at least a grade 6 in Maths.

Who should you talk to?

Mrs Fairweather, email louise.fairweather@thebourneacademy.com

MODERN FOREIGN LANGUAGE

The Bourne Academy is pleased to enable students to develop and build on the Spanish /French skills they acquired at GCSE. A-level develops an interest in, and enthusiasm for, language learning and encourages students to consider their study of the language in a broader context.

What will you learn?

A level Spanish / French is a two year course. A levels will now be fully linear, with students sitting their exams at the end of the two-year course. There are some compulsory themes: social issues and trends, political and/or intellectual and/or artistic culture.

Year 1:

- Topic 1: Contemporary social issues and trends – Evolution to family life, impact of tourism, working life, education systems.
- Topic 2: Political and/or intellectual and/or artistic culture in French/Spanish speaking world – Media, Music, Fashion festivals and traditions

Year 2:

- Topic 3: Contemporary social issues – Immigration, challenges and public opinions
- Topic 4: Political and/or intellectual and/or artistic culture – Civil War, Franco dictatorship, transition from dictatorship to democracy (Spanish) – Occupation, Vichy regime, The Resistance (French)

How will you be assessed?

A level Spanish / French is 100% examination at the end of year 2.

Examinations - New Assessment Objective around knowledge and understanding of the target language culture - students will need to demonstrate this in the Edexcel specification in the speaking and writing components.

Listening, Reading and translation (2 hours 40% of the qualification)

- Section A: Listening (30 marks)
- Section B: Reading (30 marks)
- Section C: Translation into English (20 marks) An unseen passage to be translated from Spanish to English.

Written response to works and translation: (2 hours and 40 minutes 30% of the qualification)

Speaking (presentation on an independent research project)

- Section A: Translation (20 marks) Students translate an unseen passage from English into Spanish.
- Section B: Written response to works (literary texts) (50 marks) Students must write an extended response on either one or two of the literary texts listed
- Section C: Written response to works (films) (50 marks)

Speaking (between 21 and 23 minutes 30% of the qualification 72 marks)

- Task 1 (discussion on a Theme)
- Task 2, Part 1 (independent research presentation)
- Task 2, Part 2 (discussion on independent research)

Where will it take you?

An A level in a Modern foreign language is highly regarded by universities as it provides a sound basis for further study. Being fluent in another language will not only facilitate foreign travel and provide an insight into another culture and society, it will strongly enhance employment prospects for a wide range of occupations and sectors. If you are interested in a job in education, diplomatic services, customer services, international marketing, transport industries and some areas of law and finance, a modern foreign language can become a central part or a useful tool of your career.

What do I need to study this course?

Students will need to have five or more A*-C grades at GCSE. You must have at least a grade B in GCSE Spanish/French, although we would strongly recommend you have grade A or A*. You also need a genuine interest and enthusiasm for the Spanish / French language and culture.

Who should you talk to?

Mr L Launo (Spanish co-ordinator) or email launo.lorenzo@thebourneacademy.com

BUSINESS STUDIES

The AQA Business A level course covers a range of key themes over two years. In their first year of study, students will develop their understanding of the key functions in business: marketing, people in business, managing finance and managing resources. They will also consider external influences on business. In the second year of study, students take a strategic view of business opportunities and issues whilst investigating innovation, growth and the impact of technology on strategic decision making.

What will you learn?

Students will learn a range of important and transferable skills. The tasks they complete will help them to develop planning, time management and research skills as well as problem solving and decision making. Students are also expected to manipulate data in a variety of forms and interpret their results.

What is Business?

Managers, Leadership and Decision Making

Marketing in Business

Business Finance

Human Resources

Analysing the Strategic Position of a Business

How will you be assessed?

- | | |
|--|---------------------|
| • Paper 1: Everything Covered on the Specification | 2 hour written exam |
| • Paper 2: Everything Covered on the Specification | 2 hour written exam |
| • Paper 3: Everything Covered on the Specification | 2 hour written exam |

Where will it take you?

Most students go on to take a degree in Business or in connected areas such as Accountancy, Management, International Business, Economics or Law. On the other hand, many large companies offer apprenticeships covering a wide range of specialisms and this course would also provide a good route into these.

What do I need to study this course?

You will need to have at least 5 GCSE's at C (or Grade 4) and above, including English and Maths. You should also have at least a grade 6 in English.

Who should you talk to?

Mrs Islam, email shamima.islam@thebourneacademy.com

GEOGRAPHY

This will interest students who want a broad numerate and literate A level which will develop your writing, graphical and statistical analysis. Traditionally geography combines well with other A Levels. You will have to be committed to carrying out 4 days of fieldwork over the 2 years.

A level Geography is a two year course. At the end of the first year you will be awarded a grade for AS Geography. After the second year you will be awarded the full A level (A2).

What will you learn?

Unit 1 - 40% of the A Level

- Water and carbon cycles
- Coastal systems and landscapes
- Hazards

Unit 2 - 40% of the A Level

- Global systems and global governance
- Changing places
- Population and the environment

Unit 3 Coursework - 20% of A-level

Students complete an individual investigation of 3,000–4,000 words which must include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content.

How will you be assessed?

Overall, A level Geography is 80% examination and 20% coursework.

Where will it take you?

Geographers are good team members, think analytically and critically, are socially and environmentally aware with a wider experience because of fieldwork, Geographers have excellent employability skills as this broad subject is a good foundation for careers in the environment, business, politics and economics, travel and tourism, media and communications, development and aid work as well as IT and Geographical Information systems.

What will you need to study this course?

Students will need to have five or more 9-4 grades at GCSE and you must have good background in science. A level Geography is a demanding academic course requiring strong analysis skills and an awareness of current events. Geography GCSE is not essential but the student will need to be aware that they will need to complete additional research to catch up.

Who to talk to?

Please speak to Miss Amber Austin (Teacher of Geography) or email amber.austin@thebourneacademy.com

HISTORY

History gives a strong academic basis for a huge number of university courses. If you plan to study History at university or you are aiming for a career in government, education business or public relations, History is the right A level subject for you. A level History is a two year course. Alevel exams will be taken after the full two year course is complete.

What will you learn?

Alevel History with AQA comprises three units:

Unit 1 – Breadth Study – 40% of Alevel

- Topic: The British Empire, c1857–1967

Unit 2 – Depth Study - 40% of Alevel

- Topic: The Cold War, c1945–1991

Unit 3 - Historical Enquiry – 20% of Alevel

- Topic: Candidates choice of a historical theme, personality or event that covers 100 year period.

How will you be assessed?

A level History is 80% examination and 20% coursework (Unit 3 / NEA).

Where will it take you?

History at A level will develop your skills of communication, critical thinking, analysis and evaluation whilst provide you with the confidence needed to perform well in many academic university subjects. Historical texts and source materials will be used to ensure students are developing the skills of real historians in preparation for University level courses.

What will you need to study this course?

Students will need to have five or more A*- C grades at GCSE and you must have at least a grade B in GCSE History. A level History is a demanding academic course requiring strong analysis skills and the ability to perform extensive independent reading and research. Special exceptions may be considered for students who performed poorly at GCSE History in addition to those who did not have the opportunity to study at KS4.

Who should you talk to?

Please speak to Mr Schmidt (Head of Humanities), or email daniel.schmidt@thebourneacademy.com

MEDIA

We are thrilled to be able to offer an A-Level Media Studies course at The Bourne Academy Sixth Form. Media is currently everywhere we look in today's world – advertising, film, television, print and the booming world wide web. Media Studies is not just about studying various media platforms it also gets students using modern technologies and software to create professional media products.

What will you learn?

Students will learn the construction of film by research and analysing current films. Throughout this process media language and application of theory will be researched and taught. Students will create various moving image pieces, learning the pre-production process of film making, using shot lists and location reccees to plan a film. They also learn how to use equipment like digital cameras and lights to choreograph and film moving image. Furthermore, editing will be a major feature of the course whereby students will learn how to edit film using Premier Pro on Apple Macs.

The course will involve written examinations equivalent to 70% of the A Level grade, covering media forms and meanings looking at topics like representation and online media. The coursework is equivalent to 30% of the A Level grade and is a cross-media production covering two forms of media.

Where will it take you?

Students may decide to take the subject forward at University level where a specific line of media is studied (film/ web/ animation etc). Students may go on to become freelancers in their chosen area of media or work for local media companies to gain experience working in the field. As the majority of work will be completed using ICT, these skills alone will be beneficial for any individual going into the field of employment.

What will you need to study this course?

You will need to have five or more A*- C grades at GCSE and if you have studied GCSE Media Studies you will need to have achieved a C grade or above. We will consider applicants that have not studied Media at GCSE level. You will also need a genuine interest and excitement for the subject and a willingness to commit significant independent time and effort in to producing your coursework.

Who should you talk to?

If you have any questions or queries at all please email Manisha.Meisuria@thebourneacademy.com

MUSIC

ROCK SCHOOL LEVEL 3 SUBSIDIARY DIPLOMA

This course is closely industry related helping you to gain practical skills which will be essential for pursuing a career in the music industry. The course is two-year programme that develops your skills in both the technology and performance aspects of the music industry. You may use the qualification to study a degree course in music or use the skills that you have learnt to forge your own career in the Performing Arts industry.

What will you learn?

You will rehearse in our specialised practice studios which are fully equipped with PA and backline equipment, our professional recording suite which is linked to each practice room. You will be taught by teachers who still work within the professional music arena from performance artists to music technology experts. Both Music Teachers at the Academy are still working as professional musicians within the Industry and you will also benefit from workshops and visits from other professional musicians. You will receive one 20 minute instrumental or vocal lesson per week with your own personal music tutor who will help you to develop your playing skills and take you through graded examinations if needed, as these can count towards UCAS points. As well as attending lessons, as an aspiring musician you will be expected to spend a minimum of one hour per evening practising your chosen instrument. Competition for careers within the music industry is highly competitive and you will need to show enthusiasm, drive, determination and professionalism.

You will have many opportunities to perform at external events throughout the academic year in order to gain confidence and develop your skills as a performer in front of real audiences. Previous Students have performed at a variety of venues including launching their debut album at the Music Venue 'The Anvil'.

Some of the modules you will study in the two years are

- Planning for a career in music
- Rehearsal skills and performance
- Composing for music styles
- Understanding Music Styles
- Music Promotion
- Music Video Production

Live Music Performance - You will be put in to bands to learn covers, compose your own material and perform throughout the year in a variety of venues.

Rehearsal Skills - You will plan and rehearse as a band for a specific gig/performance opportunity and will compose and record two sets of lyrics using a variety of taught techniques.

How will you be assessed?

Your achievement in this subject is dependent upon excellent attendance, punctuality and effort. You will learn in a friendly atmosphere, using a variety of assessment methods: You will be assessed regularly on live performances either within the Academy or at external venues and given feedback on your progress. Discussions and presentations are a vital part of our assessment process and you will be expected to contribute to those and reading and listening exercises. There are no formal examinations but all of your course work will be marked and then an external examiner will verify your grades.

Where will it take you?

Many students use the course to progress on to university programmes such as BA (hons) in Commercial Music, Popular Music, Sound Engineering or Technology. There are a variety of careers open to music graduates and it can also be a good idea to complete a formal teaching qualification so you can follow your career dream and have teaching as an option at the same time.

What you will need to study this course?

BTEC Level 2 (Merit or above) or GCSE Music (B or above) would be needed to fully access the course and content. We can also accept Grade 5 on Voice/Instrument

Who should you talk to?

Please speak to Mr Mastrocola or email david.mastrocola@thebourneacademy.com

PERFORMING ARTS DANCE (BTEC)

Level 3 Extended Certificate in Performing Arts

The extended certificate is for learners who are interested in learning about the performing arts sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in Performing Arts. It is designed to be taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels. As this is one A-Level the route which will be study on this programme will be Dance.

What will you learn?

Units include:

Investigating Practitioners' work (externally assessed)

Developing Skills and Techniques for Live Performance

Group Performance Workshop (externally assessed)

Plus one other unit from a range of Performing Arts genres (Unit chosen will be Dance)

How will you be assessed?

- 360 Guided learning hours. Equivalent in size to one A Level.
- 4 units of which 3 are mandatory and 2 are externally assessed.
- Mandatory content (83%). External assessment (58%).

Where will it take you?

In addition to the performing arts sector-specific content, this qualification provides learners with the opportunity to develop all-round performance skills and transferable skills such as self-confidence, self-presentation, personal discipline, time management and organisational skills which are highly regarded by higher education and employers.

Other skills essential for further study include research, independent learning, extended writing, sourcing, evaluating information and drawing conclusions which are covered in the Investigating Practitioners' Work unit. The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for degree courses when taken alongside other Level 3 qualifications such as A-Levels.

Depending on the other qualifications learners have taken, they can progress to a degree programme from a wide range of programmes in the performing arts sector. Progression can be to an honours degree or to a BTEC Higher National, Foundation Degree, or a Higher Apprenticeship. The qualification will particularly support entry to degrees where knowledge of the sector is relevant. Learners should always check the entry requirements for degree programmes with specific higher education providers.

What you will need to study this course?

Students will need to have four or more levels 5-9 at GCSE, a BTEC First Certificate or Diploma in a related subject. External candidates will need to follow an audition process involving a one minute performance within a Dance discipline and participate in a workshop.

Who should you talk to?

Please speak to Miss Martin or email Francesca.Martin@thebourneacademy.com

PERFORMING ARTS ACTING (BTEC)

LEVEL 3 NATIONAL EXTENDED CERTIFICATE

The extended certificate is for learners who are interested in learning about the performing arts sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in Performing Arts. It is designed to be taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels.

What will you learn?

Units include:

- Investigating Practitioners' work (externally assessed)
- Developing Skills and Techniques for Live Performance
- Group Performance Workshop (externally assessed)

Plus one other unit from a range of acting specific units which includes:

- Developing the Voice for Performance
- Acting Styles
- Improvisation
- Interpreting classical text for performance

How will you be assessed?

- 360 Guided learning hours. Equivalent in size to one A Level.
- 4 units of which 3 are mandatory and 2 are externally assessed.
- Mandatory content (83%). External assessment (58%).

Where will it take you?

In addition to the performing arts sector-specific content, this qualification provides learners with the opportunity to develop all-round performance skills and transferable skills such as self-confidence, self-presentation, personal discipline, time management and organisational skills which are highly regarded by higher education and employers.

Other skills essential for further study include research, independent learning, extended writing, sourcing, evaluating information and drawing conclusions which are covered in the Investigating Practitioners' Work unit. The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for degree courses when taken alongside other Level 3 qualifications such as A-Levels.

Depending on the other qualifications learners have taken, they can progress to a degree programme from a wide range of programmes in the performing arts sector. Progression can be to an honours degree or to a BTEC Higher National, Foundation Degree, or a Higher Apprenticeship. The qualification will particularly support entry to degrees where knowledge of the sector is relevant. Learners should always check the entry requirements for degree programmes with specific higher education providers.

What you will need to study this course?

Students will need to have four or more A*- C grades at GCSE, a BTEC First Certificate or Diploma in a related subject. External candidates will need to follow an audition process involving a one minute performance within one of the three art disciplines and participate in a workshop.

Who should you talk to?

Please speak to Mr Perkins or email jonathan.perkins@thebourneacademy.com

GOLD ARTS AWARD(16 UCAS POINTS)

Gold Arts Award (16 UCAS Points/AS Level)

Gold Arts Award develops creativity, communication, planning, teamwork and leadership skills. The award is also recognised on the UCAS Tariff. If you have an interest in Dance, Drama, Music, Art, Photography and Media then Arts Award would be suitable for you. You do not have to study Performing Arts to take this qualification.

What will you learn?

Units include:

Gold has two units:

Unit 1: personal arts development

Unit 2: arts project leadership.

How will you be assessed?

You will be timetabled two hours a week with a Performing Arts teacher to plan and organise an Arts event through Media, Art, Photography, Dance, Drama and Music. This course will be completed in one year and can be taken in Year 12 or 13. At the end of the course you will need to provide a portfolio of your research and evidence of the event you lead and organise.

Where will it take you?

Employers, universities and colleges know that Arts Award is a qualification that shows young people's level of commitment and progress in the arts, and in developing new skills.

Who should you talk to?

Please speak to Miss Martin or email Francesca.Martin@thebourneacademy.com

LAMDA

LAMDA Graded Examinations in Performance: Acting are designed to develop the skills necessary to communicate dramatic text to an audience. Students will be required to explore style, form, character, subtext and context in order to realise the specific demands of the text and engage with character and situation. Students will be required to develop technical skills in voice, diction and movement as well as develop an understanding of the performance process including knowing and understanding the chosen selection and knowing and understanding the key principles and influences in the process of acting for one of the following practitioners: Constantin Stanislavski, Bertolt Brecht or Jerzy Grotowski (Grade 8 only).

What will you learn?

Units Include:

- 1 Interpretative skills
- 2 Technical skills
- 3 Knowledge of the performance process.

How will you be assessed?

You will receive 20 mins study with LAMDA specialist teacher each week which will focus on developing material for an examination. Students will agree a grade to be examined in with our LAMDA specialist and you will then perform your selected material in a formal LAMDA examination.

Where will it take you?

LAMDA is a very well established organisation offering quality training and standards in spoken language and performance. Employers and Universities are looking for articulate candidates who are able to communicate with confidence and clarity. Studying LAMDA examinations will support you to achieve this.

ART AND DESIGN FINE ART

A-Level art will be exciting, creative, inspiring, demanding and fun! Creativity and the ability to take risks and use your imagination is the next big thing. Every business, no matter what type, realises that creativity and good design are vital for generating new business. Your creativity is not just a way to satisfy your artistic soul, it can open up the door to exciting career opportunities as well.

What will you learn?

You will experiment with and investigate a whole range of media, techniques and processes, from charcoal drawing to Photoshop to screen printing to sculpture you just can't have enough ideas when it comes to expressing yourself! The emphasis will be learning by doing and you will be expected to create imaginative, personal work. You will be given the opportunity to develop your own personal responses to ideas, objects, experiences, environments and cultures in practical, critical and contextual forms. You will gain experience of evaluating and responding to other artists' work; of using your own creativity and independent thought to express yourself visually; of taking risks, experimenting and of reflecting on your own work, identifying strengths and weaknesses and adapting and refining work to produce a final outcome.

AS: First year only

- Whether completing an AS or A Level you will start by completing a portfolio of coursework. This will be worth 50% of an AS Level (Component 1).
- If you decide to take the AS and not the full A Level you will complete an externally set assignment (Component 2) worth the other 50% of your AS-Level.

Note: The AS is a one year course of study only.

A Level

The A-Level starts after completing the first portfolio of coursework in the first year and continues into a second year:

- Component 1 – Personal Investigation. You will complete a portfolio of work based on a subject that interests you. This is worth 50% of your full A-Level
- Component 2 - Completion of an externally set assignment worth 50% of your full A-Level

Where will it take you?

Many students go on to take higher education in Art & Design, through Foundation Courses at Arts Universities that lead on to full 3 year degree courses. You may then decide to join the world of advertising as illustrators, designers, typographers, or become painters, sculptors, textile designers, fashion designers, and photographers along with many more options.

What you will need to study this course?

You will need to have five or more A*- C grades at GCSE and you will need to have achieved a B grade or above at GCSE Art. You will also need a genuine interest and excitement for the subject and a willingness to commit significant independent time and effort in to producing your artwork.

Who should you talk to?

Please speak to Miss Lamonde or email lynne.lamonde@thebourneacademy.com

PHOTOGRAPHY

A-Level photography will be exciting, imaginative, stimulating, challenging and enjoyable! Photography is everywhere we look in today's world; it is used commercially within the advertising and fashion worlds, it is used in science and medical areas, it is used to record and document everything from wars to social conditions to celebrity events. Photography plays a major role in numerous industries today, so your creativity is not just a way to satisfy your artistic soul, it can open the door to exciting career opportunities as well.

What will you learn?

You will experiment with and investigate a whole range of media, techniques and processes from compact film cameras to digital SLR cameras, from dark room work to Photoshop manipulation of images to mixed media. The emphasis will be learning by doing and you will be expected to create imaginative, personal work. You will be given the opportunity to develop your own personal responses to ideas, objects, experiences, environments and cultures in practical, critical and contextual forms. You will gain experience of evaluating and responding to other photographers' work whilst using your own creativity and independent thought to express yourself visually. You will be encouraged to take risks, experiment and of reflect on your own work and process.

AS: First year only

- Whether completing an AS or A Level you will start by completing a portfolio of coursework. This will be worth 50% of an AS Level (Component 1).
- If you decide to take the AS and not the full A Level you will complete an externally set assignment (Component 2) worth the other 50% of your AS-Level.

Note: The AS is a one year course of study only.

A Level

The A-Level starts after completing the first portfolio of coursework in the first year and continues into a second year:

- Component 1 – Personal Investigation. You will complete a portfolio of work based on a subject that interests you. This is worth 50% of your full A-Level
- Component 2 - Completion of an externally set assignment worth 50% of your full A-Level

Where will it take you?

Many students go on to take higher education in Art & Design, through Foundation Courses at Arts Universities that lead on to full 3 year degree courses. You may then decide to join the world of advertising as illustrators, designers, typographers, or become painters, sculptors, textile designers, fashion designers, and photographers along with many more options.

Who should you talk to? Please speak to Miss Lamonde or email lynne.lamonde@thebourneacademy.com

Many students go on to take higher education in photography, such as a photography degree. You may then decide to join the world of photography by becoming a fashion photographer, food and home photographer, natural environment photographer, advertising photographer, social documentary photographer, a photojournalist for newspapers or a war photographer and travel around the world - the list is endless. You can also use your photography experience to enter a wealth of careers in the creative industry – one of the fastest growing industries in the world!

What you will need to study this course?

You will need to have five or more A*- C grades at GCSE. You will also need a genuine interest and excitement for the subject and a willingness to commit significant independent time and effort in to producing your portfolio or work.

Who should you talk to?

If you have any questions or queries at all please come and speak to Miss Lamonde or email lynne.lamonde@thebourneacademy.com

SPORT

(BTEC LEVEL 3 NATIONAL EXTENDED DIPLOMA)

The BTEC course is designed for people who have a keen interest in SPORT, coaching and jobs within the sports industry. This course is mainly coursework based, but has elements of practical work and units. You will learn through classwork, practical lessons and coaching sessions. This course is equivalent of three A-levels and is a two year course with new specialisms. There will be a written exam for Units 1 and 2 in the new specifications of BTEC courses.

What will you learn?

You learn by completing projects and assignments that are based on realistic workplace situations within the Sports industry. The course will teach you technical and performance skills within coaching and theoretical elements through coursework and units. You will be required to attend theory based lessons which will develop your knowledge and understanding of the content and industry, which will then be assessed through assignments, coursework and externally moderated exams.

The course is made up of a mixture of 14 Units, 7 mandatory Units and 7 specialist Units selected by the tutors and students to best suit individual strengths interests. At the start of the course, students will be asked if they would like to gain extra qualifications in Football coaching or refereeing/umpire, Life guarding and leadership.

Mandatory Units:

- Principles of Anatomy & Physiology
- The Physiology of Fitness
- Assessing Risk in Sport
- Fitness Training & Programming
- Fitness Testing for Sport and Exercise
- Sports Nutrition
- Psychology for Sports Performance
- Technical & Tactical skills in Sport
- The Athlete's Lifestyle

Examples of Specialist Units:

- Sports Coaching
- Practical Team Sports
- Current Issues in Sport
- Sports Injuries
- Talent Identification & Development in Sport
- Rules, Regulations & Officiating in Sport
- Organising Sports Events
- PE & Care of Children
- Work Experience

How will you be assessed?

All units are assessed and graded and an overall grade for the qualification is awarded. Throughout the course there will be opportunities for you to develop your personal, learning and thinking skills. You need to be able to work creatively, independently and collaboratively on assignments and assessments.

Within the two years of the course you will have opportunities to learn through assignments, creating reports, video evidence and presentations. Coaching sessions and organising events such as football competitions and coaching school teams. You will experience leading and running practical sessions in school and at local primary schools. You will also be given the chance to attend trips and work alongside professionals in the work experience unit, who are currently involved with the Sports industry.

Where will it take you?

This course is designed to prepare you for a vast range of jobs in the Sports and Coaching industry. BTEC Level 3 Diplomas are valued by employers and higher education (Universities and Colleges.) Triple DISTINCTION gains you 240 UCAS points. It also provides students with the opportunity to develop a range of skills and techniques, personal skills and attributes which are all essential for working life in general.

The extra qualifications that could be gained whilst on the course are FA level 1/2 coaching award, Referee, Leadership award and Life guard which will earn students extra UCAS points! The Level 3 BTEC Sports course provides a good route way onto any of Bournemouth Universities Sports courses and other universities.

What you will need to study this course?

Students will need to have five or more 5 – 9 grades (A* - C) at GCSE, and BTEC First Award in Sport at Level 2 achieving MERIT overall. External candidates will need to follow an audition process involving an interview process.

Who should you talk to?

Please speak to Mr Child or email mike.child@thebourneacademy.com for further info.

“The course used different assessment skills like presentation and interviews which help prepare you for life.” Chris (Year 12)

“I have really enjoyed the course because of the varied units which has made it really interesting. Now I am looking to go and study Sports Broadcasting at UCFB Wembley, London.” Joseph (Year 13)

BOURNE AMBASSADORS

The Bourne Ambassador Programme provides every 6th Form student with a volunteer business mentor throughout the duration of their two year studies. Our intention is to ensure all our students leave with not only excellent academic qualifications but also with the vital life skills, confidence and self-belief they will need to achieve their full potential in today's competitive business environment.

Bourne Ambassadors are enthusiastic and inspiring individuals who welcome students to visit them in their work place four or five times a year. We engage local and national employers creatively to ensure our students understand the needs of employers and the current labour market.

Through this scheme you will gain:

- Improved confidence and social skills
- Greater motivation
- Increased understanding of employers needs
- Opportunities to network with local and national businesses.

The mentoring scheme creates a rewarding experience for both students and Bourne Ambassadors. It shapes your future choices and challenges you to be successful business men and women of the future.

BURSARY FUNDING

The 16—19 Bursary Fund is a scheme helping young people facing financial hardship to stay on in full time education after Year 11.

The purpose of the bursary is to:

- Support and retain students
- Promote a positive attitude to learning.

For the 2018/19 academic year there are two elements to the Bursary Fund.

Vulnerable Bursaries—A bursary of up to £1,200 per year is awarded to students who are most in need of financial support. The eligibility criteria for this award has been set by the Government.

Discretionary Bursaries—These bursaries are awarded at the discretion of The Bourne Academy and they are intended for students who are most in need of financial support. Awards will be made to students in ways that best fit their individual needs and circumstances. In general, the maximum value of discretionary bursary will be up to £600 per annum, but this will be dependent on the funds available and the circumstances of the applicant.

Students must complete the relevant application form and provide evidence of their eligibility to support their application. Information for the Bursary they wish to apply for can be found on the Academy website and from the Finance Office or 6th Form Manager.

HIGHER EDUCATION

All Academy students are encouraged to consider whether university is the right path for them. Throughout your time at The Bourne Academy 6th Form, there will be lots of opportunities to visit local and regional universities for open days. Students will also attend presentations on student finance, UCAS applications and receive support in completing personal statements. In addition, you will have the opportunity to attend the Higher Education Conference, where representatives from over 100 UK universities are available to speak to students.

There will be a variety of opportunities throughout your academic careers to attend subject specific insight and taster days; you are encouraged to visit many different institutions to ensure you make an informed decision. Students also have access to a careers database and research programmes online; hard copies of each university prospectus are available in the 6th Form common room.

All Higher Education (HE) applications must be submitted through UCAS. The Academy will pay all UCAS subscription fees for any students who are interested in applying and will support all students through this process.

APPRENTICESHIPS

Apprenticeships are available in a variety of jobs and industry areas, eg hair dressing, beauty technicians, plumbing, carpentry or mechanics.

Throughout an apprenticeship, you are able to work and train at the same time and have to do a required minimum of 30 hours per week, usually four working days and one day training or block release. The training provider is usually at college or in the workplace.

You get real employment experience and apprenticeships increase your skills and work opportunities. You have the opportunity to gain credible qualifications, up to a degree and even Masters level, without paying university fees.

You need to be aged 16-24 years old and committed to an industry area or specific job. You will have to show you have researched the area of work you want to do. You will be responsible and prepared for further study, be happy to work both individually and as part of a team and be able to use your own initiative.

What next? If you think that an apprenticeship is right for you, we will help guide you through the process.

"More students are now staying on to complete their courses and all students go on to further education, training and employment. Students receive high-quality information, advice and guidance in order to make informed, appropriate decisions about their next steps". Ofsted 2018

HOW TO APPLY

When you apply, we will ask you to come to the Academy for a discussion about your application with a staff member.

For external candidates applying for the BTEC in Performing Arts, you will need to attend an audition process involving a one minute performance within one of the three art disciplines.

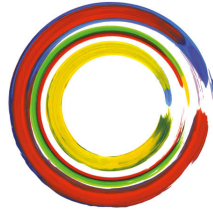
We may then make a conditional offer to you. This is likely to be dependent on how well you achieve at GCSE and to make sure that the course you choose is appropriate to you.

Depending on home circumstances, some students may be eligible for financial assistance. Please contact the Academy Finance Office for more information.

The application deadline is **14 December 2018**



'The teachers at The Bourne Academy Sixth Form provide you with many opportunities and help you to achieve goals.' (Issy Year 13)



THE **BOURNE** ACADEMY

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