**TERM: Spring 2017**

**SUBJECT: Geography**

**YEAR GROUP: 7**

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| **TERM TOPIC: Bournemouth investigation and rivers** |
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| KPI 1 | **KPI 1*:Knowledge of place*** |
| *Name and identify areas of Bournemouth and Poole* |
| *Identify human and physical elements of Bournemouth and Poole* |
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| KPI 2 | **KPI 4: *Describe and explain geographical features and processes*** |
| *Describe examples of how Bournemouth and Poole have changed* |
| *Explain why you think it has changed for the better or worse* |
|  | *Describe the effects of a flood* |
|  | *Explain why rivers flood* |
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| KPI 3 | **KPI 7: Investigation skills** |
| *Collect own data, interviews and photos* |
| *Summarise findings from maps, photos and interviews* |
| *Evaluate how reliable the investigation was* |

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| KPI 4 | **KPI 5: Analyse the links between physical and human processes** |
| *Describe how flooding affects people* |
| *Explain how people make flooding worse* |

**TERM: Summer 2017**

**YEAR GROUP: 7**

**SUBJECT: Geography**

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| **TERM TOPIC: Africa and Planning for the Future** |
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| KPI | **KPI 1*:Data Handling skills*** |
| *Identify development statistics in African countries* |
| *Understand data from a climate graph* |
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| KPI | **KPI: Describe and explain geographical features and processes** |
| *Identify the different ecosystems of Africa* |
| *Describe and explain the effects of climate change* |
| *Explain how human actions are increasing the greenhouse effect* |
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| KPI | ***KPI: Analyse the links between physical and human processes*** |
| *Explain why some countries are richer than others* |
| *Explain the impact of pirates in Somalia* |
| *Explain why Somalia is one of the worst places to be a child* |
| *Describe and explain what can be done in the future to reduce climate change* |