

THE **BOURNE** ACADEMY

STUDENT WELCOME BOOKLET 2024

AMBITIOUS SELF-CONFIDENT PHYSICALLY LITERATE INDEPENDENT RESILIENT EMOTIONALLY LITERATE



OUR FACILITIES



WELCOME FROM THE PRINCIPAL

Dear Parent/Carer and Student,

At The Bourne Academy we will develop literate, numerate, global citizens who ASPIRE, they are: **A**mbitious, **S**elf-confident, **P**hysically literate, **I**ndependent, **R**esilient and **E**motionally literate.

We promise that, by working with you, we will strive to ensure your child achieves their absolute best, is safe and happy, challenged to think and be creative.

We are all here to learn. We will all treat each other with respect, whether child or adult, and we will celebrate everyone's successes, whatever role they are in. Learning is a journey involving making decisions and making mistakes. It is the discovery of new ideas and new answers. At The Bourne Academy it is safe to make mistakes and not to know the right answer.

We believe that all students should be empowered to achieve and aspire to the highest level, be treated with respect, treat others with respect and enjoy the Academy. We do not tolerate any form of bullying, whether emotional or physical. Behaviour which is not respectful or which prevents people from learning, is not tolerated.

Our specialisms of Engineering & Design and English help us to encourage creativity across all aspects of learning. The quality of teaching and learning is at the centre of our success and The Bourne Academy's talented and committed staff will support and work with your child so that they go out into the world as a self-confident thinking person. They will be able to communicate and empathise with others, looking for opportunities to be successful and eager to carry on learning for the rest of their lives.

We are delighted to work in partnership with Canford School, our official sponsor. It is Canford's belief that good education depends crucially on the relationships between staff, pupils, parents and key stakeholders.

We look forward to your support in this most important of journeys.

Kind regards,

M Avoth

Mr M Avoth
Principal.



IN PARTNERSHIP WITH



CANFORD



TRANSITION

At The Bourne Academy, we understand that the transition from primary to secondary school is an exciting time but that it can also be daunting for students. Our Transition Programme is designed to give your child the best possible start to secondary school life.

Transition Contacts:

Before House allocations, or for all SEND enquiries

Mrs Kelly Franklin - Assistant Principal: Inclusion - kelly.franklin@thebourneacademy.com
Miss Lucy Dawson - SEND & Transition Administrator - lucy.dawson@thebourneacademy.com

After House allocations (in June) all queries should be directed to your child's head of house:

Mrs Tracy White Ms - Head of Anvil - tracy.white@thebourneacademy.com
Jaqueline Brown - Head of Hurst - jaqueline.brown@thebourneacademy.com
Miss Emma-Jo Farrell - Head of Kingswear - emmajo.farrell@thebourneacademy.com
Mrs Kirsty Twigg - Head of Portland - kirsty.twigg@thebourneacademy.com
Miss Martha Tavinor - Head of Calshot - martha.tavinor@thebourneacademy.com
Mrs Emily Hitchins - Head of Trinity - emily.hitchins@thebourneacademy.com

Main School Office phone number: 01202 528 554

BOURNE SCHOLARS



We are proud of our Bourne Scholars Programme, for gifted and talented students, as our grammar stream equivalent. Bourne Scholars work with Canford and other key partners, including Southampton University and Winchester College, on a programme of curricular and extracurricular opportunities that increase their Cultural Capital and hopefully put them on a path to the world's best universities. We work with our Scholars to raise their aspirations to perform at the highest level in their chosen areas, facilitating them to become high attaining global citizens.

YOUR CHILD'S FIRST DAY – FAQs

Transition Day: Friday 28th June 2024

We look forward to welcoming your child on this day, details as per letter March 2024. The details of the start of term will be published on our website and parents/carers will receive communication from the Principal prior to September.

Where should students go on their first day?

Students should arrive via the Academy main entrance and make their way to the Lawn. Staff will be at the main doors to welcome students and will direct them through to the Lawn area.

What time should students arrive for?

Arrival for all students is at 8.30am, your child will use the main doors into Reception to enter and exit the Academy.

What do the students need to bring?

Please bring all items required for a normal school day: bag, clear pencil case, black/blue pen, green pen, ruler, rubber, pencil, calculator, PE kit and trainers. Your child should bring a packed lunch if they do not wish to purchase food from the school canteen. We use a cashless system in the canteen. Money should be uploaded onto your child's account in advance. Parents/carers will be notified of how to do this in due course.

What will students do on the first day?

Students will spend time with their tutor, have photos taken and learn about how their timetable, ASPIRE and FIC cards will work on a daily basis. They will also experience some lessons and meet some of their teachers.

What happens at lunch?

Please bring either a packed lunch or money to purchase lunch from the canteen on the first day. Your child will not need money to purchase food if you have already put money on their online account. Year 7 will be given priority to access the canteen for the first week and will enter the canteen early to ensure that they feel comfortable and confident with the system. If students had free school meals at primary school, and we are notified of this information, they will have their account credited online with a daily allowance .

What will students study in each subject?

Please refer to the school website, using the 'Students' tab and then select the relevant 'Area of Learning'. You will be able to click on each subject and the Key Stage 3 curriculum outline will be viewable.

Is uniform required?

Full uniform must be worn. Please see the uniform guide within this booklet and details are on our website under the 'Parents' tab.

The academy day varies slightly on each day, with finish times differing throughout the week. Within the academy day, all students work on a two week timetable, Week A and Week B. Each tutor will explain how this will work in more detail on the first day. Example timetable:

MONDAY 8.30 - 16.00

08.30	Academy doors/gates open to students
08.40 - 08.45	Line Up and Registration
08.45 - 09.10	Tutor time
09.10 - 10.10	Lesson 1
10.10 - 11.10	Lesson 2
11.10 - 11.30	Break (End of break warning bell at 11.25)
11.30 - 12.30	Lesson 3
12.30 - 13.30	Lesson 4
13.30 - 14.00	Lunchtime (End of break warning bell 13.55)
14.00 - 15.00	Lesson 5
15.00 - 16.00	Period 6
16.00 - 17.00	Optional ACE Clubs for KS3 and KS4 students.

TUESDAY & FRIDAY 8.30 - 15.00

08.30 - 15.00	Same as Monday
15.00 - 16.00	Optional ACE Clubs for KS3 and KS4 students.

WEDNESDAY 8.30 - 13.35

08.30	Academy doors/gates open to students
08.40 - 08.45	Line Up and Registration
08.45 - 09.15	Tutor time
09.15 - 10.15	Lesson 1
10.15 - 11.15	Lesson 2
11.15 - 11.35	Break (End of break warning bell at 11.30)
11.35 - 12.35	Lesson 3
12.35 - 13.35	Lesson 4
13.35 - 14.35	Optional ACE Clubs for KS3 and KS4 students. KS4 coursework catch up for Year 9, 10 and 11 students.

THURSDAY 8.30 - 15.30/16.00

08.30 - 15.00	Same as Monday
15.00 - 15.30	Lesson 6 KS3 (Year 7 & 8)
15.00 - 16.00	Lesson 6 KS4 (Year 9, 10 & 11)
15.30 - 16.30	Optional ACE Clubs for KS3

KS3 & KS4 CURRICULUM

Subjects for KS3:	Year 7 Hours per week:	Year 8 Hours per week:
Maths	4	4
English	4	4
Science	3	3
MFL	2	2
Computing	1	1
History	1	1
Geography	1	1
PE	2	2
Dance	0.5	0.5
Drama	0.5	0.5
Art	1	1
Music	0.5	0.5
MiSST	1	1
Technology Engineering & Design (TED) & Food & Nutrition	2.5	2.5
Religious Studies	1	1

Subjects for KS4:	Year 9 Hours per week:	Year 10 Hours per week:	Year 11 Hours per week:
Maths	5	5	5
English	5	5	5
Science	5	5	5
PE	1	1	1
Chosen Options x 4 Subjects	10	10	10

MiSST

The Bourne Academy is one of two schools, in the south of England, to benefit from an “exciting” initiative organised by the Music in Secondary Schools Trust (MiSST). From its start in September 2022 the programme sees every Year 7 and Year 8 student given a classical musical instrument to learn during music lessons as well as in MiSST funded extra lessons. Students are also able to participate in concerts alongside other schools across the country. MiSST is taught within normal music lessons, while peripatetic staff teach students in violin and flute.

Students receive a minimum of two years tuition and follow the set curriculum, named The Andrew Lloyd Webber Programme, which has had a significant impact on the lives of so many children around the country.



ASPIRE

Students will develop into literate, numerate, global citizens who ASPIRE. Students are assessed through subject-led ASPIRE Days where they spend the day working in teams on various projects, as the curriculum is taught through the Academy competencies:



There is one ASPIRE Day scheduled for each term, these are centered around set themes with activities that develop the ASPIRE competencies.

REWARDS

ASPIRE REWARD CARD

In 2023, we introduced the ASPIRE Reward Card, which works alongside students' First Impression Card. The ASPIRE Reward Card recognises positive behaviours and encourages students to display our ASPIRE competencies during social times, around school, at ACE clubs, or when representing the Academy. Students will aspire to reach "The 1000 Points Club." At each 1000 points milestone, students will be presented with their House Point pin badge.

ASPIRE AWARD

The ASPIRE Award has three levels; bronze, silver and gold. All students will start by completing bronze, and work through the Award levels during their time at the Academy. A suggested task list has been created with Student Council and teachers, but if students are involved in an activity that is not listed, either in school or outside of school, then students should enter the evidence in the 'Supporting Statement' box on each page of the evidence portfolio.

HOUSE POINTS

Our house points system, aligned with the Student Behaviour Policy, aims to recognise and celebrate student achievements in various areas. We prioritise acknowledging excellence through regular praise and a reward system agreed upon by both students and staff. The Rewards Policy encourages our ASPIRE ethos, fostering personal responsibility in habits and behaviours. Points are allocated across categories such as Academic, Character, Pastoral, and Homework, each rewarding exceptional efforts. Academic achievements, character, pastoral contributions, and diligent homework all earn points, ensuring a rounded approach to student recognition.

ACADEMY ACHIEVEMENTS

2023-2024

- Bourne Scholars entered Queen's Commonwealth Essay Competition, competing against 56 Commonwealth nations; seven Scholars received a Silver or Bronze Award
- ASPIRE Reward Card introduced to all students, further embedding APSIRE competencies in Academy life
- Gained 'The Quality in Careers Standard Award' accreditation for the third time, a representation of excellence in Careers Education, Information, Advice, and Guidance.

2022-23

- MiSST commenced and extended to Year 8 students
- Performing Arts won 'Highly Commended' at National Music and Drama Education Awards 2023.

2021- 2022

- The first school in the south of England to be selected to join the Music in Secondary Schools Trust (MiSST)
- Bourne Scholars Programme launched to Gifted and Talented students offering many benefits of a Grammar stream
- Awards: BTEC School of the Year 2021 and Girl Active Programme won National Award.

2020-21

- Students won first prize in National Enterprise Competition the Applezilla Grenade Bar- produced & available in shops
- Celebrated 10 years as an Academy and 10 Years in successful partnership with Canford School
- Covid - Online Concerts 'Rockdown Sessions' kept the community upbeat through national lockdowns.

2019-20

- Ofsted inspection— 'Good': 'A welcoming and inclusive school', 'The school helps me to be the best version of myself.'
- 27th Best performing school in National Greenpower scratch built F24 Competition & Best Mascot in the World
- DofE: 949 hrs - learning a skill, 1547 hrs - physical activity and 1404 hrs - volunteering.

2018-19

- DofE: Tea with HRH Prince Edward at Canford School
- 100% of 6th Formers achieved A* – E, all gaining 1st choice university/course of study for a 4th year running.

2017-18

- 'Outstanding' Careers: recognised as one of the top three UK schools in Gatsby 'Good Career Guidance'
- Academy History teacher chosen to partner top Oxford professor in learning project
- Academy reached £5000 target to build Teacher's House at the Osiligi Obaya Primary School, Kenya.

2016-17

- Academy beat 27 other schools, winning JP Morgan Careers Challenge final in London
- Dorset's Boccia Silver Medallists

2015-16

- Music Teacher, Mr Mastrocola won Daily Echo Regional Secondary Teacher of the Year award
- Wayne Sleep and Professor Lord Winston visited Academy for talk, debate and dance masterclasses.

2014-15

- Ofsted found the Academy to be GOOD with some outstanding features
- Launched a charitable trust called The Bourne Foundation, set up an Alumni Association and first welcomed international students.

2012-14

- Academy opened new buildings and Sixth Form. Olympian, Saskia Clark opened Sports Hall & TV Historian Dan Snow joined history class.

FACTS & FIGURES



- In 1937 two single-sex schools were built and in 1967 amalgamated to become Kingsleigh Secondary School. After major refurbishment in 2000, the school was re-named Kings High and in 2007, The DofE approached Canford School to become the sponsor.
- In September 2010, the newly renamed 'The Bourne Academy' opened.
- The Bourne Academy is an all-abilities state school for boys and girls aged 11 to 18 years old.
- The Academy's specialisms are Engineering & Design and English.
- Each House is run by a Head of House who offers pastoral care and support.
- Each House has several tutors. Each tutor group has a dedicated tutor.
- The Academy is set in over 23 acres of grounds, 6km north of Bournemouth Town Centre and the site includes sports fields, a MUGA with astroturf and floodlights, a wooded copse, trim trail and a lake for Outdoor Education use.

ENRICHMENT

ACE CLUBS:

A - Additional Learning

C - Catch Up

E - Enrichment

Each ACE club and activity will develop your ASPIRE competencies and help students to create evidence that they will be able to use towards their annual ASPIRE Award. 30+ clubs are offered each term, please see below a small selection available to students:

Rock Band

Drama Club

Science Club

SPARX Maths Club

Creative Writing

Choir

Greenpower

DofE Training

Art Club

Dance Club

Young Carers

Homework Club

GALS

LADS

MFL Club

OUR UNIFORM



Uniform:

- Black logo'd regulation Academy jacket* - must be worn at all times in the Academy
- Pink regulation Academy blouse* or white shirt (tucked in) with a regulation House tie*
- Black and pink knee length Academy skirt* or black school trousers (not tight/stretchy material)
- Black socks or tights and plain black leather or leather look flat shoes (no/low heels, no trainers and no decoration/logos)
- PE Kit – Black & pink regulation Academy sports shirt*, black shorts/skort or black sports leggings or track suit bottoms, and trainers.

Optional extras:

- Black Academy jumper with pink piping*
- For PE: Black or pink hooded Academy sweat-top*, mid-layer fleece* (PE/Outdoor Education), waterproof jacket and trousers, own plain dark coat
- Dance kit—Black/purple/white t shirt with sleeves, black leggings or black tracksuit bottoms.

In Addition:

- Only natural make up and natural hair colour is permitted at the Academy. No fake eye lashes
- Coloured nail varnish and artificial nails are NOT permitted
- Jewellery is to be kept to a minimum, with only one stud earring in each ear and a watch permitted
- Visible facial piercings and stretcher earrings are not allowed and students will be asked to remove them. Retainers are not allowed regardless of colour or if clear
- Trainers, hoodies and other outside garments are not to be worn in the Academy.

* Denotes official Academy uniform* which must be purchased from CJI Clothing Ltd,

545 - 547 Wimborne Road, Moordown, Bournemouth BH9 2AP | 01202 249244 | www.cjiclothing.com

Footwear

Shoes must be black leather/leather look. No trainers permitted. Please note: many shops will market 'school shoes' that are not acceptable at this Academy.

Equal Opportunities

The Academy celebrates the diverse communities that are represented within the school and is sensitive and considerate towards the culture, race and religion of all its students.

All students must wear the Academy uniform to maintain equal opportunities. Religious wear such as the Hijab, Turban and Patka can be worn and must be plain black. The hijab must be safely tied for work in certain areas such as labs, workshops or PE. Headscarves must be fastened discretely and not with jewellery.

STUDENTS IN INCORRECT UNIFORM WILL BE PLACED IN 'REFLECTION' UNTIL UNIFORM IS RECTIFIED.

TERM DATES

The House system is named after the lighthouses standing at various points along the south coast, providing illumination, navigation and safe harbour for mariners and wayfarers. We at The Bourne Academy aspire to do likewise for all our students.

Every individual's needs and aspirations are important and the Academy seeks to value every child and adult associated with us. We aim to create a culture in which every person is treated with dignity and respect. The vertical House Tutor relationship is the foundation of the Academy's care, fostered by daily contact in tutorials. Each House has a team of dedicated tutors and is monitored by its own Head of House. We also have a Head of Year 11 and a Head of 6th Form:

HEADS OF HOUSE:

Anvil - Mrs White
Calshot - Miss Tavinor
Hurst - Miss Brown

HEADS OF HOUSE:

Kingswear - Miss Farrell
Portland - Mrs Twigg
Trinity - Mrs Hitchins

HEADS OF YEAR:

Head of Year 11 - Mr Peacock
Head of Sixth Form - Mr Taafe



STUDENT REWARDS



Academic

House Points
Postcards Home
Subject Awards
Weekly rewards



Pastoral

Celebration Assemblies
Attendance Awards
HOH Commendation
Tutor Commendation



Character

ASPIRE Nominations
Principal's ASPIRE Reward
House Points
ASPIRE Card

'Go for 1000' House Point
ASPIRE Award

TERM DATES

Autumn Term Dates	4 September to 20 December 2024
INSET Day	26 September 2024
Half Term	28 October 2023 to 1 November 2024
INSET Day	29 November & 2 December 2024
Christmas Holiday	23 December 2024 to 7 January 2025
Spring Term Date	7 January 2024 to 4 April 2025
Half Term	17 February to 21 February 2025
INSET Day	6 March 2025
Easter Holiday	7 April 2025 to 21 April 2025
Summer Term Date	22 April 2025 to 18 July 2025
INSET Day	4 July 2025
Summer Holidays	21 July 2025

MEDICAL

At The Bourne Academy, Mrs Copelin-Irvine is our First Aid Lead and can be contacted by e-mail (rachael.ci@thebourneacademy.com) or by telephone 01202 528 554. Mrs Copelin-Irvine and her team are able to treat minor injuries which inevitably happen from time to time. If your child becomes unwell at school and needs to go home, you will be contacted using the telephone number on your student information record form. Where possible, please give the school alternative numbers along with a mobile. Students' medication can be kept in a secure storage with arrangement with Mrs Copelin-Irvine, students should not be carrying medication on their person and this should be handed to Reception, preferably by an adult. Children should NOT call home from their mobile phones if unwell.

STUDENT INFORMATION

The Bourne Academy has a 'no mobile phone' policy, so please make sure that all mobile phones are switched off and kept in your child's bag during the school day. Headphones are also not permitted for use at school. Students should not bring valuables to school. Students are required to carry their belongings around with them during the school day, although we do have some lockers available for hire. Therefore, please ensure your child's bag is robust and strong. Please ensure that all clothing, PE kit, coats are all named. This will ensure that any misplaced item can be returned directly to your child.

At the beginning of the academic year, students will be given a Student Planner which will help them to plan their work. Parents are expected to monitor and sign Student Planners weekly. The Student Planner, ASPIRE and FIC forms part of student's essential equipment.

Years 7, 8 and 9 students will be issued with a booklet of curriculum Knowledge Organisers. They contain vital 'must know' information. These Knowledge Organisers underpin what you learn in lessons and your homework tasks. The 'Show My Homework' app is used to record home learning tasks and submitting completed independent learning. Parents/carers will receive further information about this.

ACADEMY GUIDELINES

AMBITIOUS SELF-CONFIDENT PHYSICAL LITERATE INDEPENDENT LEARNING RESILIENT EMOTIONAL LITERATE

At The Bourne Academy,

we...Will always:

- Be polite to everyone
- Sit where the teacher asks us to
- Learn and help others to learn
- Show the same level of respect to all adults in the classroom
- Keep phones and music players turned off in our bag
- Be careful about the language we use to each other
- Walk on the left
- Hold doors open for each other
- Queue without pushing in
- Eat only in the Hub or picnic areas
- Show that we are proud of our Academy.

... will never:

- Shout aggressively at another person
- Humiliate or be sarcastic about another person
- Laugh at anyone else—only with them
- Smoke or be with anyone else who is smoking
- Chew gum
- Drop litter
- Have our mobile phones or any electronic devices switched on during the Academy day.

OFSTED

Our OFSTED report clearly shows the quality and high standard of education at The Bourne Academy. We look forward to an exciting and successful relationship with you over the next five years. Below is an extract from our last Ofsted report:

OFSTED 2019

The Bourne Academy is a welcoming and inclusive school. Pupils and staff are proud to be members of the school community. The views of many pupils are reflected in the comment made by one, who said, 'The school helps me to be the best version of myself.' The school is a calm place to learn. Pupils are respectful, friendly and polite. They look out for each other and look after the school environment. They feel safe and supported by school staff. Bullying is rare, and staff deal with it well. Staff model respectful behaviour and pupils respond positively. Leaders' ambition for pupils to aspire runs deeply throughout the school. It is reflected in the design of the curriculum and pupils' subject choices. Leaders reward pupils for improving their work and attendance. The school values its many clubs and extracurricular opportunities. Recitals and performing arts activities are well attended by pupils and parents. Pupils are proud of the Greenpower Club's success as international finalists at Silverstone racetrack. Staff know their pupils well. Teachers support pupils when they are unsure about their learning. Pupils now know and remember more in their time at the school. This is helping them to achieve.

STUDENT BEHAVIOUR POLICY

The Student Behaviour Policy focuses on positive behaviour which supports learning and promotes, celebrates and rewards achievement. We rely on students being self-motivated to keep themselves, and their peer group, concentrating and fulfilling their potential at all times. The Academy thrives on an ethos of mutual respect amongst all staff, students and parents/carers – everyone has a clear understanding of the procedures and sanctions which keeps everyone learning.

Detentions

The teacher will give a detention on the next available day if a student:

- Receives a GREEN slip (and are removed from the learning environment)
- Has not handed in homework by the advised deadline or if it is deemed as 'incomplete'.

The detention is set, and parents/carers are notified by TEXT message. Provided parents and carers have kept their contact details up to date with the Academy, the message will be generated as the detention is set. The detentions will always be after school. During the detention, the student is required to reflect on their conduct and develop strategies to prevent future sanctions of the same type.

Students who fail to attend a DOL Detention will be set a 2.15hr Principal's detention on a Friday.

Students who miss a Principal's detention on a Friday will be escalated as per the Academy's Behaviour Policy.

Punctuality to School

Students who arrive late for school (after the morning bell) will gain their morning attendance mark via the late room. This is located in the Reflection Room (Reflection). Punctuality is important; however, we recognise that on rare occasions there could be unexpected circumstances that cause delays in the morning. Two instances of lateness each half term is deemed acceptable. Therefore, if a student is late more than twice, they will be required to complete 5 lessons in our Reflection Room. They will also be issued with a two-hour Principal's detention, after school, on the next available Friday.

Lateness to Lesson or Line Up

If a student is late to lesson without a good reason, the class teacher will strike the student's 'First Impressions Card' (FIC).

First Impressions Cards (FIC)

A First Impressions Card (FIC) will be fixed into the school planner – this is a system whereby students are recognised and rewarded for meeting our expected 'first impressions'. Students are required to always have their planner and FIC on them whilst in the Academy. Students who forget or lose them will work in our Reflection Room, whilst every effort is made to locate them (including contacting home to support if appropriate). FIC cards are reviewed weekly in tutor time and those students who have not incurred any strikes will receive positive House Points from their tutor. Students who fall short of the expected standards on uniform, equipment, punctuality to lessons and line ups, conduct in/around the Academy and at social time, will be allocated strikes on their card – a 5th strike would result in time working in the Reflection Room for five lessons. Refusal to hand over a FIC when requested would also result in the same sanction. FIC cards will be reissued at the start of each half term.

Breaking other rules in the Academy

- If a student is defiant, eg. walks out of a lesson, refuses to hand over a mobile phone or personal music device, they will be GREEN slipped. If the defiance continues the student may be suspended.
- If a phone is confiscated, this will be placed at the Academy Reception where the student will be allowed to collect it, at the end of the day. Repeated incidents of this type will result in the student not being allowed to bring their phone into the Academy.
- If a student is highly aggressive or threatening, swears at an adult, or severely disrupts the learning of others, they will be suspended.
- If a student uses inappropriate language in earshot of an adult around the Academy, they will be reminded of the Academy expectations surrounding respect via an educational conversation. If the student continues, this will be seen as deliberate use of offensive language, appropriate sanctions will then be issued, the most serious of which could result in a suspension.
- If a student misbehaves at social time, they will incur a strike on their FIC; repeated behaviour of this type could result in a loss of social time (LOST) for a set period of time in the Reflection Room.
- Students who continually fail to follow Academy expectations around behaviour, will be placed in the Reflection Room for an extended period of time. This will be at the discretion of the Leadership Team.
- Students who forget to bring their planner will be in the Reflection Room until rectified.

Uniform

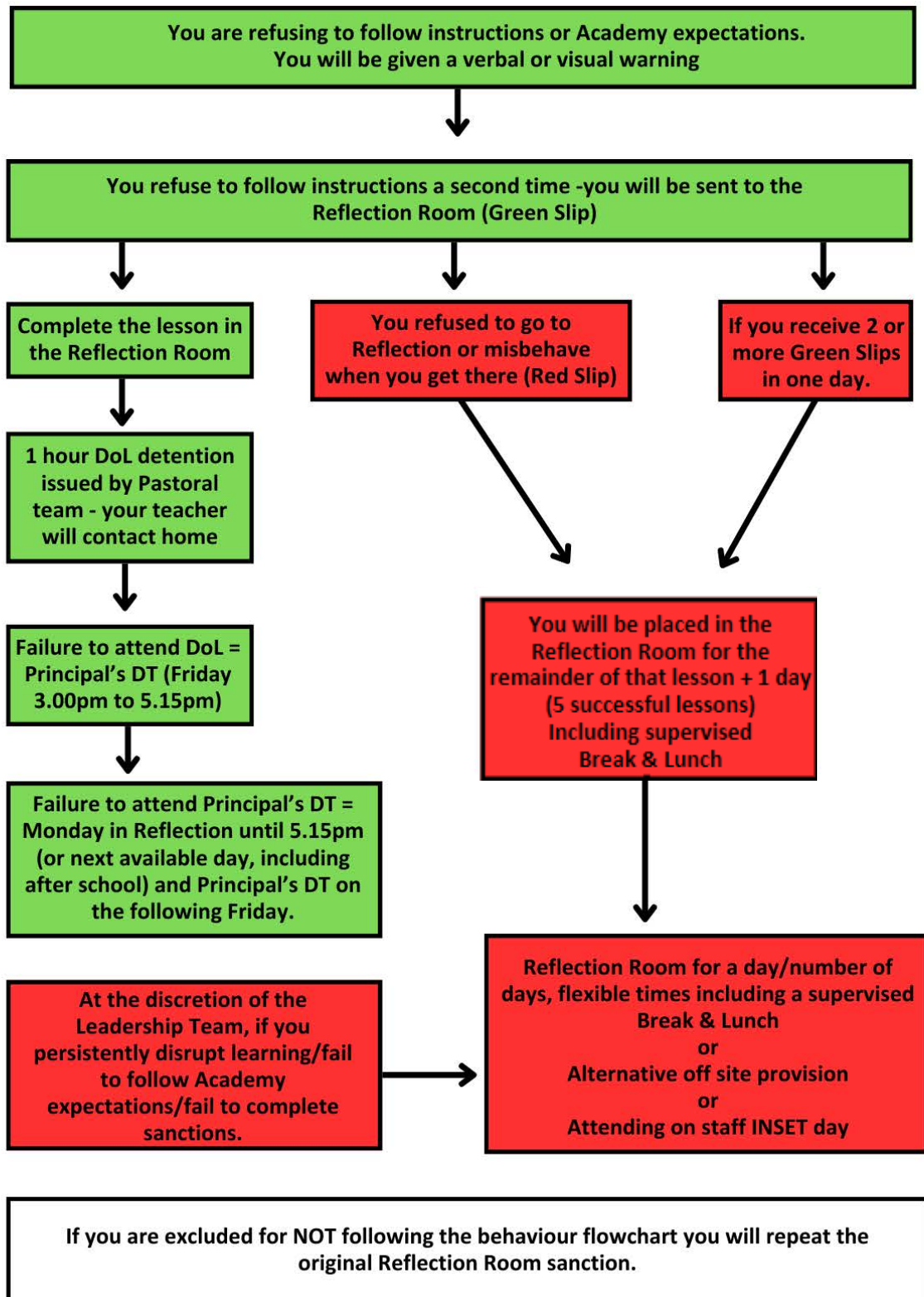
- Students who arrive wearing incorrect uniform will be in the Reflection Room until uniform is rectified. This includes trainers, false nails, false eyelashes
- Minor uniform misdemeanours such as untucked shirt, inappropriate skirt length would incur a strike on a student's FIC.

(Please find the full policy on our website)

STUDENT BEHAVIOUR POLICY

Student Behaviour Flow Chart

If your behaviour falls short of Academy expectations:










THE BOURNE ACADEMY

The Bourne Academy, Hadow Road, Bournemouth, Dorset, BH10 5HS

Tel: 01202 528554 | admin@thebourneacademy.com | www.thebourneacademy.com



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