



## THE BOURNE ACADEMY NEWSLETTER

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except Wednesdays 8am - 2pm

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DECEMBER 2013

### BOURNE LEADERS 100 MILE CYCLE CHALLENGE



On ASPIRE Day Bourne Leaders cycled a huge total of 125 miles during the course of the day.

Students raised money for Macmillan Cancer Support and Trust Taylor (a Kingsleigh Primary School charity).

Thank you to Primera Sports in Bournemouth for their support with the challenge.

**So far, students have raised over £300 and are still collecting sponsorship.**



Look out for bad Christmas cracker jokes....



# STEM

Science, Technology, Engineering, Maths  
Numeracy and i-Media

## Technology, Engineering and Design

It's been a busy time recently in the newly refurbished Technology, Engineering and Design department. TED now features both "hard" and "soft" workshops, a dedicated CAD (Computer Aided Design) suite, an electronics workshop and a "Greenpower" project room. The clean lines and fresh appearance of the TED department have undoubtedly encouraged Bourne Academy students to take their Technology very seriously and the quality of the work being produced is better than ever.

Recent homework projects have seen year 7s devising ingenious egg-carrying parachutes, while the year 8s have impressed with an incredible range of modern solutions to the classic marble run challenge.

CAD is at the heart of Technology these days but that doesn't prevent TED students from learning traditional techniques. Both the year 8 "Trinket Box" and year 9 "Trebuchet" projects rely on the use of workshop hand tools and students have employed their skills to produce top quality outcomes.

Year 11 Product Design students, who this year are designing and building desk lamps, are now at the stage of Final Product Manufacture. The imagination and manufacturing capability of the students has been impressive and the lamps are looking good enough to be in the shops for Christmas.

The 2014 Bourne Academy Greenpower challenge is already underway. For the new season, the Academy plans to design and build a brand new car that will be able to compete with the very best in the country.

In the 2013 season a brilliant team designed, built and raced the Bourne Banana and that same team, headed by Head Boy Lee Thompson, recently presented a week of assemblies – recruiting new members to the Greenpower racing squad. The as yet unnamed 2014 car is currently in the design stage but we already know it's going to be lighter and faster than anything The Bourne Academy has built before – watch this space!

**By Mark Binstead, TED**

### Aspire Day

TED played a big part in November's ASPIRE day. Four TED challenges were set and students met these with enthusiasm, ingenuity, teamwork, competitiveness and the usual Bourne Academy sense of humour.





# STEM

Science, Technology, Engineering, Maths  
Numeracy and i-Media



Group with penguins

## Visit to Marwell Wildlife Zoo

If anyone had said that the best weather to see wild animals would be a sunny, cold Winter's day, we would have thought them to be a little bit odd, but little did the A-Level Biology group know what they were about to experience during the first 6th Form Science Enrichment Visit! We were there for two workshops, on major parts of the A-Level Biology curriculum: Conservation of Wildlife and Classification of Animals.

Keeper Lucy explained all the conservation work Marwell is doing with Grevy's Zebra in Africa and explained that zebra stripes are as individual as fingerprints, as well as handing out a zebra collar to show how the animals are tagged in the wild. During a discussion on "what animals should be conserved" (the answer being "as many as we possibly can"), the group were given the opportunity to touch a Madagascan Hissing Cockroach.

During the Classification workshop, Keeper Sue told us about Carl Linnaeus' discovery of how life can be divided up into different groups, and how these groups are constantly being amended and changed. To aid in the understanding of how animals are classified, the students forensically examined a couple of animals to deduce their specific species – finally concluding that the animals they had been handling were a Royal Python and a very pretty Brown Rat.

The afternoon gave us the biggest surprise as we discovered that all the big cats were out in the sun – we saw the sleepy Ocelots, the twin sister Cheetahs, both Leopards and the very beautiful Amur Tiger, Milla (who patrolled her enclosure giving us a very close view of just how big a 4 year old tiger can be)! Whilst at her enclosure, we met a wildlife photographer from National Geographic, who was polite enough to share his stories about his job and answer any questions we had.

To finish our day, the penguins gave us a display by rushing from one end of their pool to the other showing just how their adaptation to their environment allows for them to move under the water just as gracefully as other birds fly in the air. Finally, we were lucky to see the three week old baby anteater Rojo, who clung to his mother's back looking as sleepy as our students after their busy day.

Our students agreed that it was a really good experience, which has helped them to learn more about caring for and understanding the diversity of wild animals – in their words "It was AMAZING!!"

By Catherine Jarrett Science

*A: So he can ho-ho-ho!*



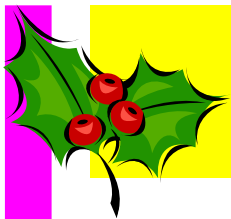
Milla the Tiger



Jon and python



Zebra Collar!



# HUMAN UNDERSTANDING

*Psychology, Understanding, Religion and Ethics,  
History and Geography*

## Nelson Mandela

A great person who has passed away, but his legacy of everyone matters equally is something the Academy believes and acts upon.

By Jackie Steel  
Principal



***“Education is the most powerful weapon which you can use to change the world”***  
Nelson Mandela

## Trip to Paris 2014

The Human Understanding department is delighted to be able to offer your child the opportunity to visit the metropolitan city of Paris in order to develop their language and communication skills in a real life setting and/or gain first-hand experience of French culture and history.

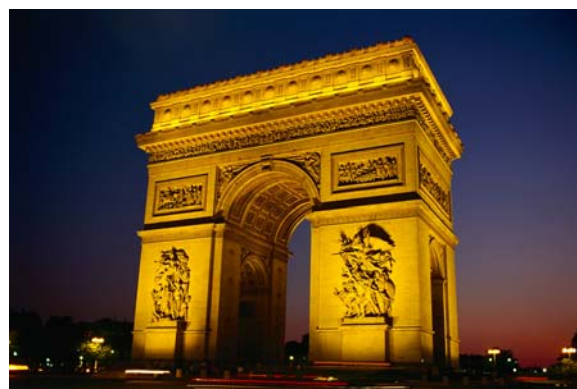
We will visit the Eiffel Tower (up to the 3<sup>rd</sup> floor), the Louvres museum, Notre Dame Cathedral, the fascinating palace of Versailles as well as go on a cruise on the River Seine. The trip will depart on **Tuesday, 1 July, 2014 and return on Friday, 4 July, 2014.** Further travel arrangements and a daily itinerary will be available in due course.

We will travel by executive coach and by ferry and will be staying in the FIAP Jean Monnet Hostel on a full board basis (breakfast, pack lunch and evening meal included).

The cost of the trip is £395.00 per person and can be paid in monthly installments.

In order for your son/daughter to benefit from this wonderful experience, please see Mrs Bostock for an application letter.

By Sophie Bostock, Subject Leader MFL



## Student Leadership

This term Year 10 student leaders have lead Student Leadership Conferences with students from Hill View School and Moordown St Johns. The days have been completely led by Bourne Academy students who have motivated, inspired and led Year 5 and 6 students.

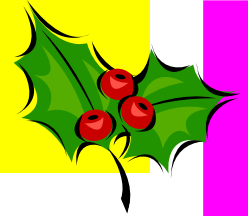
By Jonathan Perkins, Performance & Participation Co-ordinator



**Q: What do you get when you cross a snowman with a vampire?**

# HUMAN UNDERSTANDING

Psychology, Understanding, Religion and Ethics,  
History and Geography



## 'Doing The Right Thing'

During the week before half term, there was a whole school emphasis on 'doing the right thing'. The aim was to recognise those students who consistently 'do the right thing', for example, students who present beautiful manners and excellent attitude, those who try hard every lesson, those who are concerned about others and those who are always smiling. Students were awarded with yellow slips which were entered into a random draw. Two winners were selected and each received a £20 Pizza Hut voucher so that they could take their family out for a meal.

**Our winners for Autumn Term 1 were Jack Hill (year 9) and Jasmine Gray (year 11).**

We will be again recognising those students who 'do the right thing' at the end of this term and those with the most nominations will be rewarded.

By Kerry Brown, SENDCo

Until then, please congratulate all those students who received nominations:-

Student SURNAME:	Forename:	Tutor Group:	Student SURNAME:	Forename:	Tutor Group:
Kay	Sol	A1	Gray	Jasmine	K1
Milligan	Beth	A2	Hankins	Chris	K1
Slater	Katie	A2	Lashmar	Chloe	K1
Andrews	Stacey	A3	Andrews	Dale	K2
Bennett	Edward	A3	Blowers	Jordan	K2
Booker	Lauren	A3	Laborda	David	K2
Farmer	Alex	A3	Middleton	Jade	K2
Scanlan	Charles	A3	Storer	Ellie	K2
Beglarian	Pebbles	C1	Sullovan	Ashleigh	K2
Cordell	Jayden	C1	Matthews	Chloe	K3
Dean	Joe	C1	Hart	Ben	P1
Dudley	Jamie	C1	Riggs	Gemma	P1
Custodio	Tiago	C2	Daley	Casey	P2
Smith	Jack	C2	Raheem	Ni-Mat	P2
Booth	Matthew	C3	Payne	Sioux	P3
Rogerson	Tommy	C3	Winter	Kailem	P3
Clark	Luke	E1	Young	Maisy	P3
Damaseviciute	Auske	E1	Binstead	Joylan	S2
Davies	Matthew	E1	Rickman	Megan	S2
Griffiths	Connor	E1	Binstead	Harvey	S3
Miller	Charlotte	E1	Blunden	Kirsty	S3
Roberts	Liam	E1	Hill	Jack	S3
Clemants	Sebastian	E2	Hodgson	Chantelle	S3
Dare	Harry	E2	Holbrook	Katie	S3
Toms	Dilan	E2	Monroy	Javier	S3
Bray	Poppy	E3	Sherwood	Rosie	T1
Clark	Josh	E3	Mayes	Shannon	T3
Evans	Ben	E3	Prince	Matthew	H2
Pilbro	Jade	H1	Foster	Chloe	H3
Wannell	James	H1	Foster	Gabby	H3
Maclaire-Hillier	Joziiah	H2			





# ARTS, WELLBEING AND ENTERPRISE

## PERFORMING ARTS

For updates and photos on Performing Arts events and projects follow us on Twitter: @bourneacademypa

### A successful Autumn Term in the Performing Arts Department

This term the Performing Arts department have offered ACE sessions in Dance, Drama and Music. The ethos of the department is to allow any student who attends an ACE session to be involved in a performance project. Here is a timetable of what will be on offer in the Spring Term:-

Day and Time:	Club:
Tuesday 3pm—4pm	Boys' Dance
4pm—5.30pm	Drama Club
Wednesday	Acting Up
Thursday 3pm—4pm	Year 11 and 10 Additional Learning
3pm—4.30pm	Dance/Drama/Music
Friday	Dance Club (Year 7 -8)
	Rock Challenge (Year 9 -12)
	Additional Learning
	Dance/Drama/Music

By Jonathan Perkins, Subject Lead Drama

## Acting Up

Acting Up is a drama ACE on Thursdays from 4-5.30 pm with a range of different abilities with students from year 8 to year 10. The most recent performance the students have worked on was *The Heights*. *The Heights* is a play about a young girl in her bedroom writing stories. The performance was a great success leaving every single one of the students who took part feeling proud of themselves. The performance took place in the drama studio and there will be more performances coming up.

By Danielle Stone, Year 12, Ignite Company

## ignite

Ignite was launched in September 2013. It is run by the six Performing Arts sixth form students. We are a company that has come together to organise many performances such as Dance Evening, DNA, *The Heights* and *The Christmas Cabaret*. It is a thrill to be a part of the Ignite Company as we are a close group of friends that work together to bring the Academy these amazing performances.

By Danielle Stone, Year 12, Ignite Company

### "We Will Rock You" Auditions

On Thursday 14<sup>th</sup> November the Performing Arts team hosted auditions for our up-coming musical of 'We Will Rock You'. All students auditioning had to sing part of a Queen song, 'Crazy Little Thing called Love', in front of our judging panel and all students performed this very confidently and to a good standard. Students will be told their roles for 'We Will Rock You' in January. Well done and good luck to all students who were involved.

By Julianne Langston, Year 12, Ignite Company



Q: What do snowmen eat for breakfast?

# ARTS, WELLBEING AND ENTERPRISE

## PERFORMING ARTS

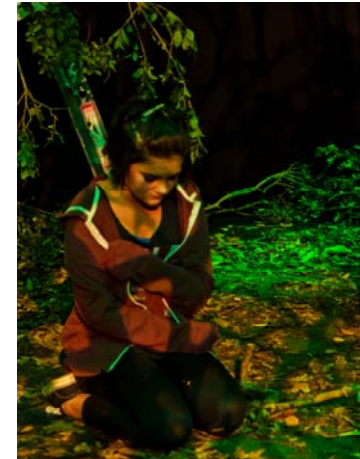


### DNA

This took place on Tuesday 26<sup>th</sup> & Wednesday 27<sup>th</sup> November in the Drama studio. The year 11 performance will be examined later on in the year as their final performance in GCSE Drama. 'DNA' is a scripted piece set in the forest where a group of young people all share a very dark secret. Dennis Kelly's short, shocking play cleverly piles on the twists, as guilt and madness work their poison on group dynamics.

Year 11 GCSE students worked on bringing to life this shocker of a script. It was an interesting and eventful performance with a very complex story line. I feel this performance will help the students in their final performance later in the year. Thank you to everyone who took the time to watch this performance.

**By Hayley Bulmer, Year 12, Ignite Company**



# ARTS, WELLBEING AND ENTERPRISE

## PERFORMING ARTS

### Bourne Ambassador meeting with Ian Abbot

On Thursday 28<sup>th</sup> November I met with Ian Abbot, the Head of Creative Programmes at Pavilion Dance South West. Ian and I meet regularly as part of our Bourne Ambassador programme within school. On first meeting Ian we discussed Ian's job role in the company and my future career choices and pathways. We also discussed a bit about ourselves to get to know each other, we spoke about our previous experiences within the Performing Arts industry. Ian also invited me to a performance after our meeting, called 'Mana' by Ace Dance Company. Ace Dance is a company set in Birmingham with an African Culture history. In their performances they used this background and created a dance using different choreographic styles ranging from martial arts, ballet, modern dance and flamenco. The performance itself gave a sense of spirituality to the audience, making them reflect on life. The first section called 'A Thousand Shepherds' was a piece about the celebration of discipline and dedication. Section two, called 'Mana', took the audience back to ancient times, evoking the spirit and earthy ambience of African Dance.

By **Julianne Langston, Year 12 Student**

### Out of Shadows – Theatre Trip

The Department organised a trip to go and watch 'Out of Shadows' by Nobulus at the Lighthouse Theatre in Poole on the 18<sup>th</sup> October. The dance was a twist on traditional street dance and aims to create illusions with dancers' bodies. It was an amazing performance and I gained so many ideas that we can use in our next project Rock Challenge.

By **Jade Prior, Year 12, Ignite Company**



### I-Dance

I-Dance is a group of gifted and talented students excelling in dance from year 9 upwards. They perform complex pieces of choreography at every performance. The group is run by Jade and I on Thursdays 3-4pm, they are extremely dedicated to I-Dance and completely focussed. The style of dances ranges from lyrical to street and our most recent piece was a blend of two different styles; contemporary with elements of street throughout.

By **Corrina Sears, Year 12, Ignite Company**



### New Performing Arts Kit

The Performing Arts Department is really excited about the launch of a new vibrant uniform to be used in Dance lessons and performances throughout the year.

There is a selection of black and white t-shirts to choose from and purple hoodies. If your child is interested in purchasing a uniform contact Miss Martin or Mr Perkins for an order form.

The next order for uniform will take place on **20<sup>th</sup> January 2014**.

**Miss Martin, Subject Leader of Dance**

*Q: What do you call a row of men waiting for a haircut?*





# ARTS, WELLBEING AND ENTERPRISE

## PERFORMING ARTS



### Christmas Cabaret 2012

The Performing Arts department decided to organise an evening of Cabaret on the 12<sup>th</sup> December. It was a fun and entertaining evening performing traditional and popular Christmas songs played by a range of our talented musicians. There were also pieces created by the Dance and Drama department especially for the evening. The evening demonstrated how hard our students have worked this term to produce an entertaining programme.

**Miss Martin, Subject Leader of Dance**

### Pavilion Dance Trips

This term Pavilion Dance has been offering the Performing Arts Department a number of opportunities to go and see live performances for **free**. Students in years 9 -12 have had the chance to view live performances by dancers who have a great deal of experience and understanding of the arts form, which will influence their learning in the Performing Arts.

This term we went to see 'It Needs Horses and Home For Broken Turns' by Lost Dog and 'Sound and Visions' by Darren Ellis Dance.

Next term the Performing Arts team will be organising to see two performances at Pavilion Dance. If you would like to know any information about trips please contact Miss Martin.

**Miss Martin, Subject Leader of Dance**

### Boys Dance ACE

Boys' dance is a mixed ability group who join together to learn and create fun and exciting street style dances. This term they have been working closely with Rich, an extremely successful hip hop dancer from 'Rockitt D.C'.

Boys' Dance has performed outstanding dances in *Dance Evening*, and stole the show during the *Christmas Cabaret* with their vibrant energy, commitment and hard work. They have been invited to join 'Rockit D.C' at a Christmas event Rich is running in December.

Next term Miss Lewis is arranging to take the boys to a street dance battle which will give the boys a boost of confidence and inspire them to expand their dance styles.

Boys' dance is open to all years and I highly recommend coming along and being part of the crew on a Tuesday 3pm-4pm.

**Jade Prior, Year 12, Ignite Company**

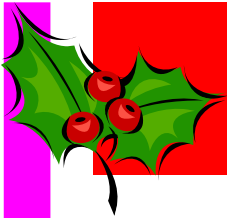


### Bournemouth & Poole College Trip

On Thursday 14<sup>th</sup> November all the Performing Arts 6<sup>th</sup> form students went to the Bournemouth and Poole College, North Road campus, to see how Dance degree students work.

We went into their studio to work with them, we did a warm up and learnt the first section of a dance they are doing for an upcoming performance about personality disorders. We then sat on the side and observed the way that they work. They are put in situations where they have to think very quickly and they picked everything up very well. I think this was a very good opportunity for us so we can think about what we want to do in the future.

**Kaycee Collins, Year 12, Ignite Company**



## ARTS, WELLBEING AND ENTERPRISE

### PERFORMING ARTS

#### The Lost Dog Company Workshop

This workshop was a free workshop with the director of the company and one of the dancers at The Pavilion Dance studio. The Director, Ben Duke, formed the group in 2004, creating pieces that are both for theatre and dance. The company works with text, live music and movement to create pieces in which dance is framed by stories and characters. The workshop we attended was based around movement and included a lot of improvisation and using different body parts to lead the movement. It was a fun and different workshop and he pushed us outside our comfort zone.

**By Corrina Sears, Year 12, Ignite Company**



#### Avant Garde Dance Company

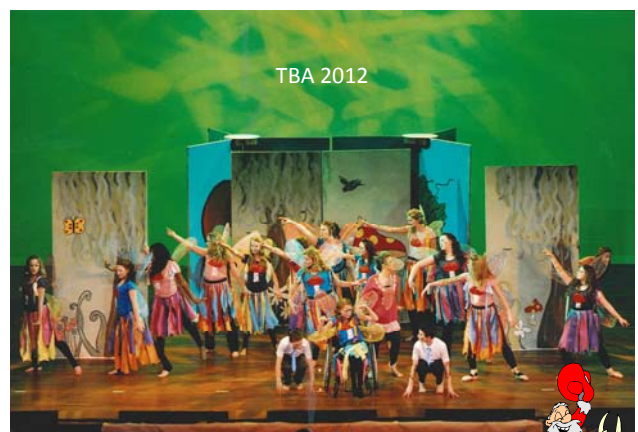
During the Autumn term a group of Year 10 and 11 students gave up their Sunday afternoon to go and be a part of an audience for a performance at Pavilion Dance. The group of dancers had to take part in a technique class and then improvise in front of professional choreographers. This audition was open to local dancing schools and the group did a fantastic job of taking part in the event. Two of our Year 10 dance students got through the audition process, **Nellie Mundembe** and **Bonnie Rae-Lambourne**. They had an amazing time over half term working with the choreographer from Avant Garde and learning how to blend different dance styles together. The girls also had the chance to perform in front of a live audience at Pavilion Dance.

**By Miss Martin, Subject Leader of Dance**

#### Rock Challenge 2014

Rock Challenge is a school event taking place on 11th March at Pavilion Dance. During this day all students are included in a huge group warm up and a technical rehearsal in front of other schools. The actual performance is eight minutes long and is a blend of dance and drama performance based on a theme of the school's choice. Rock Challenge allows you to meet different performers from your area and inspires you to be the best you can be. If you are interested in being a part of this amazing experience then year 12's and Miss Martin will be starting rehearsal in January. To be in this competition you need to be in Years 9 -12. If any parents would like to be involved in helping us to make this an unforgettable performance, please contact Miss Martin to help with staging, costumes and more.

**By Hayley Bulmer, Year 12, Ignite Company**



Q: *How do you make gold soup?*



# ARTS, WELLBEING AND ENTERPRISE

## FOOD



### Yes Chef!

The Bourne Academy heats for the Yes Chef! Cooking Competition took place in the new food rooms on December 4th and in no particular order the heat winners were:

**Morgan Claxton**



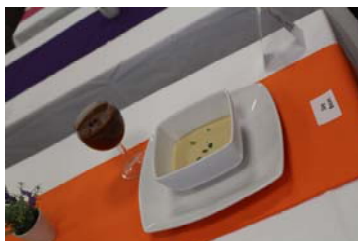
**Heidi Griffiths**



**Josh Parkes**



**Jay Bean**



Jay Bean was runner-up and could go forward to the next stage on a 'Wild Card'! The next stage is the quarter finals in January at the White Pepper Cookery School near Wareham, so watch this space!

**By Mrs Val Livermore, Subject Leader Food**



### Dance Evening 2013

This year's Dance Evening took place on the 24<sup>th</sup> October 2014 in the Hub. Over 70 students were involved in this performance project from Years 7 to 11.

The dances for this performance were created in just six weeks. Students worked really hard in lessons and after school to create a range of dance performances. It was a fantastic evening and students really enjoyed their experience .

Thank you to the staff and parents who helped front and back stage to support the students in this event.  
**Miss Martin, Subject Leader of Dance**

*A: Put nine carrots in it!*





# SPORTS NEWS



**@PEBourneacademy** is our new Twitter account and you can follow us. We will use Twitter to send out information regarding trips, fixtures and results.

**Wheelchair Basketball** day at The Bourne Academy was great fun! Two coaches from South Coast Tigers came in and students loved the activity. It was a real challenge and made students realise some of the difficulties other people face.



## Medical

We have had an increasing number of students arriving at PE lessons without Asthma medication. If your child needs a puffer please ensure they have one with them at all times as the combination of exercise and the cold weather seems to be affecting sufferers. It is also advisable to have a named spare left in first aid.



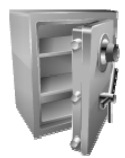
## Cold weather

PE kit policy is 100% kit to be worn in all PE and Outdoor Ed lessons. With the weather turning cold, students will still be outside for some lessons and need to wear appropriate winter clothing, but still acceptable for PE. Base layers are advisable, hats/gloves can be worn outside and tops need to be the Academy hoodies or black/pink colours.



## Valuables

We have had student's property taken from our changing rooms. This is a reminder to all students and their parents/carers that all valuables brought into the Academy, are at the students' own risk and must be locked in the valuables box during PE lessons.



*Q. What do you get if you cross mistletoe and a duck?*



# SPORTS NEWS



**The Bourne Academy Year 8 Netball team** have had great success this term. They were entered into the National Netball league and in the first round they played against Sherbourne International School and **won 24-2** and got through to the second round. They have also played against local schools winning against Avonbourne **11-3**.

Our Year 7 Team played against Twynham and **won 3-1**.

Both netball teams have shown commitment and enthusiasm during training on a Wednesday after school and they will continue to grow stronger and stronger as a team.



Year 8 Netball Team

**Congratulations to Ben Evans (E3) year 7, for winning silver and gold medals at the Karate Nationals in Sheffield recently.**

**Y11 Btec Sport Events** have gone well.

As part of the BTEC Sport assessment, students organised various activities from primary schools visiting the Academy, trampolining and football tournaments at both the Littledown Sports Centre and Pelham's Park.



Years 7 and 8 Rugby Match



Yr 9 Football Team with Coach Sol Kay Yr 10

## Ski Trip 2014

There are spaces still available on next year's trip! Anyone still interested should contact Mr Child.

If any students are interested in the 2015 Ski Trip, parents/carers can start paying now, to help spread the cost. See Mr Child for further information.



*A. A Christmas Quacker.*





## OUTDOOR EDUCATION

PLANS to create a natural lake at a Bournemouth Academy have come to life. Sembcorp Bournemouth Water (SBW) agreed to fill a 30 metre by 10 metre crater in the grounds of The Academy (free of charge) with nearly half a million litres of water.

The lake, which is on a three acre piece of land now forms part of an outdoor education site. Current activities include bushcraft, survival and practical leadership tasks. Future plans include turning the site into a cross curricular outdoor learning area where science, English, drama and music students can enjoy a range of activities.

Science can pond dip, do studies on grasses and trees and look at the wildlife and eco systems. The English department can come out and read under a beautiful canopy of trees and listen to a chorus of wildlife all around. Drama and music can also use the site. Further activities to be run on the lake include fishing, raft building, kayaking and so on. The list is endless.

More than 600 trees, including Rowan, Silver Birch, Oak and Cherry, have been planted on the site and it is hoped the natural lake will also promote more waterborne wildlife.

**By James Short, Outdoor Education Instructor**



*Q: What do you call people who are afraid of Santa Claus?*





## PARENT VOICE



On the 9th December, parents and carers enjoyed Christmas drinks and nibbles at the first Parent Voice forum for this academic year.

A presentation was given from the Academy on the purpose of the Parent Voice, an explanation of its current structure and suggested future structure ideas which would help to gain increased membership. Staff talked about all the fundraising possibilities and needs of the Academy.

There are so many exciting ways for parents and carers to be more involved with the Academy, from fundraising to assisting with students' reading.

The next meeting will be held on 16th January 2014, where a new structure and vision will be voted in. We look forward to seeing as many parents as possible in attendance. For further information, please contact Lisse Burbidge at the Academy, [lisse.burbidge@thebourneacademy.com](mailto:lisse.burbidge@thebourneacademy.com)

Furthermore, we wish to thank our current Parent Voice Chairman, Andy Paget, and the committee, for all their hard work getting us to this point and for the cheque for £10,000 which we have been thrilled to receive towards a new minibus. We are all delighted and very grateful indeed for the money.

### HELPING ONE OF OUR OWN!

Students and staff at The Academy are trying to raise money for a student to have a much needed operation. Iesha Manns, a popular Year 10 student has Cerebral Palsy and is now in constant pain due to a dislocated hip but has been told to expect a waiting time of up to 6 months.

Iesha is a constant joy in the classroom, always taking part in lessons and does not shy away from getting involved. She is an active player in the Academy Boccia Team and was an integral player in the National Boccia Champions in 2012, winning first place. She is truly an inspiration to everyone she comes into contact with. Unfortunately the pain is now interfering with her education and she is having to leave class on a daily basis to receive medical help.

As an Academy, we have decided to help one of our own and events are taking place throughout the Academy, such as 'The Bourne Academy Walks 500 miles', charity concerts, a raffle and a sponsored day in a wheelchair are all taking place over the coming weeks to raise money for Iesha's cause. A public appeal will also feature in The Bournemouth Echo.

Our aim is to raise £10,000 to enable Iesha have her operation immediately.

If you would like to get involved or make a donation, please contact Sophie Lovett, Iesha's Learning Support Assistant, here at The Academy, [sophie.lovette@thebourneacademy.com](mailto:sophie.lovette@thebourneacademy.com)



### POLITE NOTICE TO ALL PARENTS/CARERS

Please could we respectfully remind all parents and carers NOT to park in the disabled bays in the Academy car park, as it causes problems for those people who need to use them.





# STUDENT COUNCIL

The Academy Student Council is a selection of students from all eight Houses and from Years 7 to 11 . The Council is your voice in the Academy, therefore If you have any ideas or suggestions please put them forward to your Student Council Representative(s). They will put your ideas and suggestions forward at the next Council meeting and if viable will take to the Principal for further discussions.

Student Council members voted for their Chair Persons at the first council meeting and chose

**Georgia Chambers and Damon Griffiths.**

Congratulations to both of them.

The following students are your council representatives, if you have any ideas let them know:-

Anvil		
A1	Skye Higgs/Emily Roe	C&E 11
A2	Katie Slater/Ada Collins	AWE 4
A3	Oliver cooke	STEM10

Calshot		
C1	Tony Stainer/Pebbales Beglarian	STEM 5
C2	Hannah Bricklebank/George Taylor	HU3
C3	Natasha Webb/Ellen White	STEM 11

Eddystone		
E1	Kristine Balevica/Jade Miller	C&E 4
E2	Arron Harrison	STEM 15
E3	Poppy Bryan/Ben Evans	STEM 21

Hurst		
H1	Rachel Stroud/Sydnies Craig	AWE 5
H2	Jordna Armstrong/Ryan Osbourne	C&E 10
H3	Bonnie-Rae Lambourne/Nellie Medumbie	C&E 3

Kingswear		
K1	Josh Burden/Owen McCarthy	AWE 7
K2	Jordan Blowers/Eleanor Storer	C&E 1
K3	Dagmara Dietrich	HU1

Portland		
P1	Katie Harris/Ben Hart	STEM 18
P2	Chris Charalambous/Dan Dahlstrom	C&E 9
P3	Kurt Scott/Tristan Apperley	STEM 13

Sovereign		
S1	Chloe Lewis/Leigh Collingwood	AWE 6
S2	Harriet Stanbridge/Sophie Crutcher	STEM 9
S3	Alan Sansom/Javier Monroy	STEM 4

Trinity		
T1	Mike Dunn	STEM16
T2	Kyle Davis/Mia Blandford	C&E 1
T3	Yannick Manhica/Cody Tanner	AWE 3

## Job Description of a School Council Representative:

Representatives need to be:

- ◇ Reliable
- ◇ Responsible
- ◇ Friendly and approachable
- ◇ Good at listening to everyone
- ◇ Able to remember things
- ◇ Honest and sensible
- ◇ Hardworking
- ◇ Committed
- ◇ Trustworthy

The main responsibilities of the School Council Representative are:

- ◇ To attend meetings and turn up on time
- ◇ To listen to the views and opinions of your Tutor Group and bring them to meetings
- ◇ To report everyone's ideas and opinions even if they are not your own
- ◇ To bring ideas to the meeting that will make the Academy a better place to be.
- ◇ To feed back information to your Tutor Group
- ◇ To wear your badge so people know that you are a Student Council Representative
- ◇ To complete any tasks given to you at council meetings.



*Q: What gets bigger the more you take away?*

# STUDENT COUNCIL



YOU SAID.... 1

Could we have designated bike sheds?

WE DID ..... 1

Bike sheds to be separated by keystone groups ie years 7,8,9 and years 10 and 11.

YOU SAID.... 2

Could Break time be longer on Wednesdays?

WE DID ..... 2.

Break could be longer but it would mean we would finish later! Reps to ask tutor groups.

YOU SAID.... 3

Rough books requested to prevent graffiti on books.



WE DID ..... 3

Rough books ordered for students.

YOU SAID.... 4

Could we wear an extra undershirt/t shirt under our school shirt/blouse?

WE DID ..... 4

Undershirts are allowed to be worn underneath shirts and blouses as long as they can't be seen.

YOU SAID.... 5

Should a Student Council Panel interview students who have disrupted teaching and learning?

WE DID ..... 5

The Council agreed that it would have a panel to question misbehaving students.





## **RAISING THE PARTICIPATION AGE (RPA)**

### ***What is RPA?***

The Government has changed the law so that all young people will be required to continue in education or training:

- ◇ Until the end of the academic year in which they turn 17 from summer 2013; and
- ◇ Until their 18th birthday from summer 2015

When the participation age increases, young people will need to continue to study or train in one of several ways:

- ◇ Study full-time in a school, college or with a training provider.
- ◇ Full-time work or volunteering combined with part-time education or training.
- ◇ An Apprenticeship ([www.apprenticeships.org.uk](http://www.apprenticeships.org.uk))

### ***What does this mean for me as a parent/carer?***

The legal requirement to participate will be on your son or daughter. This is because we know that, at 16, young people are starting to make—and take responsibility for—the decisions that affect their future. The Government is investing more than ever to provide fully-funded education and training places for all 16-19 year olds who want to take them.

### ***What happens if my child doesn't participate?***

Your Local Authority is responsible for tracking 16-17 year olds who are not participating and will take steps to try and ensure that everyone is enrolled in a suitable education or training place.

### ***Is financial support available for my child?***

The Government has committed to fully-funding education and training places for all 16-19 year olds and there is financial help available for young people who are struggling with additional costs like transport, meals, books or equipment. The 16-19 Bursary Fund can provide up to £1,200 a year to young people from poorer backgrounds.

### ***Are young people with Special Education Needs exempt from RPA duties?***

The duty applies to all young people and there is a wealth of evidence to suggest that young people can benefit from staying in education or training beyond the age of 16. Proposals to improve support provided to children and young people with SEN are being debated.

More information on RPA is available at [www.education.gov.uk/rpa](http://www.education.gov.uk/rpa)

### **And finally.....**

**There was once a great czar in Russia named Rudolph the Red. One day he stood looking out of the windows of his palace while his wife, the Czarina Katerina, sat nearby knitting. He turned to her and said, "Look my dear, it has begun to rain!" Without even looking up from her knitting she replied, "It's too cold to rain. It must be sleeting." The Czar shook his head and said, "I am the Czar of all the Russias, and Rudolph the Red knows rain dear!"**



# CANFORD SCHOOL



Canford School hosted a lunch for Canford leavers of 50 or more years ago recently, to which 200 guests turned up. One of them was retired Wing Commander Ken Dix OBE, a 1947 leaver who was one of the first boys to come to Canford from a predecessor of the Bourne Academy.

He is pictured here with **Elle Upshaw** and **Hayley Thomas**, who are, two recent Bourne Academy leavers who have come to Canford. We thought it might make a nice picture to have the earliest and the current Bourne Academy /Canford people together!



By Karen Hartshorn, Canford School

## CANFORD LEAVERS 2013

### THE BOURNE ACADEMY



Jack Churchill

"I have had great opportunities to advance my video production skills at Canford.

I have been encouraged through both my Pre-U Art studies and out of lessons projects such as 'House Entertainment', where I created a number of videos. A highlight of my time here was winning an award for Editing and Post Production for the House Art project.

Now that I have been offered an unconditional place at Revensbourne in London for Editing and Post Production, I intend to complete this 3 year BA and then continue along the path of post production. I hope to stay in London to work but I am open to moving in order to find additional work within this field. Currently, I don't intend to enter into feature films but I do enjoy editing music videos where I can."

Jack obtained Bs in Maths and Geograraphy and M1 in Art at A Level.



Jay Durham

"I have really enjoyed my time here. One of my greatest achievements was being Captain of the 4th XI Hockey team and academically, I was very proud to gain 98% in my AS Level Business Studies.

I also particularly liked the sense of community generated in the Houses through House competitions, and in the summer was proud to take part in the school's telethon representing Canford, to help generate funds for new projects and bursaries."

Jay obtained an A in Business Studies, a B in Geography and a C in English in his A Levels and is now at Pearson College studying Business and Enterprise.

### Scholarship Supreme

Links between Canford School and The Bourne Academy have strengthened further as another student, Head Girl Nadia Kalisiak, has been offered a place for September 2014.

In September 2011, Jack and Jay (*pictured left*) were the Academy's first students to gain scholarships to Canford School.

Elle Upshaw and Hayley Thomas (*pictured above with Wing Commander Ken Dix OBE*) followed in 2012 with Connor Jackson joining them in September 2013.

## TERM DATES, INSET DAYS AND HOLIDAYS FOR 2013—2014

Students are required to arrive at the Academy before 8.35am in full uniform, with their planner and correct stationery.

### 2013 FROM:

**Autumn Term** Monday 9 September 2013  
**Half Term Holiday** Monday 28 October 2013  
**Christmas Holiday** Monday 23 December 2013

### 2014 FROM:

**Spring Term** Monday 6 January 2014  
**Half Term** Monday 17 February 2014  
**Easter Holiday** Monday 7 April 2014

**Summer Term** Tuesday 22 April 2014  
**Half Term** Monday 26 May 2014  
**Summer Holiday** Monday 21st July 2014

### TO:

**Friday 20 December 2013**  
Friday 1 November 2013  
Friday 3 January 2014

### TO:

**Friday 4 April 2014**  
Friday 21 February 2014  
Monday 21 April 2014

**Friday 18th July 2014**  
Friday 30 May 2014  
Thursday 4 September 2014

### 2013 PUBLIC HOLIDAYS

Christmas Eve & Day 25 and 26 December 2013  
New Year Day 1 January 2014  
Easter Friday & Monday 18 and 21 April 2014  
May Day 5 May 2014  
Spring Bank Holiday 26 May 2014  
Summer Bank Holiday 25th August 2014

### 2013—2014 INSET DAYS

Monday 7 October 2013  
Thursday 28 November 2013  
Friday 29 November 2013  
Monday 3 February 2014  
Wednesday 12 March 2014  
Tuesday 2 September 2014  
Wednesday 3 September 2014

### DATES FOR YOUR DIARY

#### Parent / Teacher Consultations:

- Year 7 Wednesday 18 June 2014
- Year 8 Wednesday 12 March 2014
- Year 9 Wednesday 12 February 2014 (to include Options)
- Year 10 Wednesday 14 May 2014
- Year 11 Wednesday 29 January 2014
- Year 12 (settling in) Wednesday 2 April 2014

**Work Experience Prep (Yr 10) Wednesday 22 January 2014**

**Rock Challenge Tuesday 11 March 2014**

**Pavilion Dance 'Origins' Saturday 15 March 2014**

**GCSE Performing Arts Evening Thursday 27 March 2014**

**Key Stage 3 Performance Thursday 3 April 2014**

**6th Form Performing Arts Evening Thursday 5 June 2014**

**Summer Music Café Thursday 12 June 2014**

**Performing Arts Awards Evening Thursday 26 June 2014**

**Pavilion Dance Spotlight Showcase Saturday 27 June 2014**

In order for the Academy to keep student records up to date, would parents and carers please remember to notify us of any changes at the earliest opportunity, i.e. contact details, parental responsibility or medical issues.  
Student Data sheets will be sent home in January 2014 for parents and carers to update.

If you have any news for our newsletter please email me (if possible with pictures)  
[della.dawson@thebourneacademy.com](mailto:della.dawson@thebourneacademy.com)

#### Publishing dates for future newsletters are:

Winter issue due out 14th February 2014 (copy no later than 31.01.14)  
Spring issue due out 7th May 2014 (copy no later than 25.04.14)  
Summer issue due out 16th July 2014 (copy no later than 04.07.14)

