



# THE BOURNE ACADEMY NEWSLETTER

July 2014

## BOURNE ACADEMY STUDENTS WIN SAILING CHALLENGE

In June, The Bourne Academy took part in the 2014 Galliford Try Transformation Trust Cup for Sailing. After a lovely lunch, we competed in five races. We won two and lost two, but in the final race we proved what fantastic sailors we really were and won the competition.

Congratulations on the fantastic seamanship of the whole crew:

- ◇ Lauren Errington
- ◇ Alex Jenkins
- ◇ Josh Landers
- ◇ Joseph Dean
- ◇ Dominic Humber
- ◇ Daniel Fenna-Moran



James Short, Outdoor Education Teacher



*'The Bourne Academy was very grateful for the chance to take part in the Sailing Challenge. Students enjoyed the experience hugely, and gained great experience of team-working, as well as having a fantastic day doing something special. They are very proud to have won the event, but most of all they are just glad to have had the chance to take part.'*

Michael Coleman, Chief Operating Officer  
The Transformation Trust – helping schools improve young lives.

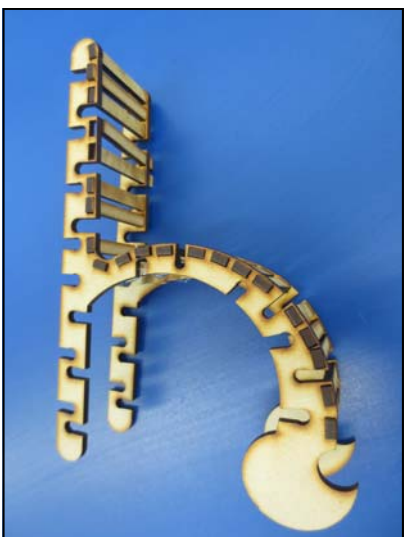
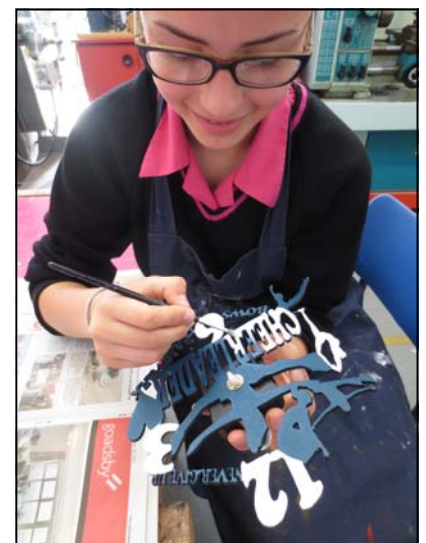
# STEM

Science, Technology, Engineering, Maths and Numeracy,  
i-Media

During the summer term, The Bourne Academy Year 7 students have had the opportunity to practise pewter casting and have designed and manufactured some beautiful pewter key rings and pendants.



Year 8 students have spent time using 2D design and the laser printer to create functional and original designer clocks.



TED students from Year 9 have been busy building trebuchet models and designing miniature furniture while Year 10 engineers and product design students have focussed on their portfolio course work.



When the Academy reopens in September, the TED department will be proudly showing off its new window and wall displays. It will also be delighted to welcome new teacher Maria Csonka.

# STEM

*Science, Technology, Engineering, Maths and Numeracy,  
i-Media*

At the same time that The Bourne Academy LIVE event was celebrating performance success; the TED department opened its doors to visitors, showcasing an impressive variety of top quality work that has been produced by students from all years. Lamps, gadget tidies, clocks, 2D and 3D design, competition winners, portfolios - it was all there to be marvelled at.

The workshop was a popular venue – attracting interest from parents, prospective students and staff alike. All recent incarnations of The Bourne Academy Greenpower car were displayed – one parent remarking that the workshop was like a miniature Beaulieu!



The Bourne Bullet / Banana / Balsa and Beacon were there in all their glory – a testament to the spirit of teamwork and tenacity that underlies the efforts of **The Bourne Academy Greenpower team.**



The Bourne Beacon is the team's 2014 entrant in The RNAS Merryfield Greenpower F24 heat. The car was designed to be built by the team, using typical workshop tools. All manufacturing has been achieved on site by team members from **Years 7 – 11**. There is still work to be done to have the Beacon ready for the upcoming heat, but the team should be immensely proud of their efforts. Hard physical work, problem solving, ingenuity, doggedness, learning and laughter have all gone into the process of building the Bourne Beacon – and the team is confident that the Beacon will really shine when its wheels start spinning round the Merryfield race circuit!

The TED department has now said a fond farewell to the **Year 11** Engineers and Product Designers. Exams are but a memory and all the students deserve a relaxing summer break after working tremendously hard to produce outstanding coursework and stunning final work pieces.

TED is looking forward to welcoming many of those excellent students back when they return in September as **Year 12** TED students..

All those in the TED department would like to wish staff and students a fantastic summer break and would particularly like to send their best wishes to the incredibly enthusiastic and hardworking **GREENPOWER Team**, who will be off to RNAS Merryfield on July 19<sup>th</sup> for the Somerset Greenpower heats. **GOOD LUCK!!!**

By Mark Binstead, TED Technician



## STEM

*Science, Technology, Engineering, Maths and Numeracy,  
i-Media*

### AS Level Media and the Rock Awards

Media 6th Form students linked up with Rock Recruitment to celebrate the success of Dorset's future superstars at the Rock Awards, which took place at Boscombe O2 Academy on 5<sup>th</sup> June.

We are proud to announce that **Katherine Pagett (Year 12)** was nominated as a finalist for the future Media Star of the Year.

The media team proudly represented the Academy and filmed the event to work on a live brief as part of their A level projects for Rock Recruitments Managing Director, Angela Fletcher.

The purpose of the Media team's live brief was to create promotional material for next year's event, allowing future students to become aware of the positive benefits of applying to the Rock Awards.

By James Kennedy, Teacher of Media



### Joseph at Moordown St John's C of E Primary School



**Year 12** students from The Bourne Academy helped support Moordown St John's annual summer production of 'Joseph and the Amazing Technicolour Dreamcoat'. Media students helped film the events, Photography students took photographs of the production and Drama students helped to co-ordinate the event.

Staff and pupils from Moordown fully appreciated the support of the Academy and the school hopes to continue links with our Academy at other future events.

By James Kennedy, Teacher of Media

# STEM

Science, Technology, Engineering, Maths and Numeracy,  
i-Media

## The Natural History Museum, London

As part of their Aspire Day, half of our **Year 7** students took a trip to visit the Natural History Museum, to see displays on the Human Body, the Land and Sea Mammals, and also to explore the Cocoon.

Groups divided to explore different areas of the Museum, however our group were fortunate enough to visit the Cocoon first thing, when it was very quiet. The glass lift took us 7 floors up the outside of the Cocoon and looking at it from the outside, we half expected to see a giant butterfly emerge! At the top, there were more huge glass displays of insects and plants with some interactive screens which we used to identify some of the creatures. We then entered the Cocoon, and as we walked around the inside, we could see various displays showing how scientific investigation has taken place over the years, and how to set up our own field investigation. There were many interactive screens, including one which made it look as if there were hundreds of mosquitos crawling across it! Occasionally, there are windows which look out onto the various research laboratories, including DNA analysis, and also into 'collection rooms' where, by appointment, you can arrange to have closer looks at some of the Museum's most delicate samples.



The Human Biology display was set out like a large version of the human body. There were many interactive activities which helped to explain how the body works and also lots of tasks to get you thinking about your senses and memory skills. We even walked down a little corridor into a small, dark room in the corner of which there was a giant baby – if you stayed quiet, you could hear the mother's heartbeat and our group were very excited to discover that what they were hearing was exactly the same as they would have heard before they were born! In one section we able to walk through the inside of a blood vessel, and in another we could see a small pot which contained samples of a chain of DNA!



Our last visit was to the Mammals exhibit, where we were able to see different varieties of both land and sea mammals. There were displays of skeletons and even some life-like models, which allowed us to see what they look like both inside and out. There were some really interesting interactive tasks, which our students enjoyed taking part in. In the middle of the larger display room hung the life-size model of the Blue Whale, as well as standing models of elephants, giraffes, deer, cattle and horses – it was very impressive to see exactly how big some of these animals were.



Hopefully this taster of what the Natural History Museum has to offer will inspire our Year 7s to investigate the world around them further and to visit other local and national museums.

By Catherine Jarrett, Senior Science Technician

# COMMUNICATION AND ENQUIRIES

English Language and Literacy

Winner of the Carnegie Shadowing Medal 2014

## The Bunker Diary by Kevin Brooks

**The Bourne Readers have done it-  
We agreed with the judges!!**

I have to say a massive thank you to this year's participants, who have done extremely well. They faced a massive challenge reading and reviewing eight books in eight weeks.

By Derith Rolf, Library Manager



These books have all been read and reviewed by our students, read our reviews on [The Carnegie web site](#) > [Shadowing site](#) > [reading group](#) > [The Bourne Readers](#)



### The 2014 Summer Reading Challenge at your local library.

Reading for pleasure has been shown to be pivotal to life chances. Research by the United Kingdom Literacy Agency (UKLA) shows the Summer Reading Challenge increases children's enjoyment of reading, builds confidence and independent reading. It also helps prevent the summer reading dip in children's literacy levels during the long break from school. Teachers often comment that children who take part return to school after the break as more fluent, confident readers.

**\*\*\* THE BOURNE READERS TOP TIP: BORROW BOOKS FROM YOU LOCAL LIBRARIES \*\*\***

# COMMUNICATION AND ENQUIRIES

*English Language and Literacy*

## 2014 National Young Writers ' Awards by Joshua Pollitt (Year 7)

Monday 12 May 2014, Miss Habgood's class and the literacy department entered students into a creative writing competition to win a trip to Disneyland Paris.

Last week, a lady from "Explore Learning" came into our class to inform us that about the competition. She told us that the best story wins a trip to Paris. My story is going to be about a boy who knocks on a spooky, eerie door and gets dragged into the house. He faces his worst fear of his life. Later he gets powerful and then kills the leader and all his demons, then escapes the house.

If I win I will be going on a trip to France for a couple of days. The people I would like to take are my friends and family.

### My Story Opening by Joshua Pollitt (Yr 7)

Happily, I was strolling across the concrete road when I saw a terrifying door. As time went by, I slowly approached the door and quietly knocked it. No one answered. Suddenly, the door opened but I saw no one, then I got dragged into the house by an invisible force terrified of what was going to happen next.

### Quicksand by Joziah Maclaire-Hillier (Yr 7)

Suddenly, I found myself in rare snake filled quicksand. I was knee deep. Within a second it had rose up to my chest. Panicking, panicking, panicking, I had never been more petrified in my life. I knew within a moment that it could be the end for me. The sand suffocated me, it cracked my skull like an egg between a vice. I saw a shadow.

### My Most Vivid Memory by Breyanna Douglas (Yr7)

As I was running to get the stick, I suddenly heard a murderous noise so I ran to see what it was. Even though my owners were still calling me, I ran and ran as far as I could. Unbelievably, I was lost, I tried to find my loving owners. I barked and barked as loud as I could but sadly they could not hear me. So I slowly walked forward, turning my head from side to side, to try and find my caring owners. I looked around my surrounding. All I could see was green colourful trees and falling leaves, and all I could hear was birds singing very loudly when suddenly I heard a car door slam loudly. I barked as loud as I could.

### The Mystery Door by Kyle Mesher (Yr 7)

Strolling down the terrifying street, I saw a glimpse of a big pink luminous door. As I got closer, I could hear muffled music coming through the door. I walked in the club. All I could hear was "Dibby Dibby Sound." Blasting through the speakers like a wrecking ball through a house wall.

### Deadly Door by Michal Grocholski (Yr 7)

Nervously, I entered the deadly looking cave. I could hear the humming and whispering of ghosts nearby, never the less, I touched the door but everything started shaking. I felt melancholy. I didn't know what to do. I had goose bumps all over me like an army of soldiers. Bright blood was coming from the very, very top.

### Lost in the Jungle by Luke Clark (Yr 7)

Unbelievably, I was well and truly lost. I looked around my surreal surroundings; all I could see was green and yellow palm trees surrounded by attractive flowers. I felt extraordinary. I had discovered the first ever flying sloth but would I see my loving family again? I love you mum, dad, Lilly and Jake. I hope you're still out there.

### Starting at The Bourne Academy by Yazmin Hearn (Yr 7)

On my first day of starting at The Bourne Academy, I was so terrified as I didn't know what class I was going to be in or anything else. I didn't know who was going to be in my class and I didn't know who my form teacher would be. I was anxious. Luckily, my form teacher showed me to my first class and asked Breyanna to take me to the rest of my classes for the day.

After one lesson, I was starting to get used to it. I was in most of my lessons with my best friend: Breyanna Douglas, so I was ok! I have known Breyanna since I was about 5 years old and have been best friend ever since. She is the best friend anyone could ask for.

The best teachers are Miss Habgood and Mr Mastacola. I like Miss Habgood because she is so nice and I like Mr Mastacola because he is so funny, he really is the funniest teacher ever! He is so full of life!

At lunch time I went to the plinth with Breyanna and Dan and we had our lunch in there. Lunchtime didn't seem so bad after all. I found out that on a Tuesday and a Thursday "homework club" runs. So I decided to sign up.

When got home I told my mum how well my first day went. I felt proud of myself for just "getting on with it" and not getting emotional...like I usually do! Luckily, I couldn't wait to come to school the next day.

# ARTS, WELLBEING AND ENTERPRISE

## PERFORMING ARTS

### The Performing Arts Awards Evening

This year's Performing Arts Awards Evening took place on the 26<sup>th</sup> June at The Bourne Academy. We have so many talented students at the Academy and it was lovely to see so many of them dress up and follow the tradition from last year of walking down the red carpet.

Well done to all students who have been involved in a Performing Arts Event. Thank you to Rich (Rockit DC), Gemma Connell (Pavilion Dance) and the staff who presented the Awards to the students during the evening.

#### COMMITMENT TO PERFORMING ARTS

Sidney Craig  
Maisy Young  
Skye Higgs  
Chantelle Hodgeson  
Ellen White  
Sophie Perks  
Rhianna Milligan  
Harvey McGregor  
Ellinor Sparshott  
Nellie Mundembe  
Tristan Apperley

#### OUTSTANDING PERFORMING ARTS AWARDS

Outstanding Performing Artist Award: Jade Middleton  
Drama: Georgia Chambers  
Absolute Music Award : George Mansfield  
Most memorable dance performance: Year 9 – 'Origins'  
Most memorable drama performance: 'The Heights' Acting Up  
Most memorable music performance: Edward Bennett and Abbie Stroud – *Bastille - Pompeii*

#### BOURNE MOVEMENT AWARD

Jack Smithers

#### EMERGING TALENT AWARD

##### YEAR 7

Drama – Jessica Bartlett  
Dance – Erin Mellor  
Music – Ellen White

#### PERFORMING ARTS LEADERSHIP AWARD

Jade Prior

#### PERFORMING ARTS BADGES

Paige Flockton	Jack Smithers
Sydney Craig	Lauren Langley
Erin Mellor	Megan White
Jade Pope	Ellinor Sparshott
Charlotte Lewis	Nancy Young
Mikka Catton	Selina Taghizadeh
Alice Isaacs	Ronak Farhardi
Claudia Newling	Leah McGuinness



Twitter

For updates and photos on Performing Arts events and projects follow :  
[@bourneacademypa](https://twitter.com/bourneacademypa)

### Supercrew

A number of students from The Bourne Academy gave up their weekend during half term to learn a fantastic dance routine so they could be part of the Supercrew for the Break in Convention.

On the 7th June, the group had the chance to open the show at Pavilion Theatre. It was an amazing performance, where the students demonstrated excellent Street Dance performance skills.

**Well done** to the following students who were involved in this project:

**Chantelle Hodgeson, Megan White, Georgia Philips, Rhianna Milligan and Paige Flockton.**



# ARTS, WELLBEING AND ENTERPRISE

## PERFORMING ARTS

### Spotlight Showcase—Pavilion Dance



Rehearsals at Pavilion Dance

In June, Bourne Movement crew and **Year 10** students had the chance to perform at Pavilion Dance. This performance allows schools in the area to showcase their work. It was a fantastic day and the students of the Academy produced some excellent pieces for the showcase.



### Rocket DC and Collabo Project

**Year 10** dancers have been working with the professional street dance arts, Rich from Rocket DC, to create a performance for the showcase 'Collabo' at Pavilion Dance.

The performance took place over the weekend as part of the B-Town throwdown festival. It was an amazing experience for Year 10 dancers to see how choreographers and dancers work during a rehearsal.

Thank you to Pavilion Dance for allowing the Academy to be part of the festival.

### B-Town Throwdown

This year, The Bourne Academy was invited to perform in the B-Town Throwdown festival at Pavilion Dance. The festival is a hip hop dance festival which took place on the 7th and 8th June.

Ms Lewis and Rich, from Rocket DC, worked with Bourne Movement, our own street dance crew at the Academy to organise and rehearse a piece for the festival. The piece was created by Gemma Connell, Youth and Education Co-ordinator of Pavilion Dance.

The crew opened the school's performance and were very professional. We were able to work with Linwood, Bethany and Avonbourne Schools during the project. Well done to Bourne Movement crew, you were fantastic.



# ARTS, WELLBEING AND ENTERPRISE

## VISUAL ARTS

### Summer Degree Shows, London

A-level art, photography and media students had a fantastic day in London on 4<sup>th</sup> July visiting the summer degree shows. The day started with a visit to The British Film Institution Southbank, where we viewed a film produced by students graduating with a degree in Film Production. The film explored the spiritual journey of a group making a pilgrimage, who are forced to look for help outside of their religious beliefs when one of their company falls ill. The quality of the acting and production was astounding and those studying A-level media found this particularly inspiring.

This was followed by a walk past St. Pauls Cathedral to Brick Lane, where the students toured a photography exhibition named *Cathexis*. Many of the photographers showing their work in this exhibition were present, and students took advantage of questioning their techniques and seeking advice on applying for a creative degree.

Following the photography exhibition, students were taken to *Free Range* at The Old Truman Brewery. The fine art work exhibited here spanned several different creative arts degrees from different universities. The sheer size of the exhibition was almost as impressive as the quality of work, and every student found inspiration for their *Personal Investigation* projects.

By Felicity Cromack, Instructor of Photography



### Arts University Bournemouth

A group of students from the Bourne Academy were selected to visit Bournemouth Arts University to celebrate their recent achievement in Art, Media and Photography. This gave students the opportunity to see the 2014 degree shows for the vast range of Art courses available.

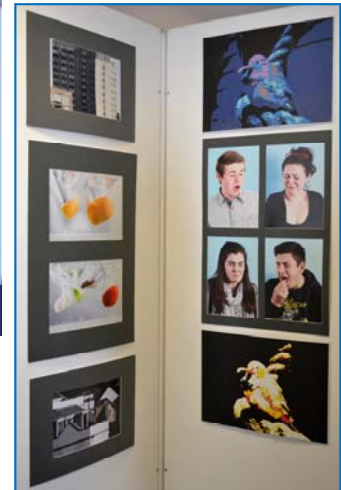


# ARTS, WELLBEING AND ENTERPRISE

## VISUAL ARTS

### The Bourne Academy LIVE Exhibition

Work from GCSE, A Level Art and Photography students was exhibited with pride as part of Bourne Academy LIVE. The display celebrated the talent and successes of our students through a professional public exhibition.



The exhibition was organised with **Year 11 and 12** students, who showed their creativity through the production of business cards, a very professional catalogue and the overall curation of the exhibition. Key Stage 3 students were also involved, producing Live Art throughout the evening. They showed great maturity and motivation for the subject and produced some adventurous and high quality art work.



All work generated a lot of interest and Ethan Perry (A Level student) was given contact details to sell some of his work. Well done!

Thank you to everyone involved and we wish you all the best.

# ARTS, WELLBEING AND ENTERPRISE

## FOOD

### Year 10 Catering

Our **Year 10** Catering students completed their first Controlled Assessment this term. The task was Afternoon Tea. We visited Freda's Tearooms and the Green House Hotel for inspiration and sampled some delicious afternoon teas!

Students had a three-hour practical exam during which time they had to prepare, cook and serve an Afternoon Tea for two people, including at least one savoury dish. They made all their dishes from scratch and presented their teas in a professional manner. Well done to all!

By Val Livermore, Subject Lead, Food and Catering



# SPORTS DAY AND HOUSE COMPETITION SUPPLEMENT



## SPORTS DAY AND HOUSE COMPETITION SUPPLEMENT

Taking place on a very sunny Monday 14<sup>th</sup> July, the whole of The Bourne Academy competed in an entire sports day, with a range of activities. Each of the houses were split into year groups competing against one another to earn points for each house, the house with the most points at the end of the day was declared the overall winner. Students thoroughly enjoyed this, bringing out their competitive streaks to be the overall winners of the day.

The day consisted of students from **Years 7, 8, 9 and 10** taking part in field events, track heats in houses in the morning and in the afternoon the whole school came together for the school finals on the field and staff relays. The separate events that took place are as follow:

### Snooker

All houses competed against each other, in which all students took place in quarters, semi and finals. Students found this very intense with concentration levels at an all time high.



### Rounders

Students took part in multiple games of rounders where they competed in teams according to their houses with a point system this brought competition to the event which helped players work as a team while they took on other groups.



### Boccia

Designed for people that struggle in other sports, students sat down in seats to throw red and blue balls in the main hall at a white ball called a jack. Students enjoyed this event being able to relax and be sociable with one another.

# SPORTS DAY AND HOUSE COMPETITION SUPPLEMENT



## Art

Students looked at sport and art and how they come together.

Students followed this up by doing drawings of movement, and they took and used this to inspire them to make sculptures out of wire and mod roc.



## Dodge ball

Students participated in a dodge ball competition event. They were split up into their houses and took turns to take on the others. They all looked like they were enjoying the games as they were all taking part and working together. And of course, there is always that one person who's left to win for the team and all the other competitors aim directly for them; a hilarious event that was definitely too humorous to take your eyes off.



## Football

Students from different year groups and houses fiercely competed against one another on the MUGA to gain points for their houses, fighting to stay the best the house on top.

## Orienteering

Students from all year groups learnt how to orienteer around the school going to designated checkpoints to find photos of different rooms, and they had to identify origins of the rooms.



# SPORTS DAY AND HOUSE COMPETITION SUPPLEMENT





# HUMAN UNDERSTANDING

*Psychology, Understanding, Religion and Ethics,  
History and Geography*

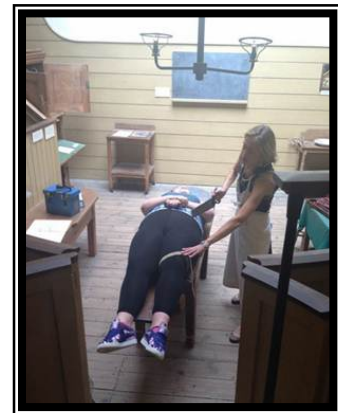
## The British Museum

**Year 10** GCSE History students took a second trip to London this year with a focus on changes in medicine and treatment through time.

We visited a pre-anaesthetic surgery theatre, the ghastly Hunterian Museum and the world's largest active crime scene: The British Museum.

Students found it helpful to be able to experience and interact with many of the devices and discoveries that are central to their History exams.

By Daniel Schmidt, Subject Lead, History



## Chalke Valley History Festival by Tristian Apperley (Year 10)

My trip to the Chalke Valley History Festival was a momentous occasion. Seeing incredible speakers and historians like Christopher Lloyd.

To add to the thrilling talks were innumerable live exhibits of REAL history from the Red Ball Express to Medieval warfare/herbal medicine. The great thing about the festival is that it allows you to stand back from specialisation and look at the broad array of connections throughout the history of life, the universe and everything. A truly mesmerising experience!



# SPORTS NEWS

## Cricket Trip

The PE department took students to Hampshire Cricket Club and watched them hold on to secure a fantastic two-run win, after a tense final over against Gloucestershire in their NatWest T20 Blast match at the Ageas Bowl.



## 6<sup>th</sup> Form

BTEC Outdoor Education students have been leading our **Year 8 and 9** students as part of the Leadership unit and putting them through an assault course they designed.

Sports news supplied by  
Mr Mike Child, Subject Lead of Physical Education

# SPORTS NEWS

## Sports Day at Victoria Education Centre 2014

Five students recently attended a Disability Sports Day at Victoria Education Centre. They had the opportunity to try out several sports, including Wheelchair Football, Cricket and Athletics adapted to all abilities.

Schools from all across Bournemouth and Poole attended and the Academy students really enjoyed themselves, despite getting very wet in the rain!

**Congratulations to Ernest Kuchanes, Breyanna Douglas, Iesha Manns, Dan Townend and Mike McCarthy.**

By Sophie Lovett and Lucy Dawson, Learning Support Assistants



# SPORTS NEWS



## Town Sports

The PE department took a team of athletes to Kings Park to compete - two Academy students gained second places in Javelin:

- ◆ Ben Wale
- ◆ Rhea Stokoe

Both qualified for County Athletics.



## County Athletics

Ben & Rhea both qualified for County. Ben competed against some Year 9 giants! *(Unfortunately, Rhea was unable to attend)*

A great experience, bring on next year.



## Bournemouth University Sports Taster Day

The PE department took our Year 10 BTEC Sport students to Bournemouth University to see what sports courses they had to offer and what university life is like. The PE department are now creating a Sports Course for 6<sup>th</sup> Form to prepare our students who want to go on to college and/or Bournemouth University.



Mr Child going LIVE!



## DUKE OF EDINBURGH AWARDS

At the beginning of May, The Bourne Academy hosted our first Bronze Duke of Edinburgh's Award expedition. The six boys, Javier Monroy Yepez, Matthew Prince, David Laborda, Harvey McGregor, George Mansfield and Domonic Castanho took to the Purbecks, where they completed a 26km hike and an overnight camp. They had to be self-sufficient and prepare and cook substantial meal. They did incredibly well, especially on day two where they walked unaccompanied from Chapman's pool to a viewpoint on the Purbeck ridgeway, on the other side of Corfe Castle. Their Qualifying expedition will take place in July later this year.

By James Short, Subject Leader of Outdoor Education  
Duke of Edinburgh's Award Coordinator



## Outdoor Education

If you go down to the woods today, you're in for a big surprise.....

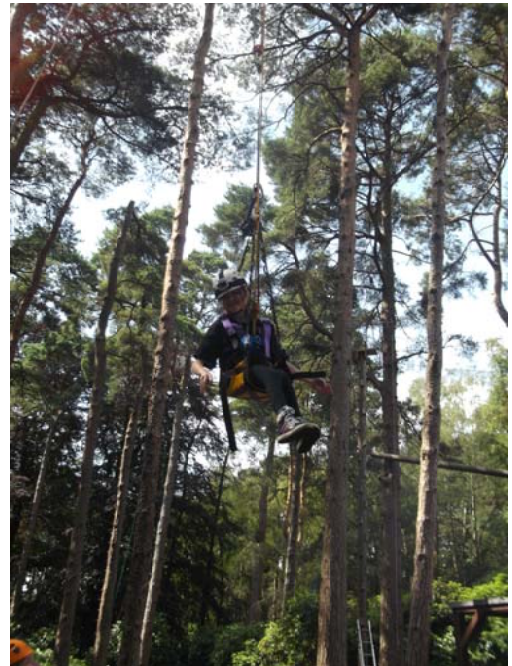
Students from **Year 10** GCSE Catering and **Year 9** Outdoor Education were taught how to skin a deer and use butchery and cooking techniques under the watchful eye of Head Chef from our dining centre team. Year 9 students, Stephen Foley and Adam Ayles, very carefully skinned the animal and Chef went on to show students butchery techniques to cut the meat. Students went on to learn which cuts are tender and which took longest to cook. Finally, camp fires were lit and they were shown the correct way to cook different cuts of meat and most importantly, taste their hard work!



## AVON TYRELL ADVENTURE TRIP

**Year 10** students, Megan Bidgood, Iesha Manns, Matilda Goodenough and Emily Stevens went to Avon Tyrell for a confidence building adventure trip. It was paid for by Iesha's Fund, to celebrate her recovery from a much needed operation. The girls took part in High-rope activities and Kayaking. They all had an amazing time and would like to thank Miss Fenn for arranging the trip.

By Sophie Lovett, Learning Support Assistant



## ASPIRE DAY

One of the activities on offer during the last Aspire Day, was a Circus Workshop. Students learnt how to spin plates, balance feathers on their chins and juggle. Students put on a fantastic performance of determination and concentration (*and without any clowning around!*)



## Rounders 2014

Due to the amount of students attending after school Rounders sessions we have been able to enter the Dorset league, meaning that for the first time ever we have been able to compete against other schools with a mixed **Year 7 and 8** team.

Currently, the team has played Poole High School and Cater Community College. We had a very closely played match with Poole High losing to them by only one rounder. Player of the match was given to **Isabella Shepherd**. The team rallied together after the first match and came back fighting against Carter Community College, beating them convincingly by two and a half rounders, with player of the match being awarded to **Tyler Humby**.

Another two matches were booked in for the league against The Leaf and The Grange School. *Watch this space for results!*

Overall a very good and promising start from the new Bourne Academy Rounders team.

By Nicola Al-Jassar, SENDCo



## STUDENT COUNCIL

The Academy Student Council is a selection of students from all Houses, from **Years 7 to 11**. The Council is your voice in the Academy, therefore if you have any ideas or suggestions please put them forward to your Student Council Representative(s). They will put your ideas and suggestions forward at the next Council meeting and if viable will take them to the Principal for further discussions.

### RE: PSHE and SRE -

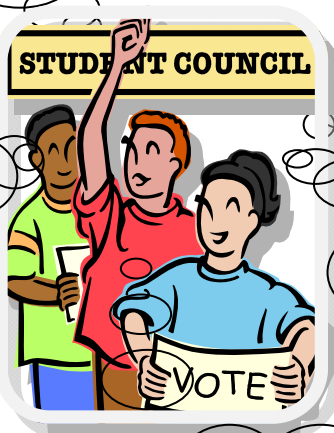
Students requested for Sex Education to be delivered separately to boys and girls, so everyone feels comfortable asking questions.

### RE: THE HUB -

Students requested new menus. Three new additions including healthy options will now be included. Students are still not happy with cost of portions, Pabulum to attend meeting.

### RE: LOCKERS IN PE -

Could be a possibility in the Sport Block, but it is expensive. Students would have to pay a deposit. Mr Child will feedback in due course.



### RE: FIRST AID LESSONS -

Mr Creissen to try to organize First Aid lessons in PSHE

### RE: BENCHES -

Students have requested more Outdoor benches on the field....  
*Watch this space!*

## ATTENDANCE LEAGUE CONGRATULATIONS TO HURST

For the second year running, **Hurst** has won the Attendance League, with a very impressive **97.6%**, and as a reward the whole House will be going to Thorpe Park.

Well done to all students.

By Tom Peacock, Head of House





## THE GARDENING CLUB



The Gardening Club is going from strength to strength, under the supervision of Miss McKell . The Central Courtyard has now been totally transformed into a bright and colourful area for everyone to enjoy.

The Allotment is also unrecognisable and students have worked very hard to ensure their hard labours are not wasted. Students have planted corn, tomatoes, potatoes, carrot and courgettes, which will eventually be used in our Dining Centre.



The Parent Voice Team has had a good year and is making steady progress in raising funds for the tiered seating project. We have more exciting events planned for next year and we welcome all parents and carers to join us. Whether you want to be part of the Committee, help organise events, work to improve communication with the Academy or just want to meet other parents, you are very welcome to come along to a meeting.

The next meeting is **Thursday 4 September, 6.30-8pm** in the 6<sup>th</sup> Form. The first half of the meeting is an informal chat and catch up with friends and the second half of the evening is the formal Committee business.

We currently need a new Secretary to join the Committee. So if you are interested in helping the Team, please come along to the next meeting or contact one of us via email at [pvt@thebourneacademy.com](mailto:pvt@thebourneacademy.com) You can also leave a message at the Academy Reception.

Have a great summer break, and we look forward to meeting you in the new Academic Year.

## CAREERS UPDATE

At The Bourne Academy we are committing to working with local and national businesses to ensure our students get real insight into the business world. Thirteen students in **Year 9** completed the **Young Enterprise** Employability programme which included a mock interview with The Chief Executive of Bournemouth Borough Council, Mr Tony Williams.

This was an exciting programme and we hope to run Young Enterprise in **Years 9, 10 and 12** from September. Self-employment has contributed nearly half of the 780,000 new jobs created in our economy over the last ten years. There has never been a better time to prepare our students with the skills they may need to run their own business now and in the future.



On the 14<sup>th</sup> May we were pleased to welcome Ian Dunesby, Colmar Construction, Fiona Carter, Health On Line and Paula Gerkin, JP Morgan to our **Leadership Progression Day**. Fifty **Year 10** students had the opportunity to reflect on their future steps and recognise how hard work and commitment can help them achieve their full potential. Students were able to reflect on their strengths and weaknesses and gave a presentation to the panel about their future plans.

**Year 10** were fortunate enough (on 25<sup>th</sup> June **Aspire Day**) to have support from The RAF, NHS, Health On line, Aspire BU, Bournemouth and Poole College, Speakers Trust and The Arts University Bournemouth to deliver a series of inspirational and motivational talks and workshops to best prepare our students with the skills they will need to excel at interviews. Students were given top tips for CV writing and encouraged to develop their confidence and to consider how they can further enhance their CVs in preparation for the competitive job and training market ahead of them.

This term has been really busy ensuring all **Year 11** have applied to courses they will enjoy and that they have good plans in place for their future. On **GCSE Results Day** myself, Francis Mitchell 14-19 team and Natalie Bedwell from Bournemouth & Poole College will be on hand on the 21<sup>st</sup> August to ensure everyone makes a smooth transition.

The **Sixth Form** has had several exciting opportunities to gain a deeper insight into Higher Education (HE). Students had the option to attend the **HE Fair** where over 170 Universities from across the county were available to talk to about course information. All students also attended the HE preparation day on the 30<sup>th</sup> April where they sat in sample lectures and were updated on Higher Apprenticeship opportunities. We also took a small group to visit Southampton Solent Universities open day and also to Bournemouth University for a Health and Science Taster day. Students in the Sixth form will be visiting Universities up and down the country in the next few months in preparation for our first cycle of UCAS applications, please see [www.ucas.ac.uk](http://www.ucas.ac.uk) for more information or contact Mrs Woodings or Mrs Pollard at the Academy.

By Vicky Woodings, Head of Careers, Employability and Enterprise.

# A CREDIT TO THE SCHOOL!

## CLASS OF 2014

With the GCSE exams finally over, **Year 11** students were able to celebrate with staff at their Prom at the Highcliff Marriott Hotel, in Bournemouth. A wonderful time was had by staff and students, with enjoyable food and dancing till late.



## AND FINALLY.... A LETTER OF THANKS.

**A couple of months ago, we received the following email from a member of the public.....**

- > Headteacher,
- >
- > I felt that I should share a positive experience that I had today.
- >
- > I took my 7 year old son Ben to Redhill Park this afternoon to play football. A group of 4 boys (from your school we found out) were already playing football, and despite Ben being a great deal younger than them they graciously invited him to join them.
- >
- > They were all well mannered, kind and encouraging to my son. Helping him and praising him.
- >
- > My son enjoyed every minute and was positively beaming when we left.
- >
- > It is so very refreshing to see a group of young people, outside, being active, having fun AND being well behaved and polite.
  
- > I felt I had to share what a credit those lads were to both their parents and to your school.
- >
- > Kind Regards

**Well done to those students.... We are very proud of you.**

## TERM DATES, INSET DAYS AND HOLIDAYS FOR 2014-2015

Students are required to arrive at the Academy **before 8.35am** in **full uniform**, with their **planner** and correct **stationery**.

<b>2014-15</b>	<b>FROM:</b>	<b>TO:</b>
<b>Autumn Term</b>	<b>Thursday 4 September 2014</b>	<b>Friday 19 December 2014</b> <i>(students dismissed at 13.30)</i>
Half Term	Monday 27 October 2014	Friday 31 October 2014
Christmas Holiday	Monday 22 December 2014	Monday 5 January 2015
<b>Spring Term</b>	<b>Tuesday 6 January 2015</b>	<b>Thursday 2 April 2015</b> <i>(students dismissed at 13.30)</i>
Half Term	Monday 16 February 2015	Friday 20th February 2015
Easter Holiday	Friday 3 April 2015	Friday 17 April 2015
<b>Summer Term</b>	<b>Monday 20 April 2015</b>	<b>Wednesday 22 July 2015</b> <i>(students dismissed at 13.30)</i>
Half Term	Monday 25 May 2015	Friday 29 May 2015
Summer Holiday	Thursday 23 July 2015	<i>To be confirmed</i>

### 2014-15 PUBLIC HOLIDAYS

Christmas Day	Thursday 25 December 2014
Boxing Day	Friday 26 December 2014
News Year's Day	Thursday 1 January 2015
Good Friday	Friday 3 April 2015
Easter Monday	Monday 6 April 2015
May Day	Monday 4 May 2015
Spring Bank Holiday	Monday 25 May 2015

### 2014-2015 INSET DAYS

Tuesday 2 September 2014
Wednesday 3 September 2014
Wednesday 17 September 2014
<i>(students dismissed early at 12.35pm)</i>
Friday 28 November 2014
Monday 2 February 2015
Wednesday 18 March 2015

### DATES FOR YOUR 2014-15 DIARY

#### Parent / Teacher Consultations:

<b>Year 7 (settling-in)</b>	<b>Wednesday 15 October 2014</b>
<b>Year 7</b>	<b>Wednesday 24 June 2015</b>
<b>Year 8</b>	<b>Wednesday 11 March 2015</b>
<b>Year 9</b>	<b>Wednesday 11 February 2015</b>
<b>Year 10 (settling in)</b>	<b>Wednesday 12 November 2014</b>
<b>Year 10</b>	<b>Wednesday 13 May 2015</b>
<b>Year 11</b>	<b>Wednesday 28 January 2015</b>

In order for the Academy to keep student records up to date, would parents and carers please remember to notify us of any changes at the earliest opportunity, i.e. contact details, mobile numbers, email addresses, parental responsibility or medical issues.

If you have any news you would like to share in our newsletter, please email me *(if possible with pictures)* at [della.dawson@thebourneacademy.com](mailto:della.dawson@thebourneacademy.com) Thank you.

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