

Dear Parent/Carer,

I last wrote to you all in January 2018 regarding our behaviour policy and flowchart. As I said then, Teaching and Learning remains an absolute priority at The Bourne Academy and we work very hard to ensure the very best outcomes for our students.

We firmly believe that every student has the right to learn and that every teacher has the right to teach in the classroom. Since we introduced our new behaviour policy we have seen a significant reduction of low level disruption in lessons. I would like to thank the vast majority of parents who have supported this drive and commented on the improvement seen.

However, I would like to take this opportunity to remind parents/carers of our procedures and most importantly the responsibility of their child for following this policy.

- Students who misbehave will be told that their behaviour is stopping the learning and that this will not be tolerated (their name will then be placed on the board). This is their first & final warning
- Should the student choose to continue to misbehave, they will be sent to the Buddy lesson. This will result in a Director of Learning detention (DoL) for one hour at the end of the next day 3:00-4:00 or 4:00-5:00, depending on the student's timetable
- If the student refuses to go to Buddy or disturbs the Buddy lesson (Red Slip), they will be sent to the Isolation Room, where they will complete the remainder of that lesson and do 5 more lessons. This will include break and lunchtime and may run over two days eg P4 and 5, followed by P1, 2 and 3 the following day. Students will be escorted to get food at break and lunch and have the opportunity for toilet breaks then
- A student who receives two Green Slips in one day, will also be sent to the Isolation Room to complete 5 lessons (Red Slip)
- If the student disrupts Isolation or fails two sessions (for lack of work or behaviour) then they will be removed to the Internal Exclusion room (InEx) for the rest of the day. Students will then have to repeat their Isolation the next day
- If the student is excluded because they have not followed our behaviour flowchart then they will repeat their original isolation

As always, we will endeavour to inform parents/carers if a sanction has been put in place for their child, this will be by email if they fail to attend their Director of Learning (DoL) detention and are subsequently placed in Isolation. However, it is the child's responsibility to ensure they attend the DoL detention the next day. We need parental support for this and the detention WILL NOT be rearranged unless there is evidence of a pre-arranged appointment. Ultimately if students did not receive green slips for "stopping the learning" then detentions would not be required and we expect your support in this.

I am passionate about high standards and high levels of student achievement and look forward to the full support of parents and carers in ensuring that every student can learn in a classroom which has the sole focus of high quality academic study every lesson. On a lesson by lesson basis, students will have one simple choice, to either be in class working hard and progressing with their learning or risk being isolated from their peers for a period of one working day so that the learning of others is not disrupted.

If you have any questions about the Behaviour Flowchart, please contact your child's Head of House or Pastoral Support Worker, in the first instance.

Kind regards

Mr Avoth (Principal)

Discipline Plan Flow Chart for Classroom Control 2018-19 – STUDENTS

If your behaviour stops the learning in a classroom:

