**Computing Year 8**

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| **Computing** |
| |  | | --- | | **Autumn 1 Desktop Publishing** | | **I can use the internet to research reliable information:** | | I can use the internet to find basic information about aliens and record it in a bibliography. | | I can judge if a website can be trusted. | | I have recorded the source of the images I have found. | | **I can create a survey and use the feedback in my work:** | | I have created a survey and written about some of the results. | | I can use open and closed questions in my survey and created graphs of the results | | I can summarise the answers to open questions correctly. | | **I can use Desktop Publishing software to create a brochure:** | | I created a basic brochure including some text and images. | | I created a good brochure including suitable text, titles, formatting and images. | | I created a professional looking brochure including information form a range of sources, persuasive arguments and clear images. | |  | | **Autumn 2 Spreadsheets recap and Databases (Fair Cop)** | | **I can apply advanced formatting and functions in a spreadsheet** | | I can apply advanced formatting such as conditional formatting. | | I can use the average, max and min functions. | | I can use advanced functions such as COUNTA and some text functions. | | **I can select a suitable graph type for the data with graph titles and apply formatting.** | | I can create a graph or chart representing data | | I can fully label a chart with a title, axis titles and any relevant data labels. | | I can select a suitable graph type for the data with graph titles and apply formatting. | | **I can explain the basic concepts of a database** | | I can open a database and create queries using simple criteria. | | I can create a table, name the fields, select the data type with help and add data. | | I can decide on the field names and data types for a table, alter the field sizes. | |