**Computing Year 8**

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| **Computing** |
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| **Autumn 1 Desktop Publishing** |
| **I can use the internet to research reliable information:** |
| I can use the internet to find basic information about aliens and record it in a bibliography. |
| I can judge if a website can be trusted. |
| I have recorded the source of the images I have found. |
| **I can create a survey and use the feedback in my work:** |
| I have created a survey and written about some of the results. |
| I can use open and closed questions in my survey and created graphs of the results |
| I can summarise the answers to open questions correctly. |
| **I can use Desktop Publishing software to create a brochure:** |
| I created a basic brochure including some text and images. |
| I created a good brochure including suitable text, titles, formatting and images. |
| I created a professional looking brochure including information form a range of sources, persuasive arguments and clear images. |
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| **Autumn 2 Spreadsheets recap and Databases (Fair Cop)** |
| **I can apply advanced formatting and functions in a spreadsheet** |
| I can apply advanced formatting such as conditional formatting. |
| I can use the average, max and min functions.  |
| I can use advanced functions such as COUNTA and some text functions.  |
| **I can select a suitable graph type for the data with graph titles and apply formatting.** |
| I can create a graph or chart representing data |
| I can fully label a chart with a title, axis titles and any relevant data labels.  |
| I can select a suitable graph type for the data with graph titles and apply formatting. |
| **I can explain the basic concepts of a database** |
| I can open a database and create queries using simple criteria. |
| I can create a table, name the fields, select the data type with help and add data. |
| I can decide on the field names and data types for a table, alter the field sizes. |

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