**English Year 7**

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| **Subject** | **English** |
| Title |  |
| **Narrative Writing** |
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| **Success Criteria:** | ***Spring 1 and 2: A study of 19th Century and Modern Texts***  |
| **READING** | **READING** |
| ***I can read a range of texts and understand key ideas, themes, events and characters.*** | **KPI 1 - Explicit Undertanding** |
| ***I can use a variety of reading strategies including inference and deduction to work out hidden meanings.*** | **KPI 2 - Implicit Understanding** |
| ***I can understand why writers have used words and can begin to explain the effects on me as a reader.*** | **KPI 3 - Language Devices** |
| **WRITING** | **WRITING** |
| ***I can use paragraphs and sub headings and try to make sure my ideas are written in a logical order.*** | **KPI 3 - Structure** |
| ***I use simple sentences correctly and try to use longer (complex) sentences.***  | **KPI 5 - Sentences** |
| ***I can use full stops, capital letters and other punctuation like question marks correctly.*** | **KPI 6 - Punctuation** |
| ***I choose words carefully and try to use interesting vocabulary.*** | **KPI 8 - Vocabulary** |

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| Title: | ***The Novel*** |
| **Success Criteria:** | ***Autumn 1 and 2: A Critical Study of a Novel*** |
| **READING** | **READING** |
| ***I can identify the structural techniques used by a writer.*** | **KPI 4 - Structure** |
| ***I can use some subject terminology correctly.*** | **KPI 5 - Subject Terminology** |
| ***I can make some comparisons between two texts or more.*** | **KPI 6 - Making Comparisons** |
| **WRITING** | **WRITING** |
| ***I try to include one or more language devices to engage the reader.*** | **KPI 2 - Language Devices** |
| ***I use simple sentences correctly and try to use longer (complex) sentences.***  | **KPI 5 - Sentences** |
| ***I can use full stops, capital letters and other punctuation like question marks correctly.*** | **KPI 6 - Punctuation** |
| ***I can spell simple words and some more difficult words correctly.*** | **KPI 7 - Spelling** |
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| Title: | **The Modern Play** |
| **Success Criteria:** | ***Summer 1 and 2: A Study of a Modern Play*** |
| **READING** | **READING** |
| ***I can read a range of texts and understand key ideas, themes, events and characters.*** | **KPI 1 - Explicit Understanding** |
| ***I can use a variety of reading strategies including inference and deduction to work out hidden meanings.*** | **KPI 2 - Implicit Understanding** |
| ***I can understand why writers have used words and can begin to explain the effects on me as a reader.*** | **KPI 3 - Language Devices** |
| ***I have opinions on what I read and can select brief quotations from the text when explaining my views.*** | **KPI 7 - Critical Opinions** |
|  | **WRITING** |
| ***I am learning to adapt my written style by thinking about why I am writing and who I am writing for.*** | **KPI 1 - Purpose and Audience** |
| ***I can use paragraphs and sub headings and try to make sure my ideas are written in a logical order.*** | **KPI 3 - Structure** |
| ***I can plan my work carefully and attempt to stick to the order of this plan.*** | **KPI 4 - Development of Ideas and Thoughts** |
| ***I use simple sentences correctly and try to use longer (complex) sentences.***  | **KPI 5 - Sentences** |
| ***I choose words carefully and try to use interesting vocabulary.*** | **KPI 8 - Vocabulary** |