**Performing Arts Year 9**

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| **Term topics:** | |
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| KPI 1 | **KPI 1: To be able to work successfully with a group and as an individual to create a piece of work for performance** |
| *To be able to select and experiment with key performing arts skills with creativity and sensitivity* |
| *To work independently with focus to create material for performance generating your own ideas* |
| *To take a leadership role and direct the creative process of the group supporting the creativity of other students to create a well-structured performance* |
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| KPI 2 | **KPI 2: To be able to perform to an audience** |
| *To apply the relevant technical skills within a performance drawing upon a variety of styles and techniques* |
| *To perform with expression, commitment, energy and confidence* |
| *Will have a strong level of focus throughout the performance showing sensitivity towards other performers and the topic* |
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| KPI 3 | **KPI 3: To interpret and analyse a performance** |
| *To be able understand key facts and themes within a performance making connections with the wider world* |
| *To develop a well-informed opinion of a piece and be able to identify and justify areas of strength and development* |
| *To be able to critically analyse work created in class making detailed comparisons between the styles, historical context and social factors.* |