**Year 8 Autumn 1 SMSC**

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| **Subject** | **SMSC** |
| Title |   |
| Success Criteria | **Strand A: Know & understand** |
|   | **KPI 1 I can retell the story of Siddhartha Gautama (the Buddha) including key characters and identify some of his key teachings.** |
|   | a.     I can recognise some key religious symbols; Buddhist wheel and lotus flower. |
|   | b.     I can recognise some key religious words; Dukkha, karma, Anicca and Anatta  |
|   | c.      I can identify aspects of their own experience and feelings in relation to the story of Siddhartha Gautama. |
|   | d.     I can identify what I find interesting or puzzling in the story of Siddhartha. |
|   | e.     I show understanding of the ways of belonging to Buddhism as a monk or nun. |
|   | f.       I can recognise the main features of a Buddhist shrine |
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|   | **Strand B: Express & communicate** |
|   | **KPI2 I can make links between my own values, commitments and customs and those of the Four Noble Truths and the Three Universal Truths.** |
|   | a.     I can retell the story of Siddhartha’s and identify some religious beliefs and teachings. |
|   | b.     I can identify what they find interesting or puzzling in the Buddha’s teaching. |
|   | c.      I can make links between their own values and commitments and those of the Four Noble Truths and the Three Universal Truths. |
|   | d.     I can compare aspects of their own experience with those of the Buddha, and identify the influences on their own lives. |
|   | e.     I can compare their own and other people’s, with reference to Buddhists, ideas about questions of meaning. |
|   | f.       I can make links between Buddhist symbols, language and stories, and the beliefs and ideas that underpin them. |
|   | g.     I can explain the significant features in the life of a Buddhist monk or nun. |
|   | h.     I can explain the symbolism and function of the main features found at a shrine. |
|   | i.        I can explain how some beliefs and teachings are shared by Buddhist and Hindus, and how they make a difference to the lives of those individuals and communities. |
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|   | **Strand C: Gain & deploy skills** |
|   | **KPI3 I can evaluate Buddhist and non-religious views on values, commitments and customs using appropriate evidence and examples including the Tripitaka as a Buddhist source of wisdom.** |
|   | a.     I can evaluate Buddhist and non-religious views on questions of meaning and purpose using appropriate evidence and examples. |
|   |  This must include the Tripitaka as a Buddhist Source of Wisdom. |
|   | b.     I can evaluate Buddhist and non-religious views on values and commitments using appropriate evidence and examples. This must |
|   |  include the Tripitaka as a Buddhist Source of Wisdom. |
|   | c.      I can ask questions about the significant experiences of the Buddha and Buddhists, and suggest answers from their own or others’ experiences. I can compare and contrast the Buddhist Sangha to a monotheistic place of worship. |