

08 April 2022

Dear Parent/Carer

I am writing to update you with information regarding the forthcoming Year 9 Formal Assessments which are due to take place between Tuesday 3 May and Friday 6 May.

Formal Assessments are an ideal opportunity for students to experience the preparation, organisation and expectations required for their eventual GCSE period. Students will complete an exam paper in each of their core subjects and most of their option subjects. Assessments for English Language, Maths and Science will be completed in the hall under formal conditions. Consequently, the exams are run under the same regulations used during the Year 11 summer exams and behaviour should be exemplary. Students failing to abide by exam board regulations will be sanctioned accordingly.

Core subject assessments will be sat at the following times for the whole of Year 9:

<b>Wednesday 4 May</b>	9am	Science	1hour 30mins
<b>Thursday 5 May</b>	9am	Maths (Calculator)	1hour
<b>Friday 6 May</b>	9am	English Language	1hour 15mins

Options subject assessments will take place in the classroom during timetabled lessons. Your child's teachers will tell them when these will be held. Again, behaviour should be exemplary during these classroom-based assessments.

Students grades from the formal assessments will be used to inform their projected grade on their next report home and will be used to provide specific feedback to students on their areas of strength and development. To ensure students are prepared for their assessments and can experience success, staff will provide revision material and guidance on the topics they will be assessed on in advance of the assessment. Please support your child in allocating time prior to their assessments to prepare for them.

Students are expected to bring with them a black pen, pencil and a ruler. All other equipment needed for the assessment will be supplied by the Academy.

We wish your child the best of luck with the assessments.

Yours sincerely,

**Mrs T Deane**

**Assistant Principal**

**Principal: Mr Mark Avoth**

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