



1 April 2022

Dear Parent/Carer,

I recently wrote to you outlining the challenges we have faced with placing students for work experience (4th – 8th April). Although we have managed to place most students, a minority do not have a placement.

Your son/daughter does not have a placement organised. Because of this, we will be providing a virtual employability programme for them to access at home. **There will be no on-site provision for Year 10 students next week during work experience.** The virtual programme will run in association with our partners at Changing Education and the Academy will cover the costs of the programme. The virtual platform will provide a meaningful, relevant, and engaging experience and has been previously used by thousands of students across hundreds of schools.

It will include:

- Access to the programme Monday-Friday
- Videos, sector spotlights, panel discussions, masterclass sessions and activities to complete throughout the week
- A certificate of completion at the end of the programme.

The programme is easy to access. Students will receive an email to their school account within the next 48 hours. This email will give them two choices – they can either download an app onto their phone or follow a link to use a computer (if your son/daughter has a choice of which device to use, we would recommend their phone). Once this is done, they will be able to unlock videos and tasks for each day. Please note – activities will only be unlocked for students on the relevant day. Students will be provided with more than enough work to fill a normal school day.

Please be aware that Academy staff members will receive a log-in to assist students and ensure they are engaging with the content. We will be expecting all students not doing a placement to take advantage of the opportunities offered by this virtual learning. Can I ask that any questions regarding this provision are directed to Mrs Warren at Josephine.warren@thebourneacademy.com

Kind regards,




Mr Ashley St John

Vice Principal

Principal: Mr Mark Avoth

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