

Welcome to Y11 Preparing for Success Evening



Aims:

- ▶ Provide guidance on how to support your child in the lead up to exams.
- ▶ Give advice on key revision techniques students can use to support with revision.
- ▶ Provide materials to support revision.



THE BOURNE ACADEMY

Exam Dates

- ▶ GCSE examinations begin w/c 16th May, however, there are practical exams and some BTEC exams which take place earlier.



THE BOURNE ACADEMY

Ambitious Self-confident Physically literate Independent learners Resilient Emotionally literate

Exam Expectations

To ensure that we adhere to strict exam regulations the following must be observed by all students taking assessments:

- ▶ Watches must be removed and are not permitted in the exam hall unless placed on the desk in front of them.
- ▶ Under no circumstances are phones allowed in the exam hall.
- ▶ Students must take their equipment into the exam in a clear pencil case.
- ▶ Students may take a bottle of water into the exam, but the bottle must be clear with no labels on it.

If students do not adhere to these regulations, this can put both their exam results and other students exam results in jeopardy with all assessments linked to that exam board. The school has a duty to inform the exam board if any of these are not adhered to.

Students are required to provide their own equipment for the exam:
2 x black biros, sharp pencil, sharpener, eraser, ruler, scientific calculator, protractor, compass.

Preparing for Success

Additional Support for students

- Weekend and holiday revision sessions
- Breakfast revision sessions
- Advanced information provided
- Independent revision resources
- Targeted tutor time support
- Additional learning and study club
- Workshops on effective revision techniques.
- Mentoring



**How can students prepare for
success in their core subjects?**

The background features abstract, overlapping pink and magenta geometric shapes, including triangles and polygons, creating a modern and dynamic aesthetic.

Practising
~~Revising~~ for the
Mathematics Exams

The exams: Edexcel



Paper	Date	% of GCSE grade
Paper 1 Non-Calculator Foundation/Higher	Friday 20 th May (AM)	33.33...%
Paper 2 Calculator Foundation/Higher	Tuesday 7 th June (AM)	33.33...%
Paper 3 Calculator Foundation/Higher	Monday 13 th June (AM)	33.33...%

Revision sessions available prior to each examination.

GCSE Mathematics

Paper 1

Friday 20th May

49 days, 15 hours, 52 minutes and 50
seconds.

GCSE Mathematics

Paper 2

Tuesday 7th June

67 days, 15 hours, 52 minutes and 50
seconds.

GCSE Mathematics

Paper 3

Monday 13th June

73 days, 15 hours, 52 minutes and 50
seconds.

Exam Content

Foundation	Number 22 - 28%, Algebra 17 - 23%, Ratio, Proportion and Rates of change 22 - 28% Geometry and Measures 12 - 18% Statistics & Probability 12 - 18%
Higher	Number 12 - 18% Algebra 27 - 33% Ratio, Proportion and Rates of change 17 - 23% Geometry and Measures 17 - 23% Statistics & Probability 12 - 18%

Advance Information

Students may need to draw on prior knowledge and skills.

Students will still be expected to apply their knowledge to unfamiliar contexts.

Pearson Edexcel GCSE (9–1)

May–June 2022 Assessment Window

Syllabus
reference

1MA1

Mathematics
Advance Information
Version 2

You are not permitted to take this notice into the examination.
This document is valid if downloaded from the [Pearson Qualifications website](#).

Instructions

- Please ensure that you have read this notice before the examination.

Information

- This notice covers all examined components.
- The format/structure of the assessments remains unchanged.
- The Advance Information details the focus of the content of the exams in the May–June 2022 assessments.
- There are no restrictions on who can use this notice.
- This notice is meant to help students to focus their revision time.
- Students and teachers can discuss the advance information.
- This document has 25 pages.

Continue ►

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GAAAAAAAAA




Pearson

Advance Information

Ratio, proportion, and rates of change



	Topics	Clip Number	R	A	G
Conversions	Mass, time, area	695, 696, 697, 700, 701, 705, 706, 709, 710, 711			
	Scale drawing	864 – 871			
Percentages	Decimal to percentage	55			
	Percentage profit	760, 761			
	Depreciation	95			
Ratio	Write as a ratio	328, 329			
	Use of ratio	335 – 338			
Proportion	Direct proportion	339, 340, 341, 343, 344, 345, 348, 739 – 742			
	Currency conversion	707, 708			



Targeted revision topics

hegartymaths Progress Set work Search HegartyMaths Mark work 82

Geometry & measure > Compound measures

Speed (6)

Example
A train travels **78 km** at a constant speed of **160 km/h**.
How long is its journey? Give your answer in **minutes and seconds**.

$$s = \frac{d}{t}$$

$$t = \frac{d}{s}$$

$$= \frac{78 \text{ km}}{160 \text{ km/h}}$$

$$= 0.4875 \text{ hrs}$$

$$= 0.4875 \times 60 \text{ min}$$

$$= 29.25 \text{ min}$$

$$= 29 \text{ min } 15 \text{ sec}$$

Handwritten calculations:
 $1 \text{ hr} = 60 \text{ mins}$
 $1 \text{ min} = 60 \text{ sec}$
 $0.25 \times 60 = 15 \text{ sec}$

721 - Speed (6)
Learn how to calculate time when given speed
Video watched 0.00x
Your score New Lesson HegartyMaths av

Do quiz
Preview questions

Spotted a mistake in this video?

Geometry & measure > Compound measures > 721 - Speed (6) > Quiz

1 2 3 4 5 6 7 8 9 10 11 12

1 of 14

A cyclist travels at an average speed of 12 km/h over a distance of 36 km. How many hours does it take him?

hours

Do not use a calculator
Watch video
Report a mistake to HegartyMaths
Quit assessment
On-screen keypad ON

Check
Skip

Mathematics Assessment Feedback

Paper	May 2019 Paper 1H			
Name	Test Student			
Teacher	Enter Teacher Name			
Questions	Question Title	Score	Clip Number	
1a	Mutually exclusive events	1 / 2	354	
1b	Mutually exclusive events	2 / 2	354	
2a	Recipe problems	3 / 3	739	
2b	Recipe problems	1 / 2	739	
3	Highest common factor	2 / 2	31	
4	Plans and elevations	2 / 2	841, 842	
5	Reflect a shape, describe a translation	2 / 3	639, 650	
6	Share in a given ratio	0 / 4	332	
7	Perimeter and area of a rectangle	3 / 4	550, 554	
8a	Estimate complex calculations	2 / 2	131	
8b	Index form, round to significant figures	0 / 1	102, 130	
8c	Index form (power of negative integers)	1 / 1	104	
9	Multiplying mixed numbers	1 / 3	69	
10	Solving simultaneous equations using straight lines	1 / 2	219	
11a	Calculate median and upper and lower quartiles	1 / 2	409, 411	
11b	Compare medians and quartiles	1 / 1	409, 411	
11c	Compare quartiles	1 / 1	411	
12	Ratio, percentage and fraction problem solving	1 / 3	328, 330	
13	Direct algebraic proof	0 / 2	325, 327	
14	Non-calculator trigonometry	1 / 2	306, 845	
15	Volume of compound shapes	1 / 4	582	
16a	Product rule for counting	0 / 2	671	
16b	Systematic listing, product rule for counting	0 / 2	670, 671	
17	Write ratios as fractions, solve quadratic equations	0 / 4	330, 233, 244	
18a	Simplifying surds	2 / 2	115	
18b	Multiplying and rationalising surds	0 / 3	114, 118	
19i	Completing the square	1 / 2	235	
19ii	Find the turning points of quadratic graphs	1 / 1	256	
20	Algebraic direct and inverse proportion	4 / 4	344, 346	
21a	Inverse functions	2 / 2	295	
21b	Composite functions	0 / 5	294	
22	Conditional probability	2 / 5	367	
	Total	39 / 80		

Formulae Sheet

Foundation Tier Formulae Sheet

Perimeter, area and volume

Where a and b are the lengths of the parallel sides and h is their perpendicular separation:

$$\text{Area of a trapezium} = \frac{1}{2} (a + b) h$$

Volume of a prism = area of cross section \times length

Where r is the radius and d is the diameter:

$$\text{Circumference of a circle} = 2\pi r = \pi d$$

$$\text{Area of a circle} = \pi r^2$$

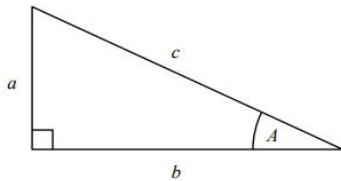
Pythagoras' Theorem and Trigonometry

In any right-angled triangle where a , b and c are the length of the sides and c is the hypotenuse:

$$a^2 + b^2 = c^2$$

In any right-angled triangle ABC where a , b and c are the length of the sides and c is the hypotenuse:

$$\sin A = \frac{a}{c} \quad \cos A = \frac{b}{c} \quad \tan A = \frac{a}{b}$$



Compound Interest

Where P is the principal amount, r is the interest rate over a given period and n is number of times that the interest is compounded:

$$\text{Total accrued} = P \left(1 + \frac{r}{100} \right)^n$$

Probability

Where $P(A)$ is the probability of outcome A and $P(B)$ is the probability of outcome B :

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

END OF EXAM AID

Higher Tier Formulae Sheet

Perimeter, area and volume

Where a and b are the lengths of the parallel sides and h is their perpendicular separation:

$$\text{Area of a trapezium} = \frac{1}{2} (a + b) h$$

Volume of a prism = area of cross section \times length

Where r is the radius and d is the diameter:

$$\text{Circumference of a circle} = 2\pi r = \pi d$$

$$\text{Area of a circle} = \pi r^2$$

Pythagoras' Theorem and Trigonometry

Quadratic formula

The solution of $ax^2 + bx + c = 0$

where $a \neq 0$

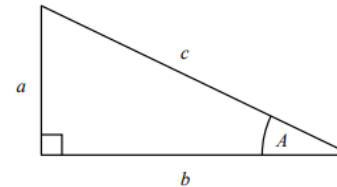
$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

In any right-angled triangle where a , b and c are the length of the sides and c is the hypotenuse:

$$a^2 + b^2 = c^2$$

In any right-angled triangle ABC where a , b and c are the length of the sides and c is the hypotenuse:

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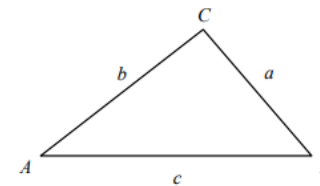


In any triangle ABC where a , b and c are the length of the sides:

$$\text{sine rule: } \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$\text{cosine rule: } a^2 = b^2 + c^2 - 2bc \cos A$$

$$\text{Area of triangle} = \frac{1}{2} ab \sin C$$



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Where P is the principal amount, r is the interest rate over a given period and n is number of times that the interest is compounded:

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Probability

Where $P(A)$ is the probability of outcome A and $P(B)$ is the probability of outcome B :

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

$$P(A \text{ and } B) = P(A \text{ given } B) P(B)$$

END OF EXAM AID

Language of the papers

Command words		What you need to know
1	Calculate	A calculator and some working will be needed.
2	Change	Usually convert from one unit to another; either using known metric unit conversions or the use of a conversion graph.
3	Complete	Fill in missing values. For example, on a probability tree diagram or a table of values.
4	Describe	Write a sentence that gives the features of the situation. For example, describing a transformation or trend in a graph.
5	Draw	Produce an accurate drawing (unless a sketch is being drawn). For example, draw a graph, draw an accurate elevation of a pyramid.

Know how to use the calculator efficiently.

Casio Classwiz
Fx991EX



Types of questions A02

A02 Reason, interpret and communicate mathematically

Strands

1 – Make deductions, inferences and draw conclusions from mathematical information

2 – Construct chains of reasoning to achieve a given result

3 – Interpret and communicate information accurately

4 – Present arguments and proofs

5 – Assess the validity of an argument and critically evaluate a given way of presenting information

21 Last year Jo paid £245 for her car insurance.
This year she has to pay £883 for her car insurance.

Work out the percentage increase in the cost of her-car insurance.

$$\text{Percentage change} = \frac{\text{change}}{\text{original}} \times 100$$

$$\frac{(883 - 245)}{245} \times 100 = 260.408$$

260.41

260 %

3/3

Practice the keywords and explain the processes.

Types of questions A01

20 (a) Write 7357 correct to 3 significant figures.

7357
7360

~~7350~~ 7360

(1)

1/1

(b) Work out $\frac{\sqrt{17+4^2}}{7.3^2}$

Write down all the figures on your calculator display.

$17 + 4^2 = 33$ $\sqrt{33} = 5.744562647$
 7.3^2 53.29 = 0.1077981356

0.1077981356
(2)

2/2

Create some
Flashcards

Generate your own
practice questions.

Types of questions - A03

A03 Solve problems within mathematics and in other contexts

Strands

1 – Translate problems in mathematical or non-mathematical contexts into a process or a series of mathematical processes

2 – Make and use connections between different parts of mathematics

3 – Interpret results in the context of the given problem

4 – Evaluate methods used and results obtained

5 – Evaluate solutions to identify how they may have been affected by assumptions made

* Here is part of a field.

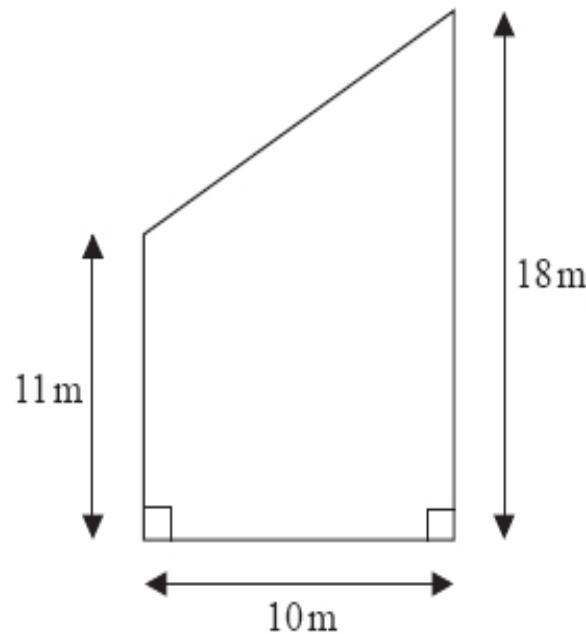


Diagram NOT accurately drawn

Past Paper practice-
4/5 mark questions

Change the numbers
and practice the
processes.

This part of the field is in the shape of a trapezium.

A farmer wants to put a fence all the way around the edge of this part of the field.

The farmer has 50m of fence.

Does he have enough fence?

You must show all your working.

Practice Minimally different

* Here is part of a field.

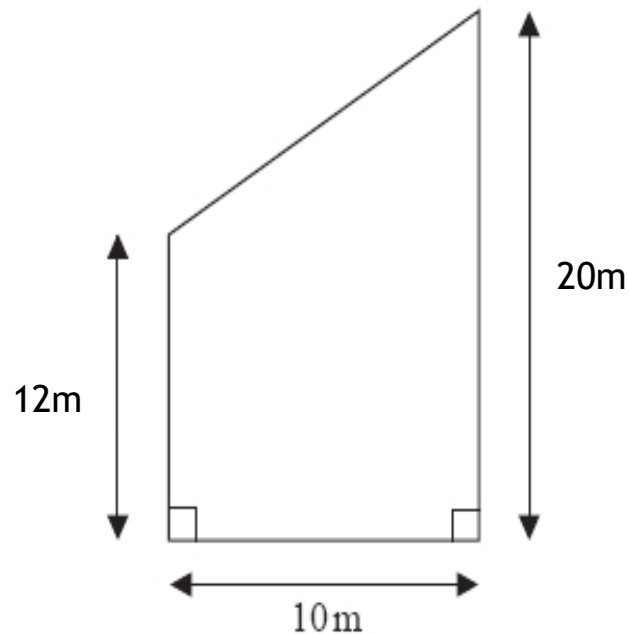


Diagram **NOT**
accurately drawn

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Knowledge Organisers

Coordinates and Straight Lines

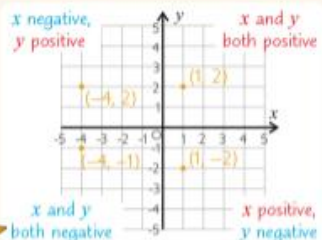
Coordinates and Quadrants

Coordinates are written as: (x, y)

x is the horizontal axis
 y is the vertical axis

To read coordinates, go **along** then **up**
(x -coordinate then y -coordinate).

The x - and y -coordinates can be positive or negative, depending on which of the four **quadrants** (regions) you're in:



Midpoint of a Line

MIDPOINT OF A LINE SEGMENT — point exactly halfway between the line's endpoints.

Three steps to find the midpoint:

- 1 Find the average of the x -coordinates.
- 2 Find the average of the y -coordinates.
- 3 Put them in brackets.

EXAMPLE

Point A has coordinates $(-8, 2)$
and Point B has coordinates $(6, 10)$.
Find the coordinates of the midpoint of AB.

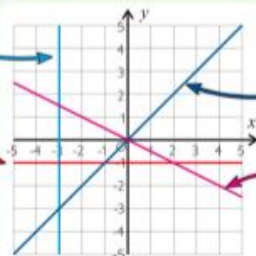
- 1 $\frac{-8+6}{2} = \frac{-2}{2} = -1$
- 2 $\frac{2+10}{2} = \frac{12}{2} = 6$
- 3 Coordinates of midpoint: $(-1, 6)$

Straight-Line Equations

' $x = a$ ' is a vertical line through 'a' on the x -axis (e.g. $x = -3$)

' $y = a$ ' is a horizontal line through 'a' on the y -axis (e.g. $y = -1$)

The x -axis is $y = 0$ and the y -axis is $x = 0$.



' $y = x$ ' is the main diagonal through the origin

' $y = ax$ ' is a diagonal through the origin with gradient 'a' (e.g. $y = -\frac{1}{2}x$)

Coordinates and Straight Lines

First Go:
..... / /

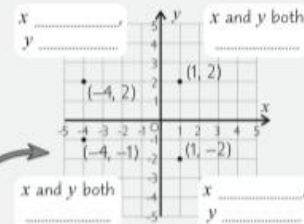
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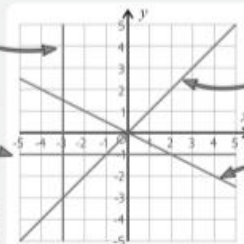
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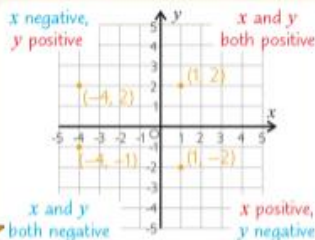
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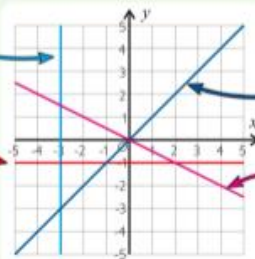
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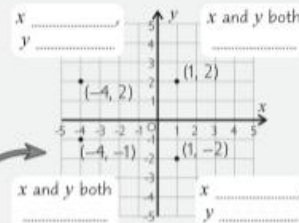
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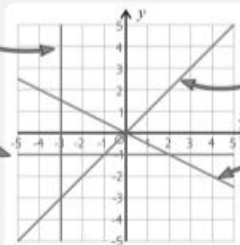
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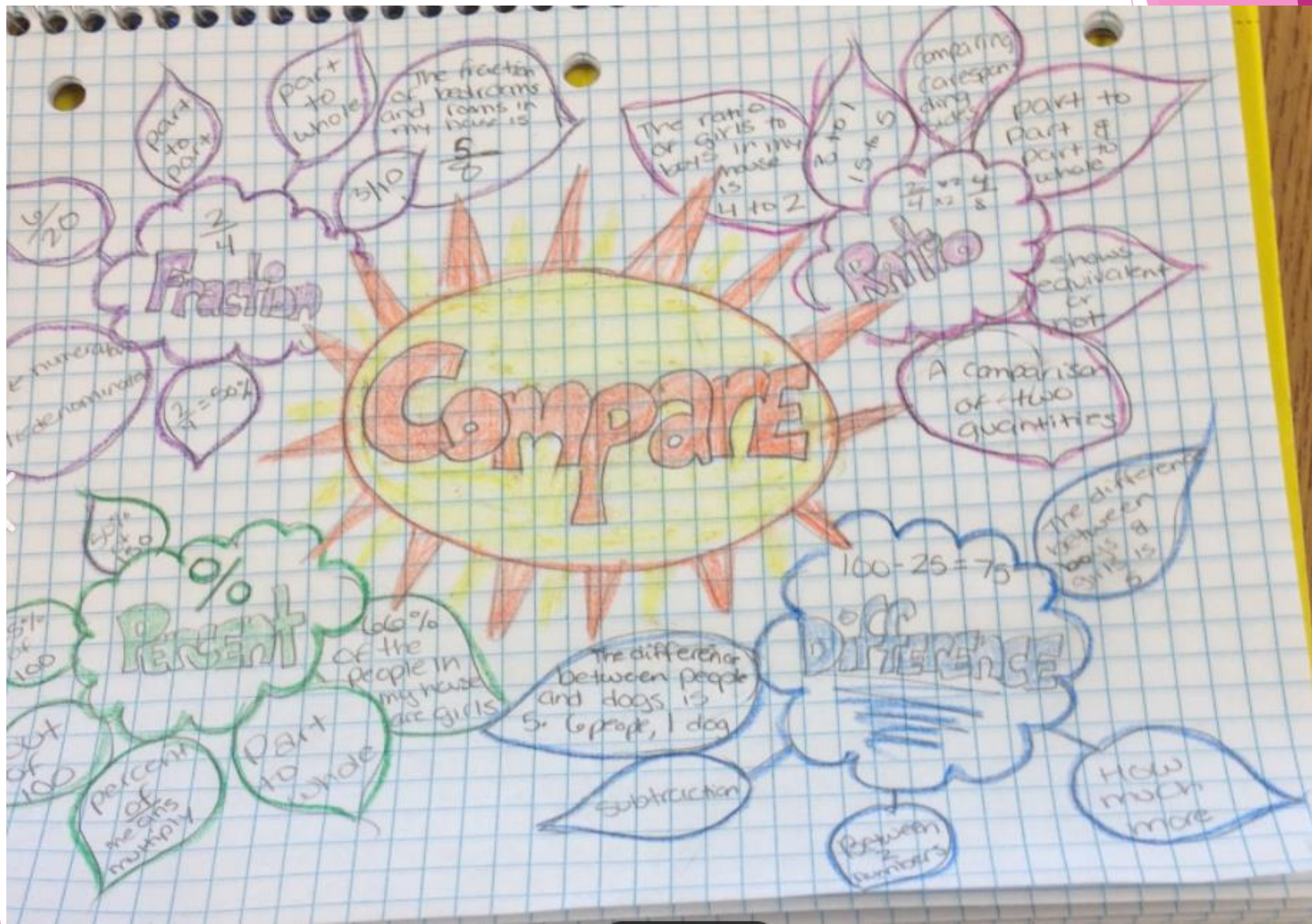
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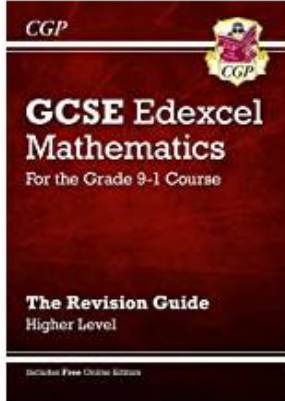
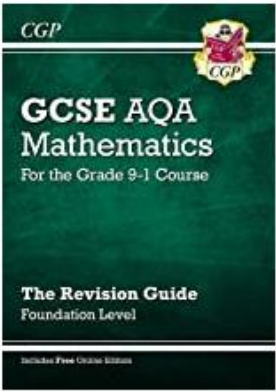
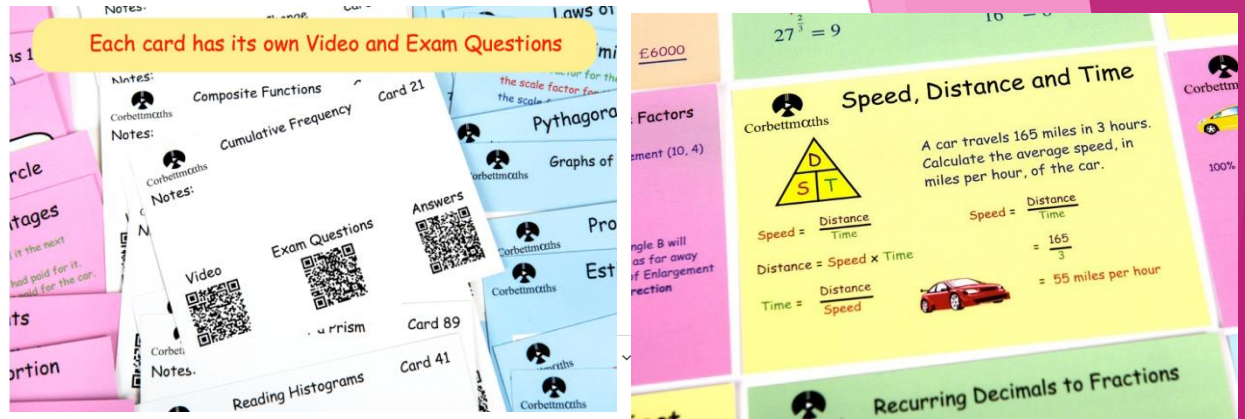


Recall and Mind mapping



Resources

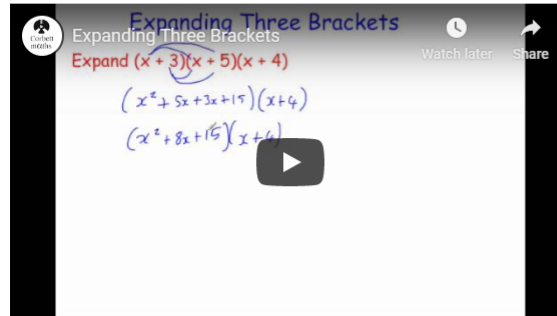
Each card has its own Video and Exam Questions



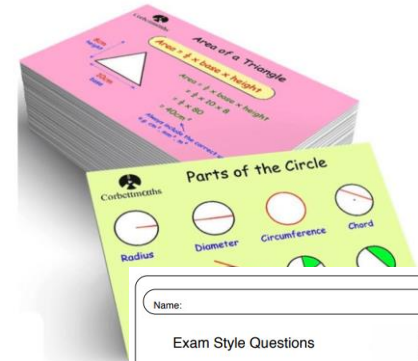
[GCSE Maths Edexcel Revision Guide: Higher - for the Grade 9-1 Course \(with Online Edition\) \(CGP GCSE Maths 9-1 Revision\)](#)

[GCSE Maths Edexcel Revision Guide: Foundation - for the Grade 9-1 Course \(with Online Edition\) \(CGP GCSE Maths 9-1 Revision\)](#)

Expanding Three Brackets Video



Available for Higher or Foundation Tier



Name: _____

Exam Style Questions

[Expanding Three Brackets](#) Corbettmaths

Ensure you have: Pencil, pen, ruler, protractor, pair of compasses and eraser
You may use tracing paper if needed

- Guidance
1. Read each question carefully before you begin answering it.
 2. Don't spend too long on one question.
 3. Attempt every question.
 4. Check your answers seem right.
 5. Always show your workings

EDEXCEL resources

Higher and Foundation revision guides and practice workbooks

WH Smiths
Amazon.com
Waterstones

Revision for this topic
www.corbettmaths.com/contents

Video 15



Ideas - Revision Session ideas 20-30 mins 4-5 times a week

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Use your QLA and watch 3-5 videos+ Quiz on Hegarty		Create a set of flash cards for all formula for area, perimeter and volume and compound measures			Complete pages from the KO Work book	RAG rate the Advance Information
	Complete pages from the KO Work book	Maths Homework topic past paper questions + self assess	Complete a quiz from your revision guide	Complete the a maths paper- with a YouTube video		
	Use your QLA and watch 3-5 videos+ Quiz on Hegarty	List all the different ways you can solve an equation	Maths Homework topic past paper questions + self assess	Visit GCSE Bitesize to work through a topic		Create a set of flash cards for expressions, formulae and equations
Maths Homework past paper questions on trigonometry + self assess	Create a mind map on graphs	Use the mark scheme to assess some questions.		Complete past paper questions related to graphs		
	Maths Homework past paper question + self assess	Watch 4 videos on Corbett maths	Recreate the formula sheet from scratch		RAG rate the Advance Information	Complete 5 questions on an exam paper
Maths Homework past paper question + self assess		Maths Homework past paper question + self assess	Quiz yourself on the area, perimeter and volume and compound measures			

Other useful resources

- ▶ **Hegarty Maths** - Videos on the topic
- ▶ **Corbett Maths**- Practice the skills with worksheets, Topic tests, predicted papers
- ▶ **Maths Genie** - Practice the skills exam board past paper questions
- ▶ **Onmaths**- Predicted papers
- ▶ **MME** - Making Maths Easy, Topic tests and worksheets
- ▶ **BBC Bitesize** - Reviewing information and practice tests
- ▶ **Youtube** - Past paper/ Predicted papers/ Advance information walk throughs

The background features abstract, overlapping pink and magenta geometric shapes, primarily triangles and polygons, creating a modern, layered effect. The colors range from light pink to deep magenta.

Revising for English Language and English Literature

English Revision

Date	Focus
Saturday 9th April 9:30am - 11:30	(By invitation) English Language or English Literature
Saturday 14th May 9:00am - 11:00	(Open to all) English Language Paper 1
Sunday 22nd May 9:00am - 11:00	(Securing a 4 or a 5) English Literature Paper 1
Saturday 4th June 9:00am - 11:00 11:00am - 13:00	(Aiming for a 5 sessions) English Language Paper 2 English Literature Paper 2

English Language exams

Paper	Date	% of GCSE grade
Paper 1 Creative Reading & Writing	18.05.22 (AM) 1hr 45mins	50%
Paper 2 Writers' Viewpoints & Perspectives	10.06.22 (AM) 1hr 45 mins	50%



Why Cross-Country is a Silly Sport

The best athletic, with a few exceptions, is to be taken on and to reach the finish line for the first time. It is called to go the 4. In the first race, they meet and congratulate each other, then they go to the finish line and see the clock. The first race is the first race of the first race. The first race is the first race of the first race. The first race is the first race of the first race. The first race is the first race of the first race.

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Advanced information:
 Paper 2 reading - 21st century autobiographical writing and a C19th essay
 Paper 2 writing - article

Targeted Revision - QLAs

Language Paper 2

Name:	
Class:	
Target grade:	
Mock grade:	

Topic Area	Progress	Mark
Question 1 (List 4 things)		
Question 2 (Compare ideas)		
Question 3 (Analyse language)		
Question 4 (Compare viewpoints)		
Writing (Content and Organisation)		
Writing (Technical accuracy)		

Next steps:

Practice Questions



THE BOURNE ACADEMY

English Language

Revision Booklet

Paper 1 and 2

Exam dates:

Language paper 1: 18th May 2022

Language paper 2: 10th June 2022

Practice Questions

When suddenly I notice Peeta, he's about five tributes to my right, quite a fair distance, still I can tell he's looking at me and I think he might be shaking his head. But the sun's in my eyes, and while I'm puzzling over it the gong rings out.

And I've missed it! I've missed my chance! Because those extra couple of seconds I've lost by not being ready are enough to change my mind about going in. My feet shuffle for a moment, confused at the direction my brain wants to take and then I lunge forward, scoop up the sheet of plastic and a loaf of bread. The pickings are so small and I'm so angry with Peeta for distracting me that I sprint in twenty yards to retrieve a bright orange backpack that could hold anything because I can't stand leaving with virtually nothing.

A boy, I think from District 9, reaches the pack at the same time I do and for a brief time we grapple for it and then he coughs, splattering my face with blood. I stagger back, repulsed by the warm, sticky spray. Then the boy slips to the ground. That's when I see the knife in his back. Already other tributes have reached the Cornucopia and are spreading out to attack. Yes, the girl from District 2, ten yards away, running toward me, one hand clutching a half-dozen knives. I've seen her throw in training. She never misses.

And I'm her next target. All the general fear I've been feeling condenses into an immediate fear of this girl, this predator who might kill me in seconds. Adrenaline shoots through me and I sling the pack over one shoulder and run full-speed for the woods. I can hear the blade whistling toward me and reflexively hike the pack up to protect my head. The blade lodges in the pack. Both straps on my shoulders now, I make for the trees. Somehow I know the girl will not pursue me. That she'll be drawn back into the Cornucopia before all the good stuff is gone. A grin crosses my face. Thanks for the knife, I think.

Question 1: Reread lines 1-10. List four things that we learn about the Cornucopia. (4 marks)

Question 2: Reread paragraph 5. How is language used to describe the activity? (8 marks)

Question 3: You now need to think about the whole of the source. How has the writer structured the text to interest you as a reader? (8 marks)

Question 4: Focus this part of your answer on the final two paragraphs. A student having read this said 'This is clearly a dramatic moment for the reader' to what extent do you agree? (20 marks)

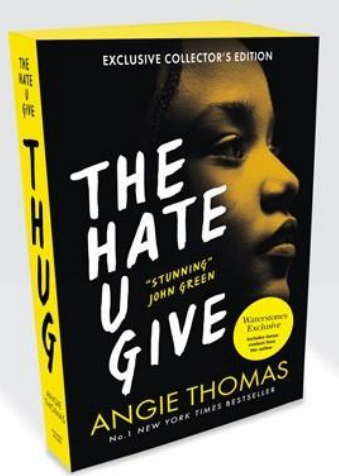
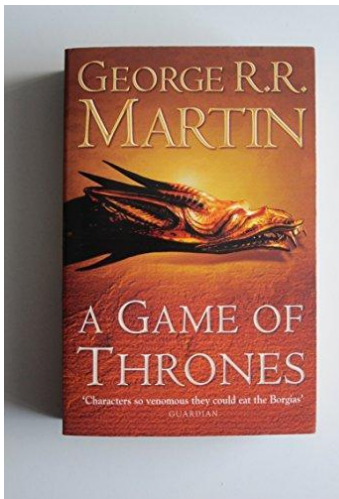
Practice Questions

Q5. Either: Write a description suggested by this picture:



Or: Write the opening of a story with the title 'The Outsider'.

(24 marks for content and organisation
16 marks for technical accuracy)
[40 marks]



Read

BBC Your account Home News Sport Weather iPlayer Sounds CBBC More Search

NEWS

Home UK World Business Politics Tech Science Health Family & Education Entertainment & Arts Stories Video & Audio In Pictures Newsbeat More

England N. Ireland Scotland Alba Wales Cymru Local News


Police search Streatham knife attacker's hostel

Two buildings are searched as it emerges attacker Sudesh Amman was released from prison last month.

1h UK

- Who was the Streatham attacker?
- 'I gave them a blanket to help stem the bleeding'

▶ Video of moments after shooting



One Briton fell ill during second Wuhan flight

23m UK

Woman cleared of murdering 'controlling' father

1h Tees

Emily Maitlis stalker breached order for 12th time

2h Nottingham

▶ **LIVE** Watch live: Donald Trump's impeachment trial

US & Canada

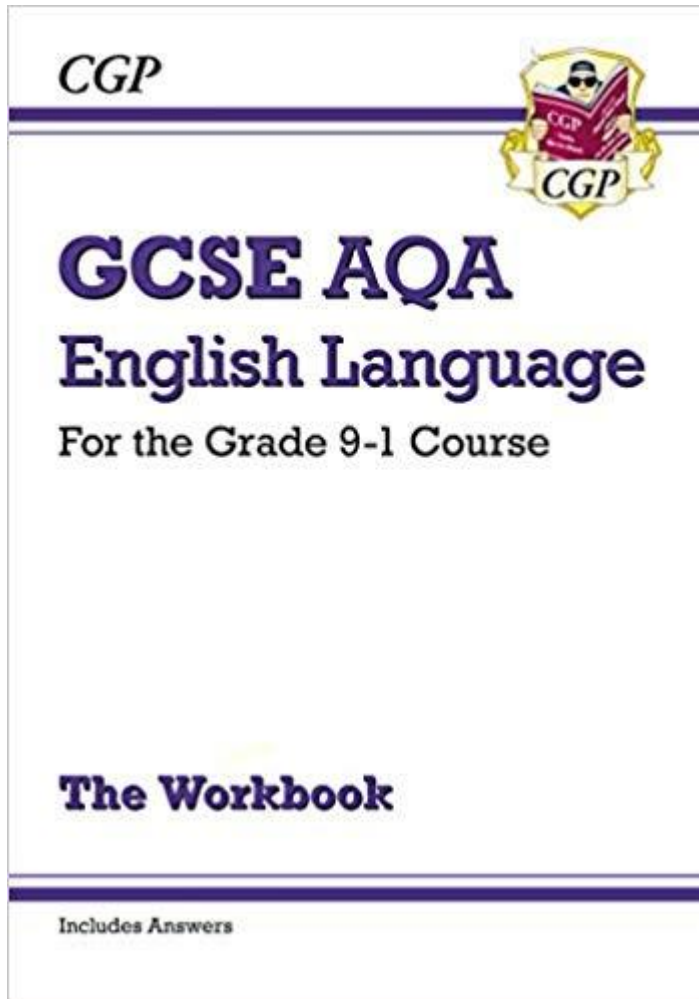
China accuses US of spreading coronavirus 'panic'

3h China

The US is denying entry to all foreign nationals who have visited China in the past two weeks.



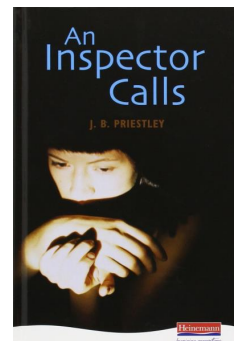
English Language Workbook



English Literature exams



Paper	Date	% of GCSE grade
Paper 1 An Inspector Calls & Power and Conflict Poetry	25.05.22 (AM) 1hr 40mins	50%
Paper 2 Macbeth & Unseen Poetry	08.06.22 (AM) 1hr 45 mins	50%



Advanced information:

- Removal of a text

Targeted Revision - QLAs

<u>English Literature Paper 2</u>
--

Name:	
Class:	

Topic Area	Progress	Mark
Macbeth AO1: Question	Yellow	
Macbeth AO1: Quotes	Pink	
Macbeth AO2: Terminology	Yellow	
Macbeth AO2: Effect	Yellow	
Macbeth AO3: Context	Green	
Macbeth AO4: SPaG	Green	
Unseen Poetry AO1: Question	Yellow	
Unseen Poetry AO1: Quotes	Pink	
Unseen Poetry AO2: Terminology	Yellow	
Unseen Poetry AO2: Effect	Yellow	
Unseen Poetry AO4: SPaG	Green	
Unseen Comparison	Yellow	

Next steps:
--

Practice Questions

An Inspector Calls Practice Questions

You will have a choice of two questions and you must answer one of them.

You could be asked about any of the characters or themes below. Sometimes you might be asked about more than one character and the theme might be worded differently eg. instead of 'generations' they might ask you about older and younger people.

Characters

- G Mr Birling
- A Mrs Birling
- G Sheila Birling
- A Eric Birling
- A Gerald Croft
- G Eva Smith
- R Inspector Goole

Themes

- G Social class
- A Responsibility
- R Gender
- A Generations
- R Guilt

Example:

EITHER

01. How does Priestley use the character of Mr Birling to highlight issues within society?

Write about:

- How Priestley presents Mr Birling
- Priestley's ideas about society

OR:

02. How does Priestley explore gender inequality in *An Inspector Calls*?

Write about:

- Priestley's ideas about gender
- How Priestley presents these ideas through his characters and the way he writes

[30 marks]

Learning quotes

Subject terminology

Effect

Context

Number	Quotation:	Number	Quotation:
1 	<i>Stage direction:</i> 'heavy-looking, rather portentous man... with fairly easy manners but rather provincial in his speech.' (Mr B)	22 	<i>Gerald:</i> 'Young and fresh and charming'
2 	<i>Stage direction:</i> 'a rather cold woman and her husband's social superior.' (Mrs B)	23 	<i>Gerald:</i> 'I didn't feel about her as she felt about me.'
3 	<i>Stage direction:</i> 'pretty girl in her early twenties, very pleased with life and rather excited.' (Sheila)	24 	<i>Sheila:</i> 'You were the wonderful fairy prince.'
4 	<i>Stage direction:</i> 'well-bred young man-about-town.' (Gerald)	25 	<i>Inspector:</i> 'Public men have responsibilities as well as privileges.'
5 	<i>Stage direction:</i> 'half shy, half assertive.' (Eric)	26 	<i>Mrs B:</i> 'Naturally that was one of the things that prejudiced me against her case.'
6 	<i>Stage direction:</i> 'Pink and intimate.. brighter and harder.' (Inspector's arrival)	27 	<i>Mrs B:</i> 'she only had herself to blame.'
7 	<i>Mr B:</i> 'Lower costs and higher prices.'	28 	<i>Mrs B:</i> 'I did nothing I'm ashamed of. You have no power to make me change my mind.'
8 	<i>Sheila:</i> 'Oh – it's wonderful! Look – Mummy – isn't it a beauty?'	29 	<i>Mrs B:</i> 'Go and look for the father of the child. It's his responsibility.'
9 	<i>Mr B:</i> 'I speak as a hard-headed businessman.'	30 	<i>Mrs B:</i> 'I don't believe it. I won't believe it.'
10 	<i>Mr B:</i> 'The Germans don't want war.'	31 	<i>Eric:</i> 'I was in that state when a chap easily turns nasty.'
11 	<i>Mr B:</i> 'Unsinkable, absolutely unsinkable.'	32 	<i>Eric:</i> Eva 'was pretty and a good sport.'
12 	<i>Mr B:</i> 'as if we were all mixed up together like bees in a hive – community and all that nonsense.'	33 	<i>Eric:</i> 'You're not the kind of father a chap could go to when he's in trouble.'
13 	<i>Mr B:</i> 'If we were all responsible for everything that happened to everybody we'd had anything to do with, it would be very awkward.'	34 	<i>Eric to Mrs B:</i> 'You killed them both - damn you, damn you.'
14 	<i>Inspector:</i> 'A chain of events.'	35 	<i>Insp:</i> 'used her for the end of a stupid drunken evening, as if she was an animal, a thing, not a person.'
15 	<i>Eric:</i> 'Why shouldn't they try for higher wages?'	36 	<i>Mr B:</i> 'There'll be a public scandal.'
16 	<i>Sheila:</i> 'But these girls aren't cheap labour – they're people!'	37 	<i>Insp:</i> 'There are millions and millions and millions of Eva Smiths and John Smiths still left with us.'
17 	<i>Gerald:</i> 'We're respectable citizens and not criminals.'	38 	<i>Insp:</i> 'We are members of one body.'
18 	<i>Sheila:</i> 'I'll never, never do it again.'	39 	<i>Insp:</i> 'If men will not learn that lesson, they will be taught it in fire and blood and anguish.'
19 	<i>Gerald:</i> 'I've suddenly realised– taken it in properly – that she's dead.'	40 	<i>Eric:</i> 'The money's not the important thing, it's what happened to the girl.'
20 	<i>Mrs B:</i> 'Girls of that class.'	41 	<i>Sheila:</i> 'It frightens me the way you talk.'
21 	<i>Sheila to Mrs B:</i> 'You mustn't try to build up a kind of wall between us and that girl.'	42 	<i>Gerald:</i> 'Everything's all right now, Sheila. What about this ring?'

Reference to hell.

World War I and II

Noun

'they will be taught it in fire and blood and anguish'

Triple

Emphasises future pain and suffering.

Seneca Learning

The screenshot displays the Seneca Learning app interface. On the left is a blue sidebar with a navigation menu. The main content area is white with a blue header bar. A 'GET PREMIUM' button is visible in the top right of the main area. The lesson title is 'Key Quotations in London', and it is the first of five slides. The text says 'Here are key quotations to remember for your exam:'. Below this is an aerial view of London with a text box containing the quote: 'Chartered street...chartered Thames...'. A list of bullet points explains the quote: 'Trapped imagery.', 'Something that is chartered is listed and regulated.', and 'Repetition of "chartered" highlights the extent of government authority: they even have control over rivers, which are usually associated with nature and freedom.' At the bottom, there is a 'Feedback?' link, a progress indicator (one of five circles filled), a 'Typing speed: x2.5' indicator, and a 'Scroll down to continue' button with a downward arrow.

English Lit: GCSE
Power & Conflict
Poetry - Quotations

GET PREMIUM

New

Key Quotations in London

1 / 5

Here are key quotations to remember for your exam:

"Chartered street...chartered Thames..."

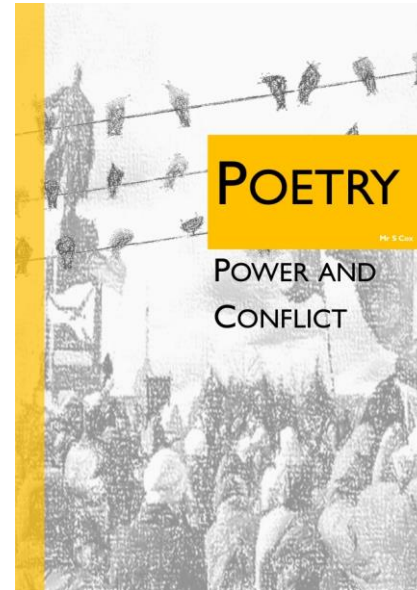
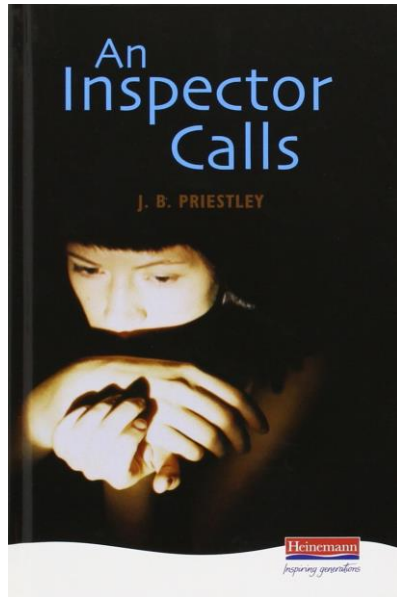
- Trapped imagery.
- Something that is chartered is listed and regulated.
- Repetition of "chartered" highlights the extent of government authority: they even have control over rivers, which are usually associated with nature and freedom.

Feedback?

Typing speed: x2.5

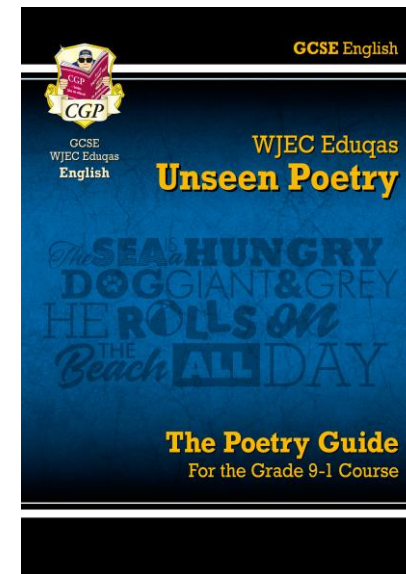
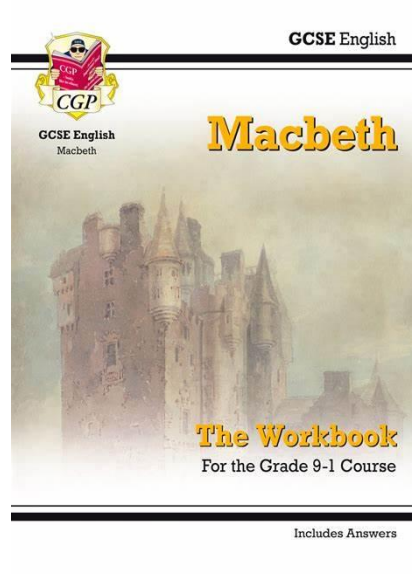
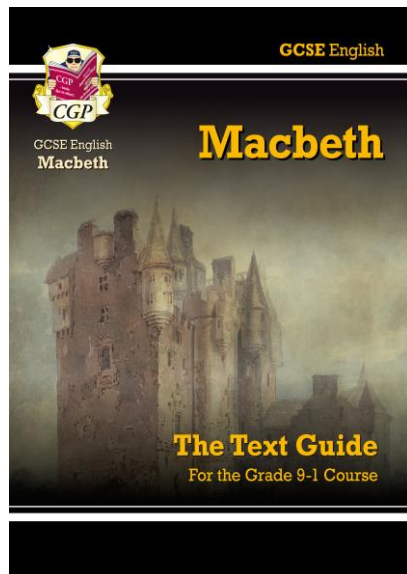
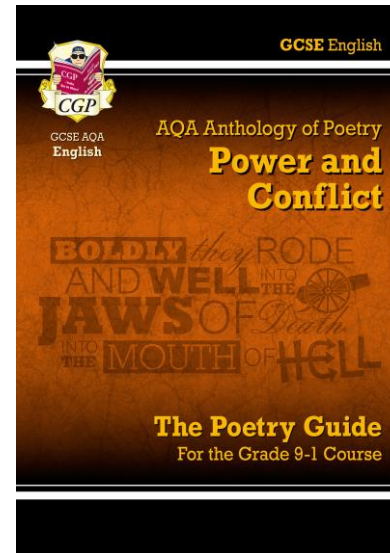
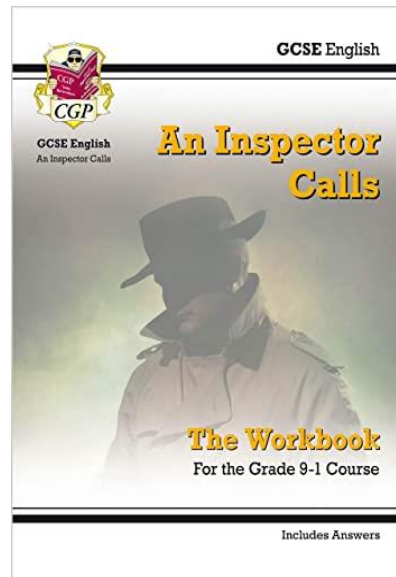
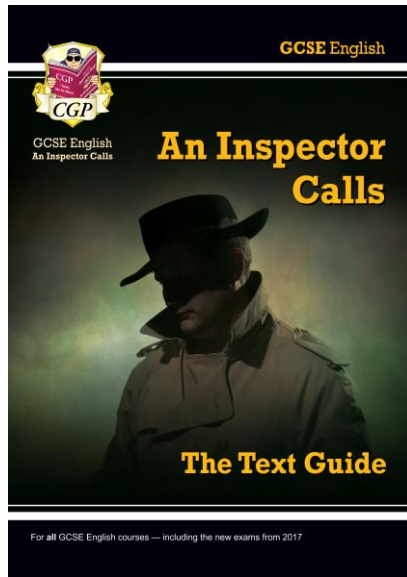
Scroll down to continue

Read, watch and discuss



POETRY
FOUNDATION

CGP revision guides



Science Exam Preparation

Key Strategies

SCIENCE

EXAM	DATE	TIME	TOPICS
Biology Paper 1	Tuesday 17th May	9am	B1, B2, B3, B4
Chemistry Paper 1	Friday 27th May	9am	C1, C2, C3, C4, C5
Physics Paper 1	Thursday 9th June	1pm	P1, P2, P3, P4
Biology Paper 2	Wednesday 15th June	9am	B5, B6, B7
Chemistry Paper 2	Monday 20th June	9am	C6, C7, C8, C9, C10
Physics Paper 2	Thursday 23rd June	9am	P5, P6, P7

EXTRA REVISION SESSIONS

REVISION SESSION	DATE	TIME
Biology for Paper 1	Saturday 14th May	11pm for 2hrs
Chemistry for Paper 1	Saturday 21st May	9am for 2hrs
Physics for Paper 1	Wednesday 8th June	2pm for 2hrs 15mins
Biology for Paper 2	Saturday 11th June	9am for 2hrs 15mins
Chemistry for Paper 2	Saturday 18th June	9am for 2hrs 15mins
Physics for Paper 2	Sunday 19th June	9am for 2hrs 15mins

KEY STRATEGIES - ADVANCE INFORMATION

Paper Biology 1H 8464/B/1H

For this paper, the following list shows the major focus of the content of the exam:

- 4.1.2 Cell division
- 4.2.2 Animal tissues, organs and organ systems
- 4.4.1 Photosynthesis

Required practical activities that **will be assessed**:

- Required practical activity 3: use qualitative reagents to test for a range of carbohydrates, lipids and proteins.
- Required practical activity 4: investigate the effect of pH on the rate of reaction of amylase enzyme.
- Required practical activity 5: investigate the effect of light on the rate of photosynthesis of an aquatic plant such as pondweed.

Topics **not assessed** in this paper:

- 4.1.1.5 Microscopy
- 4.1.3 Transport in cells
- 4.2.3 Plant tissues, organs and systems
- 4.3.1.2 Viral diseases
- 4.3.1.4 Fungal diseases
- 4.3.1.5 Protist diseases
- 4.3.1.6 Human defence systems
- 4.4.1.3 Uses of glucose from photosynthesis
- 4.4.2.2 Response to exercise

KEY STRATEGIES - ADVANCE INFORMATION

Chemistry Paper 1 - H

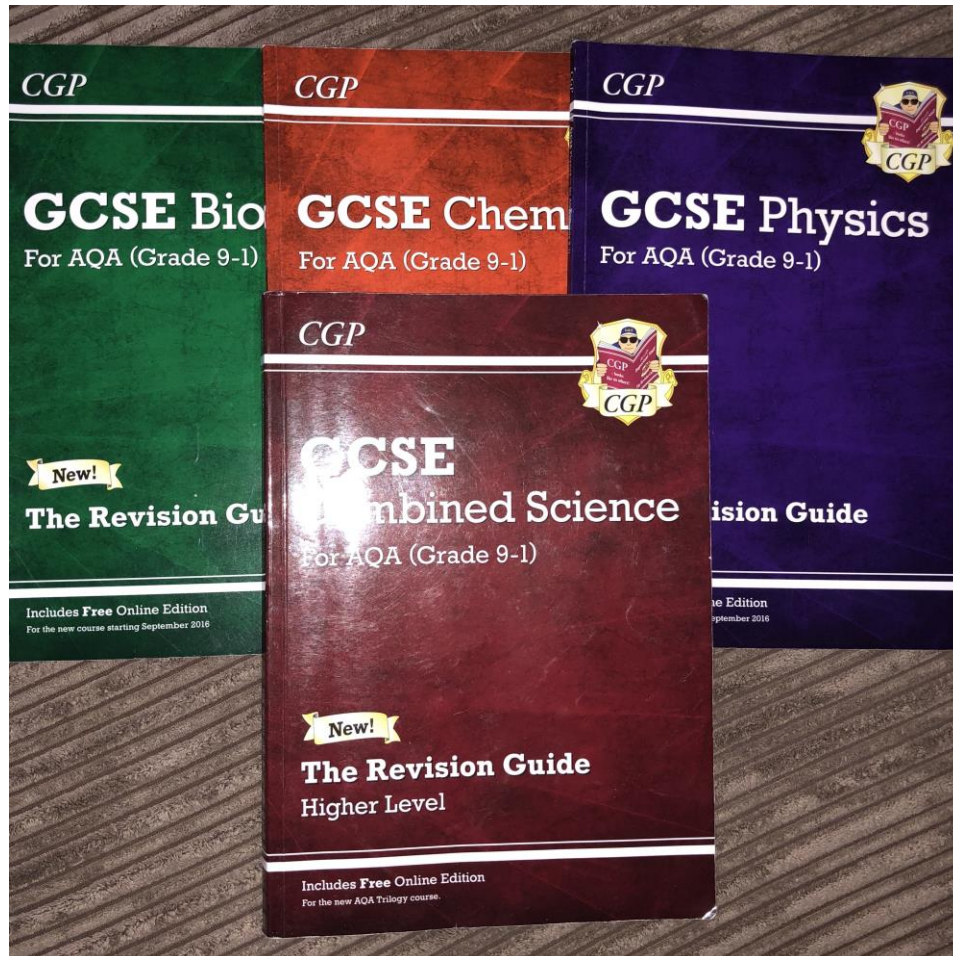
These specification points will be the **major focus** of this paper.

Exam date: 27th May

All other specification points from C1, other than those on the [next slide](#) that are explicitly omitted, **may still be assessed** in multiple choice questions/linked to a previous answer, so cannot be completely ignored in your revision

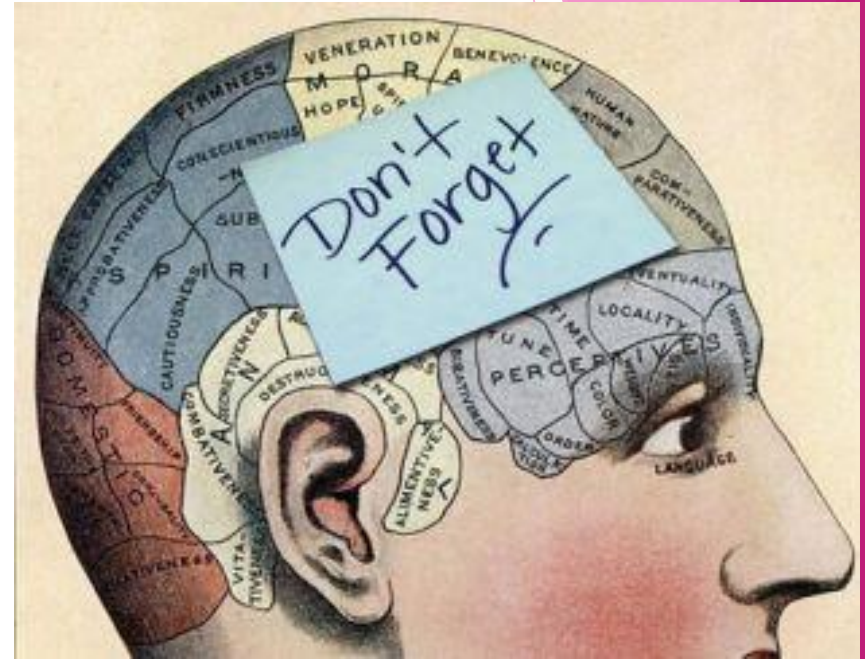
Spec point	Concepts	CGP revision guide pages	Bitesize	YouTube
4.1.2 The Periodic Table	<ul style="list-style-type: none"> -The Periodic Table is arranged in order of proton number -What atoms of elements in the same group have in common -What atoms of elements in the same period have in common -development in the Periodic Table -ions formed from metals and non-metals -trends in physical and chemical properties of group 1, 7 and 0 elements - Reactions of group 1 and 7 elements 	20-26	<p>https://www.bbc.co.uk/bitesize/guides/z3sg2nb/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/zg923k7/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/zqwtcj6/revision/1</p>	<p>https://www.youtube.com/watch?v=idS9roW7IzM&t=119s</p> <p>https://www.youtube.com/watch?v=uwzXfZoCP_k</p> <p>https://www.youtube.com/watch?v=dZGDUKQa_6g</p> <p>https://www.youtube.com/watch?v=HT1zAPQIBAQ</p>
4.2.1 Chemical bonds, ionic, covalent and metallic	<ul style="list-style-type: none"> -Describe the process of ionic bonding -Describe the process of covalent bonding -Describe the process of metallic bonding -explain chemical bonding in terms of electrostatic forces and the transfer or sharing of electrons. -work out the charge on the ions of metals and non-metals from the group number of the element, limited to the metals in Groups 1 and 2, and non-metals in Groups 6 and 7 -Describe the structure of ionic compounds -draw dot and cross diagrams for the molecules of hydrogen, chlorine, oxygen, nitrogen, hydrogen chloride, water, ammonia and methane -Describe the structure of metals 	28-31,35	<p>https://www.bbc.co.uk/bitesize/guides/zyydngr8/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/zcpjfcw/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/z8db7p3/revision/1</p>	<p>https://www.youtube.com/watch?v=6DtrrWA5nkE</p> <p>https://www.youtube.com/watch?v=lenvZEcMc60</p> <p>https://www.youtube.com/watch?v=lhEm7aAKIDg</p> <p>https://www.youtube.com/watch?v=5I_1jRGSR9E</p> <p>https://www.youtube.com/watch?v=b1y2Q6YX1bQ</p> <p>https://www.youtube.com/watch?v=A-wTlPICd0&t=13s</p>

Promote Active Home Study CGP Revision Guides



KEY STRATEGIES

- ▶ **Revision Guides**
 - ▶ Flashcards
 - ▶ Repeating end of chapter questions over and over again
 - ▶ Drawing mindmaps
 - ▶ **NOT** "reading"
 - ▶ I would caution against just copying notes
- ▶ **GCSE Bitesize**
 - ▶ Links to specific topics off the revision Powerpoint



AS PARENTS, YOU CAN HELP MORE THAN YOU KNOW

- ▶ Additional Learning Attendance
- ▶ Push your child to complete Science revision at home
- ▶ Revision Weekend Session attendance
- ▶ Tassomai
- ▶ Monitor your son/daughter's revision timetable to make sure they are revising Advance Information only.
- ▶ Let us know if you need help.



AWARENESS

Be aware of the exam timetable.

- ▶ Students will often show a very strong preference for one of the three Science subjects.
- ▶ **Be aware** of when each exam is coming up. Your child should not be revising Biology if they have a Physics exam the next day.

COMMUNICATE

- ▶ It will very likely have been some time since you yourselves studied Science.
- ▶ Contact us at school if you have any questions or if you need clarification on a specific topic.

