

BULLETIN - 12 FEBRUARY

MESSAGE FROM THE PRINCIPAL

I would like to use this bulletin to wish you a happy half term. I am sure you will all agree it has been a tough few weeks but, together, we have made it a very successful one, culminating in two wonderful Rockdown sessions.

I hope that your child is able to rest and enjoy different activities over the week so that they are energised, motivated and ready for the second half of the Spring Term. Our hope is that students will then return and they are able to take advantage of being in face to face lessons, going outside (in accordance with the government guidance) and away from their computer screens, which have had to become a much bigger part of daily life in recent months.

We should know more in the week beginning 22nd February but for now, have a lovely half term and thank you for your support.

DONATION OF LAPTOPS

The Bourne Academy is grateful to have received a donation of ten laptops from local company, Drilling Systems, via a Canford School Parent. We have also had some parents donate laptops to the Academy and we are also grateful to have received these. These laptops have been set up and issued to students to help them continue remote learning.

HOUSE POINTS MINI LEAGUE

1 - 7 FEBRUARY 2021

ANVIL - 3044
CALSHOT - 2966
HURST - 2379
KINGSWEAR - 2953
PORTLAND - 2534
TRINITY - 3140
🏆 YEAR 11 - 3995 🏆

8 - 14 FEBRUARY 2021

ANVIL - 1994
CALSHOT - 1595
🏆 HURST - 2471 🏆
KINGSWEAR - 1588
PORTLAND - 1945
TRINITY - 2370
YEAR 11 - 1307

Congratulations to Year 11 for and Hurst House for winning the House Point Mini League. A huge well done to students who won over 100 House Points in one week:

Tahmid A - 128	Olivia T - 109	Hallie G - 103
Gabriel C - 116	Martyna P - 109	Sophia W - 101

HOUSE POINTS LEAGUE



TED ASPIRE SCULPTURE

If you have been onsite at all this term you will have noticed a fantastic sculpture in the Academy Reception. The sculpture was created by the Year 9 Product Design class, named the ASPIRE sculpture as the rising aeroplanes signify progress. Each student created a plane, which was then assembled together to create this amazing sculpture.

SUPPORTING POSITIVE MENTAL HEALTH

February 1-7 marked Children's Mental Health Week in the UK. It is important to support positive mental health, especially in these unprecedented times. There is a support page on the Academy website, [click here](#).

SAFER INTERNET DAY

Tuesday 9 February was Safer Internet Day in the UK. This letter from BCP Council outlines some great sources to help stay safe online, [click here](#).

STUDENT JOINS CANADIAN MUSIC FESTIVAL

We are very proud of Sixth Form student Kate, who has been invited to take part in an online music festival being hosted by Canada KB Radio, following her song writing success in 2017 which saw 9 songs Kate had written reach the top 10 in their online chart. To read more, [click here](#).

ROCKDOWN SESSIONS

The Performing Arts department has once again arranged two fantastic online 'Rockdown Session' concerts, streamed on the department's Facebook page this week. The performances from all students were outstanding. Thank you to all the students and staff involved for putting this event together.



SCIENCE SHOUTOUT

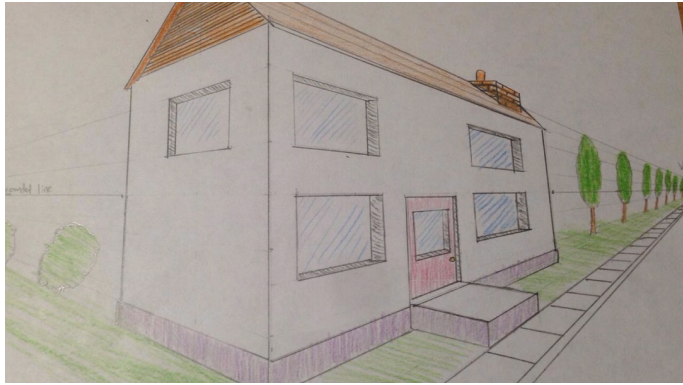
Special mention from Mrs Jones to Maria D for 'awesome' independent revision on biological systems.

FOOD

Year 7 & 8 students were set an optional food task of baking bread at home. The responses and photos have been wonderful. More photos can be seen on our social media pages.

TED

Year 7 TED classes were set a two point perspective task and they produced some fantastic work, here is a lovely example from Olivia T.



VIRTUAL JOURNEY TO OSILIGI OBAYA, KENYA

Our virtual journey to Kenya has taken us through France and Spain with over 1000 miles travelled by staff and students.

Prizes will be awarded to students for the following:

- Longest distance
- Funniest fancy dress
- Most unusual mode of travel
- Best group effort – either distance or innovation
- Funniest anecdote
- Longest collective distance travelled by a TBA House.

To be in with a chance to win simply email Miss Holden with the following information: Name, mode of transport, mileage and any photos/videos you are happy to share (photos will be required for the 'Funniest Fancy Dress'!

FIRST STUDENT TO TRAVEL 100 MILES

A huge well done to Max in Year 8, for being the first student to have travelled and submitted over 100 miles to the journey with regular cycling adventures.



ASPIRE NOMINATIONS

Congratulations to all the students who have been nominated by staff for demonstrating ASPIRE competencies over this half term. A video will be published on social media which will highlight each nomination.

A WHATMOUGH AMBITION	A FITZPATRICK INDEPENDENCE	A J CHARLES AMBITION	A SMITH INDEPENDENCE	A HEARN INDEPENDENCE
A DEAKIN-PUGH AMBITION & RESILIENCE	A MCGRATH INDEPENDENCE	A HIGGINS RESILIENCE	B SCRUTON AMBITION & INDEPENDENCE	B TWADDLE RESILIENCE
B BOOTH INDEPENDENCE	B STACEY AMBITION	B POWELL SELF-CONFIDENT	C BRETT-JOHNSON INDEPENDENCE	C SALEM INDEPENDENCE
C CALVERT RESILIENCE	C FREEMAN INDEPENDENCE	C TRENT AMBITION	C ORAM INDEPENDENCE	D SHERWOOD INDEPENDENCE
D PIRES INDEPENDENCE	D FERAD AMBITION	E ISAACS SELF-CONFIDENT	E HOWARTH INDEPENDENCE	E CROWHURST EMOTIONAL LITERACY
E POOLE RESILIENCE	E SCHRAMMEL INDEPENDENCE	E NEALE AMBITION	E LOTRIET INDEPENDENCE	G SMITH INDEPENDENCE
G LILLEY INDEPENDENCE	H PHILLIPS INDEPENDENCE	H MAY RESILIENCE	H FLEMING INDEPENDENCE	H MEADEN AMBITION
H WANSBROUGH SELF-CONFIDENCE	I ROACH INDEPENDENCE	I LAKER RESILIENCE	J LILLEY RESILIENT	J MCBRIDE INDEPENDENCE
J KELLY INDEPENDENCE	J OMORODION INDEPENDENCE	J RODGER RESILIENCE	J CULWICK AMBITIOUS	L DOE AMBITION
L CARTER SELF-CONFIDENCE	L PAYN RESILIENCE	L CLIFFE INDEPENDENCE	L CROFT INDEPENDENCE	L CLARKE INDEPENDENCE
L HOUARI AMBITION	M BAYAL INDEPENDENCE	M ELLIS AMBITION, SELF-CONFIDENCE & PHYSICAL LITERACY	M FULLER SELF CONFIDENCE	M LEE INDEPENDENCE
M WESTERBY INDEPENDENCE	N ROTHWELL AMBITION	N NORTHEAST INDEPENDENCE	N IVANOV INDEPENDENCE	O MARTIN AMBITION
O TAPPING INDEPENDENCE	P PALMER INDEPENDENCE	R SOUTHERN SELF-CONFIDENCE	R FOX-GOLDSACK EMOTIONAL LITERACY	R HARRISON INDEPENDENCE & RESILIENCE
R LONG INDEPENDENCE	R COWAN AMBITION	S DANVERS INDEPENDENCE	S M CHICK PHYSICAL LITERACY	T JOHNSON RESILIENCE
T CURRIE INDEPENDENCE	T WILLIAMS INDEPENDENCE	Y LEFEBVRE INDEPENDENCE & RESILIENCE	Z VALIENTE EMOTIONAL LITERACY	E MARTIN AMBITION

SPORT CHALLENGES

The PE department has been setting weekly challenges to keep students active during the Academy closure. The following students are recognised for their fantastic efforts this half term:

J Sweetman	S Chick
E Altun	N Drozdowska
C Tucker	T Kiff
M Murrill	J Norton
C Trent	V Cerencovich-Monteiro

GIRLS ACTIVE

This week we have held the 'virtual' launch of the Active Girls Programme in partnership with the Youth Sports Trust. This is an exciting opportunity to bring about positive change in levels of physical activity amongst girls initially, but ultimately across the whole school community. We are asking for students to send us a 'healthy selfie' of them doing a sport or a physical activity that they enjoy. This could be something done over half term as a family or old photos of better times when teams sports were allowed! Please send via email to Mrs Plunkett: katy.plunkett@thebourneacademy.com

PARENT TEACHER CONSULTATIONS 2021

Y11 PTC - Wednesday 31 March
Y12 & Y13 PTC - Wednesday 24 March
Y10 PTC - Wednesday 5 May
Y9 PTC - Wednesday 26 May
Y7 PTC - Wednesday 16 June
Y8 PTC - Wednesday 7 July

ACADEMY COMMUNICATIONS

All generic communications that we send home to parents can be viewed on our website under the relevant year group section on the letters/forms page of our website, [click here](#).

ASSESSMENT WEEK

Communications have been sent to parents of Year 11 & 13 students. Copies can be viewed on our website:
Year 11 [click here](#).
Year 13 [click here](#).

SHARE WHAT YOU HAVE BEEN UP TO

It is great to see what students are doing at home, whether it is school work or some other fun activities. If you would like us to share what you have been up to, please send photos/videos and information to Miss Holden, [click here](#) to email.

A huge thank you to all of those who have already shared photos and videos of work and for the Osiligi Challenge.



ASPIRE WELLBEING PROJECTS:

If you have time on your hands over half term and stuck for wellbeing ideas, try some of the suggestions below. To show us what you have been up to on social media use the hashtag #BournetoAspire

A S P I R E

AMBITIOUS

- Complete the biggest jigsaw puzzle you can find
- Get in the kitchen and bake something tasty
- Organise your work and workspace ready for next half term.

SELF-CONFIDENT

- Visit The Bourne Academy Performing Arts Facebook page and watch our Rockdown performances
- Write a letter of thanks to a member of the community who has supported you – find the address, and a stamp and post it.

PHYSICALLY LITERATE

- Go for a walk, run or bike ride to complete mileage for the Virtual Journey and email [Miss Holden](#).
- Help our new Year 8 Active Girls group leaders by taking a 'Healthy Selfie' of you exercising – they are trying to collect as many healthy selfies as possible, email [Mrs Plunkett](#).

INDEPENDENT

- Read your favourite book
- Watch the ASPIRE Nominations video on social media and see all 91 nominations of students
- Take an interesting photograph of nature while you exercise.

RESILIENT

- Play a board game with members of your household
- Try a new activity or skill, like juggling, knitting, painting or a musical instrument
- Keep a diary of your activities for a week.

EMOTIONALLY LITERATE

- Get in touch with an old friend
- Organise a virtual meeting for family or friends who might be missing seeing other people
- Send a message to a family member who you haven't seen recently to ask how they are.