



ASPIRE

Ambitious

Self-confident

Physically Literate

Independent Learners

Resilient

Emotionally Literate



THE BOURNE ACADEMY



2019 -2020 PROSPECTUS



A MESSAGE FROM THE PRINCIPAL



Welcome To The Bourne Academy.

At The Bourne Academy we promise that, by working with you, we will strive to ensure your child achieves their absolute best, is safe and happy, and challenged to be creative and to think.

We are all here to learn. We will all treat each other with respect, whether child or adult, and we will celebrate everyone's successes, whatever role they are in. Learning is a journey involving making decisions and making mistakes. It is the discovery of new ideas and new answers. At The Bourne Academy it is safe to make mistakes and not to know the right answer.

We believe that all students should be empowered to achieve and aspire to the highest, be treated with respect and treat others with respect, and enjoy the Academy. We do not tolerate any level of bullying, whether emotional or physical. Behaviour which is not respectful or which prevents people from learning, is not tolerated.

Our specialisms of Engineering & Design and English help us to encourage creativity across all aspects of learning. The quality of learning and teaching is at the centre our success and The Bourne Academy's talented and committed staff will support and work with your child so that they go out into the world as a self-confident thinking person, able to communicate and empathise with others, looking for opportunities to be successful and eager to carry on learning for the rest of their lives.

We look forward to your support in this most important of journeys.

With best wishes,

Mr M Avoth
Principal

AREAS OF LEARNING

STEM

(Science, Technology, Engineering & Maths)

- Sciences
- Design & Technology
- Engineering
- Mathematics (including Numeracy)
- Computing
- Business Studies
- Product Design

AWE

(Arts, Wellbeing & Enterprise)

- Art
- Photography
- Media
- Food and Nutrition
- PE
- Outdoor Education
- Drama
- Dance
- Music
- Performing Arts



HU

(Human Understanding)

- Geography
- Health & Social Care
- History
- Psychology
- Religious Studies
- Sociology

C & E

Communication & Enquiry

- English Language
- English Literature
- Literacy
- Modern Foreign Languages



CURRICULUM

Subjects for KS3:	Year 7 Hours per week	Year 8 Hours per week
Maths	4	4
English	4	4
Science	3	3
French	1	1.5
Spanish	1.5	1
History	1	1
Geography	1	1
PE	2	2
Food and Nutrition /Dance & drama (rotating termly)	2	2
Art	1	1
Music	1	1
Religious Studies	1	1
Computing	0.5	0.5
Technology, Engineering & Design (TED)	2	2

Subjects for KS4:	Year 9 Hours per week	Year 10 Hours per week	Year 11 Hours per week
Maths	5	5	5
English	5	5	5
Science	5	5	5
PE	1	1	1
Chosen options: 4 subjects	10	10	10

In Key Stage 4 (Years 9, 10 & 11), students study the core subjects plus four chosen option subjects from the curriculum.



THE ACADEMY HOUSE SYSTEM

The Academy's House system is named after the lighthouses standing at various points along the south coast, aiding navigation, providing illumination, and safe harbor for mariners and wayfarers. We at The Bourne Academy aspire to do likewise for all our students.

The Heads of Houses offer pastoral care and support, as well as mentoring, progress and development throughout the students' Academy life; and parents are encouraged to contact Heads of House if they have any concerns or worries at any time.

House:	Head of House:	HOH email address:
Anvil	Miss Orchard	lauren.orchard@thebourneacademy.com
Calshot	Miss Lewis	affolake.lewis@thebourneacademy.com
Hurst	Miss Brown	jaqueline.brown@thebourneacademy.com
Kingswear	Miss Farrell	emmajo.farrell@thebourneacademy.com
Portland	Mrs Twigg	kirsty.twigg@thebourneacademy.com
Trinity	Mrs Betteridge	hayley.betteridge@thebourneacademy.com

Head of Year 11	Mr Peacock	tom.peacock@thebourneacademy.com
Head of Sixth Form	Mr Taafe	dean.taafe@thebourneacademy.com



ASPIRE

Students will develop into literate, numerate, global citizens who ASPIRE. Students are assessed through subject-led Aspire Days. They spend the day working in teams on various projects, as the curriculum is taught through the Academy competencies:

Ambition
Self Confidence
Physical Literacy
Independent Learning
Resilience
Emotional Literacy

There is one Aspire Day scheduled for each term, these are centered around set themes with fun activities in each subject area. Some examples of previous themes are, World Book Day, Ambition and Conservation.



ACE SESSIONS

A - Additional Learning

C - Catch Up

E - Enrichment

Each ACE club and activity will develop your ASPIRE competencies and help students to create evidence that they will be able to use towards their ASPIRE Award this year. 30+ Clubs are offered each term, please see below a small selection available to all students:

Homework club	Duke of Edinburgh
Bourne Movement (girls dance)	Football
Table Cricket	Bourne Band Club
Faze Combat	Art Club
Greenpower (Engineering)	All Star TED
Coding Club	Creative Writing
Film Club	Glee Singers
Choir	Maths Club
Netball	Acting up (Drama)
Samba (Music)	Homework Club
Rugby	Creative Arts
Chess	Science

THE ACADEMY DAY

MONDAY:

- 08.20 - 08.35 Breakfast Club—available to all students
- 08.35 - 09.00 House Assembly/Tutor Group time
- 09.00 - 10.00 Lesson 1
- 10.00 - 11.00 Lesson 2
- 11.00 - 11.20 Break
- 11.20 - 12.20 Lesson 3
- 12.20 - 13.20 Lesson 4
- 13.20 - 14.00 Lunchtime
- 14.00 - 15.00 Lesson 5
- 15.00 - 16.00 Lesson 6

TUESDAY, THURSDAY & FRIDAY:

- 08.20 - 15.00 As above
- 15.00 - 16.00 ACE Sessions— extra-curricular clubs are available to KS3 students each term. Please see page 7 for examples of activities on offer.
- 15.00-16.00 KS4 timetabled lessons are in place for Years 9, 10 and 11.

WEDNESDAY:

- 08.20 - 08.35 Breakfast Club —available to all students
- 08.35 - 09.15 House Competitions
- 09.15 - 10.15 Lesson 1
- 10.15 - 11.15 Lesson 2
- 11.15 - 11.35 Break
- 11.35 - 12.35 Lesson 3
- 12.35 - 13.35 Lesson 4
- 13.35 Students finish for the day or take part in an ACE Club
- 13.45 - 14.15 Staff lunch
- 14.15 - 16.15 Staff Planning Time and Additional Learning for Years 9, 10 and 11.



ATTENDANCE AND PUNCTUALITY

General Attendance:

In preparing your child for adult life we make no apology for having such a stringent and tough approach to student attendance. We want all students to attend 100% of the time, however a minimum of 96% is expected. Places at colleges and opportunities in employment are becoming increasingly competitive and key skills that are being demanded are reliability, good attendance and punctuality. Therefore we need to set high standards at this stage to give your child the best opportunities in their adult life.

Rewarding Positive Attendance:

We are investing in positive attendance. All students with 100% attendance at the end of each term will receive a certificate and a reward. All students with attendance of 96% and above will receive a postcard and small reward at every half term. Students who have also improved their attendance during the school year will receive a reward postcard.

Punctuality:

At The Bourne Academy, constant lateness is unacceptable and not only disrupts the first class of the morning but also means that children miss out on a structured start to the Academy morning.

Parents/carers are responsible in law for ensuring that their child arrives at school punctually. All students should be in the Academy 8.40am at the latest.

Students arriving after 8.40am must have one of the following:

- A note from parent/carer advising why the student is late.
- A late pass which must be shown to the Head of House on duty.

Students who arrive late without a note, or a late pass (eg a young carer's late pass), will be placed in LOST (Loss Of Social Time) the same day. Late = LOST at break, in the first instance (doubled up to lunch, if not attended)

In addition, a student who arrives late without a note from you, or late pass, will be recorded as an unauthorised absence. If a student has ten or more unauthorised absences within a six week period, the Academy can take legal action which may take the form of a Penalty Notice from Bournemouth Borough Council.

Challenging poor attendance:

The Bourne Academy will not tolerate persistently poor attendance levels and have taken a number of measures to challenge poor attendance of individual students. This includes applications made to Bournemouth Borough Council for penalty notices to parents/carers of students with persistently poor attendance. Penalty notice applications will also be sought for any unauthorised holidays taken during term time without the written permission of the Principal. This will only be granted in the most exceptional of circumstances, so please bear this in mind when planning holidays.

If you have any queries regarding your child's attendance please contact their Head of House or the Education Social Worker, Jackie Beer.

THE BOURNE ACADEMY UNIFORM

The Bourne Academy uniform is as follows:

Girls Uniform:

- Dark charcoal regulation Academy jacket* - must be worn at all times in the Academy
 - Pink regulation Academy blouse* worn with a regulation House Pin Badge or white shirt (tucked in) with a regulation House tie*
 - Black and pink knee length Academy skirt* or black school trousers (not tight/stretchy material)
 - Black socks or tights and plain black leather or leather look shoes (no/low heels, no trainers and no coloured decoration/logos)
-
- PE Kit – Black & pink regulation Academy sports polo shirt *, black shorts or track suit bottoms
 - Dance kit—Black/purple/white t shirt with sleeves, black leggings or black tracksuit bottoms

Boys Uniform:

- Dark charcoal regulation Academy jacket *- must be worn at all times in the Academy White shirt (tucked in) with a regulation House tie*
 - Black trousers
 - Black socks and plain black leather or leather look shoes (No trainers and no coloured decoration/logos)
-
- PE Kit – Black & pink regulation Academy sports polo shirt *, black shorts or track-suit bottoms.
 - Dance kit—Black/purple/white t shirt with sleeves, black tracksuit bottoms

Optional extras for boys and girls:

- Black Academy jumper with pink piping *
- Black or pink hooded Academy sweat-top (for PE)*

** Denotes official Academy uniform*

- Only natural make up and natural hair colour is permitted at the Academy. No fake eye lashes.
- Coloured nail varnish and acrylic nails are NOT permitted.
- Jewellery is to be kept to a minimum, with only one stud earring in each ear and a watch permitted. Visible facial piercings and stretcher earrings are not allowed and students will be asked to remove them.
- Trainers, hoodies and other outside garments are not to be worn in the Academy.



Uniform is available from: CJI Clothing, 886 Wimborne Road, Moordown, BH9 2DR
www.cjiclothing.com

ACADEMY TRIPS

Throughout the year, we organise a regular programme of trips and expeditions to further enhance study, develop sporting and cultural activities and broaden students' experiences. Here is a small selection of trips taken in recent years:

National: 3 Peaks Challenge (Outdoor Ed), Marwell Wildlife Zoo (Science), Harry Potter Studios (Media), Phantom of The Opera (Performing Arts), Shakespeare's Globe Theatre (English), Electric Car Racing at Goodwood (Engineering).

International: Paris (French), Barcelona (Spanish), Dolomites (Outdoor Ed), Austria (Skiing), Belgium (History), Auschwitz (History), Iceland (6th Form Science) and New York.



REWARDS

- Gold Slips (+50 points) are from Teachers and are awarded to students who have gained 'Sustained Excellence in Lessons'
- Pink (KS3) and Purple (KS4) Slips (+10 points) are from Teachers and are awarded to students who have 'Excellent Participation in Lessons'
- Silver Slips (+20 points) are from Heads of House and are awarded for 'Outstanding Work in Class' or 'Excellent Self and/or Peer Evaluation'
- Yellow Slips (+5 points) are awarded by any member of staff to students for being 'A Positive Role Model'

At the end of each full term, students who have attained 100% attendance are entered into a draw to win a gift voucher or prize. Weekly House competitions take place every Wednesday morning during tutor group time and at the end of term, the winning House will be rewarded. Praise Postcards are sent home to parents and carers for students who achieve something good or produces excellent work.

EXAM RESULTS

GCSE SUMMARY 2019

The Bourne Academy is delighted to announce another outstanding set of examination results, both in terms of grades and levels of progress achieved.

Mark Avoth, Principal, said "I am delighted to say that The Bourne Academy has, once again, achieved a positive Progress 8 score. Our English 9 to 4 grade results have exceeded 70% for the fifth year running. Further congratulations should go to our Religious Studies students who achieved over 50% 9 to 7 grades. Well done everyone!"

A-LEVEL SUMMARY 2019

35% of all grades were A*- B across all subjects

60% of all grades were A*- C across all subjects

98% A* to E grades achieved

All Year 13 students have secured their choice of University or course of study.



FREE SCHOOL MEALS

ARE YOU ELIGIBLE?

Do you receive one of the following benefits:

- Income Support
- Income-Based Job Seeker's Allowance
- An income related employment and support allowance
- Support Under part V1 of the Immigrations & Asylum 1999
- Child Tax Credit, provided that you are NOT entitled to Working Tax Credit and have an annual income (as assessed by HM Revenues and Customs) that does not exceed £16,190 (as at July 2012)
- The Guarantee Element of State Pension Credit.

IF YOU HAVE ANSWERED 'YES' PLEASE READ ON

You may now qualify for free school meals and they are easy to apply for.

WHAT TO DO NEXT

If you think you may qualify, please request an application form or ask your child to pick one up from Reception. The form is relatively straight forward but if you have any queries please don't hesitate to ring us on 01202 528554.

You MUST complete the application form fully and provide all the information requested so that the Council can carry out a benefit check. Please return the completed form to:

Student Support Team,
Town Hall,
Bourne Avenue,
Bournemouth
BH2 6DY

HELPING YOU TO HELP US!

When applying for free school meals you are not only enabling your child to receive a balanced healthy meal at no cost to yourself every day, but you are assisting the Academy by adding to investment. We already provide a free breakfast to every student daily if they wish.



6TH FORM

The Bourne Academy 6th Form is housed in a purpose-built block and is inspirational, relevant and provides a high standard of education and support.

All of our courses have active links with various universities including Bournemouth University, The Arts University College Bournemouth and University College London (UCL). We also have close links with local and national employers, which will enable students to have a smooth transition into employment or degree programmes.

Since the 6th Form opened in 2013, results have consistently shown 98% above the national average, of students achieving grade A*- E each year and 2019 is no exception.

All our students gained a place at their choice of university or college with one opting for an apprenticeship. A fantastic achievement and is one of the key areas measured by the Government in terms of those in education, Employment or training (EET).

Each student is allocated a well matched mentor from the local business community, called a Bourne Ambassador.

CAREERS

Our careers programme is designed around the Gatsby benchmarks and it is still great to see how far ahead we are in the career opportunities we offer our students compared to national data.

The Bourne Academy has been recognised for its excellent work in careers and is now one of the top three performing UK schools for the Gatsby Good Career Guidance the gold standard of careers guidance measurement.

In 2013, Gatsby was commissioned to research what actions could improve career guidance in English schools and use eight clear benchmarks as a framework for improving careers guidance. These have been well received by schools, government and a wide range of stakeholders.

The table below details the benchmarks and shows how The Bourne Academy compares to the national average:

No.	Gatsby Benchmark	National average	The Bourne Academy
1	A stable careers programme	4%	100%
2	Learning from career and labour market information	30%	100%
3	Addressing needs of each pupil	9%	100%
4	Linking curriculum learning to careers	13%	100%
5	Encounters with employers and employees	37%	100%
6	Experiences in workplaces	39%	100%
7	Encounters with further and higher education	8%	100%
8	Personal guidance	46%	100%

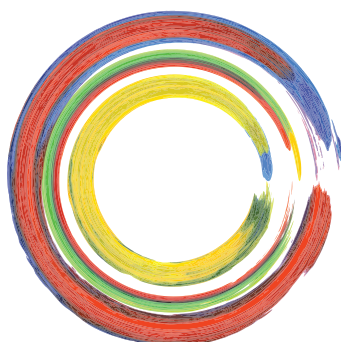
THE BOURNE ACADEMY SPONSOR CANFORD SCHOOL

In 2007, Canford School was approached by the Department for Education to consider sponsoring an academy (without financial input), by providing expertise, governors and support by sharing Canford's 'culture of excellence'. A key part of the vision, was that it would be at the heart of the community, offering local families an excellent education, new opportunities and facilities available to all. Raising students' expectations, building their self-confidence and teaching them appropriate skills that allow them to build a successful career and contribute to society were, and remain, central to The Bourne Academy's aims.

Canford's belief, that a good education depends crucially on the relationships between staff, students, parents and key stakeholders, was another core part of the vision. Mutual support, pride, ambition, trust and high expectations combine to allow impressive academic achievements against a background of respect. The Academy's vision is articulated clearly through the mnemonic ASPIRE: to develop citizens who are Ambitious, Self-confident, Physically literate, Independent learners, Resilient and Emotionally literate.

Canford School is one of the top independent schools in the country and Academy students have the opportunity to apply for a scholarship to Canford's 6th Form. Since 2011, nine Academy students have gained a two year scholarship before going on to University.





THE **BOURNE** ACADEMY

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