



# Welcome – Virtual Sixth Form Induction

MR TAAFE & MRS WOODINGS



Everyone is a learner and everyone is a teacher.

# Housekeeping

- ▶ Mute
- ▶ Pin Mr Taafe/Mrs Woodings
- ▶ Questions – ‘hands up’ function/chat

DISCLAIMER – Session being recorded. Turn off your video if you are not happy to feature



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## Introduction

- ▶ Covid-19
- ▶ Exam results and enrolment
- ▶ Tutor time & PIXL Edge
- ▶ Enrichment opportunities
- ▶ EPQ
- ▶ Careers support
- ▶ Bursary & admin
- ▶ Questions
- ▶ Don't Break the Chain (motivational video)



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# Impact of Covid-19

## Challenges

- ▶ Health
- ▶ School closures
- ▶ Limited/no contact time with teachers
- ▶ Remote learning
- ▶ Motivation
- ▶ Organisation
- ▶ Unanswered questions/uncertainty

## Opportunities

- ▶ Demonstrate resilience, determination & organisation
- ▶ Help the community
- ▶ Stay connected with vulnerable
- ▶ Be better prepared for further independent study at University
- ▶ Be more work ready

*In the future you will be able to talk about how you tackled this period with determination and leadership. Don't have any regrets*



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## Results Day - Enrolment

- ▶ Thursday 20<sup>th</sup> August 9.00am collect results
- ▶ Application information with results (3 letters)



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## What will happen at enrolment?

- ▶ TBA students, you will receive a separate envelope explaining your options (given your results)
- 1. If you have met the criteria for the subjects you chose on your application form and wish to enrol, you will simply have to tick a box and return the letter
- 2. If you didn't meet criteria for your subject selections but met criteria for other subjects or wish to change options you will need to see Mr Taafe or Mr St John
- 3. If you didn't meet TBA 6<sup>th</sup> form criteria, you should meet Mrs Woodings to discuss your options
- ▶ External students please attend with the required documents



# Enrolment Day

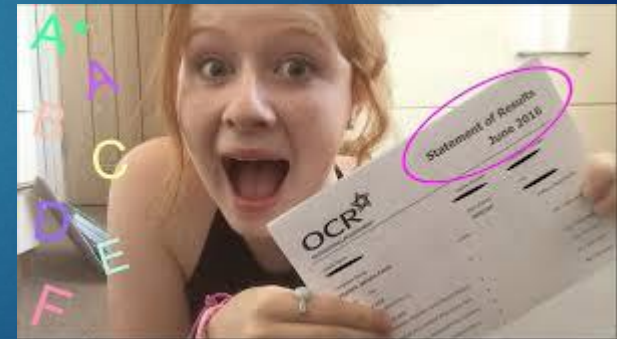
You will need to bring :-

Official GCSE results certificate

External Students

Formal identification i.e. Birth Certificate, passport

Proof of address



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## Transition work

- ▶ Situation = widening gap
- ▶ Remote learning
- ▶ Be ready
- ▶ No guarantees



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# Tutor Groups and Tutor Time

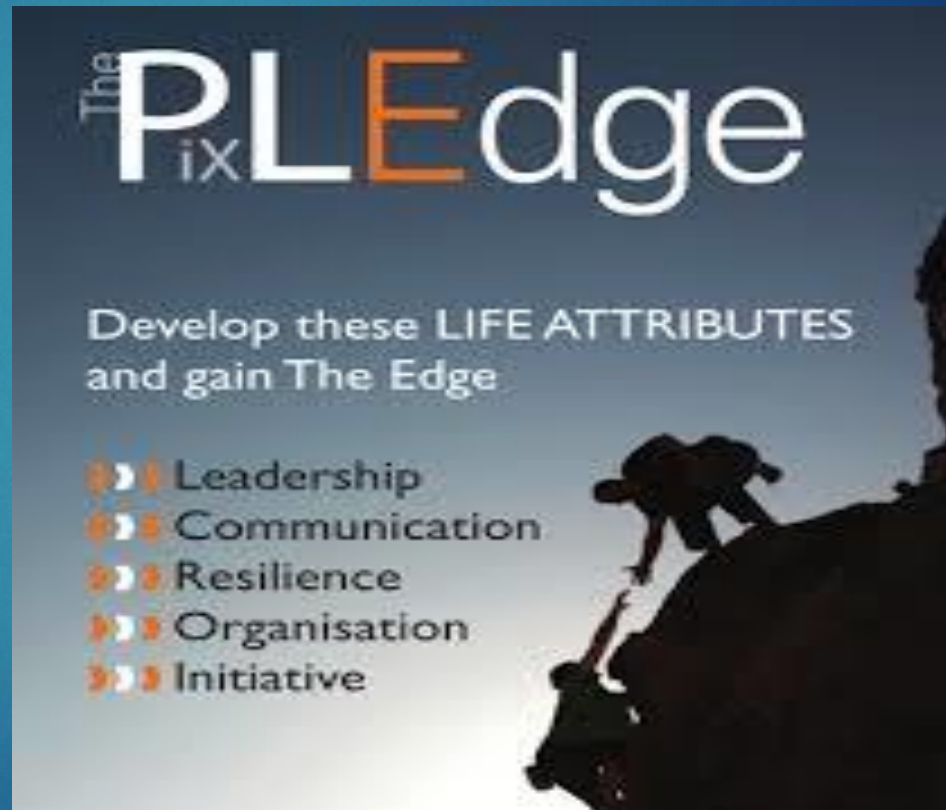
- ▶ Year 12 Tutor Groups
- ▶ Set activities every morning
- ▶ Attendance compulsory P1 days & Wednesdays
- ▶ Assemblies
  
- ▶ Attendance & Punctuality



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# PiXL EDGE

<https://theedge.pixl.org.uk/>



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## Enrichment

A Level Mindset

EPQ

Duke of Edinburgh

Sports & Performing Arts

MOOCS

University Exploration

National Citizenship Service

Work Experience (extended option)

Bourne Ambassadors

Canford Partnership

Enterprise

Educational visits

And more...

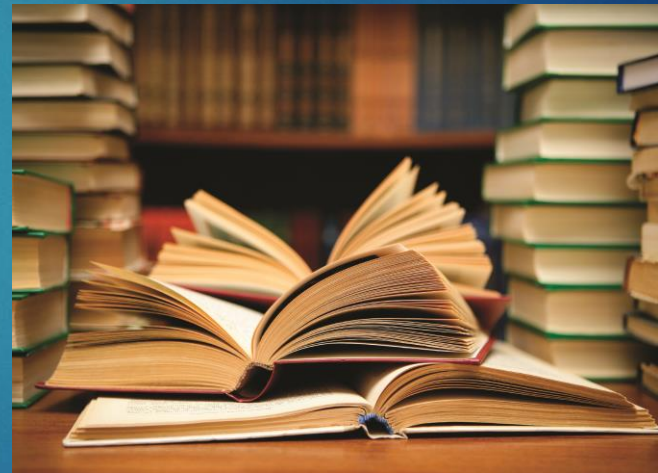


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## EPQ

You will opt for 3 A Level (or equivalent) subjects.

In addition you will be offered the opportunity to complete the Extended Project Qualification (EPQ)



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## Careers Support

- ▶ One to One guidance from Mrs Woodings
- ▶ Unifrog
- ▶ Apprenticeship and job application support
- ▶ CV Checking
- ▶ Business talks and opportunities
- ▶ Oxbridge specialist support



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## Bourne Ambassadors

- ▶ Mentoring scheme for all sixth formers
- ▶ Develop networking skills and meet a variety of business men and women
- ▶ They will offer mentoring and an opportunity to visit their workplace
- ▶ A fabulous addition to your CV/Personal statement



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## Work Experience July 2021

- ▶ Year 12 –It is compulsory that you source your own placement
- ▶ Mrs Warren will support you through the process
- ▶ Opportunities for extended work experience and summer schools and internships



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## University Exploration Trip April 2021



CARDIFF  
UNIVERSITY  
PRIFYSGOL  
CAERDYDD



- ▶ Includes Bed and Breakfast, transport and activities
- ▶ Opportunity to visit the cities and universities of Bath, Bristol and Cardiff
- ▶ Bed and Breakfast at Youth Hostel central Bristol location



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## Target Setting

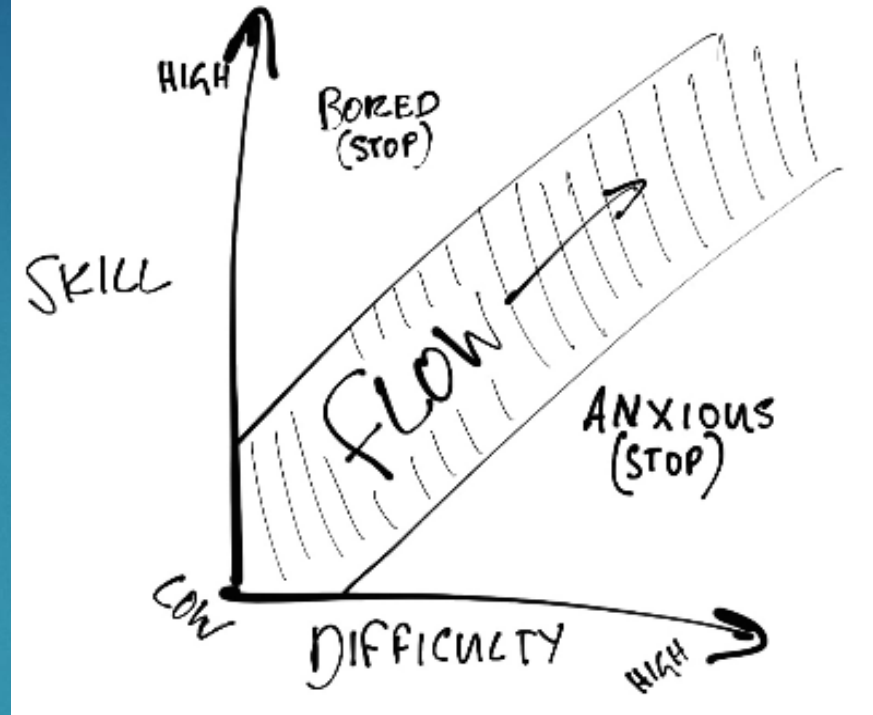
Why set academic targets?

Motivate

Something to aim for

Monitor progress

Help identify any potential issues



*In psychology, a **flow** state, also known as being in **the zone**, is the mental state of operation in which a person performing an activity is fully immersed in a feeling of energized focus, full involvement, and enjoyment in the process of the activity.*



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## How will we know what our targets are?

Average GCSE Scores will be the key factor to setting and aspirational but achievable target for your subjects in Sixth Form

## How will we monitor your progress?

Data entry  
Progress meeting  
Correspondence home

## Personalized programmes of intervention



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## Bursary

- ▶ Students who need some financial support to help them stay in education or training after 16 can apply to their school, college or training provider for the new 16-19 Bursary Fund.



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# First Day Back!

Monday 7<sup>th</sup> September - Watch this space



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Don't Break the Chain...



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