



THE **BOURNE** ACADEMY

STUDENT WELCOME BOOKLET 2021

Ambitious... Self-confident... Physical literate... Independent learning... Resilient... Emotional literate



OUR FACILITIES



WELCOME FROM THE PRINCIPAL



Dear Parent/Carer and Student,

At The Bourne Academy we will develop literate, numerate, global citizens who ASPIRE, they are; **Ambitious, Self-confident, Physically literate, Independent learners, Resilient, Emotionally literate.**

We promise that, by working with you, we will strive to ensure your child achieves their absolute best, is safe and happy, and challenged to think and be creative.

We are all here to learn. We will all treat each other with respect, whether child or adult, and we will celebrate everyone's successes, whatever role they are in. Learning is a journey involving making decisions and making mistakes. It is the discovery of new ideas and new answers. At The Bourne Academy it is safe to make mistakes and not to know the right answer.

We believe that all students should be empowered to achieve and aspire to the highest level, be treated with respect, treat others with respect and enjoy the Academy. We do not tolerate any form of bullying, whether emotional or physical. Behaviour which is not respectful or which prevents people from learning, is not tolerated.

Our specialisms of Engineering & Design and English help us to encourage creativity across all aspects of learning. The quality of teaching and learning is at the centre of our success and The Bourne Academy's talented and committed staff will support and work with your child so that they go out into the world as a self-confident thinking person, able to communicate and empathise with others, looking for opportunities to be successful and eager to carry on learning for the rest of their lives.

We look forward to your support in this most important of journeys.

Kind regards,

M Avoth

TRANSITION

At The Bourne Academy, we understand that the transition from primary to secondary school is an exciting time but that it can also be daunting for pupils. Our transition programme is designed to give your child the best possible start to secondary school life.

Transition Contacts:

Mrs Hayley Betteridge

SENDCo, Head of Trinity House & Transition Lead

Hayley.Betteridge@thebourneacademy.com

Miss Rhianne Mason

Administrator to Heads of House, SENDCo & Admissions

Rhianne.Mason@thebourneacademy.com

Main School Office phone number: 01202 528 554

OFSTED

Our OFSTED report clearly shows the quality and high standard of education at The Bourne Academy. We look forward to an exciting and successful relationship with you over the next five years. Below is an extract from our last Ofsted report:

OFSTED 2019

The Bourne Academy is a welcoming and inclusive school. Pupils and staff are proud to be members of the school community. The views of many pupils are reflected in the comment made by one, who said, 'The school helps me to be the best version of myself.' The school is a calm place to learn. Pupils are respectful, friendly and polite. They look out for each other and look after the school environment. They feel safe and supported by school staff. Bullying is rare, and staff deal with it well. Staff model respectful behaviour and pupils respond positively. Leaders' ambition for pupils to aspire runs deeply throughout the school. It is reflected in the design of the curriculum and pupils' subject choices. Leaders reward pupils for improving their work and attendance. The school values its many clubs and extracurricular opportunities. Recitals and performing arts activities are well attended by pupils and parents. Pupils are proud of the Greenpower club's success as international finalists at Silverstone racetrack. Staff know their pupils well. Teachers support pupils when they are unsure about their learning. Pupils now know and remember more in their time at the school. This is helping them to achieve.

YOUR CHILD'S FIRST DAY – FAQs

2021 Transition Day Date TBC

Due to the COVID 19 outbreak, we will contact parents/carers in regard to the transition programme. We are hopeful a transition event can go ahead in the summer term. The details of the start of term will be published on our website and parents/carers will receive communication from the Principal prior to September.

Where should students go on their first day?

Students should arrive via the Academy main entrance and make their way to the Lawn. Staff will be on the main doors to welcome students and will direct them through to the Lawn area.

What time should students arrive for?

Due to the COVID 19 outbreak, we will contact parents/carers with the details of your child's first day including a start time.

What do the students need to bring?

Please bring all items required for a normal school day: bag, clear pencil case, black/blue pen, green pen, ruler, rubber, pencil, calculator, PE kit and trainers. Your child should bring a packed lunch if they do not wish to purchase food from the school canteen. We use a cashless system in the canteen. Money should be uploaded onto your child's account in advance. Parents/carers will be notified of how to do this in due course.

What will students do on the first day?

Students will spend time with their tutor and learn about how their timetable will work on a daily basis. They will also experience some lessons and meet some of their teachers.

What happens at lunch?

Please bring either a packed lunch or money to purchase lunch from the canteen on the first day. Your child will not need money to purchase food if you have already put money on their online account. Year 7 will be given priority to access the canteen for the first week and will enter the canteen early to ensure that they feel comfortable and confident with the system. If students had free school meals at primary school, then we automatically get this information, and they will have their account credited online.

What will students study in each subject?

Please refer to the school website, using the 'Students' tab and then select the relevant 'area of learning'. You will be able to click on each subject and the Key Stage 3 curriculum outline will be viewable.

Is uniform required?

Full uniform must be worn. Please see the uniform guide within this booklet and details are on our website under the 'Parents' tab.

THE ACADEMY DAY

All students at The Bourne Academy will work on a two week timetable, Week A and Week B. Each tutor will explain how this will work in more detail on the first day.

MONDAY:

08.20 – 08.35	Academy doors/gates open to pupils (Note, due to Covid 19, students have staggered start times for arrival. You will be notified if this remains the case in September).
08.35 – 08.35	Year 7 Line Up and Registration
08.35 – 09.10	Tutor time
09.10 – 10.10	Lesson 1
10.10 – 11.10	Lesson 2
11.10 – 11.30	Break (End of break warning bell at 11.25)
11.30 – 12.30	Lesson 3
12.30 – 13.30	Lesson 4
13.30 – 14.00	Lunchtime (End of break warning bell 13.55)
14.00 - 15.00	Lesson 5
15.00 - 16.00	Period 6 (Monday only) / ACE Clubs available (see website for further information)

TUESDAY, THURSDAY & FRIDAY:

08.20 - 15.00	As above
15.00 – 16.00	ACE Sessions— <i>extra-curricular clubs are available to KS3 students.</i>
15.00 – 16.00	KS4 timetabled lessons are in place for Year 9, 10 and 11.

The school timetable on a Wednesday is slightly different during both Week A and Week B. The timetable on a Wednesday is as follows:

WEDNESDAY:

08.20 – 08.35	Academy doors/gates open to pupils (Note, due to Covid 19, pupils have staggered start times for arrival. You will be notified if this remains the case in September).
08.35 – 08.35	Year 7 Line Up and Registration
08.35 – 09.15	Tutor time
09.15 – 10.15	Lesson 1
10.15 – 11.15	Lesson 2
11.15 – 11.35	Break
11.35 – 12.35	Lesson 3
12.35 – 13.35	Lesson 4
13.35 – 14.35	Students finish for the day or take part in an ACE Club <i>Additional Learning for Year 9, 10 and 11 students.</i>

KS3 & KS4 CURRICULUM



Subjects for KS3:	Year 7 Hours per week:	Year 8 Hours per week:
Maths	4	4
English	4	4
Science	3	3
French	1	1.5
Spanish	1.5	1
History	1	1
Geography	1	1
PE	2	2
Dance	1	1
Drama	1	1
Art	1	1
Music	1	1
Technology Engineering & Design (TED) & Food & Nutrition	2.5	2.5
Religious Studies	1	1
Computing	0.5	0.5

Subjects for KS4:	Year 9 Hours per week	Year 10 Hours per week:	Year 11 Hours per week:
Maths	5	5	5
English	5	5	5
Science	5	5	5
PE	1	1	1
Chosen Options x 4 Subjects	10	10	10

ASPIRE

Students will develop into literate, numerate, global citizens who ASPIRE.

Students are assessed through subject-led Aspire Days where they spend the day working in teams on various projects, as the curriculum is taught through the Academy competencies:

Ambition

Self Confidence

Physical Literacy

Independent Learning

Resilience

Emotional Literacy

There is one Aspire Day scheduled for each term, these are centered around set themes with fun activities in each subject area. Some examples of previous themes are, World Book Day, Ambition and Conservation.



ACADEMY ACHIEVEMENTS

2020-21

- ◆ Students win first prize in National Enterprise competition with their pitch and design of the Applezilla Grenade bar, which has been produced and can now be purchased in shops
- ◆ The Bourne Academy Celebrates 10 years as an Academy and it's successful partnership with Canford School
- ◆ Online Concerts 'Rockdown Sessions' keep community upbeat through national lockdowns.

2019-20

- ◆ Ofsted inspection—Academy retained 'Good' rating. *The Bourne Academy is a welcoming and inclusive school. Pupils and staff are proud to be members of the school community. The views of many pupils are reflected in the comment, 'The school helps me to be the best version of myself.'* Ofsted 2019
- ◆ 27th Best performing school in the National Greenpower scratch built F24 Competition & won Best Mascot in the World
- ◆ DofE students have spent 949 hours learning a skill, 1547 hours doing a physical activity and 1404 hours volunteering in the local community.

2019-20

- ◆ Duke of Edinburgh students spent 351 hours learning a skill, 221 hours doing a physical activity and 286 hours volunteering; some students had tea with HRH Prince Edward at Canford School
- ◆ Positive 'Progress 8' score of +0.13 places us 9th out of 55 similar schools nationally, for levels of progress
- ◆ 100% of 6th Formers achieved A* – E grades, all gaining their first choice university/course of study for a 4th year running.

2017-18

- ◆ TBA appeared in State of the Nation Careers and Enterprise Company as an example of best practice - one of only three UK schools to reach all categories of 'Outstanding'. Also recognised as one of the top three UK schools in Gatsby 'Good Career Guidance' evaluation
- ◆ Academy History teacher chosen to partner top Oxford professor in learning project
- ◆ Academy reaches £5000 target to build Teacher's House at the Osiligi Obaya Primary School, Kenya.

2016-17

- ◆ Academy beat 27 other schools, winning JP Morgan Careers Challenge final in London
- ◆ Dorset's Boccia Silver Medallists
- ◆ Dame Julia Cleverdon and Lord Lieutenant Angus Campbell endorses Academy.

2015-16

- ◆ Music Teacher, Mr Mastrocola wins Daily Echo Regional Secondary Teacher of the Year award
- ◆ Rated 7th out of 55 similar schools nationally and is the highest attaining school in Bournemouth
- ◆ Wayne Sleeps and Professor Lord Winston visit Academy for talk, debate and dance masterclasses.

2014-15

- ◆ Ofsted found the Academy to be GOOD with some outstanding features
- ◆ Academy launches own charitable trust called The Bourne Foundation and an Alumni Association
- ◆ Academy welcomes regular international student visitors and groups.

2012-14

- ◆ Academy opens new buildings and Sixth Form
- ◆ Placed 16th (out of 400 schools) at the Greenpower car racing competition at Merryfield
- ◆ Olympian, Saskia Clark (silver medallist in sailing) opens newly refurbished Sports Hall.

FACTS, FIGURES & ENRICHMENT



- ◆ In 1937 two single-sex schools were built and in 1967 amalgamated to become Kingsleigh Secondary School. After major refurbishment in 2000, the school was re-named Kings High and in 2007, The Department for Education approached Canford School to become the sponsor.
- ◆ In September 2010, the newly renamed 'The Bourne Academy' opened.
- ◆ The Bourne Academy is an all-abilities state school for boys and girls aged 11 to 18 years old.
- ◆ The Academy's specialisms are Engineering & Design and English.
- ◆ Each House is run by a Head of House who offers pastoral care and support.
- ◆ Each House has several tutor groups of vertical ages. Each tutor group has a dedicated tutor.
- ◆ The Academy is set in over 23 acres of grounds, 6km north of Bournemouth Town Centre and the site includes sports fields, a MUGA with AstroTurf and floodlights, a wooded copse and a lake for Outdoor Education use.

ACE CLUBS

A - Additional Learning

C - Catch Up

E - Enrichment

Each ACE club and activity will develop your ASPIRE competencies and help students to create evidence that they will be able to use towards their annual ASPIRE Award. 30+ clubs are offered each term, please see below a small selection available to all students:

Girls Street Dance

Boys Street Dance

Drama

Glee Band (Music)

Chess

Bake Club

Table Tennis

Football (*boys & girls*)

Faze Combat (Self defence)

Duke of Edinburgh

Maths Club

Green Power

Athletics

Coding

Homework

The Sun Project

Creative Arts

OUR UNIFORM



Girls Uniform:

- ◆ Dark charcoal logo'd regulation Academy jacket* - *must be worn at all times in the Academy*
- ◆ Pink regulation Academy blouse* worn with a regulation House Pin Badge or white shirt (tucked in) with a regulation House tie*
- ◆ Black and pink **knee length** Academy skirt* or black school trousers (*not tight/stretchy material*)
- ◆ Black socks or tights and plain black leather or leather look shoes (*no/low heels, no trainers and no coloured decoration/logos*)
- ◆ PE Kit – Black & pink regulation Academy sports polo shirt *, black shorts or track suit bottoms
- ◆ Dance kit—Black/purple/white t shirt with sleeves, black leggings or black tracksuit bottoms

Boys Uniform:

- ◆ Dark charcoal logo'd regulation Academy jacket *- *must be worn at all times in the Academy*
- ◆ White shirt (tucked in) with a regulation House tie*
- ◆ Black trousers
- ◆ Black socks and plain black leather or leather look shoes (*No trainers and no coloured decoration/logos*)
- ◆ PE Kit – Black & pink regulation Academy sports polo shirt *, black shorts or track-suit bottoms.
- ◆ Dance kit—Black/purple/white t shirt with sleeves, black tracksuit bottoms

Optional extras for boys and girls:

- ◆ Black Academy jumper with pink piping *
- ◆ Black or pink hooded Academy sweat-top (for PE)*

*** Denotes official Academy uniform* which must be purchased from CJI Clothing Ltd,
886 Wimborne Road, Moordown, Bournemouth BH9 2DR | 01202 513387 | www.cjiclothing.com**

- ◆ Only **natural make up** and **natural hair colour** is permitted at the Academy. No fake eye lashes.
- ◆ Coloured nail varnish and acrylic nails are **NOT** permitted.
- ◆ Jewellery is to be kept to a minimum, with only **one stud earring in each ear** and a watch permitted.
- ◆ Visible facial piercings and stretcher earrings **are not allowed** and students will be asked to remove them.
- ◆ Trainers, hoodies and other outside garments are not to be worn in the Academy.

HOUSES & YEAR GROUPS

The House system is named after the lighthouses standing at various points along the south coast, providing illumination, navigation and safe harbour for mariners and wayfarers. We at The Bourne Academy aspire to do likewise for all our students.

Every individual's needs and aspirations are important and the Academy seeks to value every child and adult associated with us. We aim to create a culture in which every person is treated with dignity and respect. The vertical House Tutor relationship is the foundation of the Academy's care, fostered by daily contact in tutorials. Each House has a team of dedicated tutors and is monitored by its own Head of House. We also have a Head of Year 11 and a Head of 6th Form:

HEADS OF HOUSE:

Anvil—Miss Orchard

Calshot—Miss Lewis

Hurst—Miss Brown

HEADS OF HOUSE:

Kingswear—Miss Farrell

Portland —Mrs Twigg

Trinity—Mrs Betteridge

HEADS OF YEAR:

Head of Year 11—Mr Peacock

Head of 6th Form—Mr Taafe

Please note that Mrs Twigg is currently acting Anvil HOH, covering for Miss Orchard who is on maternity leave.



REWARDS

Academic

House Points

Postcards Home

Subject Awards

Weekly Rewards

Pastoral

Celebration Assemblies

Attendance Awards

HOH Commendation

Tutor Commendation

Character

ASPIRE Nominations

Principal's ASPIRE Reward

House Points

'Go for 1000' House Point challenge ASPIRE Award

TERM DATES

Autumn Term	2 September 2021 to 17 December 2021
Half Term	25 October to 29 October 2021
Christmas Holiday	20 December 2021 to 3 January 2022
Spring Term	4 January 2022 to 8 April 2022
Half Term	21 February to 25 February 2022
Easter Holiday	11 April 2022 to 22 April 2022
Summer Term	25 April 2022 to 22 July 2022
Half Term	30 May 2022 to 3 June 2022
Summer Holiday	From 25 July 2022



MEDICAL

At The Bourne Academy, Mrs Copeline Irvine is our First Aid Lead who can be contacted by e-mail (rachael.ci@thebourneacademy.com) or by telephone 01202 528 554. Mrs Copelin Irvine and her team are able to treat minor injuries which inevitably happen from time to time. If your child becomes unwell at school and needs to go home, you will be contacted using the telephone number on your data collection form. Where possible, please give the school alternative numbers along with a mobile. Students' medication can be kept in a secure storage with arrangement with Mrs Copeline Irvine, students should not be carrying medication on their person and this should be handed to Reception, preferably by an adult. Children should not call home from their mobile phones if unwell.

STUDENT INFORMATION

The Bourne Academy has a 'no mobile phone' policy, so please make sure that all mobile phones are switched off and kept in your child's bag during the school day. Headphones are also not permitted for use at school. Pupils should not bring valuables to school. Students are required to carry their belongings around with them during the school day, there are no lockers available. Therefore, please ensure your child's bag is robust and strong. Please ensure that all clothing, PE kit, coats are all named. This will ensure that any misplaced item can be returned directly to your child.

At the beginning of the academic year, students will be given a Student Planner book which will help them to plan their work. Parents are expected to monitor and sign Student Planners weekly. The Student Planner forms part of student's essential equipment.

The 'Show My Homework' app is used to record home learning tasks and submitting completed independent learning. Parents/carers will receive further information about this.

BEHAVIOUR POLICY

Detentions

A teacher will give a student a Detention the next day or as arranged with parent/carer, if they:

- ◆ are sent to buddy
- ◆ have not given in homework

The teacher will put a reminder in the student's planner in the lesson to say when the Detention will be eg. after school, at break etc, and how long the Detention will be for. The Detention will focus on planning how the same thing will not happen again, eg how the student's attitude to learning will be different or how the student will make sure that homework is handed in on time.

Punctuality to school

Students who arrive late (without a pass eg. young carers) are placed in LOST (loss of social time) in C&E9 for break time the same day. If they do not attend, they will be put in lunch time LOST in C&E9. Non-attendance to both is sanctioned by the Head of House e.g. hour at the end of the day.

Late to lessons

If a student is late without good reason to a lesson, the class teacher will arrange for the student to make up the time in a break convenient to the teacher.

Breaking other rules in the Academy

If a student breaks everyone's right to a clean and hygienic environment, e.g. by chewing gum or dropping litter, they will do community service the next break or lunchtime, overseen by the Academy Facilities Manager. Member of staff tell student to report to Site Office next break/lunchtime.

If a student is defiant, e.g. walks out of a lesson, refuses to hand over a mobile phone or personal music device, they will be Green slipped. If the defiance continues the student may be excluded.

If a student is highly aggressive or threatening, swears at an adult, or completely destroys the learning of others, they will be excluded.

If a student swears in earshot of the adult taking the class, but not at another person, remind them of the Academy rule of respecting each other. If the student continues to do this, it will be seen as deliberate use of offensive language and the student will be excluded.

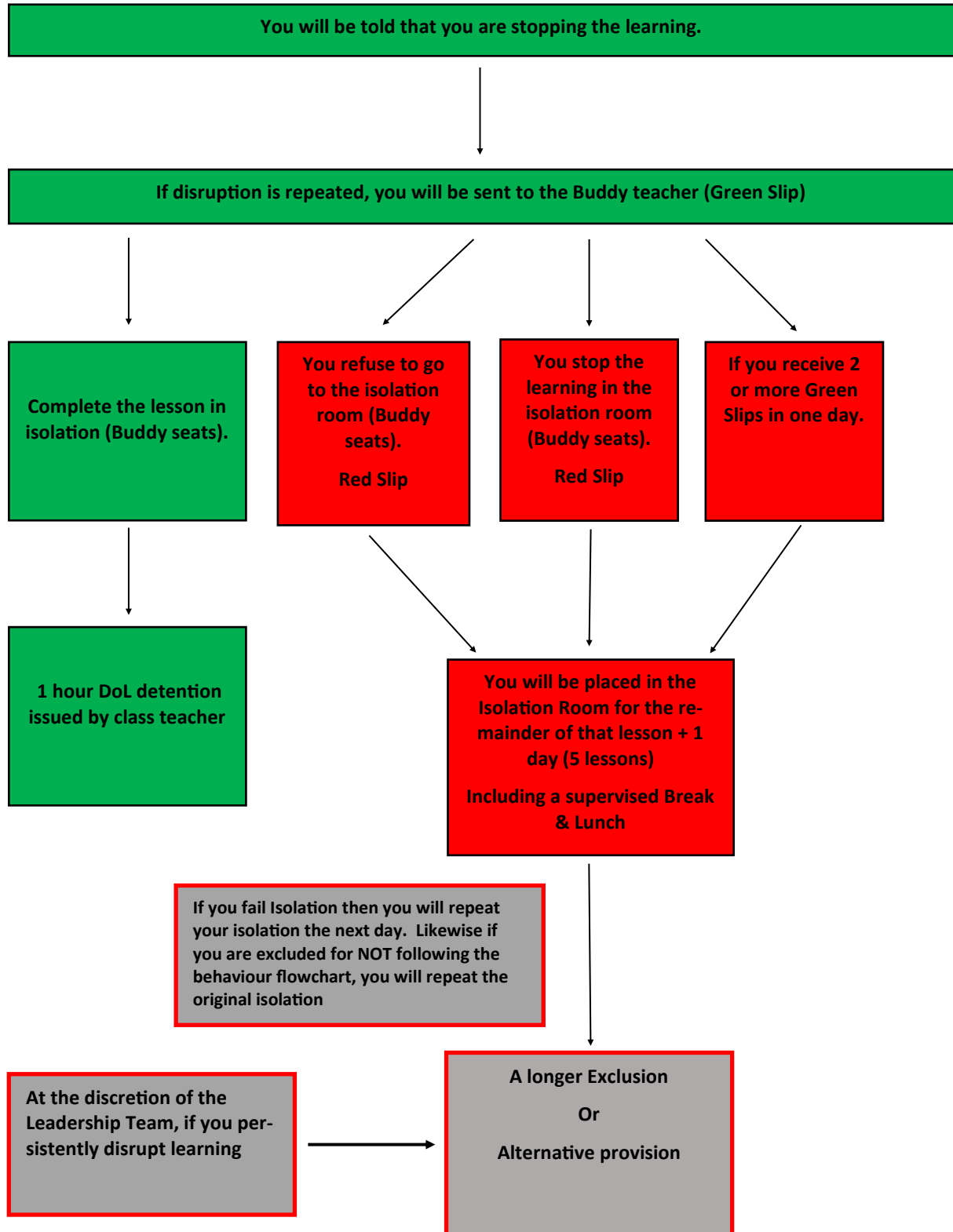
If a student fails to bring their planner to the Academy their tutor phones home and gives a planner sheet to the student. The tutor also gives a LOST (Loss Of Social Time) to the student for break that day – i.e. the student goes to a designated room for a supervised break detention. If they do not attend, they will attend LOST at lunch-time on the same day. Non-attendance to both is sanctioned by the Head of House (HOH) e.g. hour at the end of the day.

If a student misbehaves during social times e.g. boisterous behaviour, they should receive a warning. If they repeat the behaviour they should be taken/sent to LOST in the designated room. The HoH will monitor this behaviour. If poor behaviour continues, student will be in LOST for a given period of time. Poor behaviour in The Hub or on The Lawn e.g. leaving litter/refusing to put in bin, could result in a short-term ban from these areas.

BEHAVIOUR POLICY

Discipline Plan Flow Chart for Classroom Control

If your behaviour stops the learning in a classroom:



ACADEMY GUIDELINES

Ambitious... Self-confidence... Physical literacy... Independent learning... Resilient... Emotional literacy

At The Bourne Academy, we:

... will always:

- ◆ Be polite to everyone
- ◆ Sit where the teacher asks us to
- ◆ Learn and help others to learn
- ◆ Show the same level of respect to all adults in the classroom
- ◆ Keep phones and music players turned off in our bag
- ◆ Be careful about the language we use to each other
- ◆ Walk on the left
- ◆ Hold doors open for each other
- ◆ Queue without pushing in
- ◆ Eat only in the Hub or picnic areas
- ◆ Show that we are proud of our Academy

... will never:

- ◆ Shout aggressively at another person
- ◆ Humiliate or be sarcastic about another person
- ◆ Laugh at anyone else—only with them
- ◆ Smoke or be with anyone else who is smoking
- ◆ Chew gum
- ◆ Drop litter
- ◆ Wear our coats indoors



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www.thebourneacademy.com |  [@BourneAcademy](https://twitter.com/BourneAcademy)

