



THE BOURNE ACADEMY



2022 - 2023 PROSPECTUS

A MESSAGE FROM THE PRINCIPAL



Welcome To The Bourne Academy.

At The Bourne Academy we promise that, by working with you, we will strive to ensure your child achieves their absolute best, is safe and happy, and challenged to be creative and to think.

We are all here to learn. We will all treat each other with respect, whether child or adult, and we will celebrate everyone's successes, whatever role they are in. Learning is a journey involving making decisions and making mistakes. It is the discovery of new ideas and new answers. At The Bourne Academy it is safe to make mistakes and not to know the right answer.

We believe that all students should be empowered to achieve and aspire to the highest, be treated with respect and treat others with respect, and enjoy the Academy. We do not tolerate any level of bullying, whether emotional or physical. Behaviour which is not respectful or which prevents people from learning, is not tolerated.

Our broad and balanced curriculum provides students the opportunity to excel academically whilst also encouraging creativity across all aspects of learning. With the quality of learning and teaching is at the centre our success and The Bourne Academy's talented and committed staff will support and work with your child so that they go out into the world as a self-confident thinking person, able to communicate and empathise with others, looking for opportunities to be successful and eager to carry on learning for the rest of their lives.

We look forward to supporting you in this most important of journeys.

With best wishes,

Mr M Avoth
Principal

AREAS OF LEARNING & CURRICULUM

The tables below outline the number of hours students spend studying different subjects per week. In Key Stage 4 (Years 9, 10 & 11), students study the core subjects plus four chosen option subjects from the curriculum.

Subjects for KS3:	Year 7	Year 8
Maths	4	4
English	4	4
Science	3	3
French	1	1.5
Spanish	1.5	1
History	1	1
Geography	1	1
PE	2	2
Dance & Drama	1	1
Art	1	1
Music and MiSST	1.5	1.5
Religious Studies	1	1
Computing	0.5	0.5
Technology, Engineering & Design (TED) & Food	2.5	2.5

Subjects for KS4:	Year 9	Year 10	Year 11
Maths	5	5	5
English	5	5	5
Science	5	5	5
PE	1	1	1
Chosen options: 4 subjects	10	10	10

AWE

ARTS & PHYSICAL WELLBEING

- Art
- Photography
- Media
- Food and Nutrition
- PE
- Outdoor Education
- Drama
- Dance
- Music
- Performing Arts

C&E

COMMUNICATION & ENQUIRY

- English Language
- English Literature
- Literacy
- Modern Foreign Languages

HU

HUMAN UNDERSTANDING

- Geography
- History
- Psychology
- Religious Studies
- Sociology
- Criminology
- Travel & Tourism

STEM

SCIENCE, TECHNOLOGY, ENGINEERING & MATHS

- Sciences
- Design & Technology
- Engineering
- Mathematics (including Numeracy)
- Computing
- Business Studies
- Product Design
- Child Development



THE ACADEMY DAY

MONDAY:

- 08.30 - 8.40 Gates Open/Gates Close
- 08.40 - 09.10 House Assembly/Tutor time/Reading/Numeracy
- 09.10 - 10.10 Lesson 1
- 10.10 - 11.10 Lesson 2
- 11.10 - 11.30 Break
- 11.30 - 12.30 Lesson 3
- 12.30 - 13.30 Lesson 4
- 13.30 - 14.00 Lunchtime
- 14.00 - 15.00 Lesson 5
- 15.00 - 16.00 Lesson 6

TUESDAY, THURSDAY & FRIDAY:

- 08.30 - 15.00 As above
- 15.00 - 16.00 ACE Sessions
- 15.00-16.00 KS4 timetable lessons: Years 9, 10 & 11 (Thursday only)

WEDNESDAY:

- 08.30 - 8.40 Gates Open/ Gates Close
- 08.40 - 09.15 Tutor group SMSC time
- 09.15 - 10.15 Lesson 1
- 10.15 - 11.15 Lesson 2
- 11.15 - 11.35 Break Gates Open/ Gates Close
- 11.35 - 12.35 Lesson 3
- 12.35 - 13.35 Lesson 4
- 13.35 Students finish/ACE Clubs/ Additional Learning Year 11



ACE

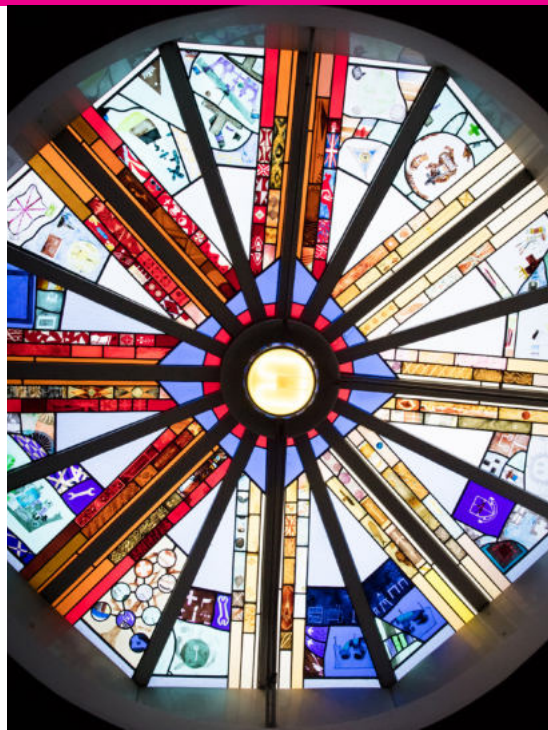
A - Additional Learning

C - Catch Up

E - Enrichment

Each ACE club and activity will develop your ASPIRE competencies and help students to create evidence that they will be able to use towards their ASPIRE Award. 30+ Clubs are offered each term, please see below a small selection available to all students:

Homework Club	GALS/LADS	Duke of Edinburgh
Bourne Movement	Rugby	Bourne Band Club
Gardening	Samba (Music)	Art Club
Faze Combat	Creative Arts	All Star TED
Greenpower	Acting	Creative Writing
Coding Club	Cooking	Maths Club
Choir	Chess	
Football	Netball	



THE ACADEMY HOUSE SYSTEM

The Academy's House system is named after the lighthouses standing at various points along the south coast, aiding navigation, providing illumination, and safe harbor for mariners and wayfarers. We at The Bourne Academy aspire to do likewise for all our students.

The Heads of Houses offer pastoral care and support, as well as mentoring, progress and development throughout the students' Academy life; parents are encouraged to contact Heads of House if they have any concerns or worries at any time.

House:	Head of House:
Anvil	Miss Orchard
Calshot	Miss Lewis
Hurst	Miss Brown
Kingswear	Miss Farrell
Portland	Mrs Twigg
Trinity	Mrs Hitchins

Head of Year 11	Mr Peacock
Head of Sixth Form	Mr Taafe



BUILDING CHARACTER – ASPIRE

At The Bourne Academy we are committed to creating well rounded students who are well prepared for their futures. We deliver a variety of lessons, workshops, trips, activities and interventions to help support our ASPIRE ethos including three ASPIRE days each year. ASPIRE stands for Ambitious, Self-Confident, Physically Literate, Independent, Resilient and Emotionally Literate.

Students will develop into literate, numerate, global citizens who ASPIRE. Students are assessed through subject-led Aspire Days. They spend the day working in teams on various projects, as the curriculum is taught through the Academy competencies:

Ambition
Self Confidence
Physical Literacy
Independent Learning
Resilience
Emotional Literacy



The ASPIRE Award is all about helping you to develop your character by focusing your mind on getting involved and making a positive contribution.

The ASPIRE Award has three levels, bronze, silver and gold. All students will start by completing bronze, and work through the Award during your time at the Academy.

There is one Aspire Day scheduled for each term, these are centered around set themes with fun activities in each subject area. Some examples of previous themes are, World Book Day, Ambition and Conservation. Our most recent ASPIRE day focused on developing the physical literacy and self-confidence of our students. All students were able to choose from a range of activities including a sporting challenge, develop their creative skills and try new activities.



MiSST

Music in Secondary Schools Trust

The Bourne Academy is one of only 26 schools nationwide selected for the MiSST programme (Music in Secondary Schools Trust).

The programme, supported by Andrew Lloyd Webber provides every child in year 7 and 8 with a personal instrument. Students will have regular tuition as part of their curriculum, they will also have the opportunity to perform in concerts both in the Academy and at external venues. The Trust aims to transform young people's lives through classical musical education.

REWARDS

We also have the expectation that all students will work towards completing their ASPIRE Award which focuses on developing these competencies. It is vital that students take ownership of their own development and learning. These skills are required to be successful life long learners and for the world of work.

There are some simple steps that you can take to build your character:

- Take full and active role in your academic learning.
- Be prepared each day and build good habits.
- Attend ACE clubs regularly.
- Complete your ASPIRE Award.
- Aim for 1000+ House Points
- Take part in Sports Day.
- Join Student Council
- Get involved in fundraising or volunteering.
- Complete your Duke of Edinburgh Award.

Seek out a Leadership Role: SaLPs, Girls Active GALS, Student Council, Bourne Leaders House Captain.



	Reward	By	Awarded	Celebrated
Academic	House Points	All Staff	Daily	Tutor Time - Weekly
	'Go for 1000' House Points	All Staff	Daily	Annually
	Subject Awards	Subject Leaders	Termly	Celebration Assembly
	Top House Point Performer per House	HoH	Termly	Celebration Assembly
	Postcards	HoH Teachers	Weekly	Postcard Home
	House Attendance Pizza Party	HoH	Termly	Tutor Base
Pastoral	House Points Pizza Party	HoH	Termly	Tutor Base
	100% Attendance	HoH	Termly	Celebration Assembly
	Head of House Commendation	HoH	Termly	Celebration Assembly
	Tutor Commendation	Tutor	Termly	Celebration Assembly
	Student Profile Record	HoH	Termly	Celebration Assembly
	ASPIRE Nominations and Draw	All Staff	Half Termly	ASPIRE Nominations Wall
Character	ASPIRE Breakfast	Principal and Assistant Principal	Half Termly	Boardroom Breakfast
	Principal's ASPIRE Reward	Teachers	Half Termly	Daily with the Principal
	ASPIRE Award	Senior Leadership Team	Annually	ASPIRE Awards Celebration
	House Points ASPIRE Qualities	All Staff	Daily	Tutor Time - Weekly

ATTENDANCE AND PUNCTUALITY

GENERAL ATTENDANCE:

In preparing students for adult life we make no apology for having such a stringent and tough approach to student attendance. Students should attend 100% of the time, however a minimum of 97% is expected. Places at colleges and opportunities in employment are becoming increasingly competitive and key skills include reliability, good attendance and punctuality. Therefore we need to set high standards at this stage to give students the best opportunities in their adult life.

REWARDING POSITIVE ATTENDANCE:

We are investing in positive attendance. All students with 100% termly attendance will receive a certificate and reward. All students with attendance of 97% and above will receive a postcard and small reward at every half term.

PUNCTUALITY:

At The Bourne Academy, constant lateness is unacceptable and not only disrupts the first class of the morning but also means that children miss out on a structured start to the Academy morning. Parents/carers are responsible in law for ensuring that their child arrives at school punctually. Students arriving after 8.40am must have one of the following:

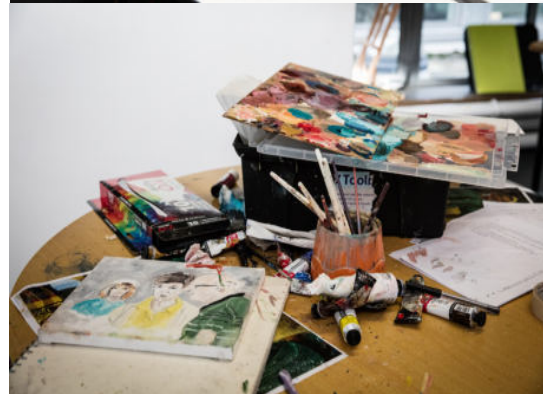
- A note from parent/carer advising why the student is late.
- A late pass which must be shown to the Head of House on duty.

Students who arrive late without a note, or a late pass, will receive a late mark. On the third occasion they receive a Principal's detention and a day in Isolation.

In addition, students arriving late without a note, or late pass, will be recorded as an unauthorised absence. If a student has ten or more unauthorised absences within a six week period, the Academy can take legal action which may take the form of a Penalty Notice from Bournemouth Borough Council.

CHALLENGING POOR ATTENDANCE:

The Bourne Academy will not tolerate persistently poor attendance levels and has taken a number of measures to challenge poor attendance of individual students. This includes applications made to Bournemouth Borough Council for penalty notices to parents/carers of students with persistently poor attendance. Penalty notice applications will also be sought for any unauthorised holidays taken during term time without the written permission of the Principal. This will only be granted in the most exceptional of circumstances, so please bear this in mind when planning holidays.



Presentation At The Bourne Academy

- I will use a pencil to draw lines, drawings, graphs and tables.
- I will write in blue or black ink.
- I will write the title starting with a capital letter.
- I will write the dates every lesson.
- I will underline my title and dates with a ruler.
- I must not graffiti on books or folders.
- I will use capital letters for my own name and my teachers' names.
- I will glue or file any loose sheets into my book or neatly in my folder.
- My handwriting will be to the best of my ability, I will make it as neat as I can.
- I will cross out mistakes with a single line; there will be no scribbles in my work.
- I will start my writing against the left hand margin. I will neatly draw a margin on each page if a book does not have one.
- I will not leave spaces and will use both sides of the pages in my exercise book or loose paper.

THE BOURNE ACADEMY UNIFORM

GIRLS:

UNIFORM:

Black blazer branded with logo*

Pink blouse* & House Pin Badge OR white shirt (tucked in) & house tie*

Black knee length skirt* or trousers (not tight and/or stretchy)

Black socks or black tights and black shoes (with no/low heels and with no coloured decoration/logos)

PE KIT:

The Bourne Academy black & pink sports training t shirt*

The Bourne Academy black long sleeved training top with pink piping*

Plain black shorts, skirt, sports leggings or track-suit bottoms

Optional extras – waterproof jacket & trousers, plain black base layer.

Optional extras for boys and girls:

- Black Academy jumper with pink piping*

BOYS:

UNIFORM:

Black blazer branded with logo*

White shirt (tucked in) and house tie*

Black trousers

Black socks and black shoes (with no coloured decoration/logos)

PE KIT:

The Bourne Academy black & pink sports training t shirt* The Bourne Academy black long sleeved training top with pink piping*

Black shorts, sports leggings or track-suit bottoms Optional extras – waterproof jacket & trousers, plain black base layer.

* CJI Clothing

Academy uniform is available to buy from the uniform shop: CJI Clothing, 886 Wimborne Road, Moordown, Bournemouth BH9 2DR.

Monday to Saturday 9.30am – 5.00pm Phone: 01202

513387 Website: www.cjiclothing.com

Please note:

- Black blazer branded with logo must be worn at all times in the Academy
- Shoes must be leather/leather look shoes
- Only natural make up and no fake eye lashes
- Hair styles should not be extreme (including no shaving below a grade two) and be of a 'natural colour'.
- Coloured nail varnish and acrylic nails are **NOT** permitted
- Jewellery is to be kept to a minimum, only one **stud earring in each ear** and a watch. Visible facial piercings and stretcher earrings are not allowed, and students will be asked to remove them, this includes clear retainers
- Visible facial piercings & stretcher earrings **are not allowed** and students will be asked to remove them
- Trainers, hoodies and other outside garments are not to be worn in the Academy.

DANCE KIT:

This is only required for students who select the subject as an option for Key Stage 4:

The Bourne Academy Performing Arts black t shirt, black leggings (not see through tights), black tracksuit bottoms.



FREE SCHOOL MEALS

WHO QUALIFIES FOR FREE SCHOOL MEALS?

Your child might be able to get free school meals if you get any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit. You must also have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018, your household income must be less than £7,400 a year (after tax and not including any benefits you get)

If you have any questions or would like to apply for Free School Meals, please contact BCP Council Email:

fsm@bcpcouncil.gov.uk

Telephone: 01202 123222

HELPING YOU TO HELP US!

When applying for free school meals you are not only enabling your child to receive a balanced healthy meal at no cost to yourself every day, but you are assisting the Academy by adding to investment. We already provide a free breakfast to every student daily if they wish.

ACADEMY TRIPS

Throughout the year, we organise a regular programme of trips and expeditions to further enhance study, develop sporting and cultural activities and broaden students' experiences. Here is a small selection of trips taken in recent years:

National: 3 Peaks Challenge (Outdoor Ed), Marwell Wildlife Zoo (Science), Harry Potter Studios (Media), Phantom of The Opera and London Residential (Performing Arts), Shakespeare's Globe Theatre (English), Electric Car Racing at Goodwood (Engineering). New Forest Purbecks and Scotland (Duke of Edinburgh).

International: Paris (French), Barcelona (Spanish), Dolomites (Outdoor Ed), Austria (Skiing), Belgium (History), Auschwitz (History), Iceland (6th Form Science) and New York.



SIXTH FORM & CAREERS

Our innovative Sixth Form curriculum is designed to inspire, challenge and provide good progression routes for all students. We offer 'real' qualifications that will start you on the road to a successful and rewarding working life. All of our courses have active links with various universities including Bournemouth University, The Arts University College Bournemouth and Southampton University. We also have close links with local and national employers, which will enable students to have a smooth transition into employment or degree programmes. Since the Sixth Form opened in 2013, results have consistently shown 97% above the national average, of students achieving grade A*- E each year and 2022 is no exception, with 97.4% A*- E achieved. Additionally all of our Sixth Form leavers in 2022 have gone on to study the course of their choice at university.

The Bourne Academy holds the 'Quality in Careers Standard' and is a Lead School in careers. Our careers programme is designed around the Gatsby benchmarks and it is still great to see how far ahead we are in the career opportunities we offer our students compared to national data. The Bourne Academy has been recognised for its excellent work in careers and is now one of the top three performing UK schools for the Gatsby Good Career Guidance the gold standard of careers guidance measurement. In 2013, Gatsby was commissioned to research what actions could improve career guidance in English schools and use eight clear benchmarks as a framework for improving careers guidance. These have been well received by schools, government and a wide range of stakeholders. The table below details the benchmarks and shows how The Bourne Academy compares to the national average:

No.	Gatsby Benchmark	National average	The Bourne Academy
1	A stable careers programme	4%	100%
2	Learning from career and labour market information	30%	100%
3	Addressing needs of each pupil	9%	100%
4	Linking curriculum learning to careers	13%	100%
5	Encounters with employers and employees	37%	100%
6	Experiences in workplaces	39%	100%
7	Encounters with further and higher education	8%	100%
8	Personal guidance	46%	100%



THE BOURNE ACADEMY SPONSOR CANFORD SCHOOL

In 2007, Canford School was approached by the Department for Education to consider sponsoring an academy (without financial input), by providing expertise, governors and support by sharing Canford's 'culture of excellence'. A key part of the vision, was that it would be at the heart of the community, offering local families an excellent education, new opportunities and facilities available to all. Raising students' expectations, building their self-confidence and teaching them appropriate skills that allow them to build a successful career and contribute to society were, and remain, central to The Bourne Academy's aims.



Canford's belief, that a good education depends crucially on the relationships between staff, students, parents and key stakeholders, was another core part of the vision. Mutual support, pride, ambition, trust and high expectations combine to allow impressive academic achievements against a background of respect. The Academy's vision is articulated clearly through the mnemonic ASPIRE: to develop citizens who are Ambitious, Self-confident, Physically literate, Independent learners, Resilient and Emotionally literate.

Canford School is one of the top independent schools in the country and Academy students have the opportunity to apply for a scholarship to Canford's 6th Form. Since 2011, fifteen Academy students have gained a two year scholarship before going on to University.

BOURNE SCHOLARS



In 2021 we introduced our Bourne Scholars Programme, for gifted and talented students, as our grammar stream equivalent.

Bourne Scholars work with Canford and other key partners, including Southampton University and Winchester College, on a programme of curricular and extracurricular opportunities that increases their Cultural Capital and hopefully puts them on a path to the world's best universities.

We work with our Scholars to raise their aspirations to perform at the highest level in their chosen areas, facilitating them to become high attaining global citizens.