

Student Evidence Portfolio

Silver

2022-2023

Deadline for Submission: Friday 12 July 2024 4pm

To submit: Paper copies – to Reception

Electronic copies – Satchel One/SMHW

|  |  |
| --- | --- |
| Full Name |  |
| Tutor Group |  |

|  |  |
| --- | --- |
| Sponsor Name |  |
| Sponsor Signature |  |

|  |  |
| --- | --- |
| Total House Points |  |

Why?

The ASPIRE Award is all about helping you to develop your **character** by focusing your mind on getting involved and making a **positive contribution**.

On competing your award, you will achieve a certificate, an ASPIRE Award badge as well as an invitation to our ASPIRE Award Celebration.

What?

The ASPIRE Award has three levels, bronze, silver and gold. All students will start by completing bronze, and work through the Award during your time at the Academy.

The suggested task list has been created with Student Council and your teachers, but if you are involved in an activity that is not listed, either in school or outside of school, then you should enter the evidence in the ‘Supporting Statement’ box on each page.

How?

Use this booklet to collate your evidence and celebrate your achievements throughout the year. To complete your bronze award, you need to complete a minimum of three pieces of evidence in each competency.

At the end of the year, you will need to ask your sponsor to verify your evidence before it is assessed. This could be a teacher, your tutor or your Head of House.

Ambitious

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| --- | --- | --- |
| Task | Completed | Date |
| To represent your house at Student Council |  |  |
| To represent your house as House Captain |  |  |
| To sign up to an extra-curricular visit |  |  |
| To push yourself out of your comfort zone |  |  |
| To have attendance of 97% or above |  |  |
| To perform at an event at the academy |  |  |
| To perform at an event outside of the academy |  |  |
| To represent the academy at a competition |  |  |
| To be recognised as Ambitious through the ASPIRE Nominations |  |  |
| To be awarded a student leadership role |  |  |
| To be awarded a 1000 House Point Challenge badge |  |  |

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| Supporting Evidence |
| Use this space to add details about your achievementsYou may also include photographs to support your statement |

Self-Confident

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| --- | --- | --- |
| Task | Completed | Date |
| To support a teacher within a lesson |  |  |
| To represent the academy at a careers event |  |  |
| To present to an audience as part of a lesson, assembly or ASPIRE Day |  |  |
| To perform at a Performing Arts event |  |  |
| To complete a workshop with a visiting expert |  |  |
| To learn a new skill |  |  |
| To attend a residential trip |  |  |
| To be recognised as Self-Confident through the ASPIRE Nominations |  |  |

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| Supporting Evidence |
| Use this space to add details about your achievementsYou may also include photographs to support your statement |

Physically Literate

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| Task | Completed | Date |
| To take part in an ACE activity for at least half a term |  |  |
| To represent the academy in a sporting event |  |  |
| To represent your House in a sporting event |  |  |
| To apply SLANT consistently in lessons |  |  |
| To represent your House at Sports Day |  |  |
| To regularly walk, cycle or scoot to school |  |  |
| To regularly take part in a lunch time activity |  |  |
| To be involved in sport outside of school |  |  |
| To complete a physical challenge – such as DofE |  |  |

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| Supporting Evidence |
| Use this space to add details about your achievementsYou may also include photographs to support your statement |

Independent

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| --- | --- | --- |
| Task | Completed | Date |
| To consistently complete homework independently |  |  |
| To complete a residential visit |  |  |
| To be an ambassador with Primary School visitors |  |  |
| To represent the academy at Open Evening or a school event  |  |  |
| To support my local community |  |  |
| To commit to a hobby |  |  |
| To develop my literacy skills through reading |  |  |
| To attend a show or performance |  |  |
| To face my fears |  |  |
| To be recognised as Independent as part of the ASPIRE nominations |  |  |

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| Supporting Evidence |
| Use this space to add details about your achievementsYou may also include photographs to support your statement |

Resilient

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| --- | --- | --- |
| Task | Completed | Date |
| To demonstrate a sustained improvement in grades or attitude to learning |  |  |
| To win a sporting match coming from behind |  |  |
| To complete homework to keep up with learning when absent |  |  |
| To demonstrate work that has been refined and improved over time |  |  |
| To overcome a challenge |  |  |
| To apologise and take responsibility if something goes wrong |  |  |
| To improve my Attitude to learning score throughout the year |  |  |

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| Supporting Evidence |
| Use this space to add details about your achievementsYou may also include photographs to support your statement |

Emotionally Literate

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| Task | Completed | Date |
| To write letter of thanks to a member of the school community |  |  |
| To raise money for your house charity |  |  |
| To take part in a programme with Canford school |  |  |
| To help a member of the school community  |  |  |
| To support a peer in their learning |  |  |
| To show kindness to another person |  |  |
| To be recognises as Emotionally Literate through the ASPIRE Nominations |  |  |
| To recognise if you have made a mistake and apologise |  |  |
| To support a minimum of two students complete their bronze award |  |  |

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| Supporting Evidence |
| Use this space to add details about your achievementsYou may also include photographs to support your statement |