ENGLISH LANGUAGE

A LEVEL (AQA)



Do women talk more than men? How do children learn to speak, read and write? How has language changed over time? Throughout the English Language A level course, you will have the opportunity to read a range of extracts, produce your own writing and carry out investigations. English Language is a good option for students who enjoy English but who are less confident with older texts by writers such as Shakespeare and the Romantic poets.

What will you learn?

You will study a range of spoken, written and multi-modal texts and investigate how language can be used for different purposes and audiences. These models will then be used to inspire your own persuasive and creative writing. You will also study the variations of language between different genders, ethnicities, social groups, geographical areas and professions as well as learning about how language has changed over time. The course also contains a unit on child language acquisition in which you will research the nature vs nurture debate and explore how children learn to speak, read and write.

How will you be assessed?

At the end of Year 13, you will take two exams worth 80% of your final grade. You will also complete coursework (worth 20%) which will include a language investigation on a topic of your choice and a piece of original writing paired with a commentary.

Where will it take you?

English Language will develop your research, analysis and communication skills so it leads nicely into all humanities degree options. It is a particularly attractive option for those interested in journalism or creative writing courses. It is also a good course to consider if you are hoping to pursue a career in psychology, sociology, politics or education.

Who to talk to:

Please speak to Mrs Donna Pollard (KS5 Co-ordinator) or email: donna.pollard@thebourneacademy.com

What do I need to study this course?

Five or more 9-4 grades at GCSE including English and Maths. A grade 5 or higher in GCSE English Language or Literature.