

Student Evidence Portfolio

Silver

2024-2025

Deadline for Submission:

To submit: Paper copies – to Reception

Online copies – on Satchel One/SMHW

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| Full Name |  |
| Tutor Group |  |

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| --- | --- |
| Sponsor Name |  |
| Sponsor Signature |  |

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| --- | --- |
| Total House Points |  |

Why?

The ASPIRE Award is all about helping you to develop your **character** by focusing your mind on getting involved and making a **positive contribution**.

On completing your award, you will achieve a certificate, an ASPIRE Award badge as well as an invitation for you and your family to our ASPIRE Award Celebration Event.

What?

The ASPIRE Award has three levels, bronze, silver and gold. All students will start by completing bronze, and work through the Award during your time at the Academy.

The suggested task list has been created with Student Council and your teachers, **if you are involved in an activity that is not listed, either in school or outside of school, then you should enter the evidence in the ‘Supporting Statement’ box on each page**.

How?

Use this booklet to collate your evidence and celebrate your achievements throughout the year. To complete your bronze award, you need to complete a minimum of three pieces of evidence in each competency.

At the end of the year, you will need to ask your sponsor to verify your evidence before it is assessed. This could be a teacher, your tutor or your Head of House.

Ambitious

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| **Task** | **Completed** | **Date** |
| To represent your house in a tutor time House Competition |  |  |
| To sign up to an extra-curricular visit – including sports teams and university visits |  |  |
| To push yourself out of your comfort zone |  |  |
| To have attendance of 97% or above |  |  |
| To perform at an event at the academy |  |  |
| To perform at an event outside of the academy |  |  |
| To represent the academy at a competition |  |  |
| To be awarded a student leadership role – including SaLPs, Student Council, Bourne Leaders, Sixth Form Leadership Team, House Captain, Vice Captain and Representative. |  |  |
| To be awarded a 1000 House Point Challenge badge |  |  |
| To complete your ASPIRE Reward Card once throughout the year |  |  |
| To complete your ASPIRE Reward Card twice throughout the year |  |  |
| To represent your house in at least three events throughout the year. |  |  |
| To represent the Academy at an event |  |  |

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| Supporting Evidence |
| Use this space to add details about your achievements  You may also include photographs to support your statement  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….……………………………………………………………………………………………………… |

Self-Confident

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| **Task** | **Completed** | **Date** |
| To support a teacher within a lesson, including as a SaLP |  |  |
| To take part in a careers event or activity about your future either in school, or out of school. |  |  |
| To present to an audience as part of a lesson, assembly or ASPIRE Day |  |  |
| To perform at a Performing Arts event |  |  |
| To complete a workshop with a visiting expert |  |  |
| To learn a new skill |  |  |
| To attend a residential trip |  |  |
| To represent your House in a House Competition |  |  |
| To volunteer in a project in the community |  |  |
| To nominate yourself for a house leadership role. |  |  |

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| Supporting Evidence |
| Use this space to add details about your achievements  You may also include photographs to support your statement  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….……………………………………………………………………………………………………… |

Physically Literate

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| **Task** | **Completed** | **Date** |
| To take part in an ACE activity for at least half a term |  |  |
| To represent the academy in a sporting event |  |  |
| To represent your House in a sporting event |  |  |
| To consistently be focused in lessons |  |  |
| To represent your House at Sports Day |  |  |
| To regularly walk, cycle or scoot to school |  |  |
| To regularly take part in a lunch time activity – including playing football, basketball and table tennis |  |  |
| To be involved in sport or an activity club outside of school |  |  |
| To complete a physical challenge – such as DofE |  |  |
| To set a target to walk a challenging number of steps in a day and complete it. |  |  |
| To commit to and complete a training programme |  |  |
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| Supporting Evidence |
| Use this space to add details about your achievements  You may also include photographs to support your statement  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….……………………………………………………………………………………………………… |

Independent

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| **Task** | **Completed** | **Date** |
| To be presented with an award during Celebration Assemblies |  |  |
| To consistently complete homework independently |  |  |
| To complete a residential visit |  |  |
| To be an ambassador with Primary School visitors |  |  |
| To represent the academy at Open Evening or a school event |  |  |
| To support my local community |  |  |
| To commit to a hobby |  |  |
| To develop my literacy skills through reading outside of school |  |  |
| To attend a show or performance |  |  |
| To face my fears |  |  |
| To receive no strikes on First Impressions Card or detentions for the whole year. |  |  |
| To plant, grow and eat your own food |  |  |
| Complete a cycling or road safety course |  |  |

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| Supporting Evidence |
| Use this space to add details about your achievements  You may also include photographs to support your statement  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….……………………………………………………………………………………………………… |

Resilient

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| **Task** | **Completed** | **Date** |
| To demonstrate a sustained improvement in grades or attitude to learning |  |  |
| To persevere and win a sporting match coming from behind |  |  |
| To complete homework to keep up with learning when absent |  |  |
| To demonstrate work that has been refined and improved over time |  |  |
| To overcome a challenge |  |  |
| To apologise and take responsibility if something goes wrong |  |  |
| To improve my Attitude to learning score throughout the year |  |  |
| To recognise that there is an aspect of your work that you can improve and demonstrate overcoming this challenge |  |  |
| To demonstrate resilience in a project or sporting challenge |  |  |

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| Supporting Evidence |
| Use this space to add details about your achievements  You may also include photographs to support your statement  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….……………………………………………………………………………………………………… |

Emotionally Literate

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| Task | Completed | Date |
| To write letter of thanks to a member of the school community |  |  |
| To raise money or get involved in supporting your house charity |  |  |
| To take part in a programme with another school, including primary schools, secondary schools and Canford School |  |  |
| To help a member of the school community |  |  |
| To help a member of the local community |  |  |
| To support a peer in their learning |  |  |
| To show kindness to another person |  |  |
| To recognise if you have made a mistake and apologise |  |  |
| To demonstrate British values of: Democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. |  |  |
| To demonstrate an awareness of Protected Characteristics as detailed in The Equality Act 2010: age, gender, marriage and civil partnership, pregnancy, disability, race, religion or belief, sex and sexual orientation |  |  |

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| Supporting Evidence |
| Use this space to add details about your achievements  You may also include photographs to support your statement  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….………………………………………………………………………………………………………  ……………………………………………………….……………………………………………………………………………………………………… |