



# **BOURNE SCHOLARS PROGRAMME**



**Bourne Scholars Programme**  
'Aspire, Believe, Achieve'





We are delighted to introduce you to our Bourne Scholars Programme for Gifted and Talented students at The Bourne Academy.

Students are selected following a number of assessment points and other opportunities to demonstrate excellent Character and Commitment to our Academy. The programme offers all the advantages, and many more, of local Grammar Streams.

**The Bourne Scholars Programme** maximises the links we have both regionally and nationally to offer students life changing opportunities and the experience to enhance their learning and inspire them to greatness. The programme supports the Scholars as they journey through their time with us and the programme is individualised to reflect their interests and skills as they develop.

Our Bourne Scholars work with Canford School (as part of our exclusive sponsor relationship), and other key partners, including Southampton University and Winchester College, on a programme of academic and extracurricular opportunities that increases their Cultural Capital and puts the Scholars on a path to the world's best universities. They are also able to access a bespoke tutoring offer.

# Aspire



# Achieve

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We work with our Scholars to raise their aspirations to perform at the highest level in their chosen areas, empowering them to become highly academically able whilst developing into global citizens.

Students from all backgrounds can be invited to join our Scholar Programme and they are selected following their mid-year and end of year internal assessments.



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# Believe





**The aims of the Bourne Scholars Programme are to:**

- Provide a highly academic and rigorous curriculum to stretch and challenge the most academically able children
- Encourage the holistic development of Scholars empowering them to succeed in whatever future path they choose.

**The outcomes of the Bourne Scholars Programme are that students gain:**

- Enhanced ambitions, confidence, oracy and global thinking
- Entry to Russell Group Universities including Oxford and Cambridge (Oxbridge)
- Increased career aspirations
- Social mobility and global citizenship.

# AIMS & OUTCOMES



**ASPIRE: Behaviours for Learning:**

- **Ambition:** Scholars' work will be organised and presented to the very highest standard. When finished a task, Scholars will review their work independently to look for improvements, or ask their teacher for further support. Scholars will proactively use their Scholars Knowledge Organiser to stretch and enrich their subject curriculum
- **Self-confidence:** Scholars will trust in their own abilities, qualities, and judgement but show a willingness to question and to challenge themselves to create greater knowledge and to do/be the very best they possibly can
- **Physically literacy:** Scholars will meet expectations around attending extra-curricular ACE activities and learn about body language for interviews and public speaking
- **Independence:** Scholars will always complete their compulsory home learning to the best of their ability. They will regularly research into and around their curriculum and undertake optional extension work
- **Resilience:** Scholars will always demonstrate a pro-active approach to learning, even when struggling with a new topic or difficult task. Scholars will build the habit of reviewing and reflecting on their work before asking for help
- **Emotionally literacy:** Through the acquisition of vocabulary, our Scholars will be able to effectively communicate their own emotions and to understand the emotions of others. In turn, this will impact their ability to write creatively, decode extended vocabulary and enjoy higher level texts.



# SCHOLAR BEHAVIOUR





THE BOURNE ACADEMY



The Bourne Academy vision outlines our core purpose to develop literate, numerate, global citizens who ASPIRE, i.e. they are: Ambitious, Self-confident, Physically literate, Independent, Resilient, Emotionally literate.

We believe it is extremely important to ensure our students are supported pastorally as well as academically. Therefore, Bourne Scholars are allocated a dedicated member of staff who guide them through their time on the programme.

Whilst our Scholars are being educated with their peer group in the majority of their lessons, they have additional opportunities on and off site to encourage their holistic development, empowering them to succeed in whatever future path they choose.

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We are delighted to run our Bourne Scholars Programme in Partnership with Canford, our sponsor school, Southampton University and Winchester College.

The programme offers Scholars the opportunity to develop not only intellectually but also creatively, spiritually and morally.

MR AVOTH

THE BOURNE ACADEMY PRINCIPAL

- Specialist Tutor activities centred around extending academic and character opportunities
- All students will study French & Spanish
- ACE club activities extending scholarly opportunities, including specialist speakers, masterclasses and symposiums
- University visits every year
- Opportunities to access Law Courts and visits to Parliament
- Individual Bourne Ambassador (Industry Mentor)
- Graduation Ceremonies
- Benefit from Canford School expertise in different highly academic subject areas like Latin and Classics
- Extended Project Qualification (EPQ)
- Oxbridge preparation
- Canford Sixth Form bursary opportunity





We offer unique opportunities for Scholars to support their career journey and build their academic skillset. These can be seen through the following examples of collaborative working and shared experiences with our partner organisations:

- **Years 7-13 Southampton University Partnership:**

This is a long-standing partnership of visits and support throughout a student's time with us

- **Years 7-13 Canford School Partnership:**

Participating in the Book Club with Canford students and accessing The Careers Symposium and specialist interview support in our Sixth Form, as well as Debating Philosophy, MUN Workshops and Photography. This is a brilliant opportunity for our most able Scholars to take advantage of the expertise and connections at Canford School

- **Year 9 Cambridge University Residential:**

Scholars attend Cambridge University taster lectures over two days, delivered by Downing College

- **Year 10 Winchester College Partnership:**

Access to specialist online talks and bespoke workshops

- **Year 12 Goldman Sachs Residential:**

Scholars work in the London offices of Goldman Sachs on an internship programme

- **Canford Sixth Form:**

Every year a number of Scholars are offered a fully funded bursary place at Canford Sixth Form.



CANFORD

UNIVERSITY OF  
Southampton



WINCHESTER  
COLLEGE





CANFORD



'Canford School and The Bourne Academy have celebrated over 15 years as successful sole partners. The partnership is heralded as a beacon of success by the DfE.'

In 2007, Canford School was approached by the Department for Education to consider the possibility of sponsoring an academy. After an assessment of several different schools, it was agreed in the Autumn of 2008 that Canford would sponsor King's High School in Hadow Road, Bournemouth.

As a sponsor, Canford would offer time, expertise and support without financial input. Renamed '**The Bourne Academy**' the school opened its doors to students in September 2010.

As we recently passed our 15 year anniversary milestone, it is evident that the close partnership has continued to go from strength to strength.

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We are extremely proud to be one of only a handful of independent schools in the country to fully sponsor an Academy school.

BEN VESSEY  
CANFORD HEADMASTER

A key part of the vision for the new Academy was that it would be at the heart of the community of East Howe, offering local families an excellent education, new opportunities and facilities available to all. Raising students' expectations, building their self-confidence and teaching them appropriate skills that allow them to build a successful career and contribute to society were, and remain, central to The Bourne Academy's aims.

Canford's belief that good education depends crucially on the relationships between staff, students, parents and key stakeholders was another core part of the vision. Mutual support, pride, ambition, trust and high expectations combine to allow impressive academic achievements against a background of respect. The Bourne Academy's vision is articulated clearly through the mnemonic, ASPIRE, to develop citizens who are: Ambitious, Self-Confident, Physically Literate, Independent, Resilient and Emotionally Literate.





# CANFORD



'Canford has a deserved fine reputation for high academic achievement in external examinations, previously ranked among the top 5 co-educational boarding schools in the country at A Level by The Daily Telegraph.'

Canford ranks among the top ten most beautiful schools in the country (The Daily Telegraph). The beauty of the campus combines with a range of first class modern sporting, cultural and teaching facilities. Within the grounds are a boathouse, 12 grass sports pitches, two full sized all-weather pitches, 30 tennis courts, a 9 hole golf course and one of the few original Real Tennis courts in the country. (The court dates back to 1879 - the game of real tennis itself goes back to the days when monks played in their monastery courtyards in the 11th century.)

Canford is one of only seven independent schools in the UK to fully sponsor an Academy offering the Academy time, expertise, and support. It is a partnership both school derive real benefit from.

Canford was awarded Public School of the Year 2019 by Tatler, Boarding School of the Year 2018 by Independent School Parent magazine and was a finalist in the Senior School of the Year category in the TES Awards 2020.

Canford also features in the top ten co-educational boarding schools for A-Level results by Best Schools Guide in 2024 and ranked top place in the South West Parents Power Choice for A Levels in 2023,

Bourne Scholars have access to all Canford facilities and activities, including: Rowing, CCF, shooting, use of the Layard Theatre, sailing, classics, Real Tennis, Debating, Philosophy, MUN Workshops and Photography. The Layard Theatre seats nearly 300, the Music School nearly 200 and there is a dedicated Coldstream Gallery space.

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I am grateful to you and to Canford for your support of the Bourne Academy. It is clear that this has had a positive impact on the Academy's educational outcomes.

LORD AGNEW  
FORMER ACADEMIES MINISTER





UNIVERSITY OF  
**Southampton**



'The coat of arms reads the motto *strenuis ardua cedent* which means 'the heights yield to endeavor', or, in other words hard work is what leads to success.'

The University of Southampton's 'Learn with US (Outreach)' programme supports the Bourne Scholars through a range of events and activities to engage and motivate these high ability learners. 'Learn with US (Outreach)' works in partnership with the Academy to improve academic attainment and intellectual self-confidence, raise aspirations and increase awareness of university education.

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Ranked 17<sup>th</sup> in The Times and in The Sunday Times Good University Guide 2024 and is the Global Top 80<sup>th</sup> University.

These academically gifted students take part in a series of aspiration raising activities, enabling them to sample a wide range of university subjects.

As well as university visits and subject specific talks, each year group follows a theme as below:

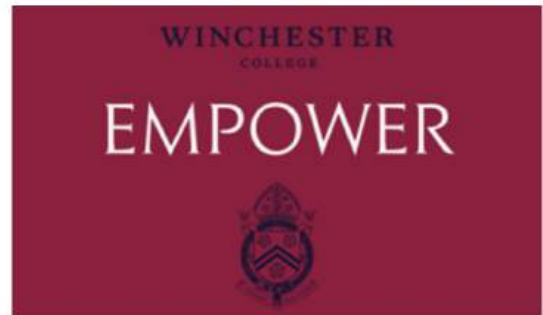
**Year 7** – An Introduction to Higher Education: what can you study, campus info & who goes to university?

**Year 8** – Selecting your GCSEs: planning your academic journey and discovering your options.

**Year 9** – Skills for my Future: identifying and developing your skills for further and higher education.

**Year 10** – Mapping your Future: prepare yourself for living independently and self-directed study whilst discovering your ideal degree course and student union activities.





'Today the motto *Manners Maktyth Man* inspires the key qualities of Character Conversation, Curiosity, Foresight and Leadership; it expresses Winchester College's historic foundation and purpose.'

Winchester College is an independent school in Hampshire offering boarding for boys aged 13-18 and Sixth Form for day girls and boys.

The Bourne Academy has partnered with the Winchester College Empower Programme which works with schools in the local area to raise aspirations and provide enrichment opportunities for secondary school students.

The aim is for our Scholars to be inspired by their teaching staff and to make use of the facilities that this world-famous independent school, known for its academic excellence, has to offer. This includes invitations to specialist talks and lectures, fieldwork in The College nature reserve and River Itchen, curriculum-led projects, hands-on sessions with ancient artefacts in the Treasury, archives and library, as well as mentoring and support with university applications as well as extension classes to stretch and challenge and much more.

Winchester College also shares online content including careers talks, lectures, extension classes and teaching resources.

Bourne Scholars attend a series of events at Winchester College during the programme, the first of which is an Introduction to Classics with the Head of Classics followed by handling Greek artefacts in the college museum with many more opportunities.

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Winchester college maintains eighteen Grade 1, six Grade 11\* and over seventy Grade 11 listed buildings. Many of these are of national importance and in current use.



## PROGRAMME SCHEDULE

Year 7	Year 8	Year 9	Year 10	Year 11	Sixth Form
Identified as TBA Scholars in October	Identified as TBA Y8 Scholar in September	Identified as TBA Y9 Scholar in September	Identified as TBA Y10 Scholar in September (15 scholars)	Identified as TBA Y11 Scholar in September (15 scholars)	Identified as a TBA Sixth Form Scholar in September (15 scholars)
Parent/Carer launch evening	Tower of London trip	RSPB residential	London STEAM residential	Opportunity for Canford Sixth Form scholarship	Work experience
Specialist tutor time once a week Oxpire Stretch and challenge activities				Support around exams	Being a mentor
				Specialist career guidance	Oxbridge preparation, including mock interviews
				Sixth Form and college guidance	Law/Medical/ Business & Finance Streams
Canford visits including debating workshops, creative writing, sports and team building activities			Winchester College visits including classics workshop, motivational talks, ecology, Shakespeare and more		
Bourne Scholar Knowledge organisers		Volunteering			
Castle Court MUN	Canford MUN	Duke of Edinburgh			University Visits (Bristol/Bath/ Cardiff/ Southampton/ Winchester)
Southampton University workshop		Southampton University visit	Southampton University residential		Dedicated EPQ Coordinator
Study 2 languages		Bournemouth University visit	Oxbridge residential		UCAS Fair Visit
Further support for mid and end of year assessments		Support during assessments			
Museum Visits					Elephant Group sessions and support
Take part in school performances					
MiSST – Music extensions		Clean Air workshop	Talks from people in industry		
After school Wednesday sessions with various stretching and team building activities			Work experience		
ACE participation and TBA scholar specific					
Debates with formal presentations			Canford Twinning		
University essay competitions					
Formal graduation					
Unifrog careers platform access					
	Options workshop	1-to-1 careers meetings			
Top set in subjects					
		London residential with visits to businesses	Law courts visits		
	Big Bang challenge with trip to Birmingham		‘Talk the Talk’ workshop		
			Assigned a mentor		





The Bourne Scholars Programme consists of students who rank in the top 15% of their respective year group, and who commit to participate in the 'academic' and 'extra-curricular' strands of the Programme. Bourne Scholars not only rate highly within the top academic rankings, but they also strive to develop their all-round Character, as epitomised in the Bourne Scholars motto 'Aspire, Believe, Achieve'.

Being a Bourne Scholar requires a dedicated commitment from both students and parents/carers to fulfil the academic and extra-curricular criteria strands. Maintaining a position within the Bourne Scholars Programme is reliant on meeting a host of annual criteria; regular reviews will be conducted at the Academy's normal assessment points.

Maintaining a place in the **Bourne Scholars Programme** requires full participation in the academic and extra-curricular activities on offer, maintaining an average Academy attendance of 97% and ensuring high standards of behaviour and conduct on and off site, being a role model for other Academy students.

At the end of each academic year, there is a formal graduation celebration at Canford School to mark the scholars' success in progressing to the next year of the Programme.

During the Year 10 and 12 graduations, Scholars receive a commendation, which reports on their activities, efforts and achievements over the year - an excellent addition to support applications to colleges and universities.



## Academic Curriculum

As part of the enhanced Academic Curriculum, Bourne Scholars use a variety of tools to stretch and enrich their curriculum. With opportunities such as the Reading Programme, Scholars are academically extended further and invited to participate in the following activities:

- The study of Classics at Winchester College
- An in-house personal academic mentor
- Joining Canford Academic Twinning Group
- Academic subject workshop
- Opportunity to study two languages
- Stretch and challenge opportunities
- Bourne Scholars Knowledge Organiser

The aim of these sessions is to give students a broader exposure to learning areas, as well to offer them a taste of what they could eventually study at A-level.



Bourne Scholars are offered a broader curriculum within the Academy and with our Partner Organisations, Canford School and Winchester College. Opportunities may include:

- Model United Nations
- Careers and scholastic symposiums
- Annual Academic Partnership Days at Canford
- Oxplore - an engaging digital resource from the University of Oxford. The goal of this resource is to raise aspirations, promote broader thinking and encourage intellectual curiosity, so everything they see is underpinned by the latest discoveries and research from the University of Oxford.







Bourne Scholars are also offered a wider range of Community, Enrichment and Extra-Curricular Opportunities. Most of these are held at The Bourne Academy but Bourne Scholars are expected to attend Canford School periodically on a Wednesday between 2.00pm and 4.00pm.

Our Year 7 launch event starts with a historical tour of Canford. Pre-reading is required to fully prepare for their time at Canford. Subsequent Wednesday visits offer a range of sporting and academic opportunities within the wonderful setting of Canford School.

We aim to challenge our Scholars in activities that push them beyond their "normal" boundaries.



## Community, Enrichment and Extra-curricular Opportunities

In addition to the academic curriculum offered above, all Bourne Scholars are invited to join a great range of exciting opportunities.

For example, joint book/debating club/residential stays in the New Forest, Real Tennis, Combined Cadet Force (CCF), horse-riding, rowing, shooting, archery, golf, joint sailing trip with Rona Expeditions and elite sports coaching at Canford School.

There are also opportunities for Scholars to visit the London Law Courts and Parliament and also be invited to hear high profile visiting speakers.

Scholars are expected to complete either one or all of the elements of the Duke of Edinburgh Programme: Bronze, Silver or Gold. Previous Gold Expeditions have often taken place paddleboarding across Scotland and even resulted in tea with Prince Edward, The Duke of Wessex.





 <b>THE BOURNE ACADEMY</b> THE BOURNE ACADEMY		
SIXTH FORM ACHIEVEMENTS		
Year	Student	Achievement
2020	Adam Smedley	Kings College London
2020	Ashleigh Sullivan	Royal Central School of Speech and Drama
2020	Adriana Tirim	Portsmouth University
2020	Tayla-Lea Whalan	Bournemouth University
2020	Kasper Wozniak	Bournemouth University
2021	Finn Bolton	Cobham Mission Systems
2021	Melanie Casagrande	University of Birmingham
2021	Abby Cook	Bournemouth University
2021	Skye Couderc	BIMM Institute
2021	Sebastian Deka	University of Southampton
2021	Samuel Fuller	University of Portsmouth
2021	Toby Jordan	University of Brighton
2021	Aleksandra Karcz	Staffordshire University
2021	Bradley Kavanagh	Solent University (Southampton)
2021	Megan Keller	Bournemouth University
2021	Megan Lloyd	University of Southampton
2021	Sarah Lockard	BIMM Institute
2021	Hayley Mann	University of Southampton
2021	Anna Masterman	University of Southampton
2021	Mia McGarvie	University of Chichester
2021	Haydn Meaden	University of Southampton
2021	Nathan Michael	Solent University (Southampton)
2021	Warwick Naude	University of Central Lancashire
2021	Max Nippard	University of Winchester
2021	Rebecca Norton	University of Exeter
2021	Charlotte Oxford	Bournemouth University
2021	Lauren Pains	University of Southampton
2021	Bronwyn Powell	University of Southampton
2021	Ellie Redmond	Bournemouth University
2021	Natalia Rothwell	University of Chichester
2021	Pooja Sarwanan	University of Westminster London
2021	Shanidan Soorajah	Bournemouth University
2021	Hobbie Smith	Bournemouth University
2022	Joseph Bartlett	University of Wales Trinity Saint David
2022	Kelsey Barton	Nottingham Trent University
2022	Amy Bayes	The Open University
2022	Beth Coates	University of Chichester
2022	Hedi Collingwood	University of Sussex
2022	Harvey Fleming	University of Portsmouth
2022	Jack Horden	University of Portsmouth
2022	Jenna Howard	University of Southampton
2022	Yousaf Hussain	University of Portsmouth
2022	Misole James	University of Winchester
2022	Ellie Jurado	University of Winchester
2022	Mercades Lee	Bangor University of Wales
2022	Alexandra Luca	University of Kent
2022	Aomae Nait Chail	University of Leicester
2022	Geovani Negri	Bournemouth University
2022	Amy Newling	University of Nottingham
2022	Sophie North	Southampton Solent University
2022	Kaeli Oxtan	University of Liverpool Hope
2022	Arianna Punal	Bournemouth University
2022	Sinead Sala	University of Winchester
		Physics
		Drama Applied Theatre and Education
		Business and Management
		Psychology
		Games Design
		Aeronautics Higher Apprenticeship
		Dentistry
		Psychology
		Popular Music Performance
		Pharmacology
		Physics, Astrophysics & Cosmology
		Product Design with Professional Experience
		Criminology
		Health, Nutrition & Exercise Science
		Criminology
		Education & Psychology
		Popular Music Performance & Music Business
		Philosophy and Politics
		Biochemistry
		Physical Education (Secondary QTS)
		Law
		Media Production
		Aerospace Engineering (Foundation Entry)
		Media, Communication & Video Games
		Animal Behaviour
		Sociology
		Psychology with Law
		Archaeology and History
		Sport & Exercise Science (with Foundation Year)
		Physical Education (Secondary QTS)
		Human Nutrition
		Sport & Exercise Science
		Business & Management (Economics)
		Outdoor Education
		Law with Criminology
		Education Studies
		Drama, Theatre & Directing
		Media Production
		Computer Programming
		Sports & Exercise Science
		History
		Law
		Primary Education
		Criminology
		Sport & Exercise Science
		English Literature
		Sociology
		Nutrition
		Criminology
		Psychology with Counselling
		Music & Music Production
		Psychology with Forensic Investigation
		Sociology

Honour Board kindly sponsored by:  
Kington Groundworks (in honour of The Steve Bernard Foundation)







## SIXTH FORM OPPORTUNITIES |

Scholar opportunities in The Bourne Academy Sixth Form are varied and exciting, aiming to create every golden opportunity for Scholars to maximise their long-term potential once they leave the Academy.

We are pleased to be partners with the Elephant Group who work with our most able Sixth Form students offering a range of online sessions, workshops and opportunities that will support them to achieve their highest aspirations at some of the UK's most selective universities. Our students have benefitted from access to online talks on Oxbridge entry and access to computer platforms that offer support on reading around the students' academic subjects. They also receive regular newsletters and run parent/carer workshops to support the competitive higher education process. Opportunities include:

- Subsidised university visits and residentials (eg. Bath, Bristol, Cardiff, Southampton, Winchester)
- Varied programme of careers talks eg. RNLI women in engineering
- Early careers interviews and work experience
- Interview and apprenticeship masterclasses
- Oxbridge residential visits and application preparation mentoring and mock interviews
- Chance to become one of two Scholars per year who wins a fully funded bursary place in Canford's Sixth Form for A-levels
- Canford School Careers Symposium
- Regular access to a dedicated EPQ coordinator
- One to one careers guidance
- UCAS Fair visit (April)
- Personal industry mentor for two years: a Bourne Ambassador
- Ambitious Duke of Edinburgh Gold opportunities
- Access to Canford School's Friday visiting speaker talks
- Fast track links with Pavilion Dance/Arts University Bournemouth
- Internship programme opportunities at Goldman Sachs, London.





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**Gold Standard Careers Advice** - At the Bourne Academy we have long been respected at regional and national level as one of the forerunners of excellent careers guidance and provision. We were one of the first three Schools in the UK to achieve all 8 Gatsby benchmarks and continue to remain a lead school in Dorset to ensure we share our expertise and best practice with others. Furthermore, The Bourne Academy has achieved the Quality in Careers Standard, through Investor in Careers.

In particular we benefit from a wide range of partnerships with universities and employers such as JP Morgan that ensure our students receive the very best access to all the information they need to ensure they achieve their full potential. At the Bourne Academy we have two full qualified careers practitioners and a work experience co-ordinator who support our careers provision.

**Bourne Ambassadors** - In the Sixth Form, Scholars benefit from the Bourne Ambassador programme for the duration of their studies.

This is an exciting and innovative scheme where Scholars are matched with a mentor from our wide database of over 50 mentors from a variety of industries. Bourne Ambassadors are enthusiastic and inspiring individuals who welcome students to visit them in their workplace four or five times a year. Their role is to provide support and advice to their mentees on their future choices and give them a real insight into the business and working world. This in turn develops student confidence, networking skills, motivation and makes valuable business links that will benefit them in the future.

**Higher Apprenticeships** - The Bourne Academy has had notable success at enabling students to gain Higher Apprenticeships at Sunseeker, Cobham, Aeroflex and JP Morgan. Competition for higher apprenticeships is fierce, and extremely tough to access the more elite/popular employers. Bourne Scholars are helped every step of the way.





Bourne Academy students who have secured bursaries to Canford Sixth Form

## IMPACT OF BURSARIES

"Never in a million years did I expect to come to a school like Canford. It has had a major impact on my life."

"Receiving a bursary to attend Canford has been a life changing experience and has made such a difference to me. It is not just about the two years Sixth Form education that I have received, it has changed my whole perspective and opened up an incredibly valuable network."

"I am so thankful for my time at Canford as it allowed me to gain incredible and unique skills as well as enabling me to form life long friendships."

"I fully encourage what the school is doing to support young people like myself and I am keen to give back and help whenever I am able to."

"My mother and family back in Venezuela are incredibly proud. They are very keen for me to run for President of Venezuela!"

"I am extremely grateful for the scholarship and bursary that I received from Canford, and believe I wouldn't be where I am today without it."

*BURSARY RECIPIENT QUOTES*





**BOURNE SCHOLARS  
PROGRAMME**



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