

HALF TERM NEWS ROUND UP



ACE Dance - Anti Knife Crime Awareness

The ACE club dance girls delivered a fantastic performance at the Bandstand in Lower Gardens this term, marking their first appearance outside the Academy. Their professionalism, politeness, and talent were truly impressive. In addition to their performance, the girls participated in a Youth Parliament interview, sharing their views on knife crime. They embraced this opportunity wholeheartedly, effectively highlighting important social issues.



Macbeth Trip - Wimborne

This term, 80 Year 11 students attended a live production of Macbeth at The Tivoli Theatre in Wimborne. This trip allowed students to experience their GCSE English Literature in a dynamic way, bringing characters like the Witches, Macbeth, and Lady Macbeth to life. The performance greatly enhanced their understanding of the play and students thoroughly enjoyed the experience.



European Day of Languages

A huge well done to everyone who participated in the Languages Day competitions in September! The day featured various activities designed to spark curiosity about different languages and cultures. Year 7 took part in the "Say Hello to the World" challenge, where Alexis Br and Scarlett B (Year 7 - Calshot) emerged as the fastest team. For Years 8-11, tutor quizzes were held and winners from each year group were: Year 8 - Anvil, Year 9 - Calshot, Year 10 - Anvil, and Year 11 - 11JFR. Congratulations to all winners and participants!



Year 10 Art - Afirca

Year 10 students have explored African pottery in their Africa project, creating impressive artworks. Teyla C's piece stands out, inspired by the rich traditions of African pottery and contemporary ceramicist Billy Adams. By combining traditional techniques with modern influences, this work reflects the cultural significance of African ceramics and the bold experimentation encouraged by Adams.



Scholars Residential - New Forest

Year 9 scholars had an exciting October residential trip to Cameron's Cottage in the New Forest, where they engaged in nature-focused activities such as bat watching, bio-blitzing, and den building. Working together, they stepped outside their comfort zones, gaining new insights and honing their teamwork skills. The trip was not only educational and adventurous but also helped build their ASPIRE competencies, making it a truly memorable outdoor experience.



Primary Sports Leadership

Our Sports Leaders recently welcomed local primary students to The Bourne Academy, helping them develop ideas to boost physical activity. The younger students participated in a range of activities designed to promote fitness and teamwork, with our Sports Leaders offering guidance and encouragement throughout. Their leadership, enthusiasm, and support made a lasting impact, inspiring the primary students to embrace a more active lifestyle.



ASPIRE Day

This term's ASPIRE Day provided students with a range of workshops, talks, and hands-on experiences aimed at developing their #ASPIRE competencies. Each year group enjoyed unique opportunities to grow personally and academically, paving the way for future success. A huge thank you to professionals from the Marriott Hotel and JP Morgan, for their invaluable support on our Employer Panel. Their expertise made a significant impact, inspiring and guiding the next generation.

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National Poetry Day

We celebrated National Poetry Day on 3rd October using this year's theme: 'counting.' The English and Maths departments collaborated to engage Year 7, 8, and 9 students in exploring and creating poems. The Maths department introduced ratio poems, enabling students to express their identities through a "100% me" poem. Meanwhile, in English, students explored traditional Japanese "tanka" poems, crafting their own with a specific syllable structure. This event provided a fantastic opportunity for creativity and cross-curricular learning!



Geography Field Trip - Swanage

Year 11 Geography students visited Swanage for fieldwork. The trip provided a chance to observe coastal landforms and management strategies firsthand, reinforcing their classroom learning. Fieldwork is essential to the GCSE course, enabling students to practice geographical techniques outside the classroom. Despite potential bad weather, they demonstrated impressive maturity and completed all tasks successfully. Members of the public were impressed by their politeness, making them a true credit to the school—well done!



Greenpower

The Greenpower Team is excited to announce its return to racing for the 2025 season! After extensive training, new members are ready to finish the kit car "The Bourne Buzzard" and start work on the scratch build concept, "The Bourne Baboon." The team looks forward to continuing its tradition of animal-named cars, supported by our pink-themed mascots. While we've lost some key members to Year 11, enthusiastic Year 7 students have joined, already representing the Academy at our recent Open Evening. The race calendar is yet to be confirmed, but the team hopes to race at venues like Goodwood and Dunsfold.



House Captains

This year, Mrs Plunket has taken on the role of House Culture and Competition Lead, appointing House Captains to lead their houses in various events. Students have also designed a house reward postcard, and Trinity currently leads the House Cup competition. Within tutor groups, they've selected house charities, fostering a sense of community. Each week, a physical or mental challenge is held, with two members from each tutor group in Years 7-10 participating. Scores are tallied, and the winning house is announced every fortnight. The first challenge was a Boccia roll, where students aimed to roll a ball into a marked area. More activities are planned, and we look forward to seeing competition between the houses.

ASPIRE Awards

Congratulations to the below students for earning their Bronze, Silver, or Gold ASPIRE Awards! The ASPIRE Award programme offers three levels, with students progressing through Bronze, Silver, and Gold during their time at the Academy. Each award comes with well-deserved recognition, a certificate, and an ASPIRE pin badge. We are delighted to see so many students making meaningful contributions to positive initiatives. With over 150 students completing the award last year, we look forward to even more achievements this year. Wear your badge with pride—you've earned it!



GOLD



SILVER



BRONZE