

HALF TERM NEWS ROUND UP

**YEAR 12 BOURNEMOUTH UNIVERSITY VISIT**

Year 12 students recently visited Bournemouth University to explore courses in Biomedical Science, Nursing and Midwifery. The visit included subject talks from academic staff, insights into course content and entry requirements, and hands-on experiences in specialist teaching facilities. Students also had the opportunity to ask questions about university life, placements and career pathways. The experience helped students gain a clearer understanding of healthcare-related degrees and consider their future study options with greater confidence.

**YEAR 9 BOURNE SCHOLARS - WESTMINSTER**

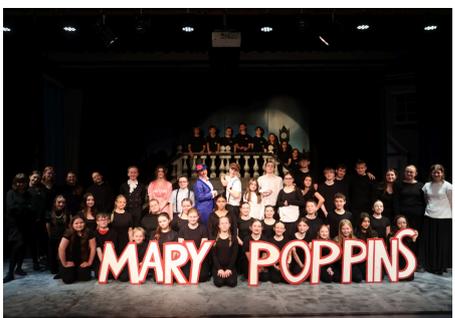
Year 9 Bourne Scholars took part in an enriching educational visit to the Houses of Parliament, where they gained a deeper understanding of how the country is governed and how decisions are made. During the visit, students explored the Houses of Commons & Lords and the historic Westminster Hall, before participating in an interactive workshop focused on petitions and the democratic process. On the return journey, the group also visited the Natural History Museum, rounding off a memorable day that combined politics, history and learning beyond the classroom.

**CATERING WORKSHOP WITH THE ROYAL NAVY**

A group of Year 9, 10 and 11 students were given an exciting after-school opportunity in January, taking part in a catering workshop delivered by the Royal Navy. Two fantastic representatives, Matt and Chloe, spoke to students about catering careers within the Navy and the wide range of pathways available. Students then took on a practical challenge, preparing Chicken Kiev and brownies, which were judged by staff across several categories. Gold Navy awards were presented for teamwork, best main course and best dessert. All students involved demonstrated excellent attitude, respect and creativity throughout the session. Thank you to the Royal Navy for visiting and inspiring our students.

**CANFORD TWINNING PROGRAMME**

This term, Year 10 Scholars took part in the Canford Twinning Programme, an initiative designed to give students the opportunity to experience learning in a different school environment. As part of the programme, Canford pupils spent a day at TBA with their scholar twin, while TBA Scholars also visited Canford School in return. The experience allowed students to attend lessons together, share school life and build confidence while developing academic and social links between the two schools. The programme provided a valuable insight into different approaches to learning and was an enriching experience for all students involved.

**MARY POPPINS - A PRACTICALLY PERFECT WEEK OF PERFORMANCES!**

A massive well done to all the students who took part in an incredible week of Mary Poppins performances. Across four shows, students entertained an audience of over 600 members of the public, as well as all of Year 7 and Year 8. The production showcased outstanding talent, confidence and teamwork, with students demonstrating remarkable commitment and professionalism throughout the week. From the cast and musicians to the technical and backstage teams, every contribution played a vital role in the success of the production. We are extremely proud of everyone involved for their hard work, dedication and the high standard of performances delivered on stage.

**OUTDOOR EDUCATION AND SPORT**

Despite challenging weather this half term, the PE department has seen a wide range of muddy fixtures take place, showcasing resilience, teamwork and determination! Well done to all students who have represented the school in football and rugby. GALS and LADS sessions continue to thrive each week, with excellent participation and a warm welcome to all students every Tuesday from 3-4pm. Our 'Set for Success' group is also making strong progress, developing leadership skills alongside a Youth Sport Trust athlete mentor. Y9 ODE students enjoyed a visit to Buddens Activity Centre, while Bronze and Silver Duke of Edinburgh students have begun their volunteering, skills and physical sections with enthusiasm, ahead of expedition training later this term.

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DANCE LIVE! 2026 - BEST CONCEPT ACHIEVEMENT AWARD

A huge congratulations to our talented students who performed at Dance Live! 2026 at the Portsmouth Guildhall this term. Their performance demonstrated creativity, confidence and excellent teamwork, impressing both the audience and judging panel.

We are extremely proud to share that the group was awarded the **Best Concept Creative Achievement Award**, recognising the originality and strength of their performance concept. This is a fantastic achievement and a testament to the students' hard work, commitment and dedication throughout the rehearsal process. Well done to all students involved on this outstanding success.



BOURNE SCHOLARS - MINI MEDICS

This half term, Year 7 and 8 Bourne Scholars took part in a Mini Medics workshop led by trainee doctors, giving them hands-on insight into the NHS and medical careers. During the session, students recorded ECGs, explored keyhole surgery techniques and used ultrasound machines to view muscles, bones and growth plates. They also practised taking basic medical observations, including blood pressure, oxygen levels and temperature. The students thoroughly enjoyed the experience and were a real credit to the Academy.



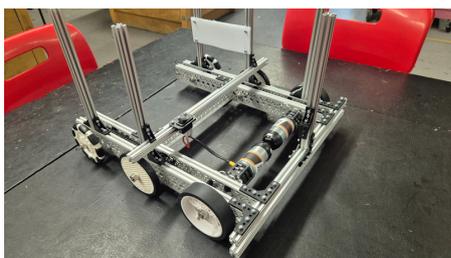
HOUSE CHALLENGE - OLYMPIC SKI JUMPING

Tutor groups across the Academy took part in the House Ski Jump Challenge, attempting to break the world ski jump record of 291 metres by combining their standing long jumps. All students were encouraged to take part, with prizes awarded to record-breaking tutor groups and the overall winning house. The event also supported Kingswear's House Charity, The Ellis Edwards Foundation, with donations collected via Scopay. Huge congratulations to the winning House **Calshot**. Thank you to GB Olympian, Eddie the Eagle for his good luck message!



YEAR 12 EPQ AT SOUTHAMPTON UNIVERSITY

Year 12 students recently visited the University of Southampton for an EPQ research day to support their independent study. During the visit, students accessed university electronic resources and the Hartley Library, explored academic sources relevant to their projects, and took part in a guided campus tour. All students successfully gathered valuable sources to support the development of their Extended Project Qualifications.



ROBOTICS TEAM PREPARE FOR QUALIFIER COMPETITION

The robotics team is gearing up for an upcoming qualifier competition, and the robot is developing well. The team is currently polishing their overall design, refining the drive systems and building a prototype launch mechanism. Students have been working collaboratively to test ideas, solve problems and make improvements as they prepare for the competition. Their commitment and enthusiasm throughout the build process have been impressive, and the team is looking forward to putting their hard work into action at the qualifier.



BOYS IMPACT GROUP - WORK EXPERIENCE AT REDHILL FIRE STATION

Students from the Boys Impact Groups took part in a work experience visit to Redhill Fire Station. The visit supported students in beginning to explore their career interests and learn more about different job pathways. During the visit, students met members of the fire crew and learned about their routes into the fire service. They also took part in practical activities, including searching a building and, for those who wished to participate, using breathing apparatus. The experience provided a valuable first insight into careers within the emergency services.



LEO RIGGS - EUROPEAN TRIATHLON CHAMPIONSHIPS

We are delighted to share that Leo has been selected by British Triathlon to represent Great Britain at the Age Group European Triathlon Championships later this year. Leo will compete in the Under 20s category at the championships, which will take place in Spain in June. This is a fantastic achievement and true recognition of his dedication, commitment and performance at qualification events. We look forward to following Leo's progress and wish him every success as he prepares to represent Great Britain on the European stage.