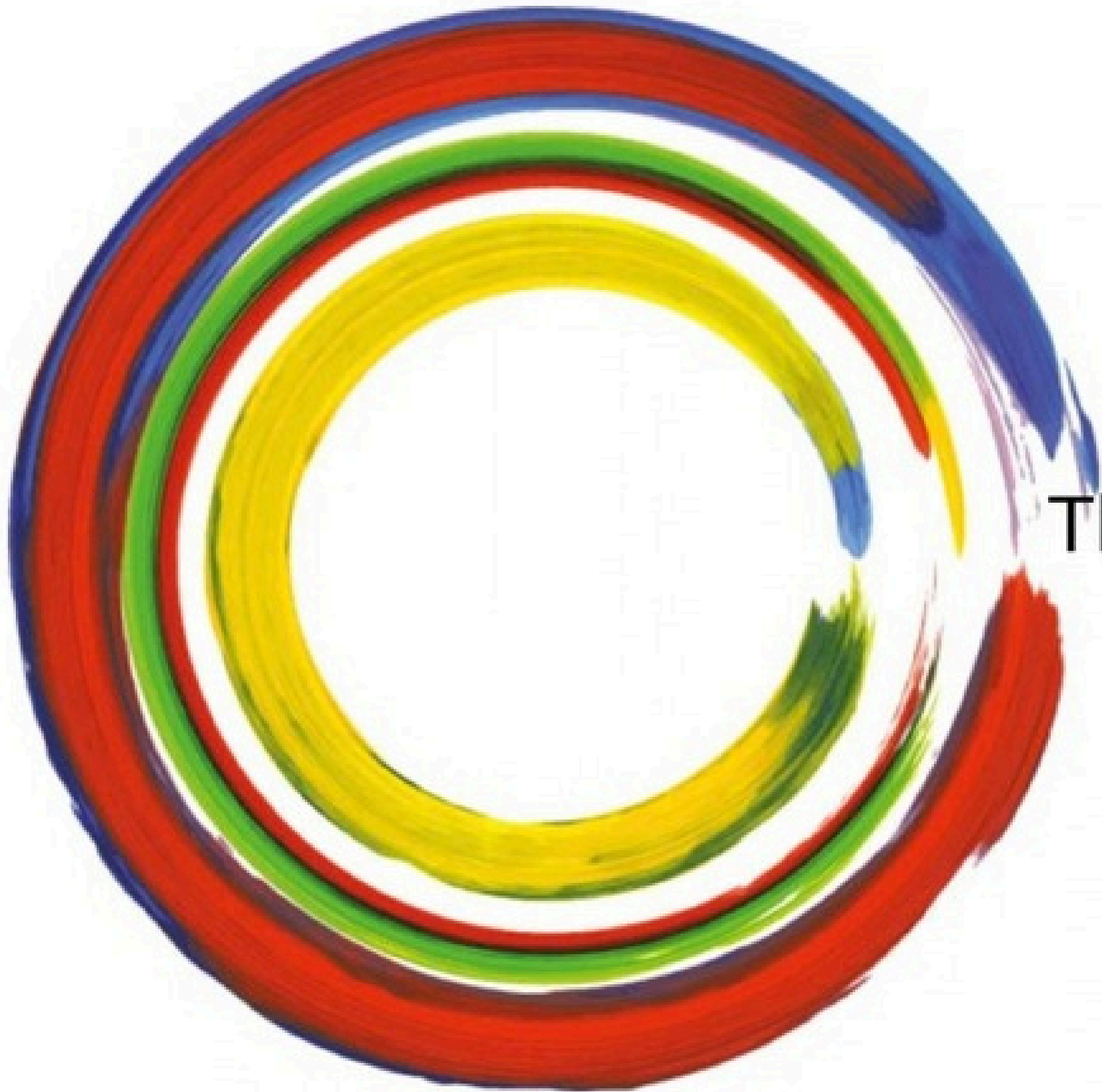




The **Bourne** Academy



Welcome to The Bourne Academy

Open Evening - September 2026

Mr M Avoth - Principal

Introductions

- Mr Avoth - Principal
- Mr St John - Vice Principal
- Mrs Deane - Associate Vice Principal
- Mrs Gobell - Business Director
- Mrs Turner - Business Director (Finance & Facilities)
- Mr Perkins - Assistant Principal (Character & Culture)
- Mrs Franklin - Assistant Principal - (Inclusion)

- Mrs McHugh - SENDCO

- Heads of Year
- Mrs Plunket - House Culture & Competition Lead

An Informed Choice

School Name
Bearwood Primary and Nursery School
Bishop Aldhelm's CE Primary School
Christ the King Catholic Primary School
Elm Academy
Heathlands Primary Academy
Hill View Primary Academy
Jewell Academy Bournemouth
Kingsleigh Primary School
Kinson Academy
Malmesbury Park Primary School
Moordown St John's CE Primary School
Muscliff Primary School
Ocean Academy Poole
Queen's Park Academy
St Luke's CE Primary School
St Mark's CE Aided Primary School
St Michael's CE Primary School
Talbot Primary School
The Epiphany School
Winton Primary School

2023 entry - 1.134 miles

2024 entry - 0.809 miles

2025 entry - 1.163 miles

2026 entry - 1.003 miles



Our vision is to develop literate, numerate
global citizens who **ASPIRE** through
being **A**mbitious, **S**elf-Confident,
Physically Literate, **I**ndependent, **R**esilient and
Emotionally Literate.

ASPIRE

Schools can **transform** the way children see themselves in the world and help turn aspirations into **tangible opportunities** and **outcomes**.

Children's Commissioner, 2022. *Ambition for all – our vision for a school system that works for all children.*



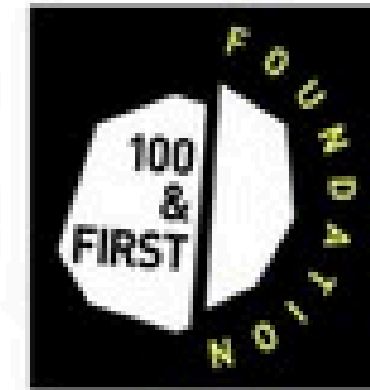
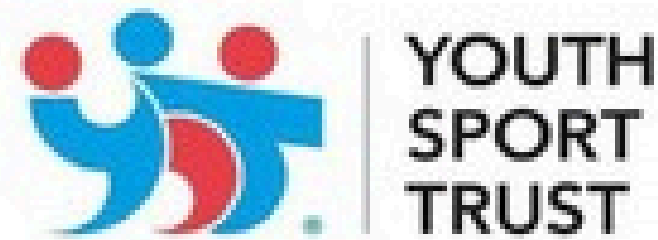
ASPIRE

First Impressions Card

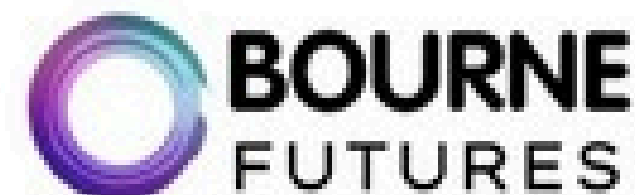


ACE

ASPIRE
Reward Card



Body
Positivity
Programme



HICAT



Why The Bourne Academy?

1

- **Very Good Ofsted Report Feb 2025**
- **Outstanding Facilities**
- **Co-education**
- **Thriving but small Sixth Form**
- **Link with Canford**

- **Very Good Ofsted
Report Feb 2025**

- The school has high expectations for pupils to succeed academically as well as socially and emotionally
- Students with SEND receive personalised support to achieve their full potential, while a well-structured literacy programme ensures all students develop confidence in reading and writing
- The Sixth Form offers expert teaching and tailored guidance on university, apprenticeships, and career pathways. Inspectors noted that 'students achieve well and value the quality of provision', that there are 'strong links with local employers', and that 'guidance about careers and further education is very detailed.'

about careers and further education is very detailed.

- The Academy recognises the transformative role that education plays in many pupils' lives
- With high academic expectations, 'pupils' attitudes to learning are strong' and 'teachers' subject knowledge is strong'
- The Academy's renowned visual and performing arts programme is a particular strength, with every Key Stage 3 student learning to play an instrument and read music. The report stated 'pupils are effusive about the quality and provision for the visual and performing arts at the school - pupils relish the opportunities to play in the school orchestra and perform in the main plays that the school produces'

In lessons and around the school, pupils behave well

They demonstrate kindness and empathy towards each other

Relationships between staff and pupils are nurturing and supportive

Parents are overwhelmingly positive about the quality of education and the pastoral support at the school

The links with Canford School offer further opportunities for pupils to enhance their cultural and sporting knowledge

2

Outcomes

1

Very Good Ofsted
Report Feb 2025
Outstanding Facilities
-education
...iving but small Sixth

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GCSE Results 2026

Grades in English (Lit & Lang)

- Grades 9 to 4 - 74%
- Grades 9 to 5 - 56%
- Grades 9 to 7 - 18%

Grades in mathematics

- Grades 9 to 4 - 75%
- Grades 9 to 5 - 56%
- Grades 9 to 7 - 18%

Sixth Form

THE BOURNE ACADEMY 2025 UNIVERSITY DESTINATIONS



[illegible]

First name	Course	Destination
Maya	Product Design and Innovation	University of Portsmouth
Lukas	Computer Science (Cyber Security) with Integrated Masters	Bournemouth University
Jessica	Criminology with Psychology	Bournemouth University
Taylor	Football Coaching and Talent Development	University Campus of Football Business
Lukas	Criminology	Bournemouth University
Harrison	Sport Coaching (with Foundation Year)	Bournemouth University
Maria	Microbiology	University of Southampton
Chloe	Music Performance and Production	Solent University
Jorja	Anthropology and Archaeology	University of Winchester
Elysia	Law with Legal Practice (SQE)	Bournemouth University
Matas	Elite Specialist Chefs Apprenticeship Scholarship	Bournemouth & Poole College
Aliq	Psychology	Bournemouth University
Harrison	Biomedical Science	University of Brighton
Rachel	History with Education	Ulster University
Kamie	Cyber Security	Bournemouth University
Jessica	Biomedical Science	University of Reading
Karina	Therapeutic Radiography (with Foundation year)	London South Bank University
Maja	Biomedical Science	University of Southampton
Ella	Law	University of York
Alela	Psychology with Forensic Investigation	Bournemouth University
Narina	Music Performance and Production	Solent University
Leah	Music and Music Production	Liverpool Hope University
Gabrielle	Criminology	Bournemouth University
Leo	Sport and Exercise Science	Bournemouth University
Ellie-May	Sports Therapy	Bournemouth University
Grace	Forensic Investigation	Bournemouth University
Onni	Chemistry	University of Southampton
Annabelle	Fine Art	Arts University Bournemouth
Megan	Marketing	Bournemouth University
Amy	Law with Legal Practice (SQE)	Bournemouth University
Ella-Grace	Forensic Investigation	Bournemouth University
Ella	Biochemistry	University of Exeter
Jacob	Music and Music Production	Liverpool Hope University

Maya	Product Design and Innovation	University of Portsmouth
Lukas	Computer Science (Cyber Security) with Integrated Masters	Bournemouth University
Jessica	Criminology with Psychology	Bournemouth University
Taylor	Football Coaching and Talent Development	University Campus of Football Business
Lukas	Criminology	Bournemouth University
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3 Broad Balanced Curriculum

- Traditional English Baccalaureate
- Vocational Curriculum
-  Canford
-  Bourne Scholars (Grammar stream)
- STEAM
-  Music in Secondary Schools Trust



Aspire



Aspire

Aspire
Aspire
Aspire



Young people and work: interim report

The Milburn Report – has warned that Britain is “at risk of a lost generation”

- The report includes a section on education and skills. It says that Britain has much to be proud of in our education system, but there is evidence that education attainment is not as “protective” as it once was and that “the way young people are taught and made familiar with the world of work is not keeping pace with a fast-changing labour market.”
- It is striking that of the NEET population, nearly 30% are now getting good GCSEs or equivalent, over 21% have a Level 3 qualification and 15% have a degree. Yet the labour market is not absorbing them.
- The report continues: “Schools are measured by exam results, not by whether young people end up in work. Colleges are funded for enrolment, not for sustained destinations. Careers guidance is a statutory duty without enforcement, and work experience is haphazard.”
- The education and skills system is “designed to produce qualifications rather than working adults” and until that changes, “the tail of failure will persist.”



ASPIRE

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English Baccalaureate

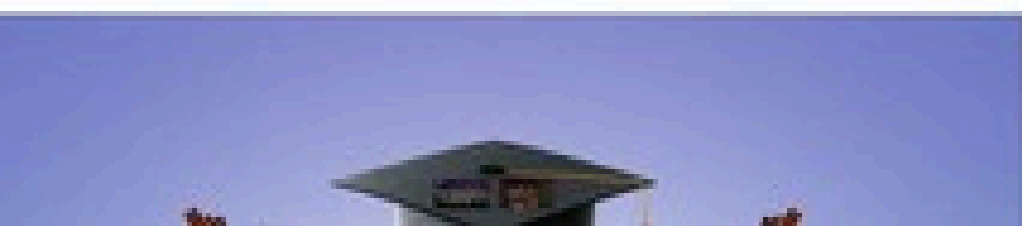
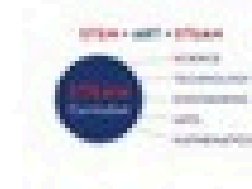
Curriculum



PROGRAMME

DOUG

STEAM



STEM + ART = STEAM



SCIENCE

TECHNOLOGY

ENGINEERING

ARTS

MATHEMATICS

Traditional English Baccalaureate Vocational Curriculum



Canford



BOURNE SCHOLARS
PROGRAMME

Bourne Scholars (C)

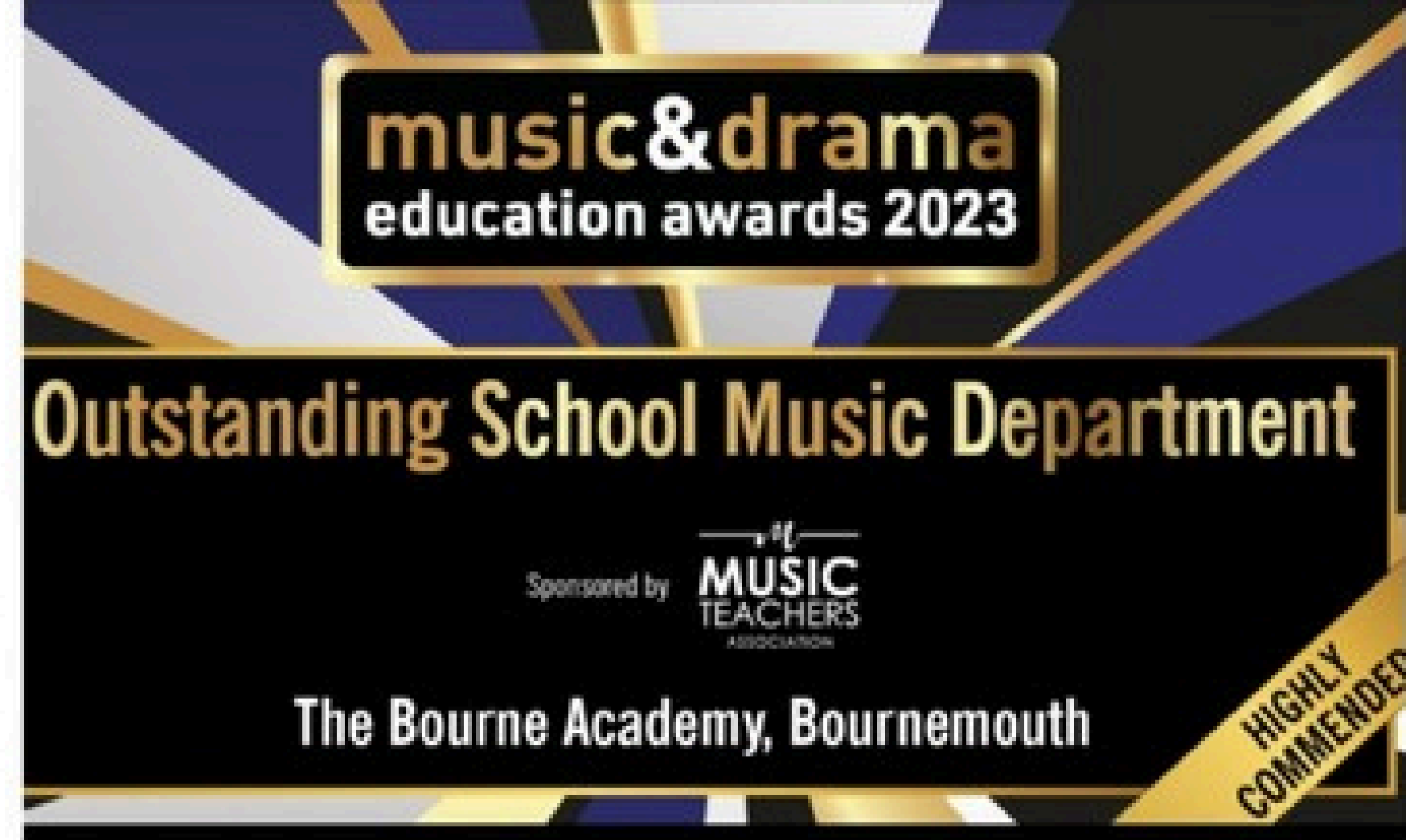
Award Winning Vocational Curriculum and Outcomes



The Bourne Academy

BTEC School of the Year 2021

With specialisms in Engineering & Design and English our BTEC School of the Year 2021 encourages creativity across all aspects of learning. Bourne Academy teaches several creative BTEC courses including Level 2 Music, BTEC Tech Performing Arts -Dance Level 2, BTEC Tech Performing Arts -Drama Level 2 and BTEC Level 3 - Performing Arts (Dance and Drama).



SOUTH COAST MUSIC PARTNERSHIP **LEAD SCHOOL**

3 Broad Balanced Curriculum

- Traditional English Baccalaureate
- Vocational Curriculum
- 🏰 Canford
- 🏠 Bourne Scholars (Grammar stream)
- STEAM
- 🎵 Music in Secondary Schools Trust

Vocational

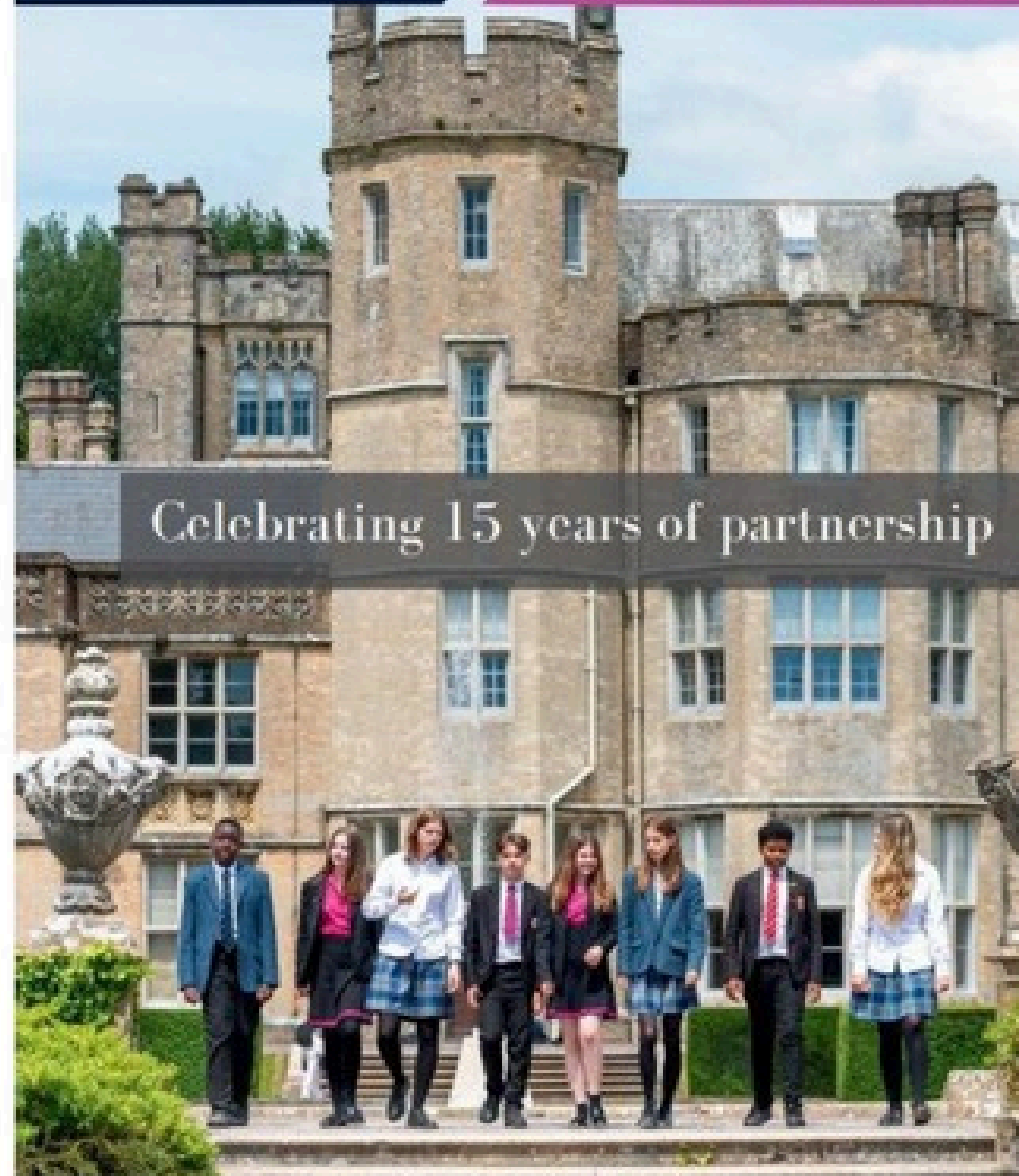


Canford



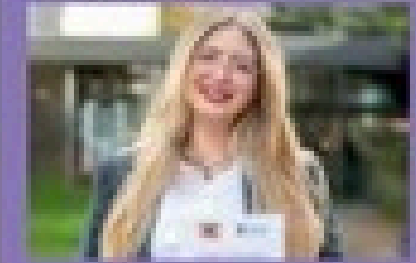
**BOURNE SCHOLARS
PROGRAMME**

Bourne



15 years of and coll

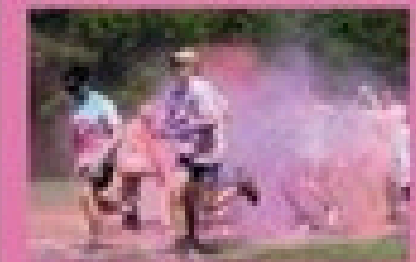
20 students (valuing £700k)
awarded scholarships to
Canford Sixth Form



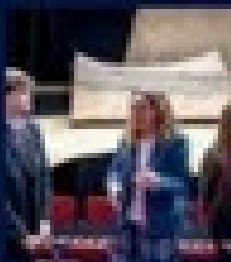
570 hours im
volunteering exp
Canford stu



Over £20k donated through
the Canford Development
Office & Community



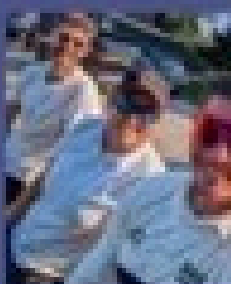
150 past and pres
Scholars accessin
facilities and e



14 nominations and
awards



12 staff cricket
tournaments

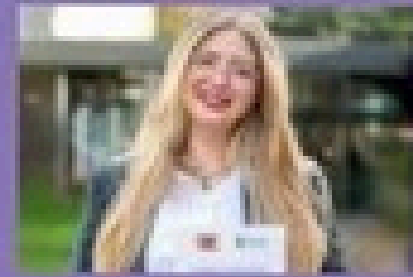


A Legacy of an



15 years of partnership and collaboration

20 students (valuing £700k) awarded scholarships to Canford Sixth Form



570 hours invaluable volunteering experience for Canford students



80,000 hours dedicated annually to partnership activities



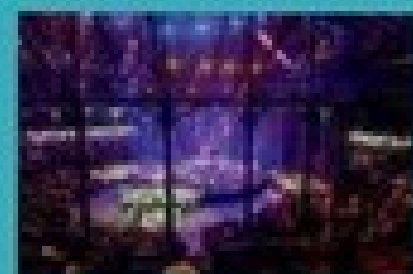
Over £20k donated through the Canford Development Office & Community



150 past and present Bourne Scholars accessing Canford's facilities and expertise



1 of 27 UK schools to join Lloyd Webber's MISST Music Programme: Canford link



14 nominations and awards



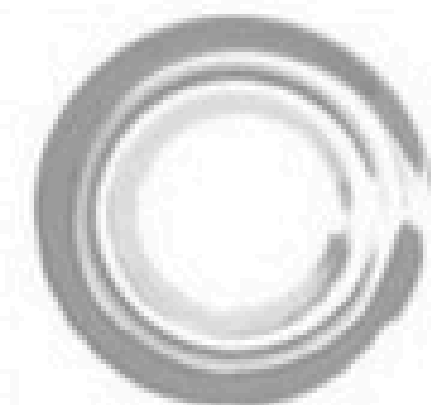
12 staff cricket and golf tournaments



Benefit to both communities infinite!

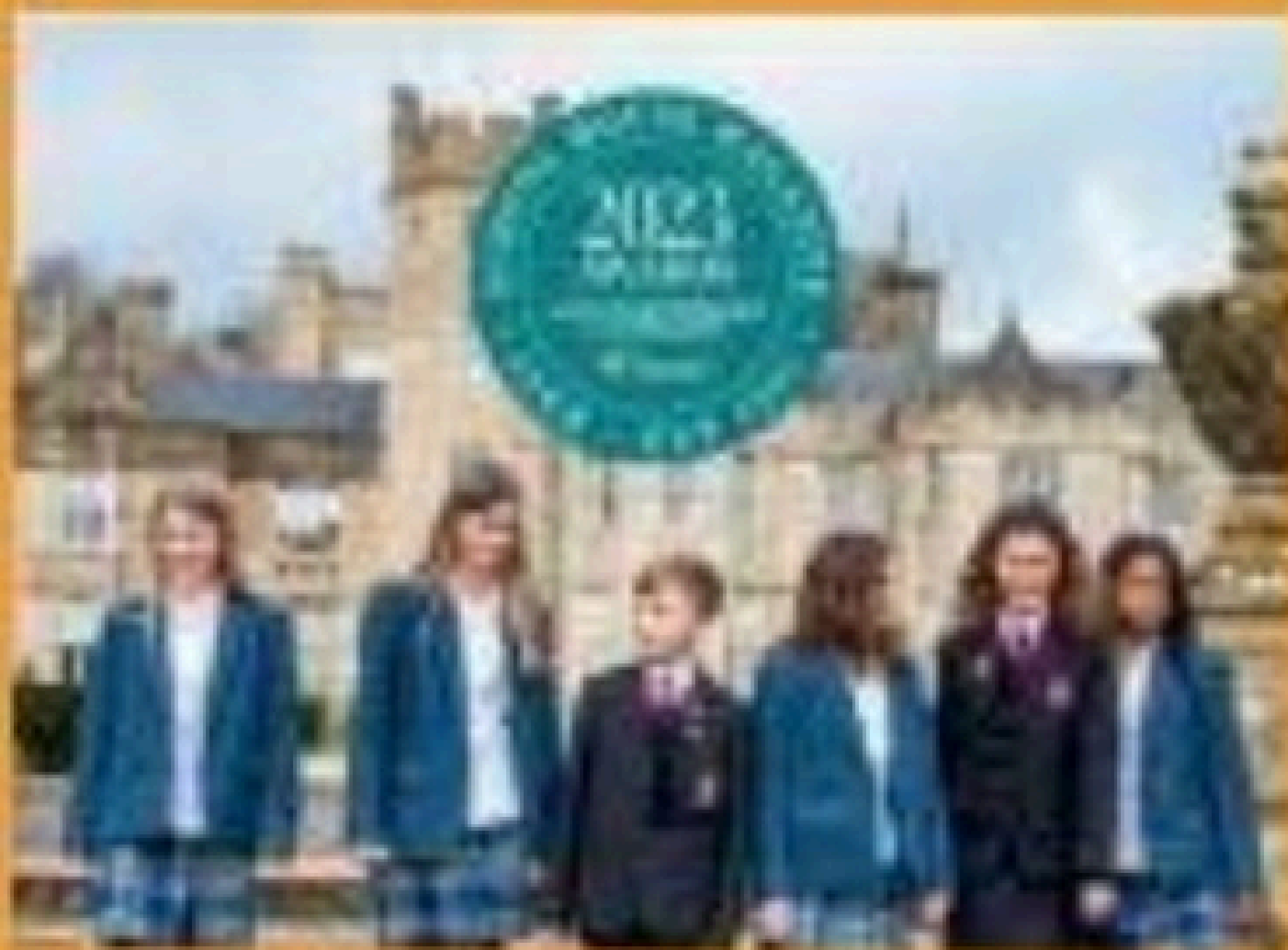


A Legacy of Opportunity and Excellence



ASPIRE

14 nominations and awards



12 staff tour



PEARSON
NATIONAL
TEACHING
AWARDS



CONGRATULATIONS

CERTIFICATE
OF EXCELLENCE

Celebrating
excellence in
education
across the UK

Thank you
for making
a difference

The Bourne Academy and Canford School Partnership

"The work of
teachers has unique
outcomes for the
health, wealth and
welfare of every
single person in
this country. As a
nation, we should be
fantastically proud
of them"

The Award for School or College Partnership of the Year

Lord David Paterson CBE
Founder
The Teaching Awards Trust

Michael Morpurgo
President

Sharon Hague
Chair of judging panel

Celebrating
excellence in
education
across the UK

Thank you
for making
a difference

**‘The work of
teachers has unique
outcomes for the
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The Bourne Academy and Canford School Partnership

The Award for School or College Partnership of the Year

20 students (valuing £700k)
awarded scholarships to
Canford Sixth Form



570 h
volunteer
Canf



Year 11 students from The Bourne Academy can apply for a scholarship to Sixth Form at Canford, and since 2013 has welcomed 26 students to the school so far. The students who apply go through a scholarship procedure of exams and interviews, and those who have succeeded in gaining a scholarship place have thrived in their new environment.

Cambridge



Bourne Scholars (Grammar

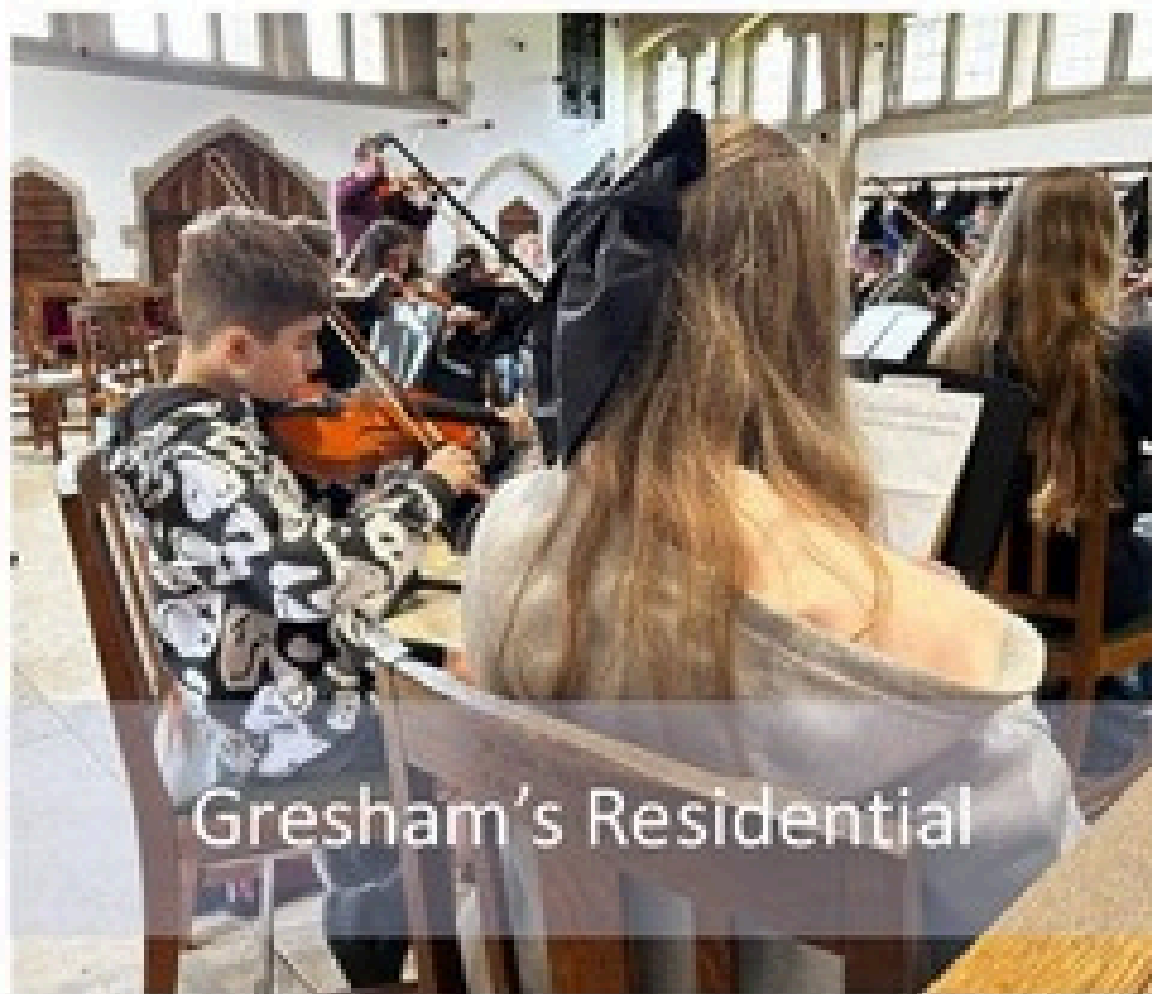
STEAM



Music in Secondary Schools Trust



N



Gresham's Residential



Play Days



Orchestra



100% of students in Key Stage 3 learn violin, trumpet or flute



London Performances



The Bourne Academy Proms







Student Demographics 2025/2026

Total No.	% Male	% Female	% PP	% SEND	%YC	%LAC
355	54.3%	45.6%	36%	30.1%	13.2%	1.9%

Case Study 2 – Demi – Year 8 Violin

Parent Feedback

Michael has performed in concerts at prestigious venues such as the **Barbican** and taken part in residential trips, experiences that have broadened his horizons and helped him grow in confidence.

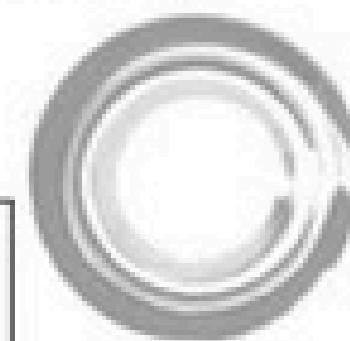
A particularly proud moment for our family was when he was awarded the **Spirit of MiSST Award**.

The programme has given him far more than instrumental tuition. It has helped him **develop confidence, resilience and a strong sense of belonging**. The experiences he has gained through MiSST have been invaluable, and we are incredibly grateful for the opportunities and support he has received throughout his journey.

Demi is a highly engaged and dedicated violinist who has demonstrated exceptional commitment to her musical development throughout the year. As a **young carer**, she balances significant responsibilities outside of school, yet continues to approach her music-making with **enthusiasm, determination, and a positive attitude**.

Throughout the year, Demi has worked consistently to improve her violin playing, showing resilience and a strong work ethic. She actively participates in rehearsals and performances and is always willing to challenge herself musically. Her dedication has not only supported her progress as a performer but has also contributed positively to the wider musical community within the school. **She was selected to perform at the 13th Annual Concert**, taking on the opportunity with dedication, turning up to all her rehearsals. She still wears her MiSST Concert badge on her blazer with pride of her achievement.

Student survey (proms data). 69.5% (out of 177 students) agreed that they felt proud of themselves for their contribution.

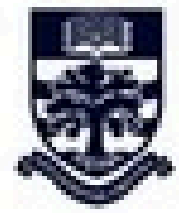


ASPIRE

Traditional

English Baccalaureate

Vocational Curriculum



Canford



Bourne Scholars (Grammar stream)

STEAM



Music in Secondary Schools Trust



BOURNE SCHOLARS
PROGRAMME

Aspire Believe Achieve



ASPIRE



BOURNE SCHOLARS
PROGRAMME

AIMS

- Provide a highly academic and rigorous curriculum to stretch and challenge the most able students—
- Encourage the holistic development of scholars empowering them to succeed in whatever future pathway they choose
- Build on our existing strong partnerships with universities, employers and prestigious post-16 providers
- Create aspirational opportunities to develop and enhance our ASPIRE qualities in all our Bourne Scholars.



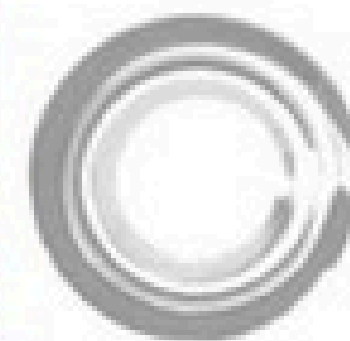
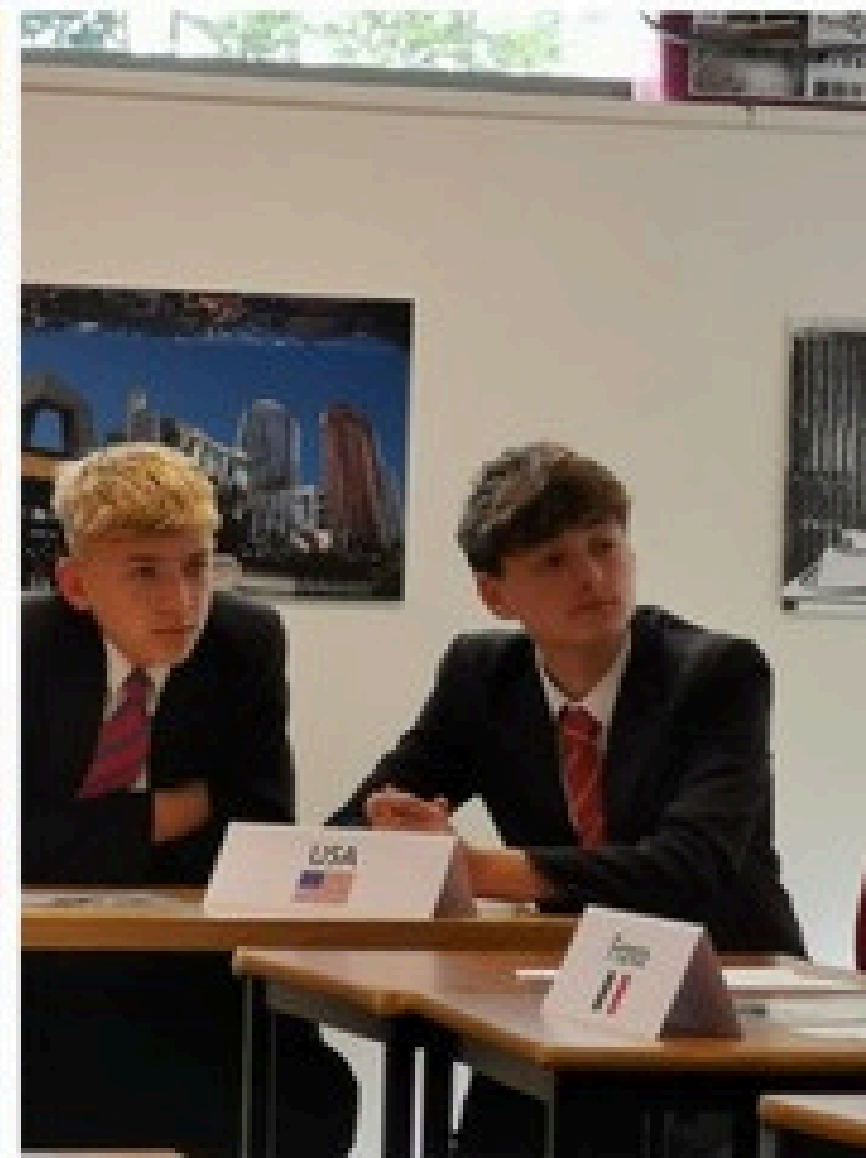
ASPIRE



**BOURNE SCHOLARS
PROGRAMME**

Over 150 Scholars actively involved in
the programme since September 2021

Yesterday – Mini Medics Careers in Medicine
Workshop & Visit to Winchester College



ASPIRE

Isla (Yr8) & Nathan (Yr8)

4

Pastoral Care

Structured support for students
based within a well established House System

5 Heads of Year

6 Houses

Head of Sixth Form

Head



Heads of Year

Inclusion Hub

5

Standards

- **Standards**
- **Uniform**
- **Attendance**

Holidays

We expect 100% attendance

- 90% attendance means = 14 day missed every week
- 1 school year at 90% attendance = 4 whole weeks of lessons MISSED!
- 17 lessons missed = a grade lower at GCSE

Uniform Attendance

We expect 100% attendance

- 90% attendance means = $\frac{1}{2}$ day missed every week
- 1 school year at 90% attendance = 4 whole weeks of lessons MISSED!!!
- 17 lessons missed = a grade lower at GCSE

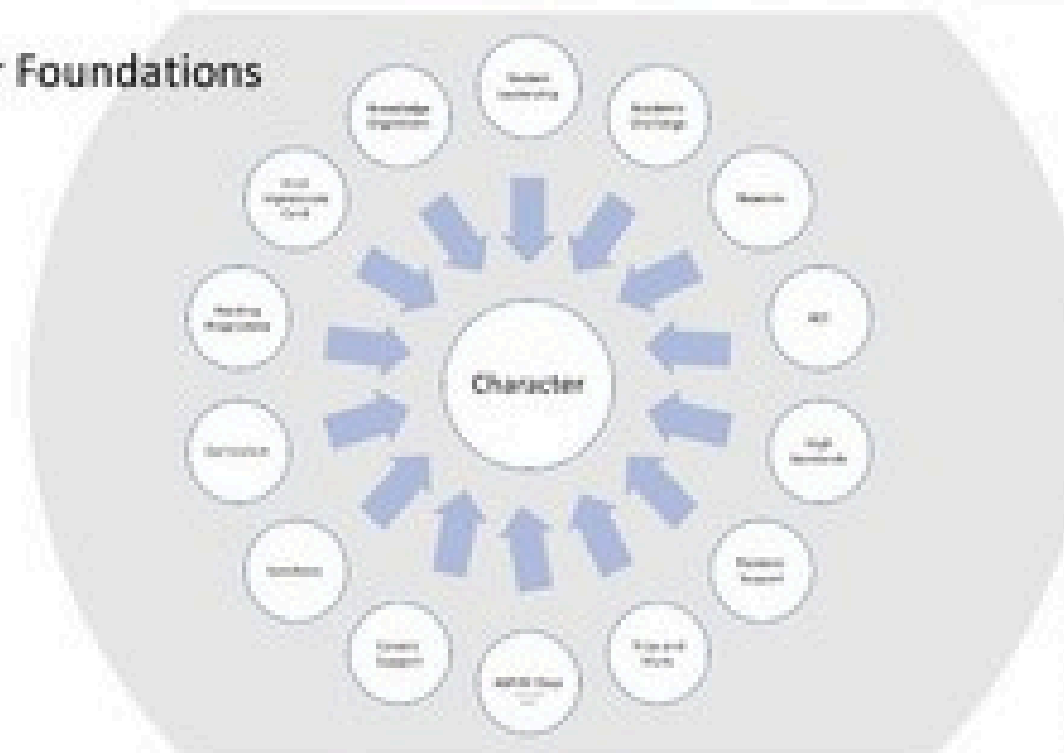
Holidays

6



CHARACTER

Our Foundations



Character



In the
classroom



Around the
Academy

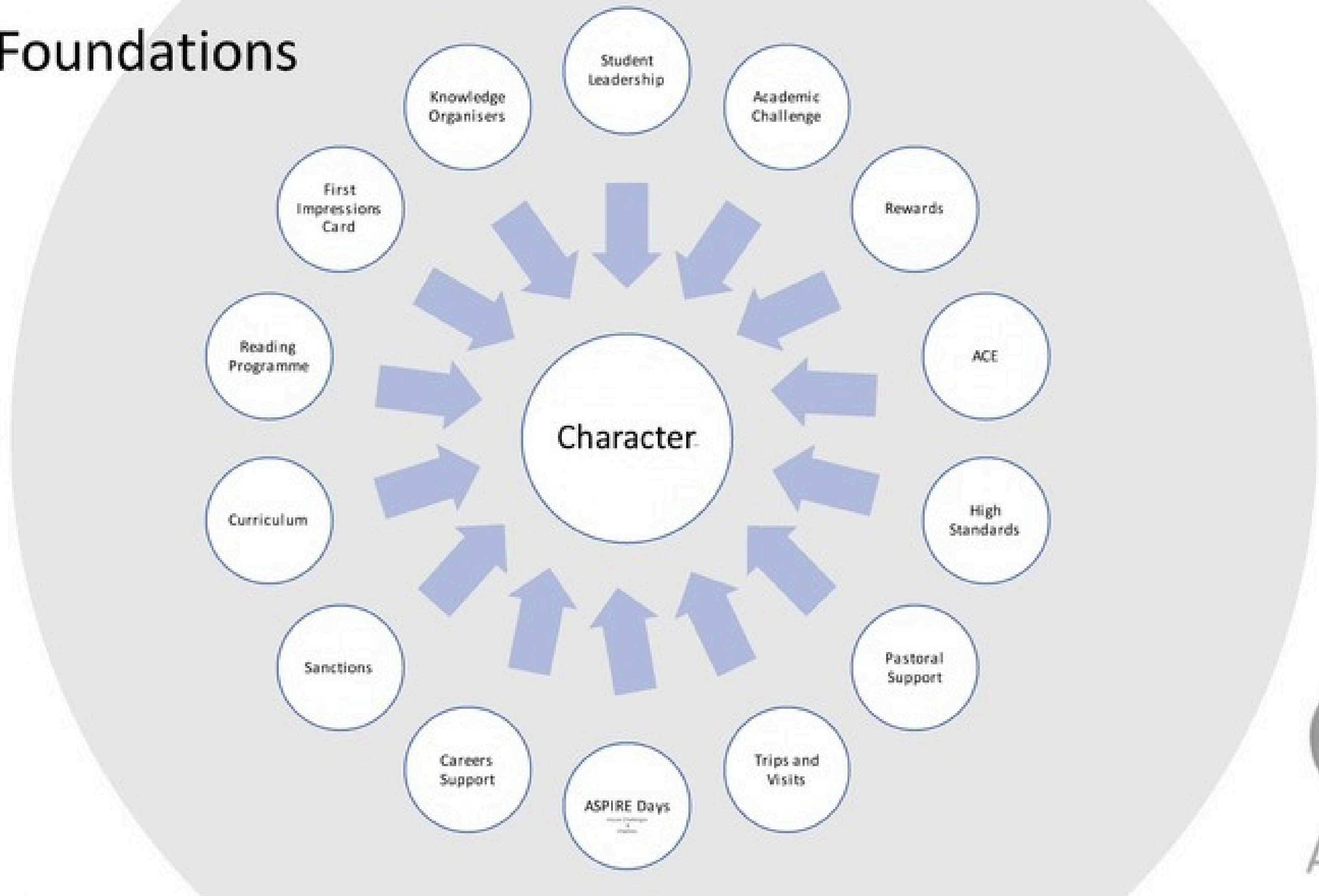


Contribution to
Academy life
and wider
society

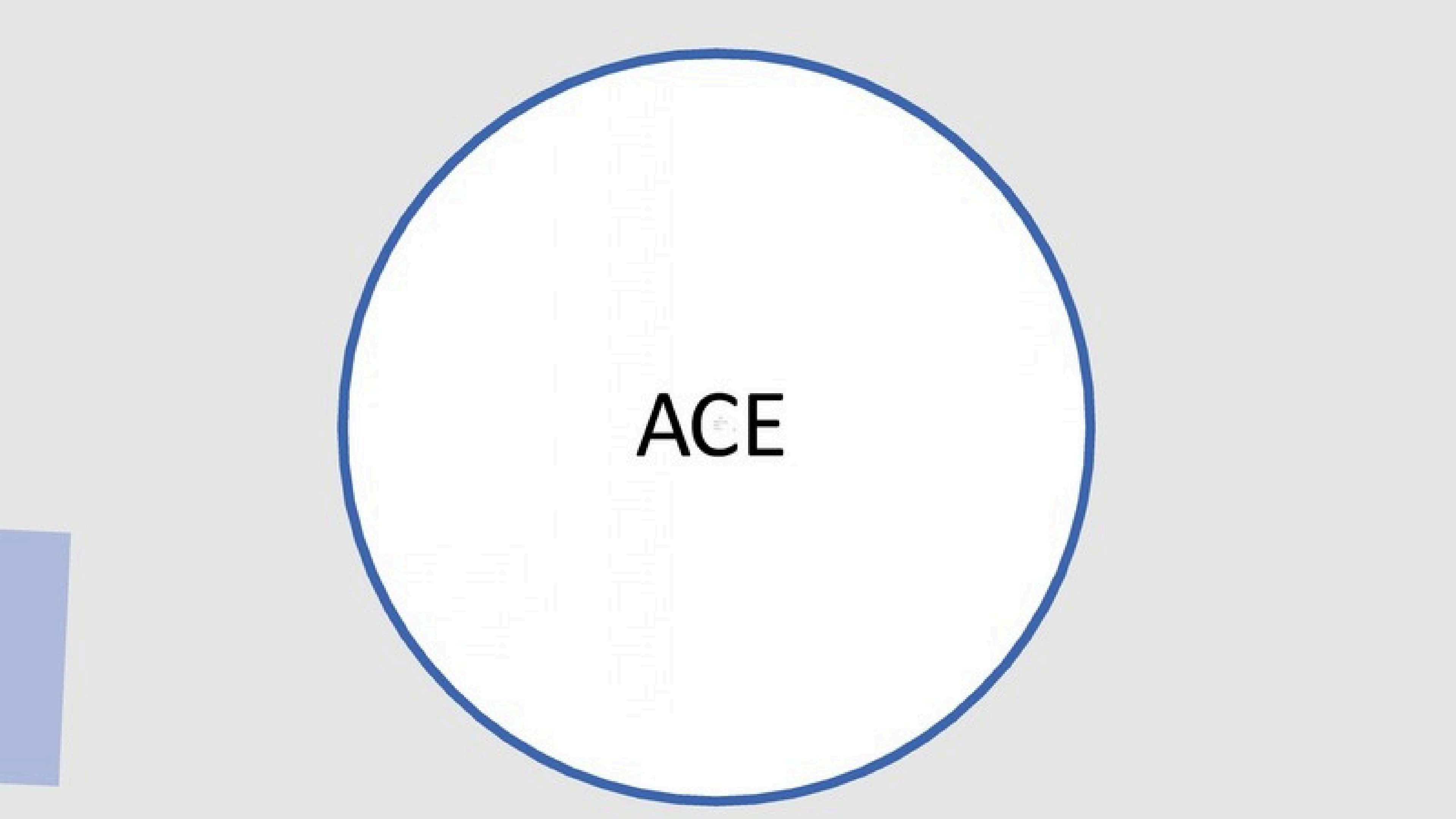


ASPIRE

Our Foundations



ASPIRE



ACE

ACE

Additional Learning

Catch-Up

Enrichment



ASPIRE

ASPIRE Days

House Challenges
&
Charities



THE BOURNE ACADEMY

Supporting a Kenyan School

We have chosen to support the Osiligi Obaya Primary School in the Maasai Warrior community in Kenya.

The key objective is to assist the community to become more economically active, helping them to help themselves, whilst not changing their beautiful culture.





THE BOURNE ACADEMY

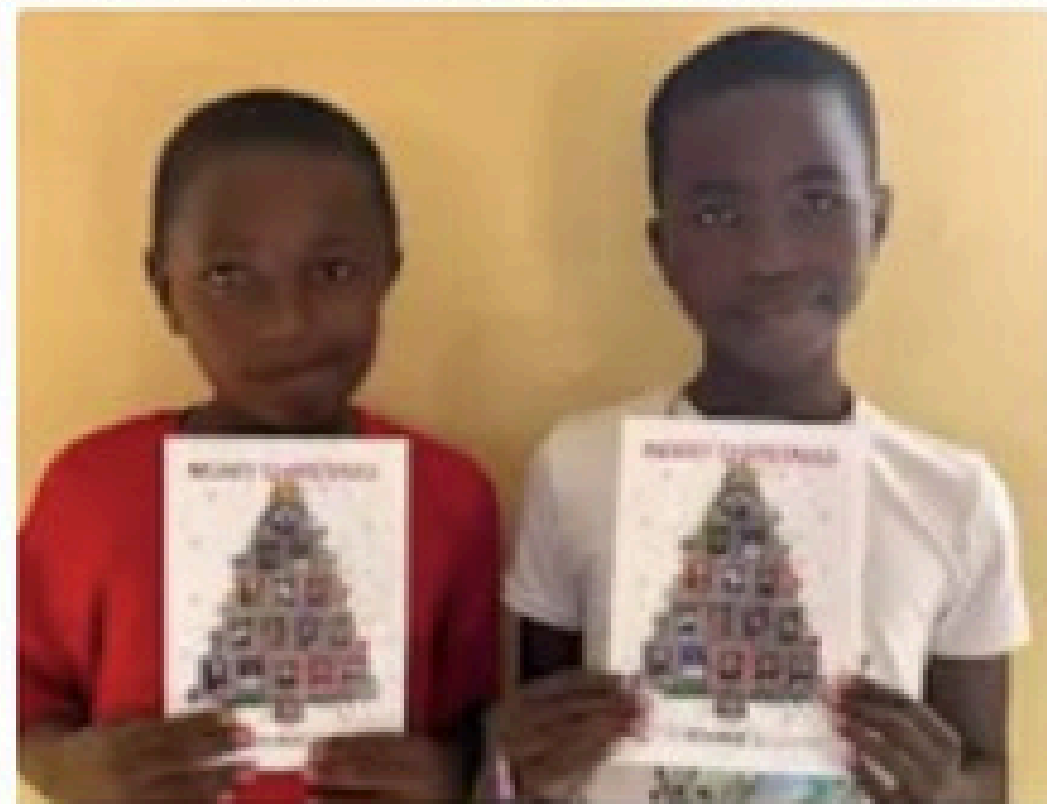
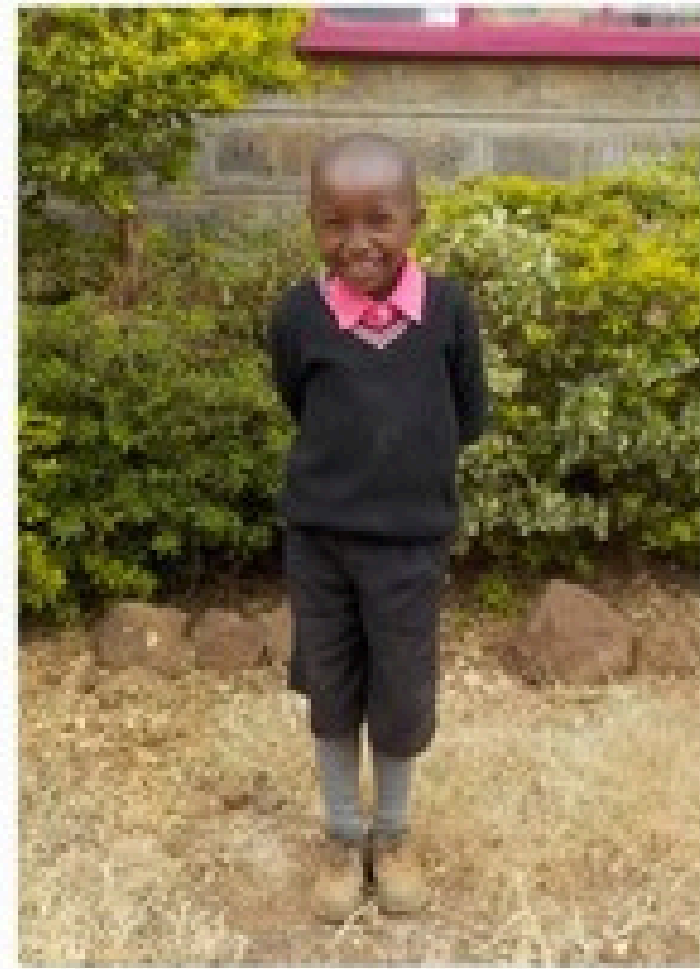
'The Bourne Academy House'

With your help, we can build a teacher's house like this by the end of this academic year *(July 2017)*.





Patience & Joseph





Character

ASPIRE Reward Card

House Points

House Charities Year One

Total raised = £907.82 plus donations of prizes to DRP and large food bank collection

ANYIL: The Steve Bannard Foundation – sports charity

CALSHOT – Tyler's Friends – supporting bereaved families

HURST – Down Right Perfect – supporting young people and families with down syndrome in the local area

KINGSWEAR – Kinson and West Howe Foodbank – directly supporting our families.

PORTLAND – Margaret Green Animal Shelter – showing care for all.

TRINITY – lymphoma Action – supporting those fighting blood cancers.



House Charities Year Two

Running total this year
£850 Plus an additional food
bank collection

ANYIL – Dorset and Somerset Air Ambulance

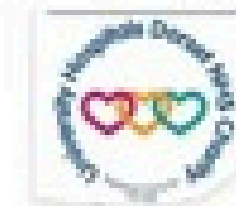
CALSHOT – Young Minds

HURST – University Hospital NHS Charity

KINGSWEAR – The Ellis Edwards Foundation – local family known by many students

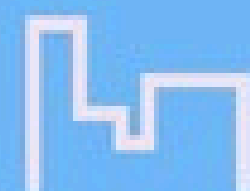
PORTLAND – Polycystic Kidney Disease – supporting a staff members family

TRINITY – Breakthrough T1D – charity that supports some Bourne students with Diabetes.





THE BOURNE ACADEMY



homewards
bournemouth,
christchurch and poole

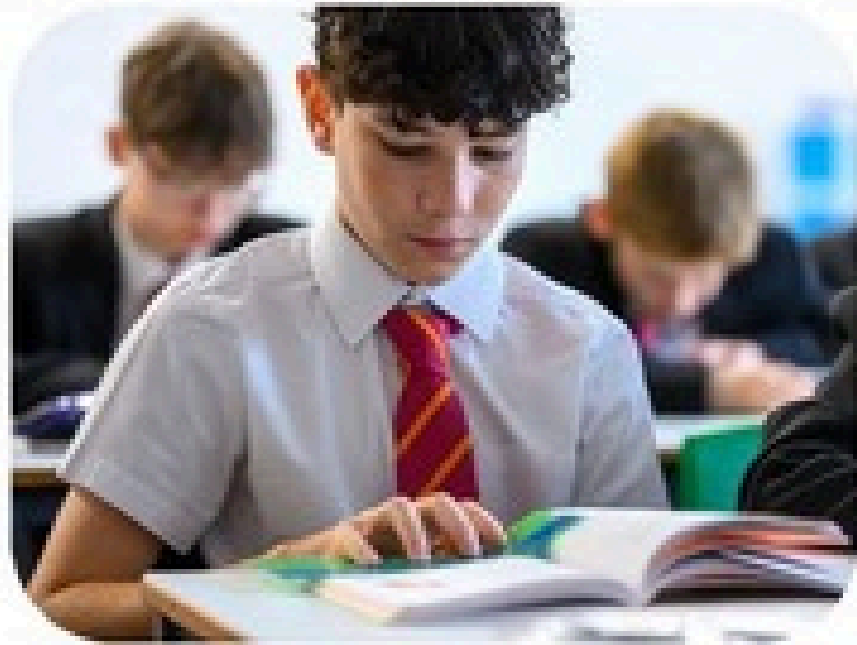
HOMEWARDS BCP COALITION
28 MARCH 2024





Rewards

Rewards and Motivation



Academic

House Points
Postcard Home
Subject Awards
Weekly Rewards



Pastoral

Celebration Assemblies
Attendance Awards
Head of House Commendation
Tutor Commendation
First Impression Card FIC



Character

ASPIRE Reward Card
House Points

'Go for 1000' House Point Challenge
ASPIRE Award

Rewards for Students

- House Celebration Assemblies (last day of Term)
- Certificates presented by HOH
- Reward for Attendance
- Postcards sent home from staff
- Reward points for no Strikes on FIC Card each week
- ASPIRE Reward Card
- Winning House receives Pizza Party and Mufti Day (last day of Term)
- Reward trips (Thorpe Park Monday 17th July)
- ASPIRE nominations from staff
- 1000-point badges and certificates presented



ASPIRE

ASPIRE Reward Card



THE BOURNE ACADEMY

ASPIRE Reward Card – Summer Term 2

A	Ambitious	Teacher:	Teacher:	Teacher:	Teacher:	Teacher:
		Date:	Date:	Date:	Date:	Date:
S	Self- Confident	Teacher:	Teacher:	Teacher:	Teacher:	Teacher:
		Date:	Date:	Date:	Date:	Date:
P	Physically Literate	Teacher:	Teacher:	Teacher:	Teacher:	Teacher:
		Date:	Date:	Date:	Date:	Date:
I	Independent	Teacher:	Teacher:	Teacher:	Teacher:	Teacher:
		Date:	Date:	Date:	Date:	Date:
R	Resilient	Teacher:	Teacher:	Teacher:	Teacher:	Teacher:
		Date:	Date:	Date:	Date:	Date:
E	Emotionally Literate	Teacher:	Teacher:	Teacher:	Teacher:	Teacher:
		Date:	Date:	Date:	Date:	Date:



ASPIRE

AWARDING HOUSE POINTS CONSISTENTLY

Student Behaviour Policy

- Recognising achievement including the regular use of praise and a relevant and valued reward system, agreed upon by students and staff.

Rewards Policy

- To recognise and value shared application of our ASPIRE ethos.
- To strengthen and reinforce personal responsibility over habits and behaviours.

Arbor

Academic

10 points – an exceptional piece of work or class contribution – likely to be no greater than 20% of a teaching group at any one time.

Arbor

Character

10 points – an exceptional example of demonstrating or developing character – likely to be no greater than 20% of a teaching group at any one time.

Arbor

Pastoral

10 points – an exceptional contribution to tutor time or House used by a tutor for clear week on First Impressions Card.

Arbor

Homework

2 points – homework complete, on time and within expected standards.

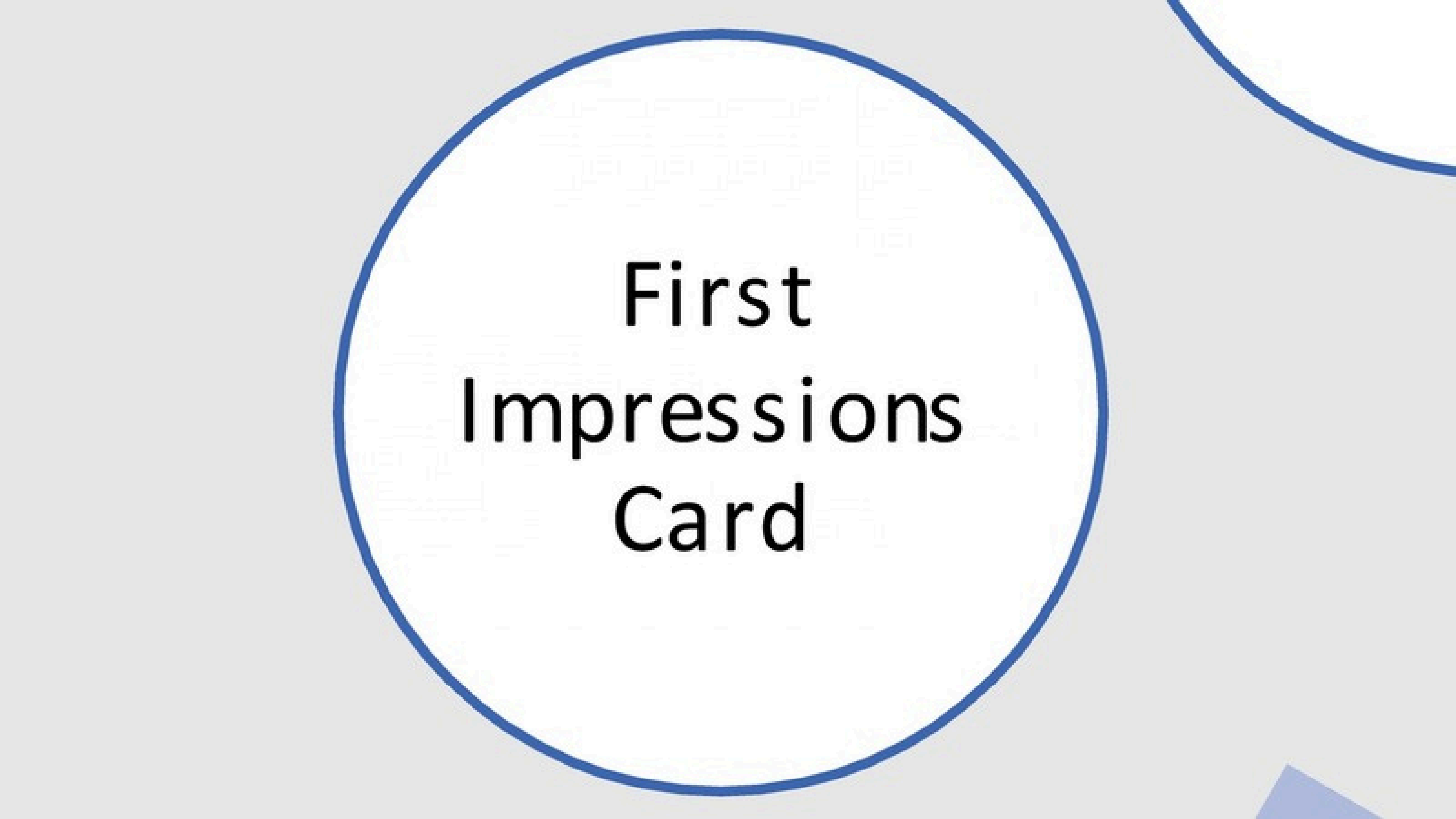
Planner

ASPIRE Reward Card

To be awarded for ASPIRE behaviours around school, during tutor reading programme, attending ACE activities and representing the Academy on trips, visits, performances and sporting events.



THE BOURNE ACADEMY



First Impressions Card



TBA First Impressions Card: Autumn Term 1

Name:

Tutor Group:

Expected Impression	Infringement	Infringement	Infringement	Infringement	Infringement
1. Fully equipped	Date Staff	Date Staff	Date Staff	Date Staff	Date Staff
2. Punctual to line-ups and lessons	Date Staff	Date Staff	Date Staff	Date Staff	Date Staff
3. Correct uniform	Date Staff	Date Staff	Date Staff	Date Staff	Date Staff
4. Social time conduct	Date Staff	Date Staff	Date Staff	Date Staff	Date Staff
5. Tutor time participation in the Reading Programme	Date Staff	Date Staff	Date Staff	Date Staff	Date Staff
6. Conduct around the Academy	Date Staff	Date Staff	Date Staff	Date Staff	Date Staff

Infringement 1 2 3 4 5

Date:

Sent to Isolation by: (Staff Initials)

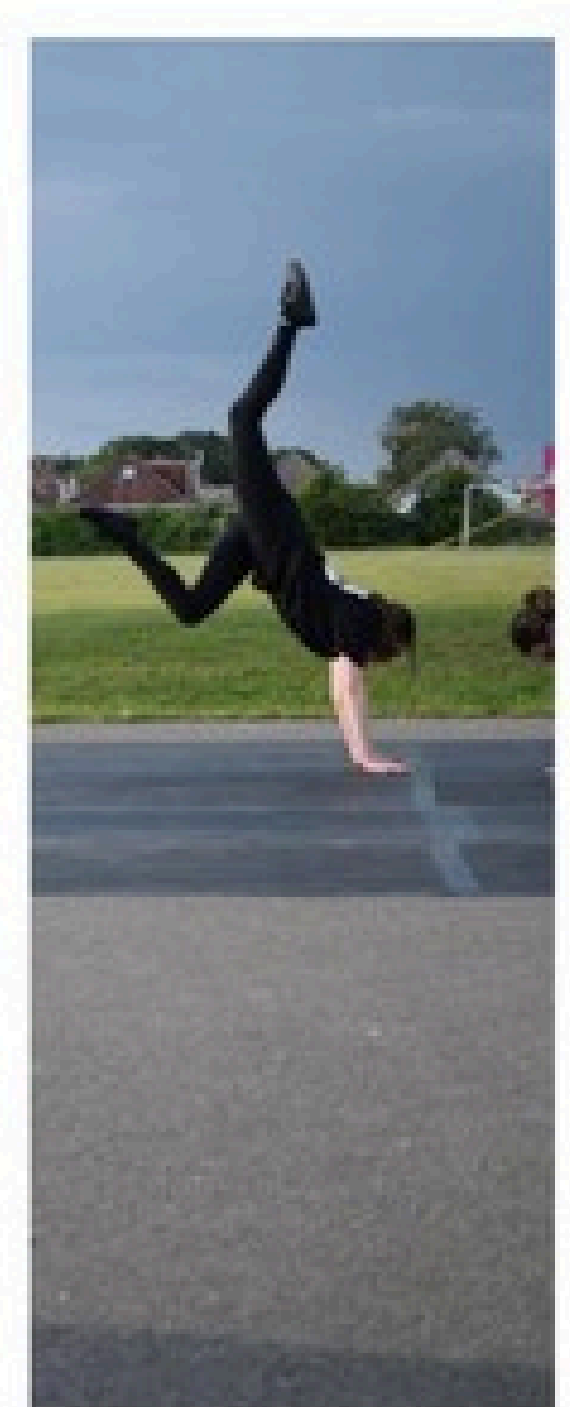
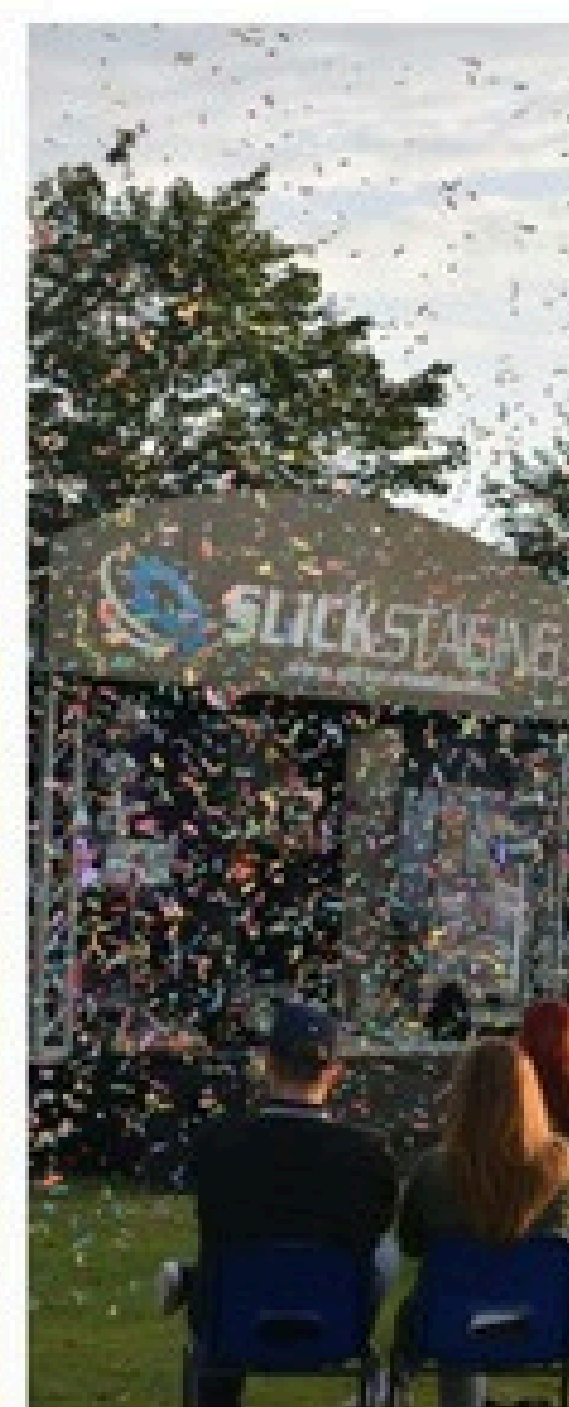
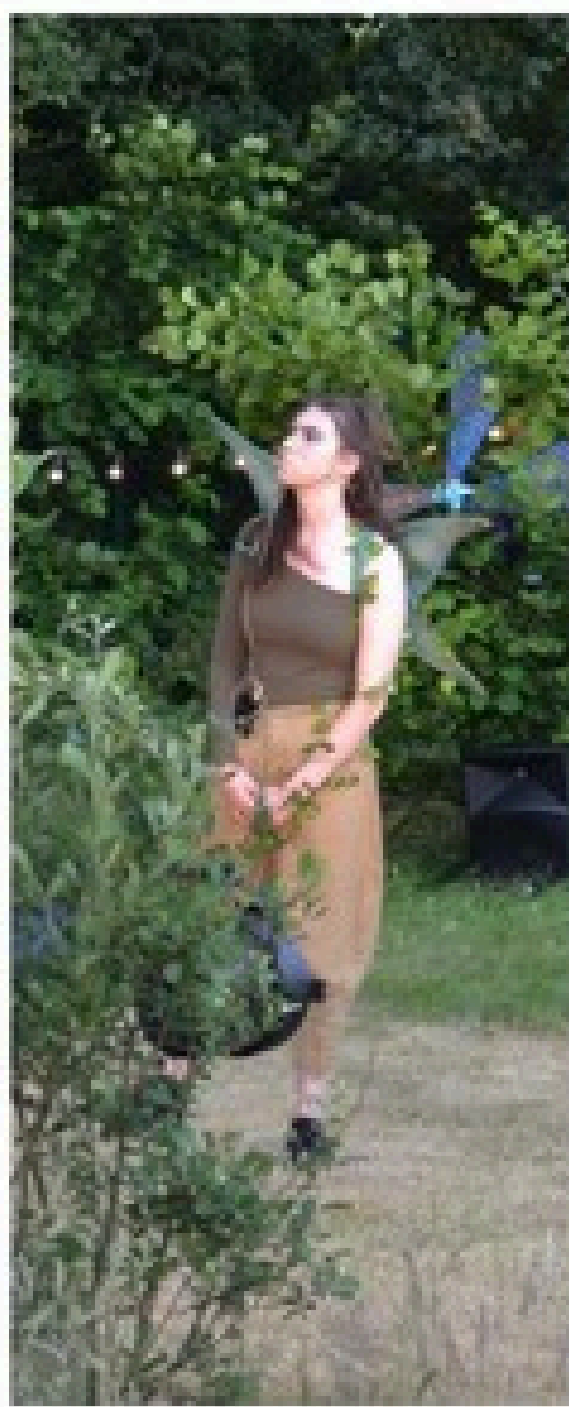
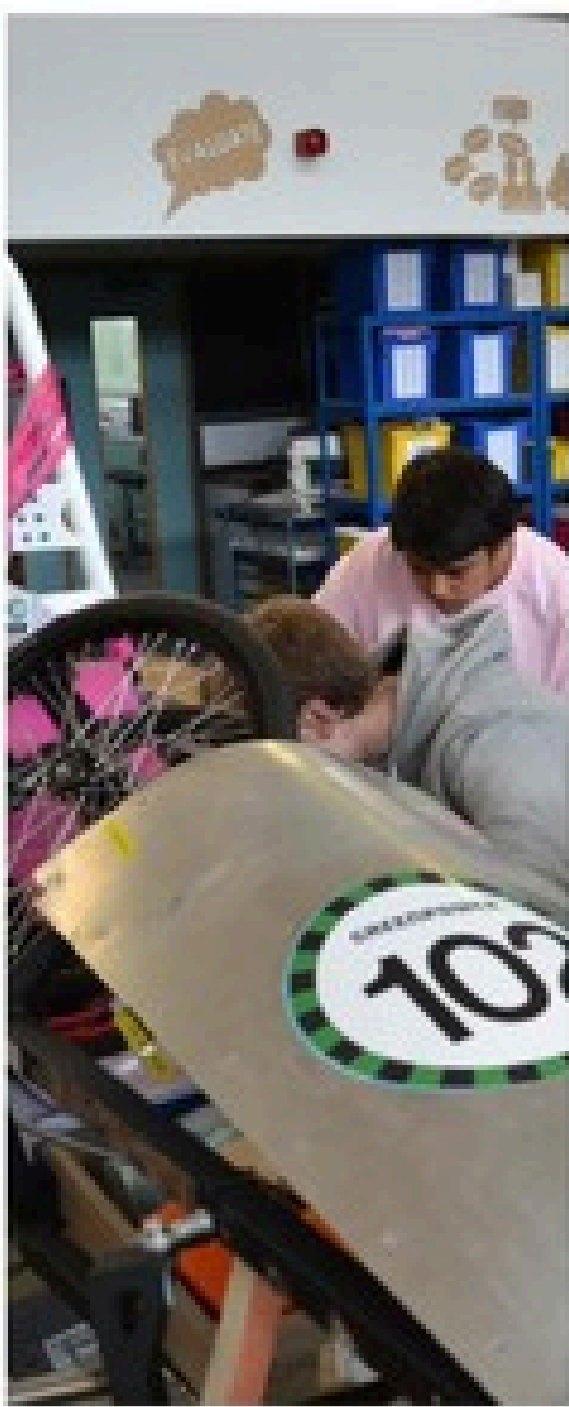


Our students don't see challenges as barriers - but as opportunities to change their life chances.

If you choose The Bourne Academy then make sure you take advantage of opportunities like:

- Free Breakfast EVERY morning
- ACE clubs (additional learning, catch-up and enrichment)
- Holiday revision sessions and clubs
- Student leadership opportunities
- A FREE musical instrument to take home for KS3





Our behaviour becomes our habits,
our habits become our character and
our character is who we are.

Aristotle (paraphrased)



ASPIRE

The Bourne Academy is about

YOU

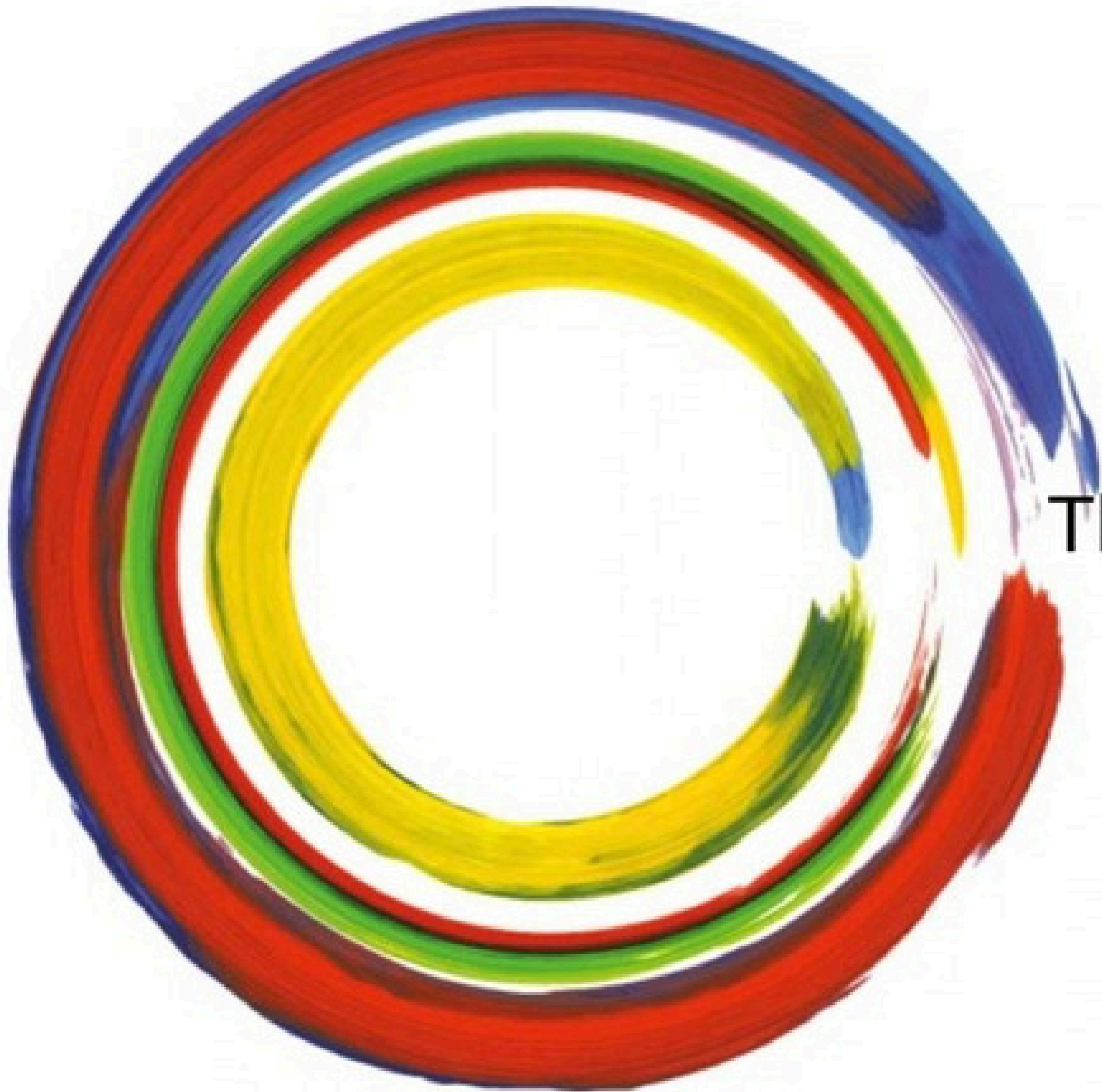


We'd love to know what you thought of **The Bourne Academy's Open Evening**, please take two minutes to complete our **feedback survey**.



Scan QR code to
complete survey

All responses will be entered into a prize draw to **win a £50 Amazon voucher!**



The **Bourne** Academy

Take this with you. Revisit anytime.

Missed something? Want to explore further?
Scan or click below to open this presentation.
Anytime, anywhere.

[View presentation](#)

