

Hadow Road Bournemouth BH10 5HS 01202 528554 SwitchboardHours 8am - 4pm weekdays

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November / December 2012



Wishing you a very happy Christmas and a peaceful New Year



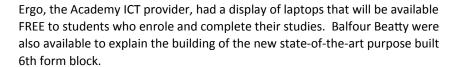
6TH FORM OPEN EVENING SUCCESS





At the beginning of December, the Bourne Academy held the very first 6th Form Open Evening. The evening gave students and parents /carers the opportunity to meet with teaching staff to discuss A Level and BTEC courses available next year. Guests and staff were treated to pink sparkling wine and a selection of canapés and delicacies hand-made by the Academy catering team

Bourne Ambassadors from local businesses were also on hand to discuss their role as mentors. Throughout the duration of their study, 6th form students will receive mentoring to build confidence and employability skills to fully prepare them for adult life.



If you missed the evening but would like a prospectus or further information regarding the 6th Form, please contact Mr Ashley St John on 01202 528554 or email ashley.stjohn@thebourneacademy.com







ARTS, WELLBEING AND ENTERPRISE

Art, Design, Drama, Dance, Music, Food,
PSHE, PE, Citizenship, Advice & Guidance, Etiquette & Social Skills

A successful Autumn Term in the Performing Arts

This term the Performing Arts department have offered ACE sessions in Dance, Drama and Music. The ethos of the department is to allow any student who attends ACE to be involved in a performance project. This term saw students being involved in the Dance Evening and the Christmas Cabaret.

There have also been theatre trips during the term to go and see live Dance and Drama at Pavilion Dance and the Lighthouse. In the Spring term all students have the chance to go and see Hairspray or Phantom of the Opera at the Mayflower Theatre, Southampton. Tickets are selling out quickly so you need to see Miss Martin if you are interested in attending either of the shows.

The Spring term will bring a range of opportunities for your child to be part of the Performing Arts curriculum. On 28th January students who attend ACE sessions will have the opportunity to perform at the Layard Theatre, Canford School. This is a fantastic opportunity to experience being involved in. Tickets for this production will be on sale in the New Year.

This year's Rock Challenge will take place on the 11^{th} March 2013 at the Pavilion Theatre. Students from Year 9-11 who are keen to be involved in this project will need to attend rehearsals on Thursday night 3pm -5pm. We are still looking for parents and carers who could help support this project in building our set for this project.

Thank you to all those parents and carers who continue to support the Performing Arts department. Please contact Miss Martin or Mr Perkins for details about any projects happening in the Academy *By Francesca Martin and Jon Perkins*.

Christmas Cabaret 2012

The Performing Arts department decided to organise an evening of Cabaret over two nights in December.

It was a fun and entertaining evening, performing traditional and popular Christmas songs played by a range of our talented musicians. There were also pieces created by the Dance and Drama department for the evening.

Students from our local primary schools were invited along to special matinee performances.

The performances demonstrated how hard our students have worked this term to produce an entertaining programme.

By Francesca Martin (Subject Leader of Dance)



Dance Evening 2012

This year's Dance Evening took place on the 25th October 2012 in the Hub. Over 70 students were involved in this performance project from Year 7 -11. The dances for this performance were created in just five weeks. Students worked really hard in lessons and after school to create a range of dance performances. It was a fantastic evening and students really enjoyed their experiences of the evening.

Thank you to the staff and parents who helped front and back stage to support our students in this event.

By Francesca Martin (Subject Leader of Dance)

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Decadance Performance by Danielle Hart year 10 BTEC Dance Student

On the 4th October, myself and 15 other students went to the Pavilion Dance to watch a truly incredible performance, Dacadance. Decadance is a Hip Hop dance company made up of 5 very talented ladies from around the world, from such places as USA, Germany, Japan and Nigeria. The performance was truly incredible and was something none of us had ever seen before. Every single woman in the group has a background of different dance styles such as contemporary, ballet and ballroom by having different backgrounds they could progress their dance further by adding and blending the elements of the other dances together. The way they used classical music with a hip hop styles of dance was amazing. The movement and choreography that they performed was mind blowing, they had so much body strength and stamina to keep the high level of performance up all the way through. The amount of effort and time they must have put in really showed how sharp the movement was. They were not only incredible in the group parts of their performance, their solos and duets were just as exciting. They didn't only use classical music, they also used old school Hip Hop and the way they brought the two together was so interesting by blending classical with a Hip Hop style of dance just made me think that any style of dance can go with any genre of music. Watching Decadance opened my eyes to so many other opportunities that there are for women and that if you put the hard work and effort into every single rehearsal, you can do an incredible performance.



Born Saturday 15th December. Miss Amos and her family are all doing well

To Jamie Fryer, Chantelle Hodgson, Jesha Manns (captain) & Leah McGuiness

The Bourne Academy wins 1st place in the Boccia event at the Dorset Schools Games 2012

On Friday 13th July 2012, to mark the Olympic Torch arriving in Bournemouth, the Dorset Games were held in 8 venues across the region. Fifteen schools competed in fourteen different sporting events.

The Bourne Academy were proud to enter their very first Boccia team captained by Iesha Manns. They competed against a number of teams at The Littledown Centre to be crowned the Dorset champions 2012.

By Kerry Brown (SENDCo)



To Jade Prior (vear 11) Dance Student

Well done to Jade Prior a year 11 student who has been awarded a place on the panel of judges for the platform for U Dance. Jade will have the opportunity to decide which applications from Youth Dance groups get the chance to perform at Pavilion Dance in March. She will also take part in the process of judging and giving feedback to each dance group in the performances.

For this opportunity Jade had to go for an interview where she was asked a number of questions about her experiences in Dance. Here she had to draw upon her experiences in the Academy and the skills she has acquired over the last five years.

By Francesca Martin (Subject Leader of Dance)



COMMUNICATION AND ENQUIRY

English Language & Literature, Media Studies and Modern Foreign Languages (French, German & Spanish)

IGCSE ENGLISH

Before half term, 92 year 11 students completed an intensive three days of written coursework, speaking and listening assessments and exam revision in order to secure their GCSE English Language grade early. The Academy worked in collaboration with Winton Arts and Media College to ensure all students had access to computers and all staff supported to ensure English was prioritised for this time.

The results so far are outstanding: In the written coursework (which counts for 40% of the final grade) 91% of students gained a C grade or above and 35% gained an A or an A*. In the speaking and listening coursework (which counts for 20% of the final grade) 90% of students gained a C or above and 30% gained an A or an A*. These grades and sample pieces are currently with the exam board to moderate our marking.

The results for the exam (which counts for 40%) are



released on 23rd January and we hope that a high percentage of students will have made the expected progress and gain the overall grade needed in English Language. In the meantime, students will continue fully with the AQA course until we are certain of their grade; this includes completing their English Language Unit 1 exam in January.

The English team would like to thank parents, Heads of Houses and WAAMC for their support and all of the teaching staff for allowing students out of their lessons during this time. Most importantly, we would like to thank the students for their hard work and excellent behaviour. We know that this exemplary attitude will continue until June.

Kate Forbes Director Communication & Enquiry Loretta Conway Head of Specialiism—English



RULES FOR PRESENTATION OF WORK

- Lines, drawings, graphs, tables, outlines to be drawn in pencil.
- Writing to be in blue or black ink
- Titles to start with a capital letter
- Dates written in full (e.g. 15th September 2011)
- Title and dates will be underlined with a ruler
- Home Learning to be called 'Home Learning' underlined
- A line to be drawn under one piece of work before starting a new piece
- No graffiti on books or folders. If it is found, the book or folder is to be photocopied and sent home with a letter informing your

- parent/carer of a catch-up
- All loose sheets to be trimmed neatly and stuck in
- Handwriting must be legible and cursive to the best of your ability
- Cross mistakes out with a single line; no scribbles in your books
- Mark your, or other students' work in green pen
- Ensure you write against the left hand margin and neatly draw a margin on each page if you book does not have one
- Don't leave spaces and use both sides of the pages in your books

COMMUNICATION AND ENQUIRY

English Language & Literature, Media Studies and Modern Foreign Languages (French, German & Spanish)



BOOK CORNER RECOMMENDATIONS

What's up with Jody Barton by Hayley Long 11+

Short listed for the Costa Children's Book Award 2012 me and my sister are twins. She's Jolene and I'm Jody. We've both got brown hair, we're both left-handed and we both have these weirdly long little toes which make us look like long-toed mutants. But apart from that, I'd say we're fairly different. Well, actually, we're a lot different



Shrunk By FR Hitchcock 11+

With Jupiter in one pocket and a meteorite in the other, both shrunk by him, Tom knows he has a strange power which produces some surprising and dramatic results. How Tom, who already lives in a model village and so is used to small scale things, makes use of his special power is a lively and funny adventure.



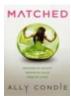
The Wolfe Princess by Cathryn Constable 11+

Exciting, atmospheric, romantic and stylish, The Wolf Princess marks a welcome return to the comfort of traditional storytelling. Steeped in history and nostalgia, but delicious in its telling, The Wolf Princess is a celebration of innocence, friendship and resourcefulness. For fans of C S Lewis, Eva Ibbotson and Cornelia Funke, The Wolf Princess is both a nostalgic fairy tale and a contemporary adventure about a girl who discovers the past is not quite as ordinary as she thought.



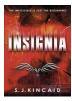
Matched by Ally Condie 14+

Film rights have been snapped up by Disney. Set against the backdrop of a near-future society that prompts difficult questions about our own, it cleverly combines a completely page-turning plot with a devastating romance and it will leave you desperate to learn the fate of the star-crossed lovers. In a nutshell, Matched marks a new trend in teen publishing for dystopian fiction.



Insignia by SJ Kincaid

Tom Raines is suddenly recruited into the US Army to train as a virtual reality combatant to see if he is good enough to help fight World War Three. Equipped with a new computer chip in his brain, it looks like Tom might actually become somebody. But what happens when you start to question the rules?



Bullet Boys by Ally Kennenn

Bullet Boys is a gripping, desperate story about boys, girls, guns and choices. Alex, son of a gamekeeper, He knows all about guns; their danger and their value. Levi knows nothing of guns but is good with girls. Rebel Max is fighting everything. Sasha is coping with teen parenthood. When they uncover a stash of hidden guns on an Army training base things get very dangerous indeed.



Books for Boys....

Liar and Spy by Rebecca Stead 11+

Georges (his unusual name is part of his problem) has just moved to a new apartment block and he immediately gets caught up in a game with Safer, a boy who lives on another floor. Safer's spying game seems fun and his family, sister Candy and brother Pigeon provide an interesting and supportive alternative home for Georges while things in his own family are out of kilter. But then Georges begins to have his doubts... Gradually everything he has been protecting himself from spins out of control and the reader discovers the sad truth he has been hiding himself from.



Eleven Eleven by Paul Dowswell 11+

A powerful combination of historic detail, timeless narrative, and action-packed plot. An American, British and a German teenagers are at the centre of the story, in the lead up to the 11th day of the 11th month at 11am. But can each of them find the strength, bravery and understanding within themselves in order to get back safely to their homelands?

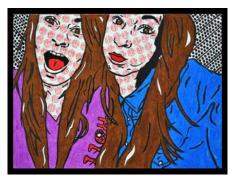


YEAR 11 ARTWORK RECONSTRUCTION FINALS





Amber Durham



Lauren Sweatland



Chloe Wilks



Logan Davies



Katie Palmer



Katherine Pagett



Robyn Martin



Star Edwards

YEAR 10 DISTORTED PORTRAITURE COURSEWORK





Kai Wray



Kristine Balevica



Rehannan Haley



Charlotte Arnold



Jack Churchill



Victoria Settle



Madison Shoebridge



Emma Jeffries



Kaianne Khaira Blake



Lucas Alves Pires



Jasmine Gray



Calshot

Eddystone

Hurst

Kingswear

Trinity

Portland

Sovereign

Portland House Fundraising for Teenage Cancer Trust

On Wednesday 7th November, Beth Bartlam (Regional Fundraiser) from the Teenage Cancer Trust visited the Academy and Portland's House assembly to receive a cheque for £438. This money was raised by students in Portland House when we did our Portland Walk from Bournemouth Pier to Sandbanks back in July 2012. It was Aaron Blandford (Year 11 P3) who suggested that this would be a good charity to support and the rest of the House agreed. Before we did our walk in the summer, Lindsay Wilson, Education and Advocacy Manager from the Teenage Cancer Trust visited us at school to talk about the work of the charity and inspired us to raise as much sponsorship money as we could.

Beth Bartlam was very pleased with the cheque and thanked all the staff and students for their fundraising efforts. She explained that the Teenage Cancer Trust is entirely funded by voluntary donations, so gifts like ours make an enormous difference to their work. During the assembly Beth explain that a brand new ten bed Teenage Cancer Trust unit will be opening at Southampton General Hospital. This unit will bring young cancer patients between 16 and 24 together so they can be treated alongside each other in an environment tailored to their news. Until now this age group would have been treated on a children's ward or alongside the elderly, which can be both lonely and isolating. Beth said that thanks to our generous support they are a step closer to reaching the 2.4 million target to build the unit.

We hope to welcome the Teenage Cancer Trust back into school to lead some workshops with each of the Portland Tutor groups and we will be continuing with our fundraising so we can help teenagers in our area who are suffering with Cancer. There are a group of Portland students who will be leading the House's fundraising activities so we can raise even more money for the Teenage Cancer Trust.

Sioux Payne (Year 9 P3) and Mrs Amos (P3)





Staff and students had a fabulous day raising money for Children in Need.

Total amount raised to date is ..

£600



FINANCE WHIZZKIDS!

In early December, Mrs Westall's year 11 maths class had a pleasant visit from Paul Payne, a local businessman who is an acquaintance of one of our Bourne Leaders, Gracie Prince. She voluntarily took it upon herself to bring Paul in from the community to talk about mortgages, the difference between credit and debit cards and the variety of methods of payment. Past experiences haunts Paul and kept him away from school visits. However with the persuasion of Gracie, he was able to overcome the past and live in the future with a new confidence, enlightening us with his presence here at school.

It was wonderful to hear how his opinion had changed as he began to enjoy his time in the spotlight at the front of the class. Paul, was not the only one who was nervous. Year 11 students, who at first were nervous, for the dreaded lecture that lay before them, found themselves captivated and glued to his performance. The new knowledge awaiting them shocked and interested them at new levels and left them on the edge of their seats in anticipation. However, the students were not the only members shocked as Paul stated he was surprised and impressed at the eagerness the class expressed and the knowledge already owned. He also said "It was a shame time ran away with me but I would love to revisit and pick up where we left off ". I'm sure the year 11 students would agree and would love to have him back and would like to thank Grace and Paul deeply for the experience given. By Charlotte (year 11)

TEA PARTY AT THE BOURNE ACADEMY

On the 21st November 2012 The Bourne Academy year10 ASDAN group hosted a Bingo Tea party for local elderly residents. The students worked together with the year 11 catering group to provide a stunning buffet for over 35 guests from a variety of local rest homes. The guests also enjoyed live entertainment provided by some of the academy's talented musical students and a round of bingo.

ASDAN is a charitable social enterprise with awarding body status providing courses to thousands of schools offering flexible ways to accredit skills for learning employment and life.

By Miss Amos and Mrs Prince

Well done to the following ASDAN students:

Sophie Crutcher Danielle Ward, Kira Meacham Tiarna Da Silva,

Lucy Barton Amber Moore-Field





OUTSTANDING CARE AT THE ACADEMY BY OFSTED 2012

The Bourne Academy has just had its first full Ofsted inspection. Throughout their two day visit in November, the inspectors scrutinised documents, observed lessons and met with the Principal, staff, students and members of the Governing body. Ofsted judged that the Academy is a good school in all respects except attainment, which is on course for very good results this summer.

The inspectors judged that 'the proportion of students attaining five or more GCSE A* to C grades rose significantly this year, and that 'students' achievement in mathematics is consistently good. The school's policy of entering students early for GCSE mathematics has a positive impact in raising their aspirations and attainment.'

Ofsted judged 'the quality of teaching at the Academy is good' and 'the school's approach to raising standards in literacy is highly effective.' 'Teachers have a very secure grasp of students' progress and attainment over time. Most teachers use this knowledge to plan and adjust lesson activities that meet the needs of the whole group well. Teachers' effective use of questioning makes sure the whole class is involved in the learning.'

Ofsted found students to be courteous and well behaved: 'The behaviour and safety of students are good' and 'the way in which the staff cares for the students is outstanding. Students behave well, and the older students say that behaviour has been transformed since the Academy opened.' The report also stated that 'attendance has risen dramatically and is a direct result of effective working with the educational welfare office, excellent pastoral support through the house system and is also a reflection of students' own eagerness to learn.'

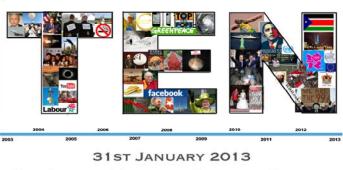
In terms of leadership and management, Ofsted praised the leadership of the Academy, stating that: 'Strong leadership has driven the academy's improvement from an exceptionally low base so that it is now well on the way to becoming good. The Academy has recently made excellent appointments in English and Science, as a result, middle leadership is strong in most areas.'

'The governing body, chaired by the deputy headteacher of Canford School, the academy's sponsor, brings invaluable expertise. Governors have a very accurate view of the quality of education provided by the academy, including the quality of teaching.'

Ofsted also thought that the Academy uses its resources well, including for students eligible for the government's additional funding, the pupil premium. The inspectors found that 'the good use of this funding is helping to raise the attainment' of eligible students. They found that there is a good balance of academic and vocational courses and more students than before are pursuing the English Baccalaureate qualification.'

The Academy is really pleased that Ofsted have seen how good a school it is and how much students and staff work together to make every single day count.

WATCH OUT FOR....



7PM LAYARD THEATRE, CANFORD SCHOOL

ADULTS £6 CONCESSIONS £4





Thursday 17th January 6-8pm

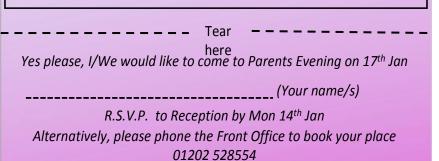
Do you want to know more about how your child's Academy is changing?

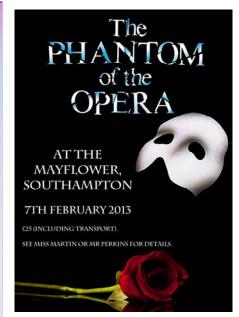
- Tour the new buildings what you get for £10million
- The IT/computer revolution in the Academy
- Cashless catering / payment from your phone!
- Hear from the Parent Voice Team
- Meet the business mentors the 'Bourne Ambassadors'
- The new 6th Form see the plans
- Plans for the future and how we intend to keep improving

A relaxed and informal evening for parents/carers and members of the community to come together and find out more about the exciting changes to the Academy

...not a piece of homework in sight!!

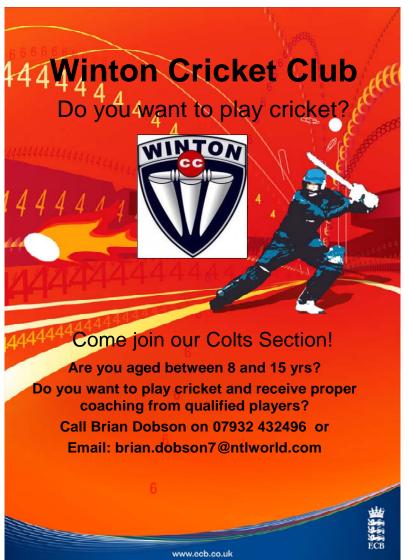
A free drink and canapés will be served during the evening







PLEASE JOIN US....



We are looking for local Businesses to support the Performing Arts Department

The Performing Arts department will be working closely with Pavilion Dance this year to help build a strong partnership to allow students in the new sixth form to have the opportunity to work alongside people in the Performing Arts Industry.

We are also looking for local Performing Arts or Creative businesses that would be keen to support our new sixth form programme. We are keen to hear from people in the local community who could offer a work experience placement or their time to come and talk to our students of their experiences.

If you feel you could offer your services please contact Miss F. Martin Subject Leader of Dance.

By Francesca Martin (Subject Leader of Dance)

GCSE EXAM TIMETABLE

Date	Session:	Subject:	
Wednesday 9th January 2013AM	Biology - Unit 1, Tiers F and H		
	AM	Science - Unit 1, Tiers F and H	
Thursday 10th January 2013	AM	English Language - Units 1F and 1H	
Friday 11th January 2013	AM	Maths—Paper 1, Tier F	
Monday 14th January 2013	AM	Chemistry—Unit 1, Tiers F and H	
Tuesday 15th January 2013	PM	Maths—Paper 2, Tier F	
Thursday 17th January 2013	PM	Physics—Unit 1, Tiers F and H	
	PM	Science- Unit 2, Tiers F and H	
Friday 18th January 2013	AM	Medicine & Treatment	
Monday 21st January 2013	PM	Dynamic Planet—(F and H)	
Tuesday 22nd January 2013	AM	Biology—Unit 2, Tiers F and H	
Wednesday 23rd January 2013	PM	Perception & Dreaming	
Thursday 24th January 2013	AM	Chemistry—Unit 2, Tiers F and H	
Friday 25th January 2013	PM	Physics—Unit 2, Tiers F and H	
Tuesday 29th January 2013	PM	Surgery C1845—1918	



TERM DATES, INSET DAYS AND HOLIDAYS



Students are required to arrive at the Academy at 8.30am, in full uniform with their planner and correct stationery.

TO: FROM:

Half Term Holiday Mon 29 October 2012 Fri 2 November 2012 Christmas Holiday Mon 24 December 2012 Fri 4 January 2013 **Spring Term** Mon 7 January 2013 Thu 28 March 2013 Half Term Holiday Mon 18 February 2013 Fr 22 February 2013 Easter Holiday Mon 1 April 2013 Fri 12 April 2013 **Summer Term** Mon 15 April 2013 Wed 24 July 2013 Half Term Holiday Mon 27 May 2013 Fri 31 May 2013 Summer Holiday Thu 25th July 2013 To be confirmed

2012 - 13 PUBLIC HOLIDAYS

Christmas 25 & 26 December 2012

New Year 1st January 2013

Easter 29 + 31 March, 1 April 2013

May Day 6th May 2013 2012 - 2013 INSET DAYS

30th November 2012

4th February 2013

5th July 2013

DATES FOR YOUR DIARY

Parent's Evening Thursday 17th January 2013—6pm to 8pm

(for all years)

Thursday 31st January 2013 **Careers Fair**

(For all years)

GCSE Dance Evening Thursday 28th March 2013

Summer Music Café Wednesday 26th June 2013 at 7pm

Parent/Teacher Consultations:

Wednesday 19th June 2013 Year 7 Year 8 Wednesday 13th March 2013

Year 9 Wednesday 13th February 2013 (to include GCSE Option information)

Year 10 Wednesday 15th May 2013 Year 11 Wednesday 30th January 2013

ACADEMY LETTERS SENT HOME TO PARENT / CARERS

Content:	Dated:	To:	Sent by:
A Level Art/Photography	24.10.12	Yr 11	E Sturdy / A Marsh
Dance Performance	19.10.12	Yr 9	F Martin
Performing Arts Trips	22.10.12	Yrs 7 - 11	F Martin / J Perkins
New York Trip	19.11.12	Yrs 7 - 11	R Hayward
Paris Trip	27.11.12	Yrs 7 - 11	S Dandy
BTEC Science Coursework	12.11.12	Yr 11	N Leech
Employability Skills Programme	03.12.12	Yr 9	V Woodings

If you have not received a letter, please get a copy from Reception. Our website is currently being up-graded and next year letters will be available electronically.