



# THE BOURNE ACADEMY NEWSLETTER DECEMBER 2014



Dear Parents & Carers,

It has been an absolute privilege to have been the Principal of this fantastic school for the past four and a half years. We have been on an incredible journey together and with your support and the dedication of every member of staff, we have a school to be very proud of.

Getting 'Good' from Ofsted was fabulous, but getting the message below from a Year 6 boy is even better:

*"Reasons I want to go to Bourne, as given by [redacted] I was really scared about going to secondary school and when we looked around some I felt even worse, they made me feel very unhappy and scared. One was like a prison. But when I went to Bourne it was completely different, it felt really welcoming and everybody was so friendly. It didn't feel like a school but like a very big family like my school does now. I really want to go to Bourne because I know that I will want to go to school every day and learn more too. I looked around again with my Mum during normal school time and I still felt really happy and safe, everyone was smiling and saying Hello. I really hope I will be able to come to Bourne in September because I love it there. Thank you from [redacted]."*

I know that the new Principal, Mr Avoth, with whom I have been working closely over the last few weeks, is very much looking forward to coming to The Bourne Academy after Christmas. In particular, he has told me that he is looking forward to working with you to support your children's education and future success.

A sincere thank you to you all and I wish your child every success for their future.

Warmest wishes

**Jackie Steel**  
Principal



## PRODUCT DESIGN

The TED department was off to a flying start this winter term with new projects offering exciting and educational challenges for all year groups.

**Year 7** students have honed their drawing skills by designing and building torches, lamps and trinket boxes as well as learning to cast in pewter.

**Year 8s** have been busy with electronics and computer aided design (CAD) and have got their hands dirty in the workshop practicing traditional metalworking skills.

**Year 9** students have also worked extensively with their hands – modelling in foam and wood.

**Year 10** engineers and Product Designers have been focussed on their coursework and portfolios.

**Year 11** engineers have been getting to grips with the workshop's heavy machinery – using the TED department's metalworking lathes to fabricate hand tools. RM (Resistant Materials) students have designed and constructed prototype barbecues and the Product Designers are close to completing a stunning array of decorative and functional desk lamps.



In the Sixth Form, The A level Product Design course has enabled **Year 13** students to experiment with architecture; designs for a new Bourne Academy Sixth Form building are nearing completion, while a group of **Year 13** engineering students continue to make excellent progress with the design and build of their Outdoor Education Assault Course. Mr Short has commented on how impressed he is with the quality of the challenging obstacles which include monkey bars and a rope swing. All Outdoor Education students can look forward to pitting themselves against the assault course very soon.



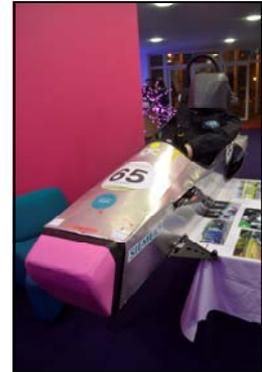


# STEM

## Technical, Engineering & Design

### GREENPOWER F24

The Greenpower ACE continues to allow Key Stage 3 students to get an early insight into motorsport. With a single electric motor and two 12 volt batteries, Greenpower F24 cars are raced at some of the UK's most prestigious motorsport venues with the national finals being held at the Goodwood Racing Circuit each summer. Last year's super-lightweight and ultra-reliable BOURNE BEACON is getting an injection of speed for the 2015 season and work is already underway on the creation of an exciting NEW F24 car that will hopefully go on to challenge the very best.



F24 is a National competition for 11-16 year olds comprising 90 minute race heats at various venues around the country. Success is measured by distance covered during each race. The best performing cars qualify for the final race which is held at Goodwood race Track.

F24+ is a National competition for 16-25 year olds. Races are 60 minutes and success is measured by distance covered during that time. Teams accrue points as they race and the final heat at Goodwood is as exciting as any F1 race as the top teams fight it out for the points they need to put them on the podium.



While the **Year 12** Product Design group are concentrating on their coursework, the **Year 12** engineering students are making an assault on the Greenpower F24+ challenge. The team's recent promotional evening gave a fascinating insight to the world of electric racing to the select group of attendees which included a number of Bourne Academy Governors and Ambassadors as well as representatives from local businesses, schools, colleges and universities. Team leader Lee Thompson outlined the project plan while Hannah Booth explained how the team hoped that the "**Blazing Bullet**" would be built with help from sponsors who would in turn be able to advertise their company or organization on the car itself, on the car's trailer and on the Bourne Academy website. Viktor Antal the lead design engineer, impressed all with a spectacular CAD presentation that literally saw the Blazing Bullet come to life from its component parts and become a fully realised and stunning creation.

In building the car and seeking to raise £5000 the whole team produced a slick, professional and inspiring event that undoubtedly generated much interest among the invited guests. The evening was a terrific success and the Blazing Bullet team are hoping to announce sponsorship agreements in the near future. Please do not hesitate to contact us if you want further information or wish to sponsor our Greenpower Team.

**Mark Binstead, TED Technician**



## STEM ENGINEERING



On Friday 5th December we had a visit from the Head of Armouring for the MOD.

Professor Bryn James led a day of seminars that covered a variety of topics including Shock physics, non-linear behaviour and blast protection armour used on our military vehicles.

Over 70 students from **Years 9 – 13** including Canford School sixth formers, took part in this unique opportunity and a great day was had by all.

**Will Storey**

**Head of Engineering (*Specialism*)**



## FUNDRAISING

We would like to thank the **Dorset Community Foundation** for **£1500** funding towards our gardening project and ACE club. The funds will go towards a greenhouse, shed, tools/gloves, fruit trees and plants.



**Dorset  
Community Foundation**

We are also incredibly grateful to the **Talbot Village Trust**, who have kindly agreed to fund **£50,000** towards the Astro-turfing and floodlighting our Multiuse Games Area (MUGA) has also been successful.

**Talbotvillagetrust**

a grant giving charity

We are still fundraising for the remaindering £30,000. These enhanced facilities will enable much greater use for your students and for the wider community.

## Halloween Poetry Competition Winners

Halloween is full of spooky fun,  
Around the empty street the ghosts' shall run.  
Little was anyone aware,  
Just how bad the ghosts could scare.

Lights flicker in the cold dark night sky,  
Children's nightmares of how things might die,  
Even hiding under the bed won't help,  
Only the ghosts will hear you Yelp!

**Chloe Witherington and Sydnie Craig H2**





## HUMAN UNDERSTANDING

### Geography & Modern Foreign Languages

#### GEOGRAPHY FIELD TRIP TO HENGISTBURY HEAD

On 20th October the **Year 11** Geography class visited Hengistbury Head to complete some research for their controlled assessment. The students aim was to find out if Hengistbury Head is worth saving with the threat of sea level rise. The students carried out some key field work skills, creating a profile of the beach and establishing whether or not the groynes have an impact to the headland and Spit. Some of the students, along with Mr Short, also learnt how fast the tide comes in! We were able to go to the brand new visitors centre and walked out to the rather fancy beach huts.

All of the students enjoyed the day and collected significant research for their coursework.

**Louise Harding**  
Teacher of Geography



#### MODERN FOREIGN LANGUAGE VISITOR

Aaron Neame, former Head of Spanish at Canford School and Principal of Bespoke Languages Tuition (specialists in French, German, and Spanish tuition in and around Bournemouth) addressed our **Year 8 and Year 9** students in a special assembly to celebrate Spanish Day. In his presentation, Aaron explained the increasing importance of taking a language at GCSE level. The students learnt about the many advantages that learning a second language provides when applying for jobs, about the diversity of careers that language learners have access to, the importance of taking a language at GCSE if students aspire to study at any top UK university, how languages can help develop intelligence (IQ), and even the fact that learning a second language can increase life-span! We hope our students all took on board what Aaron had to say and now look forward to even more of our pupils taking a language at GCSE level.

**Sophie Bostock**  
Teacher of Modern Foreign Languages



# ARTS, WELLBEING AND ENTERPRISE

## DRAMA



### AUB THEATRE VISIT – ‘VANITY FAIR’

In November students visited Arts University Bournemouth to watch two performances – ‘*The Women*’ and ‘*Vanity Fair*’. Both performances really enhanced our drama and performing arts curriculum and highlighted some fantastic career and further education opportunities in the local area.

#### ‘The Women’ student review:

*‘It made me think about the issues women face’ - Chloe Bevis*

*‘I really liked the style of the performance; it was set in the 1920s’ - Lacey Ryan*

*‘The American accents were really good and suited the characters’ - Georgia Bowers*

*‘The show was great – the characters really suited the plot. I also liked the combination of naturalistic and non-naturalistic techniques’ - Tatum Hidalgo Mendelson*



#### ‘Vanity Fair’ student review:

*‘The way they used the staging was non-naturalistic – a guy played a horse!’ - Sabastian Clements & Emma Churchward*

*‘It was very imaginative performance’ - Luke Morrison*

*‘It was funny and very emotional in places’ - Abbie Stroud*

*‘I thought it was a truly inspiration performance because the way the characters displayed such emotions and feelings through the events in their lives was amazing!’ - Brandon Bridger*



### ST MARKS

#### VICTORIAN MELODRAMA WORKSHOPS

‘It was really fun and a very good experience for us as drama students to teach other students how we do drama at The Bourne Academy. The **Year 5** students really enjoyed the workshop and it was rewarding to see what the Year 5 students produced.

### THEATRE CENTRE PERFORMANCE VISIT: ‘THE MUDDY CHOIR’

In preparation for GCSE Drama Unit Two, students welcomed Theatre Centre to perform ‘*The Muddy Choir*’ by Jesse Briton. The play had been commissioned to mark the centenary of WWI and it proved to be a hugely inspirational performance supporting students with their GCSE Drama work.

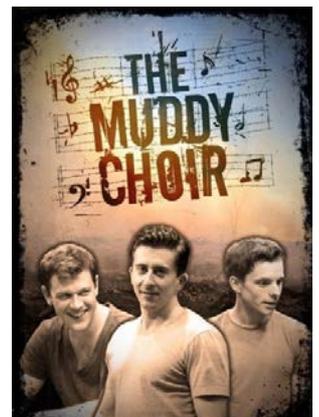
*‘It represented war as I would think of it to be’ - Luke Morrison*

*‘We had a question and answer session at the end of the performance and I found this session helped by giving me techniques that I am now using in lessons. This has really helped me’ - Tatum Hidalgo Mendelson*

*‘I liked the fact there were only three people who brought the whole story to life’ - Alyssa Collins*

*‘It included singing and I really liked this. Using the combination of singing and drama worked really well and was a really important part of the play. I would love to see more performances like this!’ - Bonnie Rae Lambourne.*

*‘We had a Q and A session after the performance – it was great as we could ask the actors about their careers and how they developed the play.’ – Skye Higgs*





## ARTS, WELLBEING AND ENTERPRISE

### PERFORMING ARTS

#### AUB MAKE UP

On 4th October the **Year 11** dance students had the opportunity to work with the Arts University of Bournemouth second year students in learning how to put on make up for their performances that they have been working on. As part of the course students have been learning about the skills required in designing make up for a stage performance. As you can see from the photographs the students really enjoy the workshop. Thank you to Polly and Victoria for leading the session.



#### IGNITE COMPANY

##### A VISIT TO PAVILION DANCE

In the first few weeks in the Autumn term our Ignite Company visited Pavilion Dance and had a tour of the facilities by Gemma Connell (Youth and Education Co-Ordinator). They got the chance to meet the team and learn about the roles and jobs within the organisations. The students learnt that the centre is not just a place for live performances but also somewhere where you can watch films of live broadcasting events.

##### BOURNEMOUTH ARTS BY THE SEA

The Ignite Company has been studying and looking at how community arts events take place in the local area and the type of organisation that takes place. As part of their research they looked into organisation Bournemouth Arts by the Sea. The company then had a chance to go and view the performance *'The Roof'*.

#### SUCCESS IN THE

##### VISUAL & PERFORMING ARTS

The Visual and Performing Arts Departments have been working last term on a rewards system with **Year 10 and 11** students. The idea is based on rewarding students who are working exceptionally hard in their Visual and Performing Arts Subject. The students selected that they wanted to go out for dinner with the Visual and Performing Arts team. Miss Martin, Mr Perkins, Mr Mastracola and Miss Sealey organised a trip to Prezzo and a theatre performance to Pavilion Dance.



Well done to the following students who have achieved a place on the following Rewards Trip:

**Jade Middleton, Edward Bennett, Chloe Witherington, Jodie Ramiser, Chelsea Amey, Jasmine Brown, Chantelle Hodgson, Nellie Mundembe, Bonnie Rae-Lambourne, Alyssa Collins, Owen McCarthy and James Guerra.**

#### WINCHESTER UNIVERSITY VISIT

In November, Sixth Form students visited Winchester University for a tour. As part of our Level 3 Performing Arts course it is vital students are as prepared as possible for life after Sixth Form and Winchester University has undergone a large amount of investment over recent years and offer a range of subjects in the Performing Arts.



# ARTS, WELLBEING AND ENTERPRISE

## DANCE



### DANCE CLUBS

Day:	Time:
Tuesday 3pm—4pm	Bourne Movement
Wednesday	Additional Learning Year 11 (Practical Unit 2 exam)
Thursday 3pm—4pm	Dance Club (Year 7 -9)
Friday	Ballet (Year 10)



### BRAND NEW DANCE STUDIO

Miss Martin returned in September very excited to have a brand new studio with sprung flooring, full length mirrors, sound system and ballet bares. The studio is an excellent space for taking dance lessons and allows the students to really feel like they are working in a professional studio.

### TWO FANTASTIC OPPORTUNITIES....

#### THE ROYAL BALLET

There are still a few places left for The Royal Ballet trip on the 22nd January 2015. This is a fantastic opportunity where you get to view and see professional dancers working and view the wonderful facilities of the School. The trip costs £30. See Miss Martin for details.

#### DANCE DYNAMIC-ROYAL OPERA HOUSE

The Bourne Academy has been accepted onto the Dance Dynamic programme which is run through the Royal Opera House. **Year 9** Dance students will have a fantastic opportunity to go and perform at The Royal Opera House in March 2015.

### DANCE ACE

A new Dance ACE will be running on a Thursday night for **Years 7 – 10** in the Dance studio. We have a new member of staff working with the department. Miss Hoyle, who specialises in Ballet and Contemporary Dance, and will be leading the sessions. The group will spend the new term choreographing new dances for the Annual Dance Evening.

### 2BU

At the start of the term Year 10 Dance students had the opportunity to take part in an audition for the Dance Youth group 2BU which takes place every Tuesday at Pavilion Dance. The girls were given a challenging technique class which stretch them with their technical skills as dancers. They also had to prepare and choreograph a dance and show the skills and understanding in how to work and prepare a piece.

Well done to **Chloe Lashmar, Jasmine Brown, Zoe Eves, Jade Middleton and Chelsea Amey** who gained a place on the company. Chloe has taken up this fantastic opportunity and has been attending every Tuesday and will be performing in the Pavilion Dance Christmas Cabaret.

### THURSDAY NIGHTS AT PAVILION DANCE

As part of the Pavilion Dance Associate School's programme we receive a number of tickets to go and view professional live dance. **Years 10** were given the chance to go and see a performance called '*Versilli Icon*' composed by Bournemouth Symphony Orchestra and Avant Garde. The students were amazed to see how much strength and stamina the soloist had to perform for so long to the piece.

The second show we saw was '*Murmur and Inked*' performed by Aakash Odera Company. It was an enjoyable evening seeing such an excited piece of choreography using lighting and projection in a very creative way.



# ARTS, WELLBEING AND ENTERPRISE

## DANCE



Year 9 girls during the workshop with Zoe Murphy from local Street Dance company Missfit.



Year 7 girls in the new Bourne Movement uniform



Richie Rich rehearsing 'Under Pressure' with boys for the school musical

### ROCKIT DC CREW

Well done to **Jayden Kelly and Jack Smithers** who have begun training with the **Rockit DC crew**. The boys have been attending Rich's lesson in school for over a year and loved the club so much they have decided they want to do extra lessons elsewhere and are now part of the crew.

**Girl's Street Dance** have had the opportunity to have workshops with an outside Street Dance instructor. Within the workshop students who attended learnt new intricate dance styles; Waacking, Commercial and House Dance. All students involved have been working really hard and demonstrated a high level of focus when learning the routines. The girls are currently working on a routine that will be performed in the Academy showcase in the New Year.

**Boys' Street Dance** is still running and we welcome back Ritchie Rich from local dance company, Rockit DC! We also welcome some new members from **Year 7**, there are still plenty of spaces in class so come along and try it out. They are working very hard and showing lots of enthusiasm within the classes. The routines they are working on will be performed in the Academy musical – 'Schools Will Rock You' and the New Year showcase. Don't miss out; tickets are on sale now at reception!

### ROCKIT CLASSES EVERY TUESDAY

- 3-5 years 5pm to 5.30pm
- 6-9 years 5.45pm to 6.30pm
- 9-11 years 6.30pm to 7.15pm
- 11-15 years 7.15pm to 8.15pm

**At St John's Hall,  
Ashley Road, BH14 0AA**

**All classes £5 for a taster session**

**Contact Rich on:  
07867 303 477**

**rockt\_201hiphop@hotmail.co.uk**

Visit our Facebook pages for all 2015 events, workshops, new clothing releases and more!

**Rockit Dance  
Team Rockit Clothing**

### NEW UNIFORM DESIGNS



For further info or an order form, speak to Miss Lewis.

# ARTS, WELLBEING AND ENTERPRISE

## MUSIC



### MUSIC CLUBS

Day:	Time:
Monday	Ukelele Club 4pm – 5pm
Tuesday	Glee 3pm 4pm Music Theory 4pm – 5pm
Wednesday	Recording Music (Yr 9, Yr 10 and Yr 11)
Thursday	Glee Band 3pm to 4pm
Friday	Rock Band 3pm – 4pm Additional Learning 3pm – 4pm (Yr11)

### MUSICAL INSTRUMENT LESSONS



The Academy is lucky to have three professional musicians who teach the students piano, singing, drums, electric, acoustic and bass guitar. These lessons take place during lesson times on a Monday, Tuesday and Thursday. If you would like to have lessons, please see Mr Mastrocola for further information.



### MEET THE MUSICIAN

I have been having lessons on the drums and singing since I started at The Bourne Academy in September. My teacher for the drums is Mr Mace and my singing teacher is called Miss Saracino. I have one 20 minute lessons a week with both teachers. I really enjoy them and I particularly enjoy the drums as they are fun to play and they make an amazing noise!

In the next six months I am hoping to combine my singing and drumming together and join the Rock Band on a Friday where I can sing at the same time as playing the drum kit.

**Fuchsia Donnelly Swift – Year 7**



### ABSOLUTE MUSIC SCHOLARSHIPS

Well done to **Jade Middleton, George Mansfield, Harvey McGregor and Caine Greenslade** who were all awarded a Scholarship to the Absolute Music summer school in August.

*'During the Summer Holidays I attended a five day song writing and recording course at Absolute Music. For the first three days our band of five wrote all instrumental parts and lyrics alongside professional musicians who work at the studios. The last two days were spent learning to understand the recording and mixing process whilst laying down piano, drums, bass, vocals and lead/rhythm guitars tracks.*

*We all had a good time and the staff were a great source of guidance over the duration of the week. I would certainly recommend this type of course to any aspiring musician at the Academy.'*

**Caine Greenslade—Year 9**



### **‘Wear a Poppy for Respect’**

**Poppies are red,  
Let’s remember the dead.  
It’s a dawn of a new life for them,  
Wear a poppy for respect.**

**England fought against the world,  
The cannons boom.  
In the tanks there is no room.  
Wear a poppy for respect.**

**Some soldiers were never found,  
They march past demolished ground.  
Alone in the trenches now,  
Wear a poppy for respect.**

**We sometimes forget the animals that served,  
The horses who pulled,  
the dogs who helped.  
Wear a purple poppy for respect.**

**Through the villages, people cheered.  
The bells had rung, causing silent tears.  
The war was over,  
Wear a poppy for respect.**

**Families were coming home,  
Reunited once again,  
Never to forget,  
Wear a poppy for respect.**

**Some have bought ceramic poppies,  
as a sign of their acknowledgement.  
One for every person fallen,  
Wear a poppy for respect.**

**There is a two minute silence every year.  
We will all cover the memorial,  
to remember the people who lived in fear,  
Wear a poppy for respect.**

**On the 11<sup>th</sup> of the 11<sup>th</sup> we will remember,  
the people that suffered in the war.  
For the families and veterans,  
Wear a poppy for respect.**

## SPORTS NEWS



### YEARS 7 AND 8 GIRLS FOOTBALL TOURNAMENT



### COUNTRY CUP FOOTBALL

All year groups have been entered into the Dorset schools county football competition:

- ◇ **Year 7** lost against Twynham 11-2, but go into plate competition
- ◇ **Year 8** beat Twynham 6-3 and go into the second round...
- ◇ **Year 9** beat Grange 7-1 and play Harewood in the second round
- ◇ **Year 10** lost against Arnewood, and go into the plate competition
- ◇ **Year 11** beat Ballard 4-3 and go into the second round

**Patrick Rogerson** has had football trials and made it into the U14 Dorset football squad.



Follow us on twitter @PEBourneacademy



*Year 11 Football team in their last year of football at the Academy.*



*Year 10 Football—mid tackle!*



## SPORTS NEWS

### DORSET BOCCIA CHAMPIONS

On 5<sup>th</sup> December seven students (*making up 2 Boccia teams*) represented The Bourne Academy at the Dorset School Games held at Victoria School, Poole. Team A—*Andrew Burstow, Ashleigh Sullovan and Jamie White*. Team B—*Breyanna Douglas, Charlotte Oxford, Leah Webb and Autumn Mansell*.

Boccia (*pronounced 'Bot-cha'*) is a target ball sport belonging to the same family as petanque and bowls and in 1984 was introduced as a Paralympic sport. Athletes throw, kick or use a ramp to propel a ball onto the court with the aim of getting closest to a 'jack' ball. It is played indoors on a court similar in size to a badminton court.

In the group stages, Team A played three games (winning 2 - their best win being 6-0 against QE A team). Team B played four games (winning 2 games 3-0 against Wyvern School and 5 -0 against Dorchester Middle A). The Bourne Academy B just missed out on progressing through to the semi-finals after finishing 3<sup>rd</sup> in their group. However, The Bourne Academy A team went on to face Victoria School A team in the semi final, narrowly beating them 2-0. In the final they took on QE B team beating them, 3-1.

The Bourne Academy A team are now **Dorset Boccia Champions** and in March 2015 they will be going on to represent Dorset at the region finals in Exeter.



**Katy Shephard**  
Learning Support Assistant

### ‘EVERYONE IS A LEARNER, EVERYONE IS A TEACHER’

“Around January 2013, I needed to speak to Mr Child who was teaching BTEC sport to **Year 10’s** at the time. In the room there were three girls and the rest boys. One of the girls, Charlie, said that as I do so much cover in PE, I should complete the course with them. Mr Child said that it was a good idea, so I signed up to do it.



All year Charlie checked that I was doing the work regularly and also encouraged me to complete the extra units to do the diploma. I was not going to be beaten by the students, so I did! After many hours of coursework I completed all units and gained a Distinction\* for my effort. I have since be told that I was the first 60+ to gain the certificate.

As a mature student it is sometimes difficult to find the time but I can assure you it is well worth it. Everyone should challenge themselves from time to time.”

**Heather McKell, Senior Cover Supervisor**



BTEC OUTDOOR EDUCATION—SAILING



REEF ROCK

PE LESSONS ON THE BEACH



**PE LESSONS, OUTDOOR ED, ACE CLUBS**  
*(including lunchtimes)*  
**NEVER** leave ANYTHING of value in the changing rooms.  
**ALWAYS** hand valuable items to the teacher.



## SPORTS NEWS

### NETBALL

**Years 7 and 8** played their first netball fixture against OAK Academy.

Our fixture saw three of our teams taking part and the game was played in excellent spirit . All of the teams showed great enthusiasm and desire to improve.

Finally, The Bourne Academy were the winners 5 -4. Well done to all the girls involved.

**Katy Plunkett, PE Teacher**



### GYMNASTICS

On Sunday 23rd November we took three teams of **Year 7 and 8** girls to compete in the Dorset Schools Tumbling competition at Rossmore Leisure centre. All the girls have been training hard here at the Academy and at their respective gym clubs. They all performed really well on the day and showed great skill and determination to succeed. Unfortunately we did not reach the finals but I was very proud of all the girls and look forward to our next competition.

Anyone else interested in Gymnastics should see Mrs Plunkett as there will be a club running after Christmas on Wednesday afternoons.

**Katy Plunkett, PE Teacher**



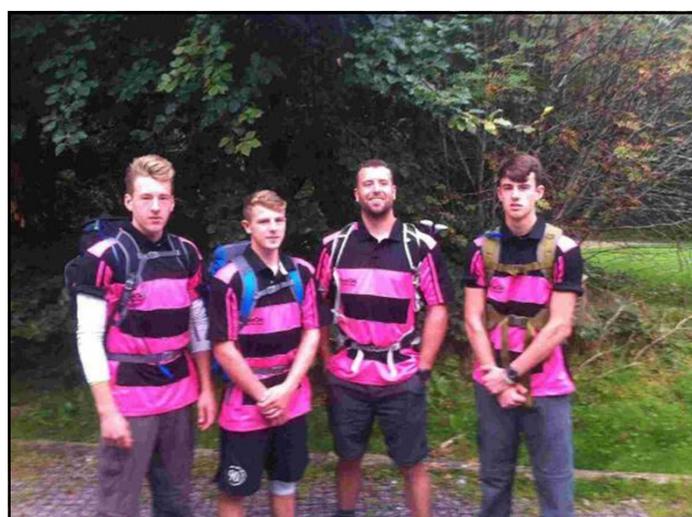
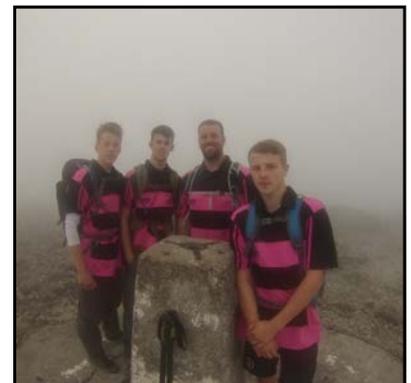


One weekend in September 2014, three students and their teacher took part in the **3 Peaks Challenge**. **Olly Metcalfe, Christian Metcalfe, James Medway** and Mr Short attempted to climb the highest peaks in Scotland, England and Wales all in 'one go'. The three peaks include Ben Nevis in Scotland, Scafell Pike in England and Snowdon in Wales and it covers 42km total horizontal distance and a 300 vertical metres trek.

We travelled to Fort William on the Friday, started with Ben Nevis on the Saturday morning, climbed Scafell Pike that night and finished Snowdon on Sunday in Wales! It was a tough event but we aimed to complete the event in 24 hours. Unbelievably, the boys managed to break the record for reaching the summit and completed the challenge in 21 hours and 30 minutes.

The event was organised by a charity called the Transformation Trust and included fifteen other schools as well as various corporate businesses. Anna Evans, Project Director of the Education Funding Agency, was a member of the Academy team and sent an email of congratulations to the Principal, Jackie Steel. She praised the students for their 'enthusiasm, energy, positive attitude and determination to get to the top of Ben Nevis first!' The students were not only a credit to The Bourne Academy, but to Bournemouth itself and the whole Academy are very proud of them all.

**James Short**  
**Duke of Edinburgh's Award Coordinator**





# SUMMER SCHOOL 2014

106 new Year 7 students attended summer school at the Academy this year.

We had a fantastic trip to Monkey World where we adopted three apes and donated two crates of fruit.

Students received loads of pink slips for excellent behaviour and received some fantastic prizes for excellent work, attitude, citizenship, best sports person and more.

Every student who attended took part in a range of fun and engaging activities including sports competitions, a treasure hunt, dance, drama, music, art and food technology alongside literacy and numeracy.

The Summer School was free to attend and students gained confidence in their surroundings and were able to make friends with new people and get to know some of the staff.

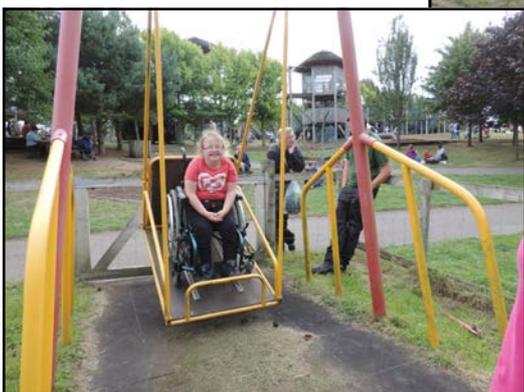
**Lisse Burbidge, Transition Coordinator**



and Head of House



Anvil





## OVERALL JUDGEMENT IS 'GOOD'

- Students make excellent progress over time in English. Students' progress is improving across a broad range of other subjects, including mathematics and science so that their overall achievement is good.
- Students' social, moral, spiritual and cultural development is strong. The school provides a safe and harmonious environment for all students.
- Students' behaviour is good both in and out of lessons. Students and staff are proud to belong to the Academy.
- Quality of teaching is consistently good, some outstanding.
- Leadership and management are good, driven by the enthusiasm and inspirational vision of the headteacher. Leaders ensure that the students' best interests are given a high priority.
- The governing body is very effective and is fully aware of its leadership and management role. They closely work with staff and have a very good knowledge and understanding of the school's priorities.
- The sixth form is good. Students praise the individual support they receive and the good teaching which helps them to learn.

### Behaviour and safety of pupils is Good

- Students are polite to adults, helpful to visitors and respectful of one another.
- The school's work to keep pupils safe and secure is good and bullying is almost non-existent.

### Leadership and Management are Good

- The headteacher and senior management team provide strong leadership and their vision and energy are shared among the wider school. They and their colleagues ensure students have excellent opportunities for personal and academic development. Consequently students thrive, have a real commitment to their community and achieve well.
- Governors have an excellent understanding of the quality of teaching and of the school's analysis of students' progress.
- The range of subjects the school teaches inspires a love of learning and is reviewed annually to meet the needs of all groups of students

### Quality of Teaching is Good

- Most of the teaching is good and some is outstanding.
- Teachers' expectations about students' progress are very high as illustrated by classroom discussions.

### Achievement of pupils is Good

- The proportion of students making and exceeding progress expected nationally in English is very much higher than average, resulting in high attainment in GCSE at grades A\*-C.
- Students are encouraged to read widely and as often as possible.
- In English students make excellent progress over time.
- The achievement of disabled students and those who have special educational needs is significantly above that of similar students nationally
- The effectiveness of the 6th Form is good and has very recently begun its second year.
- Teaching is good overall with some that is outstanding.

*The full Ofsted report is available on the Academy website, [www.thebourneacademy.com](http://www.thebourneacademy.com) and from the Academy Reception.*

### FESTIVE FUN WHILST FUNDRAISING

If you didn't think The Bourne Academy was colourful enough, then Save the Children National Christmas Jumper Day will really impress you! With all staff and students dressed in Christmas mufti, the atmosphere was fantastic!

As part of the day, students were asked to donate £1 in aid of the Save the Children Fund and so far have raised £700.

Students were also asked to bring in a tin/jar of food, including cat and dog food, which were collected for the local food bank, St Andrews at Kinson and Waggy Tails at Ferndown.





# CHILDREN IN NEED DAY



## HAVING FUN FUNDRAISING

Once again The Bourne Academy has supported Children in Need as one of our charities. On Friday 14<sup>th</sup> November, instead of the usual pink and black, children came dressed in their own clothes with many dressing as their favourite super-heroes. Even the staff joined in with their own spin on the heroes theme.



Students had baked cakes at home to sell during break and the talented Mrs Peel showed we really need to get her to apply to take part in The Great British Bake Off by creating a fantastic Pudsey cake, which was raffled and won by Caroline Gobell. In the true sense of giving, Caroline then sold the cake off slice by slice to raise even more money.



Yellow ears and Pudsey balloons were the order of the day, with students spending their pocket money on yellow goodies during break.



Staff and students stayed after school to compete in a student versus staff netball tournament. We may have created a problem for ourselves because weekly House competitions will seem dull in comparison!



The chattiest students in key stage 3 organised a sponsored silence and some lessons were eerily quiet. Foolhardy staff took dedication to another level by agreeing to be sponged by students at lunch, and our caterers were not to be left out as they contributed a percentage of their cookie sales too.

Currently we have raised in excess of **£845.00**, with money still coming in.

**Lisse Burbidge, Head of House—Anvil**



## ACE CLUBS



### CHESS CLUB



### SURF CLUB



### GARDENING CLUB



## ASDAN

The ASDAN Diploma in Life Skills aims to foster the development of personal, social and employability skills and are made up of a range of units covering the following topics:

- ◇ Independent Living
- ◇ Personal and Social Development
- ◇ Community Awareness
- ◇ Personal Safety





## EX STUDENT RETURNS AS MENTOR

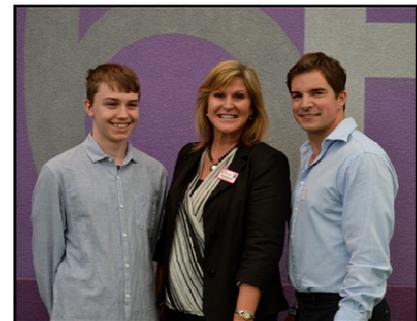
All Sixth formers at the Bourne Academy are offered a Bourne Ambassador. The aim of the programme is to provide every student with a business mentor throughout the duration of their two year studies and guide them to achieve their full potential both academically and on entering the competitive job market in the future. Our aim at The Bourne Academy 6th Form is to ensure all our students leave with not only excellent academic qualifications but also with the vital life skills, confidence and self-belief they will need to achieve their full potential in today's competitive business environment.

It was very exciting to welcome back one of our past pupils from Kingsley High, David Bennett. David is now a Barrister specialising in inquest law and has recently relocated back to Dorset from London to take up a position for the General Medical Council. It was great to be able to show him our new fantastic facilities and see how things have changed since his time here.

David was able to meet one of his former teachers, Rachel Bennett and one of our current students, Damon Griffiths, who is studying A levels at The Bourne Academy Sixth Form. We are very pleased to welcome David to our team of Bourne Ambassadors and know he will inspire our students to great heights. David has also agreed to become a trustee of our new charitable foundation, *The Bourne Foundation*— more about that in the next newsletter.

We are looking to engage local and national employers creatively to ensure our students understand the needs of employers and the current labour market. If you would like further information, please email [vicky.woodings@thebourneacademy.com](mailto:vicky.woodings@thebourneacademy.com)

**Vicky Wooding**  
Head of Careers, Employability & Enterprise



### CANFORD

### LEAVERS 2014

THE BOURNE ACADEMY



#### Hayley Thomas...

achieved an A for RS and B for Politics and English A Levels and is now studying Sociology and Criminology at Exeter University.



#### Elle Upshall...

achieved an A for Business Studies and RS and B for Geography and is now studying Management & Marketing at Leeds University.

### CANFORD/BOURNE LEAVERS OFF TO UNI

Hayley and Elle both achieved scholarships to Canford 6th Form and were both great participators during their time there.

They were both fortunate to meet with retired Wing Commander Ken Dix OBE, who was a 1947 leaver from Canford and was a predecessor of the Academy (*formerly Kings High School*).



Hayley was a keen member of the Heretics English Society and also represented Canford at both Lacrosse and Netball. Elle was also part of the school Heretics Society and won the Business Studies Prize on Speech Day.

We wish them every success in their future ventures at University.

## In association with Parent Voice Team CHRISTMAS MARKET & CAROL CONCERT



A big thank you to the almost 300 guests who came along to our first Christmas Market and Carol Concert last Wednesday. It was a wonderful evening in which we raised approximately £700 which will go towards Performing Arts and science equipment.

Over 50 of our wonderful students put on superb performances of dance and music at the carol concert and our Head Girl, Maisy Young and Head Boy, Harvey Binstead, gave two lovely readings from *'The Grinch Who Stole Christmas'* by Dr Seuss and *'The Last of The Spirits'* by Charles Dickens.

A special thank you to our guest speaker Mr Andy Lane, who read an excerpt from *'The Blue Carbuncle'* by Arthur Conan Doyle.

The Market, complete with snow machine, was well attended with 20 stalls selling wonderful crafts and gifts, even Santa put in appearance to the delight of our younger guests.

A huge thank you to our brilliant Parent Voice Team for all their help and coordination in the run up and on the night and to Tesco who kindly sponsored the refreshments.



**A note for your 2015 diaries:  
The next Parent Voice Team meeting with Mr Avoth, our new Principal,  
will be on Wednesday 14th January at 5pm in the 6th Form centre.  
We look forward to seeing you.**



## STUDENT COUNCIL

The Academy Student Council is a selection of students from all Houses, from Years 7 to 11. The Council is your voice in the Academy, therefore if you have any ideas or suggestions please put them forward to your Student Council Representatives. They will put your ideas and suggestions forward at the next Council meeting and if viable will take to the Principal for further discussions.

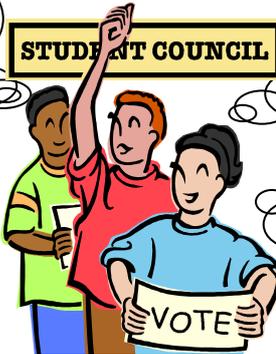
YOU SAID.... 1

How do we tackle the problem with litter?

STUDENT COUNCIL

WE suggested ..... 1

- A. Punishment will be enforced.
- B. Recycling bins



YOU SAID.... 2

How can we further develop 6th Form roles in the lower school?

WE suggested..... 2.

- A. Help supervise at break and lunch times
- B. Support teachers in KS3 classes

## BULLY BUSTERS

A new cohort of Bully Busters have now completed their training and have been issued with their badges so that they are easily identifiable to all.

They are available every lunch time in **C&E7** (at the end of the East corridor) to help resolve friendship issues or any incident of bullying and they are also on various duties around the playgrounds and Hub every break and lunchtime.

Highlighted in their recent inspection, Ofsted inspectors judged that "Bullying is almost non-existent; students know how to keep safe, including using the internet. They feel confident to ask for support should the occasion arise."





## TERM DATES, INSET DAYS AND HOLIDAYS FOR 2014—2015

Students are to arrive at the Academy **before 8.35am** in **full uniform**, with their **planner** and **stationery**.



### 2014-15

#### Autumn Term

Half Term  
Christmas Holiday

#### Spring Term

Half Term  
Easter Holiday

#### Summer Term

Half Term  
Summer Holiday

#### FROM:

**Thursday 4 September 2014**

Monday 27 October 2014  
Monday 22 December 2014

**Tuesday 6 January 2015**

Monday 16 February  
Friday 3 April 2015

**Monday 20 April 2015**

Monday 25 May 2015  
Monday 20 July 2015

#### TO:

**Friday 19 December 2014**

*(Students dismissed early at 12.30)*  
Friday 31 October 2014  
Friday 2 January 2015

**Thursday 2 April 2015**

*(Students dismissed early at 13.30)*  
Friday 20th February 2015  
Friday 17 April 2015

**Friday 17 July 2015**

*(Students dismissed early at 13.30)*  
Friday 29 May 2015  
*To be confirmed*

### PUBLIC HOLIDAYS

Christmas Day Thursday 25 December 2014  
Boxing Day Friday 26 December 2014  
New Year's Day Thursday 1 January 2015  
Good Friday Friday 3 April 2015  
Easter Monday Monday 6 April 2015  
May Day Monday 4 May 2015  
Spring Bank Holiday Monday 25 May 2015

### INSET DAYS

Monday 2 February 2015  
  
Wednesday 18 March 2015



### DATES FOR YOUR DIARY

#### Parent / Teacher Consultations:

- ◆ Year 7 Wednesday 24 June 2015
- ◆ Year 8 Wednesday 11 March 2015
- ◆ Year 9 Wednesday 11 February 2015 (to include Options)
- ◆ Year 10 Wednesday 13 May 2015
- ◆ Year 11 Wednesday 28 January 2015
- ◆ Year 12 (settling in) Wednesday 2 April 2014



#### Please could we remind all parents and carers:

- ◆ **NOT to park in the disabled bays in the Academy car park, as it causes problems for those people who need to use them**
- ◆ **The car park is Academy property and therefore a non-smoking area**
- ◆ **To ensure the safety of our students, please do not park on the pavements or verges in the car park.**



Facilities Manager

In order for the Academy to keep student records up to date, would parents and carers please remember to notify us of any changes at the earliest opportunity, i.e. contact details, mobile numbers, email address, parental responsibility and medical issues.

Please remember to check and sign your child's planner regularly.



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