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## NEWSLETTER

DEMY

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June / July 2012

### YOUNG WRITERS POETRY ANTHOLOGY

You may remember a newsletter article from earlier in the year about a group of talented Year 8 students who won a place in the Annual Young Writers Poetry Anthology. Each student has a published poem in the Anthology for the South of England and a copy of the Anthology will be placed in the British Library in London for future generations. The students have now received their own copy. The students were competing against schools throughout the South including Bournemouth and Poole. Should you wish to order a copy please contact

The Communication & Enquiry department and The Bourne Academy Year 8 English classes are proud to present a selection of just a few of the **37** winning poems, the third largest cohort of contributors and winners from a single school in the Anthology.

By Miss Boxer Teacher of English

#### **I Can't Do It! by Mia Blandford**

I simply can't do it,  
The blank pages are pulsing in front of me,  
I hear everyone's pens dancing on their paper  
around me, bar mine, mine is as dead as a beach  
under the midnight ski.

My imagination is frozen in my skull,  
Heat no longer exists,  
The pressure builds up like a thermometer in the sun  
It has become too stressful for my mind to handle  
And the only way to relieve it is by putting my pen down  
on this paper.

I hear the teacher sneaking up behind me like a lion  
stalking its prey.  
I can sense her getting ready to pounce as she reads my  
work,  
My heart goes crazy like children on a bouncy castle.

I know my work is dreadful, I know that I have failed.  
I can feel the pity, but I know I have tried my best.  
As the teacher strides towards her desk, she chants  
'5... 4... 3... 2... 1... pens down....'  
and turns to face her bloodthirsty tribe, apart from me,  
My head hangs in disgraceful shame.

#### **War by Tylor Burgis**

War is here, as we all wait in fear  
to see what will appear on the Battlefield we wait....

There! They appear with guns and heavy armed gear.  
The battles began.  
Dear God, please give a helping hand.

We are here and shall see  
who will lie at dark.

The battle has lasted for hours.  
Good men have died  
But at least no one can take away our pride.

As the battle comes to an end  
As we think of all those injured men

With one last push we overcome all  
The damage they have done.

Pure silence... as many innocent  
bodies lay in the mist.

#### **Heaven and Hell by Ethan Hunt**

Sweet singing  
Oyster-white staircase  
never-ending  
Clear everywhere.

Streaming through  
Souls screeching mercilessly  
In the lair of Hades  
Crimson flames all around

Men all around with pearl-white wings  
Everything's perfect  
Don't know where anything is  
Moving at a slow pace.

Men with ash like hoods wandering around.  
Don't know which way to go  
That way leads to safety & immunity to imperfection  
On the other hand that way leads to freedom.



## EXPRESS YOURSELF THROUGH POETRY

Poetry is an award winner in the South when it comes to poetry. As well as writing with rhyme and rhythm and learning how to use language devices for their own purposes, they have also been analysing a range of poetry for writer reaction which are essential skills at GCSE. You can read a range of their poems below and we have included some of the Year 8 poetry winners from the Express Yourself Poetry competition earlier this year.

By Miss Boxer Teacher of English

### Killer Whale Ballad By Jolyon Binstead

The whale and I were performing,  
Our distant bond started deforming,  
But I would have never had known,  
The whale's anger he never did show.

Then the whale jumped in the air,  
And snapped its jaws around my hair,  
But I would have never had known,  
The whale's anger he never did show.

I slipped and fell in the water,  
Scrambling, I thought I outta,  
But I would have never had known,  
The whale's anger he never did show.

I scrambled so hard my nails fell out,  
The pain I felt, I had to scream and shout,  
But I would have never had known,  
The whale's anger he never did show.

The whale snapped up to my neck,  
My head fell to the water's depths,  
But I would have never had known,  
The whale's anger he never did show.

### Swan By Robyn Staton

The swan it has a snow white coat,  
Gliding on the river afloat,  
The swan so stunning to see,  
As he glides along the river to me.

An ugly duckling is how he starts off his life time,  
Then he grows so beautiful as he swims in a line,  
A creature so calm,  
Could not cause any harm.

He keeps his feathers so clean,  
As he wishes to be seen,  
The swan is like a snowflake,  
So unique each morning it wakes.

### Recipe Poem – My Worst Day! By Jodie Ramsier

A cup full of tears from streaming wet eyes  
A massive bowl of the graves goodbyes  
A mixture of memories float in my head  
A pinch of panic now that you're dead.

A sprinkling of emptiness and regrets  
A few black hair left on the steps  
A splash of such sadness in my heart  
A gram of grey, gloomy clouds – keep us apart.

Blend these emotions together, at the end  
Creating a recipe – goodbye my loyal friend.  
Rest in Peace – Ben!

### Snow Haikus By Logan Mellor

Snow is in the air  
Falling down all the mountains  
Dropping from the sky.

Cold is all around  
Bitter, biting, bleak snowfall  
As white as a sheep.

Running down mountains  
Avalanches are growling  
Like a crazy croc.

Madness all around  
Pounding the hill in a craze  
Killing all the life.

### Smile By Kate Marshall

If your day is really bad  
There's no need to be sad  
And if you are happy  
You can have a funny face

And if you are right and  
You can dance,  
That's why you can smile.

### Nature Ways By Victoria Kennett

Meadow, fields and blocks of grass,  
Covered with God's creation,  
Running free,  
Far away from me,  
He was trying to catch them.

Birds flying,  
Horses galloping,  
Dogs barking,  
Cats strolling,  
The long grass rustling,  
Joining the windy trees,  
We love these things.

We want to keep them the same.  
So don't let it change.

### Behind the Wall By Reece

The noise of the battle  
Disturbs us all  
We can't even think  
Behind the wall.

With guns and shooting  
And when I call  
The men will gather  
Behind the wall.

We are feared because  
They were very tall  
And will all hide  
Behind the wall.

The end is near  
And it's time to call  
Finally, friends and family  
Goodbye to the wall.

### Recipe Poem – Worst Day Ever! By Javier Monroy

Take 5 cups of bad luck  
Put in some sadness  
500g of darkness  
Smash all your games  
Until you don't have any left  
Throw that in a tsunami  
Mixed all together  
With a tornado  
Putted all to bake  
In a volcano  
And in 3 minutes done!  
The worst day ever.



## MUSIC VIDEO FOR INDIE BAND



All Year 9 Media Studies students were set the task of creating a music video for the current indie band

Students were asked to choose one song from the band's 1<sup>st</sup> and 3<sup>rd</sup> albums and plan a music video based on the rhythm and lyrics.

Once all music videos were recorded and edited,

selected videos and decided that their top three videos came from the following students.

**Third** place was awarded to a group led by Danielle Ward (including, Owen Palmer, Ellie Kennett and Richard Cooke) who created a fast paced music video for the song

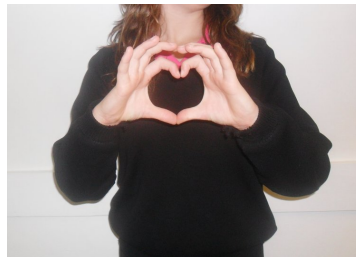
**Second** place was awarded to Charlotte Thatcher who created a music video for the song particularly impressed that Charlotte had used a range of shots and locations for the video and created the video entirely on her own.

**First** Place went to two groups as the band could not decide amongst themselves which one they preferred. One group led by Hermione Mason with Aiden Ramsier, Chloe Barrowcliffe and Matthew Cairnes impressed the band with their clever use of camera shots and editing in their music video for the song winners were the pair Emma Jeffries and Chelsea Stevens who created a fun, conventional music video, which the band really enjoyed for the song



Despite choosing their winners, David Thorpe from Year 9 was so difficult as the level of creativity was so high and we thank all students involved who took part to promote our band. Year 9 Media Studies students for all their efforts with making a music video.

Miss Wayman  
Media Studies Teacher



## POETRY RIVALS 2012

**No singing, no dancing just the power of the pen**

You might consider yourself a poet, but if you could find yourself performing your poem in front of a panel of judges and a live audience, with the chance of winning a publishing contract with Bonacia Ltd.

This year Poetry Rivals have also decided to break the under 18s category into two age groups, giving the younger contestants a fair chance of winning. Each age category has the chance to win a top of the range laptop.

We are inviting entries on any subject and in any style from poets of all ages and all walks of life. Whether you want to dedicate your heartfelt poem to a loved one; walk down memory lane; bring out the lighter side of life in humorous verse or have just written what you read it!

By Miss Boxer Teacher of English

Please visit [www.poetryrivals.com](http://www.poetryrivals.com) for more entry details or speak to a member of the Communication & Enquiry team.







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## ACADEMY ARTS FESTIVAL REVIEW!

Summer Arts Festival . The event was a resounding success. On entrance, festival-goers were dazzled by an open gallery exhibiting both art and photography work from Years 7 to 11. It was a fantastic opportunity to celebrate the wonderful success and achievement of our current students; and to show off the high standard of visual art being produced across every year group within The Academy. Throughout the three hours of the festival, outstanding musical, drama and dance performances were held across two different stages, with show-stopping performances from students of all ages. The behaviour of the students was, as usual, exemplary and it was wonderful to be part of the overall ambience and atmosphere of the entire event. Personally, at the end of the evening, I was almost teary-eyed with pride for the achievement and culmination of a year staff. A fantastically positive and truly inspiring event.....I cannot wait for next year  
By Miss Sturdy





## ARTS UNIVERSITY, BOURNEMOUTH

on Friday 22<sup>nd</sup> June for a group of year 8, 9, and 10 students.

They were able to see the work of 1<sup>st</sup> Year Art Students. They saw work from Architecture, Illustration, Printmaking, Model making, Costume for Screen and Stage, Make Up, Fashion, Textiles, Animation, Photography, Fine Art and much more. Our students were totally inspired. Many were encouraged to review and enhance their own work from the inspiration gained from the trip

By Mrs Marsh

Team Leader Arts & Enterprise



## CARNEGIE AWARDS



I would like to thank students, who have spent the last seven weeks shadowing the Carnegie medal book challenge. They have read all eight nominated books, discussed and voted for their favourite. Many other schools in the country have been doing the same. When the results were revealed, we discovered yet again, we have not agreed with the final outcome. Although the national winner: *A Monster Calls* by Patrick Ness was highly recommend by our panel, they were almost unanimous in voting for *My Name is Mina* by David Almond as The Bourne Readers choice.

By Derith Rolfe



## ART FOR AUTISM 2012

Create! Art for Autism 2012 is a competition open to all young people aged 11-25 years who are formally diagnosed with an Autistic Spectrum Condition (ASC) including Asperger's Syndrome. The competition aims to dispel the myth that people with autism cannot be creative and to show that art can significantly improve their quality of life, facilitating experiential-based learning and instilling life-long skills.

Students at The Bourne Academy were invited to enter the four main categories: 2D Art, 3D Art, Digital Art and Poetry.

Luke Adams, a Year 8 student at The Bourne Academy, enthusiastically produced a piece of work in his own time to be entered into the competition. Luke chose one of his favourite hobbies to inspire his work; the piece was based on Yu-gi-oh cards. Luke received a found confidence in his own ability.

Luke said,  
really happy because it shows that there are people out there that care about kids with autism

By Kerry Brown SENDCO



## SE PAVILION DANCE PERFORMANCE

The students at The Bourne Academy gave up their free time to perform at the Spotlight Showcase performance at Pavilion Dance. The Dance students from Year 8 -10 have worked hard every week on a Thursday during ACE trying to come up with an exciting and high impact energetic dance routine. This group of 20 dancers have been a delight to work with and have really developed over the last six weeks with their leadership and team commitment skills to produce a challenging piece of choreography.

During the day of the show, the Dance students have had the opportunity to practise and use the new Dance studios at Pavilion Dance Centre. All students really enjoy the experience and loved performing to a live audience. I would like to take this opportunity to say thank you to Mrs Martin who made the costumes for one of the dances the students performed. It made the dance look really professional.

There are a lot of talented Dancers at the Academy and we plan to take part in this event next year. This opportunity was offered to all students at the Academy as part of the ACE programme. Thank you to all the parents and carers who came down to support the event. A big thank you to Mrs Shacklock who gave up her whole afternoon to help out with running of the day. There will be another opportunity to see the Dance group perform there amazing dance routines at the **Olympic Torch Relay Festival**.

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## ROCK CHALLENGE 2013

The planning has begun for Rock Challenge 2013. Miss Martin has spent the last few weeks putting together ideas for this year

petition is very high and we are keen in the Academy to raise the standard from last year

10 students have planned out a list of events to begin the fund raising for this project in September 2012. Thank you to all the parents who have offered to make the costumes. Miss Martin will be in touch with you in September with the final designs.

We are still keen to hear from anyone from the local community who could help support our students with the building of the set or any local business who could donate materials. This is an amazing project for our students to be involved in and has a big impact of many of our students

Any parents who would like to help in any future projects within the Arts and Enterprise please contact Miss Martin at the Academy.

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## WORLD SPORTS DAY

To celebrate World Sports Day, students during their PE lessons took part in different sports from around the world like badminton, futsal and trampolining. At the end students tried to guess countries of origin.

*By Mike Child, Head of PE*







## JRF CLUB



## LEISURE & TOURISM VISIT THE LITLEDOWN BY PHOEBE GIBBONS YR 10

On Thursday 28<sup>th</sup> June, the Year 10 Leisure and Tourism group went on a fieldwork visit to help us with our coursework. We started the day at The Littledown Centre. We were met by Toby Gerring, the Front of House Manager, who gave us an overview of the centre and then took us on a detailed tour of the centre, showing us all the facilities it offers. During the tour we saw their new high ropes course

last two weeks. (see photograph) Also we saw how people make use of the centre, working out in the gym, swimming in the pools, playing badminton or relaxing in the spa. We also visited the creche and spoke to one of the staff members who told us how it is run. At the end of the tour we had a question and answer session with Toby and Megan who works in the Marketing department. We found out some statistics about how many people use the centre and how they promote the centre.

After Littledown we took the bus into Bournemouth Town centre. First we stopped for lunch and most of us enjoyed a delicious KFC! After this we all got together and planned the rest of the day. We then set off in small groups to complete a variety of tasks. We used a questionnaire we had prepared previously in our lessons and asked members of the public if they could answer our questions about leisure activities and facilities in Bournemouth. We visited some of the facilities, such as the BIC and Pavilion, the beach and seafront, Winter Gardens and looked at all the facilities they offer to locals and tourists visiting Bournemouth. We also visited the Tourist Information Centre and collected several leaflets and brochures about Bournemouth and what it offers.

This visit will help us to complete our coursework on Bournemouth as a leisure and tourism organisation. Special thanks to Littledown for allowing us to visit and giving up their time to talk to us and take us on a tour.







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**'Everyone is a learner and everyone is a teacher'**

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ING ENGINEERS



Greenpower is a national event which requires students, guided by their teachers and industry mentors to design, build and race an electric car. Over the past 15 years the event has grown tremendously and now works with over 500 schools engaging and inspiring our future generation of Engineers.

Forging a path forward with a specialism in Engineering and Design, The Bourne Academy joined has forces with Canford School and over the past year they have been working together on the assembly of a new Greenpower car  
**The Bourne Bullet!**

Throughout the course of the year on a Monday afternoon, a group of Canford School students accompanied by staff Steven Excell and Andrew Fearnley visited the Academy to guide and support Engineering students throughout the build. Initial stages of the project involved Year 11 Engineers who all focused on chassis assembly including the construction of axles, steering, wiring, and drive and breaking systems.

Soon after, the Year 10 Engineers became enthusiastic and took on the development of the car body and explored a variety of creative concept ideas. Final designs were discussed and chosen and developed further on computer aided design and a local Engineering firm kindly provided sheet aluminium to fabricate the body. We are now finishing off the bodywork and carrying out checks in association with Greenpower safety marshals and hope to commence initial testing during the last few weeks in the summer term, fingers crossed!

It has been fantastic to be involved in what has been a great team effort between students and staff at both Canford School and The Bourne Academy. When we return in September we will find out how well the car performs against other schools in the area in the regional qualifying event.

Big thanks to Canford School who have provided significant time, effort and guidance throughout the year and without them we would not have been able to embark on such an ambitious project. We are looking forward to reinforcing these links next year as our new Year 10 Engineers will embark on a car rebuild and the Year 11s who are keen to design and build a new Greenpower car from scratch.

If you would like to find out more about Greenpower please visit the website; <http://www.greenpower.co.uk/>. If you are interested in getting involved and perhaps joining in to help our young Engineers during next years Greenpower project please contact Mr. Storey at The Bourne Academy; [will.storey@thebourneacadmy.com](mailto:will.storey@thebourneacadmy.com)

## LANGUAGE OPTIONS IN YEAR 9

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Year 8 students were asked to choose an option to study in Year 9. Students who choose the Languages Option will study two hours of **Spanish** per week as well as a choice of two hours of **French or German**. Studying two modern foreign languages in Year 9 will allow students to make a reflective decision on which language(s) they would like to pursue to GCSE level/ O-level.

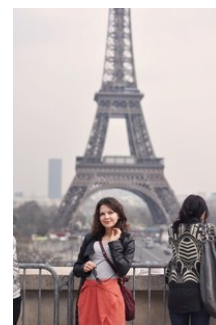
The Education Secretary, Michael Gove, intends to launch in 2014 O-level exams. Mr Gove wants education to be about learning and intellectual expansion as well as preparation for tests but he also emphasises that education is power. For this reason, academic subjects such as ancient and modern foreign languages are coming back to the fore.



Language skills give students the edge over their peers and are important for many companies and other organisations. The world is becoming a smaller place and students will find that being able to communicate in other languages will be a vital requirement of many job descriptions. This is why languages are usually compulsory at grammar and independent schools.

Even if a student never intends to visit another country, studying another language will give them the following:

- social skills
- ability to work in a team
- communication skills
- problem-solving skills
- confidence
- experience
- open mindedness
- flexibility



**A trip to Paris and/or Barcelona will be offered in the spring and summer term 2013  
to students who chose languages as an option.**

Travelling abroad will develop students  
and improve their confidence in speaking.  
It is not too late for Year 8 students to change their option!  
We hope students will look towards the future  
and see the many, varied opportunities studying a language will give them.

## HEALTH & SOCIAL CARE TASTER AT BOURNEMOUTH UNIVERSITY

On Tuesday 12<sup>th</sup> June a group of Year 10 students went to Bournemouth University with Mrs Amos. We met up with a number of other groups from schools in Bournemouth and Dorset. For the activities we were divided into three groups to represent each year of the three year course. In the first session we talked about how nurses would treat a patient and saw the dummies they use (they even have names) and how they are set up in a pretend ward. We also got to take our own temperatures. In the second session we find out how to perform basic nursing tasks. We were also shown how students practise giving injections. In the third session we saw lots of different medical equipment that students use and then we had to wash our hands. It might sound like a simple task, but we were shown how students are taught to do this properly. We then had to place our hands under an ultra-violet light which showed us where we had not washed them correctly. When we used the anti-bacterial gel (used in hospitals) we found there was much more of an improvement. After the three practical sessions we returned as one large group and had the opportunity to meet four students who are currently in Year 1 of their nursing degrees. Two students are training to be children  
We asked them lots of questions about what it is like to be a student, how they managed to get on the courses at Bournemouth University (it is very competitive), what their course is like and what they enjoy most about being nurses. It was very informative. The whole session gave us a good insight into what it would be like to train as a nurse or midwife at Bournemouth University.





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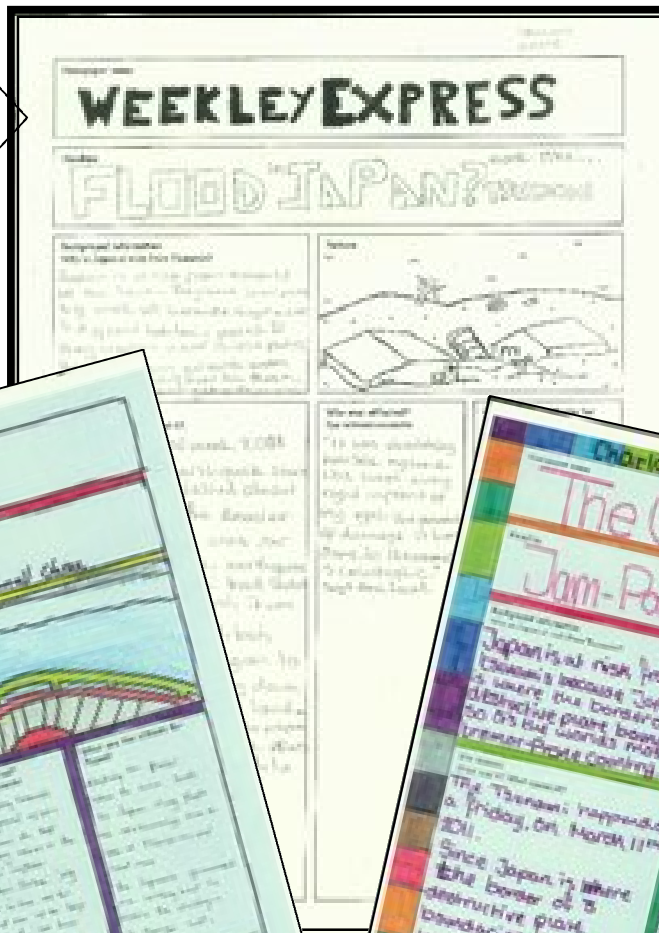
Over the last few months, Year 7 have been looking at earthquakes, volcanoes and tsunamis. The newspaper reports below are by Darrell Clarke, Sam Cave and Charlotte Arnold and were written after an investigation into the 2011 tsunami, much of which students witnessed first hand through live tv feeds as it happened. The increasing power of the media allows us as geographers to follow events in real time and often live which helps develop our understanding of what these events are like to witness.

Luke and Martin are pictured admiring their volcano which they made together for their home learning task. Modelled on Vesuvius it captured the scale and wonder of these magnificent (get it?!) mountains.

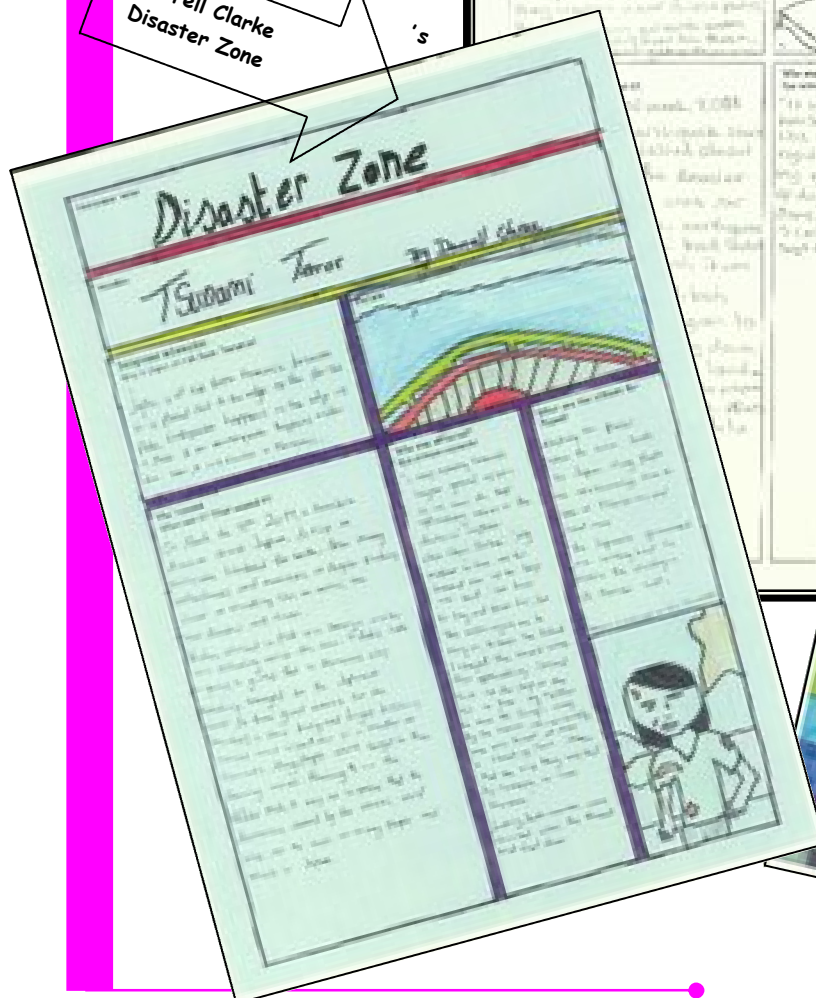
## NEWSPAPER REPORTS



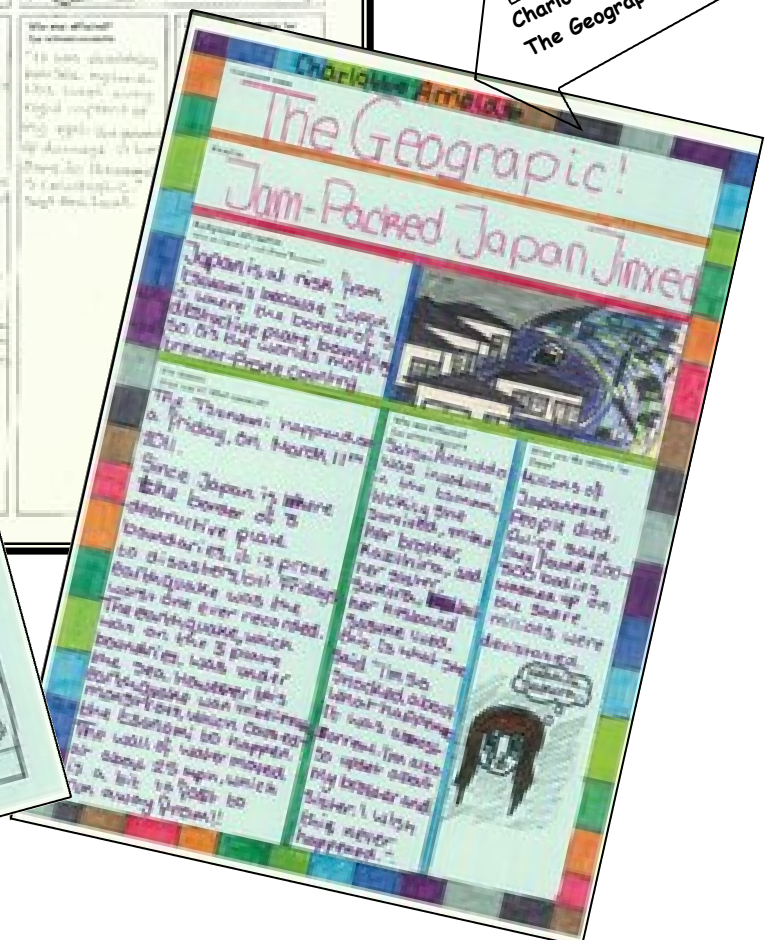
Sam Cave's  
'Weekly Express'



Darrell Clarke  
Disaster Zone



Charlotte Arnold  
The Geographic



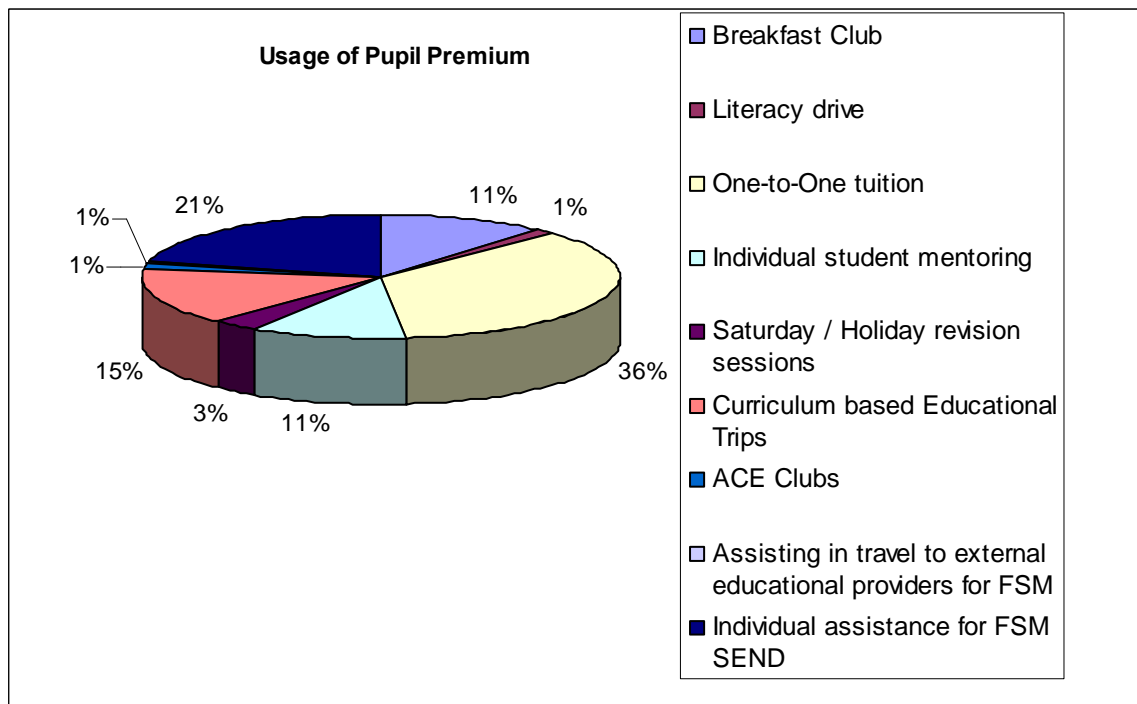


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## PUPIL PREMIUM FUNDING

to assist in raising attainment and to tackle the problems for disadvantage children from low-income families. It is calculated on the number of students recorded as eligible for Free School Meals (FSM). The current funding level for 2011/12 is £600 per year per eligible student.

The Government recognises that schools are best placed to decide how the Pupil Premium funds should be spent. For the 2012/13 academic year The Academy proposes to spend its total Pupil Premium Funding allocation as follows:



## THE BOURNE ACADEMY TIME CAPSULE BURIAL



Rain certainly didn't play as The Bourne Academy buried its very own time capsule.

The Academy is currently undergoing a major £10 million building investment and last Friday students conquered the rain to lay their hard work to rest. A competition was run between tutor groups to create ideas for the capsules contents and the winning groups E2 and S3 were included in the proceedings. Shana Mitchell from E2 was awarded WHSmith vouchers for her the Greatest Student Contribution for her clay models of



Josh Lavis and David Coterill from Balfour Beatty were present at the ceremony and handed out small gifts to the students for taking part in the proceedings. Guest of honour, Conor Burns MP for Bournemouth West, was welcomed back to the Academy and played an important role in helping to bury the capsule.

The building work is scheduled for completion by September 2013 and will include a dedicated 6<sup>th</sup> Form block, new Drama and Music studios and a new two storey English and Maths block.



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## THE ACADEMY GOES GLOBAL!

g itslinks - but this time they are going global. The Academy is in the process of developing an affiliation with **Saxion University of Applied Sciences in The Netherlands**.



Academy students will initially have the opportunity to work with, and learn alongside their counterparts in The Netherlands via video conferencing. In the new 6<sup>th</sup> form, opening September 2013, students will visit The Netherlands and experience Saxions world-class facilities. The Academy is committed to developing students in order that they become global citizens, and this experience will show them the opportunities available to them within the European community.

Ashley St John, Assistant Vice Principal, said:  
on the subjects they are studying. In particular, Saxion will enhance our new 6<sup>th</sup> form curriculum through partnerships with our Engineering and Creative Technology courses

Applications for The Bourne Academy 6<sup>th</sup> form will commence this autumn.

## VISIT TO TALBOT COMBINED PRIMARY SCHOOL



Last month, as part of our primary partnerships initiative led by Mr Perkins, Miss Sturdy and two of our Year 9 artists, Lucy Barton and Danielle Ward, went to Talbot Combined School to teach an art lesson to two groups of Year 5 students.

The students were introduced to the work of Georgia O abstract paintings based on zoomed in sections of flowers. Students were very much inspired by the artwork they were shown and thoroughly enjoyed using oil pastels to create their very own versions.



Their artwork was exhibited alongside the work of our own Bourne Academy students the Summer Arts Festival. Well done to the Talbot Combined students for some fantastic pieces of work!

By Miss Sturdy  
Teacher of Art



## YEAR 10 PHOTOGRAPHERS SNAP NEW BUILD PROJECT

Recently, our Year 10 photographers were invited by the building contractors for the new build, Balfour Beatty, to visit the active building site and have a tour around the area. Our students were kitted up in high visiblty jackets and hard hats and guided around. It was a fantastic and rare opportunity to take photographs of an active building site including its rubble and huge machinery.

The students will be returning to the site on a regular basis over the course of the whole building project and using their photography to document the progress of the project from initial demolition to completion of our brand new buildings. We hope to produce a series of images to be displayed within the new build in the future.

By Miss Sturdy  
Teacher of Photography  
*Time capsule burial, see page 11*







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## CADEMY STARS VISIT LONDON!

sing on identifying our very deserving gifted and talented students.

Our STARS list was collated by selecting all students who have been identified by their teachers as talented

students who push themselves hard in lessons and achieve highly within The Academy and the first of their rewards was a trip to London.



We visited the Saatchi Gallery in the morning where students were inspired by a wonderful photography exhibition and where they also completed a workshop creating photomontage installations inspired by some of the photographers the gallery.



Our next visit took us to the Natural History Museum where students thoroughly enjoyed exploring the various exhibits and finding out about how life works. Mr Schmidt also took a few volunteers over to the Victoria & Albert Museum.

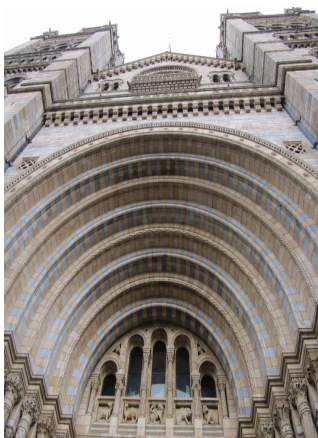


Our last activity was a ghost walk around London where we discovered some terrifying stories about the old areas of the city at a time when it was rather a creepier place than it is now! The walk was complete with ghost attacks which managed to shock a few of us (Miss Franklin!).



A fantastic day, with students, as always, behaving impeccably and representing the Academy wonderfully. Well done everyone and roll on the next STARS rewards trip!

By Miss Sturdy  
Teacher of Art



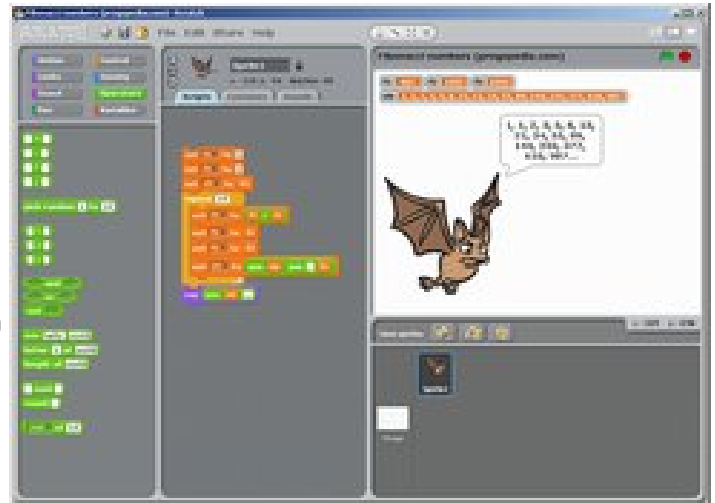


CHAE

to introduce Scratch - Scratch: a programming language with which you can create interactive stories, games, music and art - and share them online. It is a programming language which was developed by MIT to introduce people to programming.

Scratch was introduced to two halves of two year 5 classes, where they made bats fly, octopus swim and they developed a car racing game. The two classes have since taught their peers.

By Mr Thorp  
Teacher of e-Learning & Creativity



'Everyone is a learner and everyone is a teacher'

CLASS OF 2012 LEAVER



STAFF AND STUDENTS AT THE BOURNE ACADEMY  
WOULD LIKE TO WISH OUR YEAR 11 LEAVERS  
EVERY SUCCESS AND HAPPINESS FOR THE FUTURE.





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## NER MUSIC CAF..2012





## TERM DATES, INSET DAYS AND HOLIDAYS FOR 2012 - 2013

Students are required to arrive at the Academy before **8.30am** in **full uniform**, with **planner** and correct **stationery**.

	FROM:	TO:
<b>Summer Term</b>	<b>Mon 16 April 2012</b>	<b>Wed 18th July 2012 @ 13.30pm</b>
Half Term Holiday	Mon 4 June 2012	Fri 8 June 2012 @ 4pm
Summer Holiday	Thur 19th July 2012	Fri 7th September 2012
<b>Autumn Term</b>	<b>Mon 10th September 2012</b>	<b>Fri 21 December 2012</b>
Half Term Holiday	Mon 29 October 2012	Fri 2 November 2012
Christmas Holiday	Mon 24 December 2012	Fri 4 January 2013
<b>Spring Term</b>	<b>Mon 7 January 2013</b>	<b>Thu 28 March 2013</b>
Half Term Holiday	Mon 18 February 2013	Fr 22 February 2013
Easter Holiday	Mon 1 April 2013	Fri 12 April 2013
<b>Summer Term</b>	<b>Mon 15 April 2013</b>	<b>Wed 24 July 2013</b>
Half Term Holiday	Mon 27 May 2013	Fri 31 May 2013
Summer Holiday	Thu 25th July 2013	t b c

### 2012 - 13 PUBLIC HOLIDAYS

Christmas	25 & 26 December 2012
New Year	1st January 2013
Easter	29,31 March, 1 April 2013
May Day	6th May 2013
Spring Bank Holiday	27th May 2013

### 2012 - 13 INSET DAYS

4, 5, 6, & 7th September 2012
8th October 2012
30th November 2012
4th February 2013
5th July 2013

## ACADEMY NOTICES

The Academy will close on Wednesday 18th July at 1.35pm for the summer holidays and will re-open to students on Monday 10th September at 8.30am

We would like to wish you all a very happy summer holiday and look forward to seeing you all in the new term.

The Bourne Academy Open Evening will be on  
19th September 2012 6pm to 8.30pm



The Academy 6th Form  
will be opening September 2013.  
Watch out for further information regarding  
courses offered and details for application.

