



THE BOURNE ACADEMY NEWSLETTER

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May 2014

ELYAR FOX VISITS THE BOURNE ACADEMY



18 year old Elyar Fox took time out of his busy schedule to visit The Bourne Academy before his concert with The Wanted at Bournemouth. Elyar played to a specially invited audience on The Lawn, playing a selection of his songs and soon had the crowd singing along.

Elyar got his first guitar and joined a school band at the age of 10 and by the age of 16 decided to go solo. In 2013, he supported Union J and came second in MTV's 'Brand New' award. In 2014 Elyar supported The Wanted on their 'Word of Mouth' tour and in July, will be supporting McBusted at an open-air concert in Hyde Park London.

Elyar ended his whistle stop visit at the Academy by having photographs taken. If you would like to buy an A5 print, please complete an order form at the back of this newsletter.

WHO WENT SKIING IN AUSTRIA?



Please see pages 12 and 13 for more details of their exciting trip and photographs. Also, news regarding another trip planned for 2015.

STEM

Science, Technology, Engineering & Maths

CLANFIELD OBSERVATORY

Situated on top of a hill in a deep, dark part of Hampshire stand 5 curious looking domed buildings, and, during the evening of Friday 7th March, our 6th Form physics students and a group of staff had the opportunity to get a little closer to 'outer space'.

We attended the event as part of the Astronomy Week festival and despite the sky initially looking rather overcast, we were very surprised at what we did manage to see using two of the site's telescopes. Telescope 5 (over 130 years old) took us up close and personal with Jupiter and its moons, where we could clearly see the individual rings of gas that form at its surface (we had just missed seeing the 'spot' by a few hours due to its rotation).

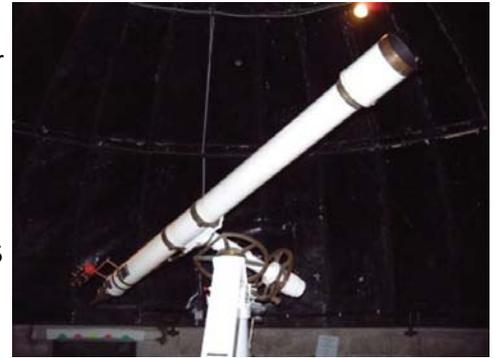
Viewing the large gas planet and its white, shiny moons glowing in the blackness of the night sky certainly sent our group into hushed whispers (which was soon followed by many questions aimed at helpful volunteers).

Telescope 7 had an automatic tracking system, which not only moves the telescope to follow an astral body, but adjusts the roof opening, causing the ceiling to whirr and move a few centimetres every few minutes. Initially, the image was a bit fuzzy due to the amount of cloud cover, however gasps were heard once it started to clear and the moon came into view, with all the craters visible to those who viewed it through the lens.

After a warming cup of tea in the club house, and a brief view of their samples of rocks from the moon and space, we left the building only to be met by a very clear night sky, displaying stars as far as the eye could see.

A sky full of stars is something we very rarely see due to the amount of light pollution within towns, but when the nights are clear of clouds, a trip to somewhere far away from city lights will give you a view of twinkly sparkling lights that is definitely worth the journey.

Catherine Jarrett, Senior Science Technician



Telescope 5 at Clanfield Observatory



How we saw Jupiter and its 4 moons (Io, Europa, Ganymede and Callisto)



Our view of the waxing crescent Moon

ENGINEERING FOR GIRLS

Bourne Academy TED students have impressed off-site too. With help from Mr Dunn's Engineering for Girls ACE club, Eleanor Storer and Chloe Lewis of Year 10 entered a design competition "Soroptimist International Bournemouth". The girls designed and built an ingenious water carrying device – the H2EASY – intended for use in 3rd World countries where children often have to walk miles just for a drink of water.

The girls' design made a splash with the judges and was awarded 2nd place! Congratulations to Eleanor and Chloe and thanks to Nancy Young, Issy Sheppard, Megan White and Stacey Andrews.

Mark Binstead, TED Technician



STEM

Science, Technology, Engineering & Maths

NATIONAL OCEANOGRAPHY CENTRE, SOUTHAMPTON (NOC)

Over the space of four hours, we travelled the length and breadth of the Solent, from the NOC base right down to the Fawley Oil Refinery. At our first stop, we carried out temperature and salinity checks using sensitive probes gently lowered over the side of the boat and taking readings every metre. From this we could plot a graph and analyse the changes in temperature and salinity over a depth of 8 metres. It was discovered that as the probe moved deeper into the water, the temperature decreased and the salinity increased;



The next task involved using Secchi discs to investigate light penetration. Using a white, metal disc and a 2 tone disc, both attached to long pieces of rope, gently fed over the side of the boat, we had to watch intently to note when we could no longer see the discs below us. The discs were returned to the boat and the length of rope measured to allow for calculation of the depth of light penetration. Surprisingly, we discovered that the light in the Solent was able to reach down to 6 metres! We then launched a trawler net behind us, to catch some of the wildlife that could be found on the Solent floor. We found a small Goby fish, some Welks and Clams, 2 types of Sea Squirt, some Sea Lettuce, a couple of Shrimp and 3 types of crab (Hermit, the Edible and Long Leg Spider Crabs.)



Over the side with the Secchi discs

Our next task involved huge samples of mud taken from the sea bed from 2 sites. The mud was placed in trays, and after a discussion on the composition of the soil (ie. oxygen rich and non-oxygen layers) we rolled up our sleeves and got stuck in, *literally!* We found two different types of worm and a baby Welk . We went into the on-board lab for closer analysis, where we could clearly see the different segments of the worms and their individual methods of movement (one was covered in hairs, just like a caterpillar whilst the other wriggled from side to side).

The final task was to trawl for plankton (meaning “anything that cannot swim against a tide”), and once placed under the microscope we were able to see the many different types of phytoplankton (plants) and zooplankton (animals) that lived up near the water’s surface. As the water was sieved back into the Solent, the team from the NOC found a handful of larger baby jellyfish which they decided that they were going to study more closely in their laboratories.



A ‘naked’ hermit crab—looking for a new shell!

On the whole, it was a very pleasant experience being out on the waters, the weather and sea was most favourable and allowed us to discover a lot about our local waterways and how the studies undertaken at the NOC (Oceanography, Marine Biology and Geophysics) can be used to discover more about our waterways and oceans.

THE ROTARY TECHNOLOGY TOURNAMENT 2014

The Rotary Technology Tournament was held at the Bournemouth Collegiate College and is a national competition attended by Bourne Academy teams from Years 8, 9 and 12. Time was limited and the competition stiff and although no prizes were won, all three year groups impressed judges and onlookers alike with the contraptions they designed and built to enable the safe handling and containment of “radioactive meteorites”.



Year 8 Rotary



Year 9 Rotary

Mark Binstead, TED Technician

TECHNOLOGY, ENGINEERING & DESIGN

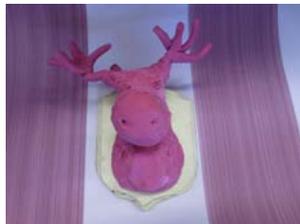
WHAT HAVE WE BEEN DOING THIS TERM?

The spring term saw TED students creating stylish and functional pieces of work. Trinket boxes, trophies and trebuchets were produced by Years 7, 8 and 9.

Year 8 students also had the opportunity to experience robot programming. The TED department's 8 Mindstorm mini robots were programmed to perform numerous complex search and handling tasks – providing a fascinating insight into the technology of the future.



Year 10s honed their woodworking, metalworking and modelling skills in preparation for their Year 11 final practical exam.



GREENPOWER TEAM

The Bourne Academy Greenpower team has recently doubled their efforts to keep on schedule for the RNAS Merryfield qualifying race in July. The team spent a fun and rewarding ASPIRE day preparing all the aluminium chassis parts that are now waiting to be assembled into the skeleton of this year's car. The team's enthusiasm and hard work is something they should all be proud of; the only problem is - they can't decide on the new car's name! The shortlist is:

- ◆ The Bourne Basket Case
- ◆ The Bourne Backfire
- ◆ The Bourne Beacon
- ◆ The Bourne Blur

If you want to tell the team which of these names you like the best please let them know via the team Facebook site "The Bourne Academy Greenpower Team".

Mark Binstead, TED Technician

Year 12 Engineers have made good progress in their Level 3 Engineering qualification and are looking forward to embarking on the manufacture of their final Engineering Projects. Seven students are involved with the design and manufacture of The Bourne Academy Assault course that we are hoping to build on the outdoor education site. The following students are each focusing on a different stage of the assault course:

- ◇ Kamil Dabroski –Vault bars
- ◇ Frazer Stainton - Rope swing
- ◇ Tom Gibbs - Cargo net
- ◇ Mateusz Zalewski - Rope bridge
- ◇ Alan Kowalski—A-frame rope wall
- ◇ James Medway – Climbing wall
- ◇ Owen Allner – Monkey bars



Mr Orme has volunteered to test the assault course first to make sure it is safe for everyone else to use – thanks Mr Orme!



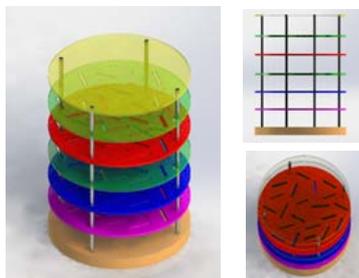
Gabby and Declan, Greenpower Aspire Day

STOP PRESS

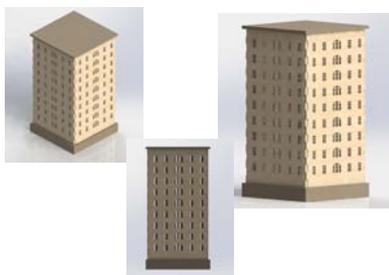
Recent track test results have Declan 'racing line' Painter currently in the number one spot as the team's FASTEST DRIVER! But check your mirrors Declan – the others are right behind you!

TECHNOLOGY, ENGINEERING & DESIGN

YEAR 11 PRODUCT DESIGN & ENGINEERING



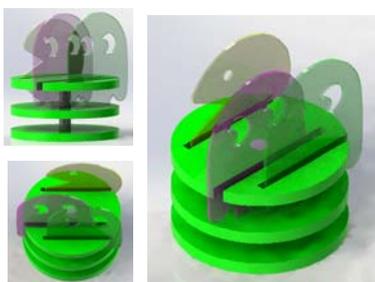
Charlie Miles



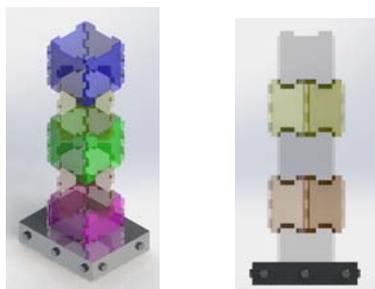
Lewis Remington



Damon Griffiths



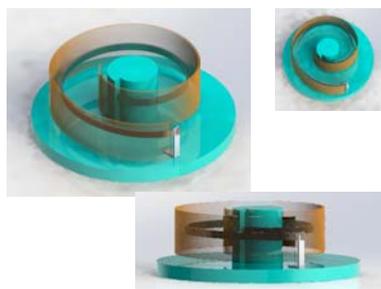
Jake Goddard



Jamie Villegas



Tom Mansfield



Jordan Bartlett

The Year 11 Product Design and Engineering students gave a last polish to their brilliant desk lamps and neat gadget tidies and concentrated their efforts on finalising details in their course portfolios.



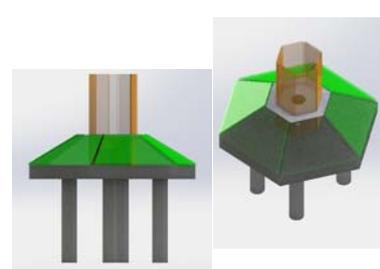
Kyle Davis



Tommy Lock



Michael Czyzewski



William Sykes



...AND FINALLY....

Finally – the TED department’s superb Makerbot 3D printer has been busy and as promised in the last newsletter, here are some examples of what the Makerbot can do. Look out next time for pictures of 3D printing’s latest project - a complete chess set in Bourne Academy pink and lime!

Mark Binstead, TED Technician

ARTS, WELLBEING AND ENTERPRISE

PERFORMING ARTS

ACE SESSIONS IN DANCE, DRAMA AND MUSIC.

The ethos of the department is to allow any student who attends an ACE to be involved in a performance project. Here is a timetable of what will be on offer during the Summer Term:

Day and Time:	Club:
Tuesday 3pm -4pm	Street Dance (Bourne Movement) Boys – Rockit DC Street Dance Girls – Ms Lewis Glee singing. Band Club, Drama Club
Wednesday	Year 10 and 11 Additional Learning Dance/Drama/Music
Thursday 3pm -4pm	We Will Rock You (Chorus and Dancers) Street Dance (All years) – Mr Fox Close Harmony Group, Drama Club
Friday	Additional Learning Dance/Drama/Music Rock Band

SUCCESS IN THE VISUAL & PERFORMING ARTS

The Visual and Performing Arts Departments have launched a rewards system with Year 10 and 11 students. The idea is based on rewarding students who are working exceptionally hard in their Visual and Performing Arts Subject.

To pass the criteria the students need to do the following:

- **100% completion of homework**
- **100% attendance to Visual and Performing Arts lessons**
- **100% attendance to additional learning**

Last term students were invited out for dinner with the Performing Arts team and then view a performance at Pavilion Dance. Well done to the following students who have achieved a place on the next following Rewards Trip (*dates of the trip will be confirmed soon*):

Sky Higgs, Chantelle Hodgson, Nellie Mundembe, Bonnie Rae-Lamoure, Beth Milligan, Tristan Apperley, Kurt Scott, Owen McCarthy.

PAVILION DANCE

On the 15th March students from Year 9 and 12 got the chance to perform at Pavilion Dance with other youth groups in the area. It was a fantastic opportunity for students to showcase their work which they created in lessons as part of their BTEC qualifications. It was a brilliant day and a fantastic performance which demonstrates the amazing talent we have here at the Academy.

Two of our sixth form students **Jade Prior** and **Danielle Stone** worked alongside Gemma Connell and the Pavilion Dance team to run and operate the show. Both were very nervous about this role but did a fantastic job. *“I am very proud to say that I could not have run the show without the both of them. They were extremely valuable additions to our team, often thinking of things I hadn’t yet considered myself, and using their initiative to make the show the best that it could possibly be.”*

By Gemma Connell (Youth and Education Coordinator).

IMPORTANT DATES FOR THE SUMMER TERM

BTown Throwdown

at Pavilion Dance Terraces

7th June 12:30pm-2pm.

Street Dance ACE (Boys & Girls groups) will be working term to perform at this event.

Collabo

at Pavilion Dance

8th June at 7.30pm

GCSE Dance Year 10 students creating a piece in their curriculum lessons for this event.

Spotlight Showcase

at Pavilion Dance at 5pm

Year 7 -9 Dance ACE sessions will work on creating a performance for this event during the Summer term

Performing Arts Awards Evening

at The Bourne Academy, the Hub

27th June at 7pm

All students invited to celebrate the success of their commitment to the Performing Arts.

Acting Up

Follow [@bourneacademypa](#) on Twitter

Over 200 followers getting updates on events, photos of students’ work and details of upcoming projects!

ARTS, WELLBEING AND ENTERPRISE

PERFORMING ARTS

ROCK CHALLENGE 2014

Rock Challenge 2014 was a successful year for The Bourne Academy being placed third in the competition and competing against 11 other schools. This year we came home with four **Awards of Excellence** for Set Design and Function, Drama, Soundtrack, and Concept. This project has been run through an ACE session every Thursday since January and the students have worked extremely hard to create a fantastic performance piece.

This project would not be a success without the support of the Performing Arts team, local community supporters and the Parents of the Academy. I would like to say a big 'Thank You' to all who have helped to make this project a success.

Fran Martin, Subject Lead Dance

Acknowledgements to:

- **Mr Hodgson** who helped to build the set used in the performance
- **Mrs Shacklock** who supported being part of the stage crew so the set could be moved around during the performance
- **Ms Jarrett** for giving up her evening to transport the set to and from the theatre
- **Parent Voice** who gave the team **£500** to buy the materials and lights used in the performance.



MEET THE MUSICIAN – JAMIE DUDLEY

I play the drums, I have been playing for a round four months – not too long! I play the drums because I just enjoy playing them, I like the noise and being really loud. I also like learning new beats. At the moment I have been working on 'fills A fill' which is where you play around the drum kit – using the snares, the hi toms and the low tom. I am taught by Bob Mace he corrects me on mistakes and is a really good drummer himself. I have lessons once a week for around 20 minutes and practice in school at break and lunch time. I have started playing in a band at school and will be playing in the Key Stage 3 Performance Evening which is coming up! I feel a bit nervous about my first performance drumming but I am definitely looking forward to it.



In February we are delighted that **Acting Up** – the group for highly talented actors has gained more members! The first Acting Up production took place earlier this academic year and the new group will be starting work on a new performance during this term. Follow @bourneacademypa on Twitter for updates.

ROCK CHALLENGE

Rock Challenge 2014 has been a roller coaster for the Year 12 students. "The choreography is stressing me out but it's all going to be worth it in the end" said Jade. We didn't know how much work went into putting on a show. We had to design and make all the set/ props, choreograph, make the soundtrack and more just to make sure we put on a good show! Kaycee said "I didn't realise how much work Rock Challenge is but I'm really enjoying it". Creating this performance has been so hard and stressful but such an amazing experience. Working together as a team, we have created an educational and fun performance. "It's been a challenging but rewarding experience" said Julianne. We wouldn't have been able to create this piece without the help from Miss Martin, Mr Perkins and Mr Mastracola.

By Danielle Stone (Year 12)

ARTS, WELLBEING AND ENTERPRISE

PERFORMING ARTS

FUSED Festival – Pavilion Dance

On the 28th March students in Year 10 and 12 were given the chance to attend a careers fair at Pavilion Dance. Students got the chance to talk to people who are working in the Arts and learn all about the careers they could achieve while studying Dance, Drama and Music at the Academy. There were also opportunities for the students to view a live performance in the theatre and meet other students who are currently studying degrees in the Arts.

This festival allowed four of our students to have the chance to do work experience at Pavilion Dance. Well done to Jade Prior and Danielle Stone who operated the lights and sound during the performances that were shown in the main theatre. Skye Higgs and Beth Milligan had to set up all the stands in the foyer at Pavilion Dance and then had to talk to other students about the courses the Academy offers within the Performing Arts.

By Francesca Martin, Subject Lead Dance

CELEBRATION OF SUCCESS:

At the Performing Arts Evening, students were awarded their prestigious Performing Arts Pin Badges for consistent excellence within the Performing Arts. Well done to the following students who were awarded the badges:



Tristan Apperley, Rosie Nias, Jennifer Ashton, Beth Milligan, Harley Edwards, Leah McGuinness, Isabella Shephard, Lauren Errington, Jade Middleton, Ellie House, Ethan Fisher, Ellen White, Rhu Phillips, Amie Witherington, Harry Harrison.

2BU

2BU is the Pavilion Dance's Youth Company in Bournemouth. It consists of nine students and you are invited to join the company via an audition. Gemma Connell visited my dance lesson and auditioned the class for places in the company.

I was one of lucky ones who gained a place in the Company. I now get the chance to have a contemporary and ballet dance class every week at Pavilion Dance. I have only been attending for four weeks and I have already taken part in my first performance at Origins with the company.

I am really excited about this opportunity and cannot wait to work with different choreographers.

By Skye Higgs

Well done to Bonnie Rae-Lambourne, Ada Collins, Beth Milligan and Skye Higgs who gained a place on 2BU. This company runs at Pavilion Dance every Tuesday. The group performed at our Key Stage 4 Performing Arts Evening and were very professional on stage. Thank you to Pavilion Dance for organising a performance for this event.

The Exchange – Pavilion Dance

On the 26th April our Year 12 students will be sharing their work with other schools in the area at Pavilion Dance. The students have created a piece of dance based on looking at art works from the artists Michel Craig Martin. Gemma Connell from Pavilion Dance has been visiting the group and supporting them with ideas in how to develop the piece further and to stretch them with their creativity in choreography.

By Francesca Martin, Subject Lead Dance



franticassembly



This month students have had the opportunity to work alongside a practitioner from the internationally recognised Frantic Assembly.

Frantic Assembly has been at the cutting edge of the development in physical theatre over the past 15 years and have been involved in some very well known productions including the National Theatre's adaptation of 'The Curious Incident of the Dog in the Night time'.

Performing Arts students in Years 10, 11 and 12 all worked with Frantic Assembly and the audience who visited the Key **Stage 3 Performance Evening** will have seen a glimpse of what was developed with a performance inspired by the workshop from Year 12 Performing Arts students.

Please see pages 14 and 15 for photographs.

Jonathan Perkins, Subject Lead Drama



DRAMA WORKSHOP AT POOLE LIGHTHOUSE

In March, Year 9 students visited the Lighthouse at Poole for a Drama Workshop. Students used the Studio Theatre at the Lighthouse to devise original non-naturalistic pieces of theatre. During the event some exceptional pieces of drama were produced!



MUSIC AT CHRIST THE KING

Caine Greenslade, Jade Middleton and Giorgia Chambers visited Christ the King School to perform to the whole of Key Stage Two. The atmosphere was fantastic with Academy students entertaining and inspiring younger members of our community to get involved with music.



VISUAL ARTS



Ben Houghton-Church



Emma Jeffries



Sammy Tokeley



Students have been out enjoying the sunshine in the Art Department and have taken full advantage of our wonderful surroundings.



Katherine Pagett



Nasim Meddah



Hannagh Batt



William Statton



Charlie Thatcher



Charlie Thatcher

VISUAL ARTS

THE NATIONAL PORTRAIT GALLERY , LONDON

On 6th February A-level art, photography and media students enjoyed a fantastic day in London – despite the rain and tube strikes! They visited the incredibly inspiring **David Bailey’s STARDUST exhibition** at The National Portrait Gallery, which was an excellent chance to experience the work of one of the world’s greatest image-makers. They also saw this year’s **Taylor Wessing Photographic Portrait Prize exhibition**, which shows a selection of the best portraits taken over the past year.



The students continued their visit with a walk to the Cartoon Museum in Holborn. This museum was particularly helpful to media students, as they got the chance to see working story boards and gained an insight into the political applications of illustrations.

The day concluded with a leisurely walk around Covent Garden, where student’s listened to an open air Italian opera singer, whilst taking photographs and making drawings to use in their exam work. Everyone had a fantastic day and came back to The Academy feeling really inspired!

Felicity Cromack
A Level Photography Teacher

SPRING ART SCHOOL

Students from Years 8, 9 and 10 have been given the opportunity to attend Spring Art School at Bournemouth Arts University. As the best Arts University in the country this has proven a fantastic opportunity for our budding Artists, designers, architects and photographers!

Students have been learning about their chosen courses by using professional materials and working alongside some of the best lecturers in the country.

At the end of the three day Art school, students displayed their hard work in an exhibition. Students have produced a range of interesting work across a broad range of specialisms. All work produced was of very high standard and we congratulate all participating students on their hard work and fantastic learning attitude.

Francesca Sealey
Art & Photography Teacher

Isabel	Noche Gosnold	Commercial Photography
Brittany	Shacklock	Commercial Photography
Alice	Lahaye	Film
Jemma	Lake	Film
Shania	Logan	Film
Katie	Slater	Graphics
Jamie	Dudley	Graphics
Morgan	Crawley	Graphics
Niamh	Fitzhenry	Graphics
Georgia	Bowers	Interior Architecture
Kayleigh	Roy	Interior Architecture
Megan	Gisbourne	Interior Architecture
Daisy	Hindle	Make Up
Maryam	Arbane	Make Up



SKIING IN AUSTRIA 2014



Another brilliant and successful Bourne Academy ski trip: the students were great and really took to skiing. All students skied well and progressed really quickly which meant by the second day we were heading up to the top of the mountains via the gondola's and we started to explore the mountain resorts of the Zillertal Valley – Spectacular!

Six days of skiing were full of fun, laughter and making new friends with Lampton School, who were ace!



As well as skiing the students enjoy a packed schedule of evening entertainments organised by Ski Astons and run by the Ski Astons instructors, who were brilliant all week.



The students went 9 pin bowling, swam in a new state-of-the-art Austrian pool with wave machine, slides, whirl pool, cave, salt pool and outdoor pool with relax beds. This was situated in the middle of the valley and had the most stunning back drop, not the kids noticed as they did not get off the slides!

SKIING IN AUSTRIA 2014



There was an in-house quiz night and pizza and a last night Disco at an Austrian night club – brilliant!

Just an amazing week and well worth the money, the students came back changed. Throughout the week you see them struggle with a new activity which is tiring, they argue, are disorganised, they laugh, joke and then developed manners, became thoughtful, helpful and more independent.... and all through a weeks ski holiday!

But every trip is only as good as the students, so thank you, you made it the best one yet!

Mike Child, Subject Lead PE



2015 SKI TRIP LAUNCH NIGHT

14TH MAY 2014

4.30PM—5.30PM.

Anyone who is interested in going on the Academy ski trip or just wants to find out more, please come along. No comment or payment required, it is purely informative. Mr Child is around all evening as it is the Y10 parents evening.



PERFORMING ARTS EVENING AWARDS 2014



INFORMATION FOR YOU!

ACE SESSIONS

Dear Parent/Carer

ACE Sessions from 6th May 2014

Thank you for your support of all the fabulous ACE clubs on offer at the Academy. We realise what a lot of opportunities some students have to take part in activities out of school in the evening and so we have decided to make only **1 ACE session compulsory** with immediate effect.

From Tuesday 6th May ??? your child will select **one** compulsory ACE session on either Tuesday or Thursday, and if they wish to, a second ACE activity for the other day.

During tutor time on Tuesday your child will need to bring in the attached reply slip to let their tutor know which ACE they wish to continue with.

If you have any questions at all about ACE, please in the first instance contact your son/daughter's Head of House.

Tom Peacock, Head of House

PARIS TRIP JULY 2014

There are two places available for the Paris trip, 1st to 4th July 2014. The trip is an all inclusive price of **£399**. (Pupil Premium students receive a 45% reduction.)

The trip is open to all current Year 8, 9, 10 and 11 students, in possession of their own valid passport.

For further information please see Mrs Bostock, in room C&E 9.



LOST PROPERTY

In the first instance, lost property will be handed to Reception. Labelled items will be returned to the named student.

For un-named items, a list will be sent out to tutors, to be read out to students for them to collect their items.

Items not collected, will be given to charity at the end of each term.

WELL DONE!

Well done to **Anvil**, for winning last term's House competition. They will be going on a reward trip to Tower Park this half term.

Well done to **Javier Monroy from Sovereign**, who won an IPOD in the GOLD slip draw that took place on the final day of last term.

PE lessons, Outdoor Ed, ACE

(including lunchtimes)

NEVER leave ANYTHING of value in the changing rooms. ALWAYS hand valuable items to the teacher.

PRINT AND DESIGN SERVICE

One of the services offered at The Bourne Academy is our Print & Design Service. With our new Multi Function Device, we are now able to offer you a reliable and friendly service to produce your resources. We are able to accommodate small and large quantities in both black and white and full colour.

We are able to product many different resources:

- ◆ Booklets and Magazines
- ◆ Cards and Invitations
- ◆ Instruction manuals and Leaflets

For further information, please email carol.duffy@thebourneacademy.com

CREATIVE WRITING

'NO I CAN'T DO IT ' BY CHLOE LEWIS (YEAR 7)

No, I can't do it; I can't go to McDonalds because I have got to finish all my homework.

"Ok Jessica, we're going to McDonalds now." Says Natalie, as we all get off the bus in town. "Great!" I say. "No!" sneers Amelia. "We, are going to McDonalds now. Natalie and I, you're not invited." I feel like I have been slapped in the face. Suddenly I feel worried I might cry. I won't cry. I am too angry to cry. "You don't own McDonalds Amelia." I retort. "You don't exactly need an RSVP to get into McDonalds".

Amelia sighs and rolls her eyes. I hate Amelia. Natalie is my supposed best friend ever since year one, when we shared finger prints. I shuffle my feet awkwardly. "The thing is Jessica, Amelia and I need to talk about something" 'says Natalie. 'Something private' said in a tone that suggests that I am a little child. "You don't mind do you? We will go to McDonalds another time, just you and me. Yeah?"

Checkmate. I can't argue with that. Well I can, but not if I want to maintain the moral high ground. "Oh, ok, no, of course" I stutter. I do the fake smile I have been practising so much lately. "Have fun talks, you crazy cats'." I shout slightly. Then I turn and start walking towards my house. 'Crazy cats'. I wish I hadn't said that, something else for them to laugh at.

My throat feels tight; like it often does whenever Natalie and Amelia tell me they are going off to do something new without me. I briefly wonder about doubling back and turning up at McDonalds anyway. Saying 'oh what a coincidence.' Then they would have to let me join them, but I don't have any money. So I don't think it will look good.

What has happened to Natalie? Honestly, what has happened to her? We used to do everything together. It was brilliant. Now it's like she doesn't even remember the time we made a den in her living room with bed sheets. We sat in it all night eating fizzy wands and looking for ghosts with our torches. Or the other time we decorated these t-shirts with matching rainbows and pretended we were in a new kid's band called 'Scoop.' I don't know why we did that, but it was really fun. Natalie never used to ignore me like that. She was always there for me. Always!

When my Mum read that report on the dangers of E- numbers, and banned me and my brother from having chocolate for two weeks. (She gave us fruit for school break time, instead) Fruit honestly! Natalie brought in an extra club bar for me every day.

Natalie has always been so awesome, but since Amelia joined our school it's like she is a different person. Anyway I don't need them, I can amuse myself. Plus I have plenty of things to get on with at home. Plenty, I mean..... Well for instance... Ok, that's not a good sign.

What did we do after school before Amelia came along, and convinced everyone that McDonalds was the place to be. Nat and I were quite outdoorsy and we used to spend a lot of time in the park. We would swing really high on the swings and sometimes we would play, British Bulldog. We made dens in the shrubbery, but Amelia didn't think that was a very glamorous activity.

Honestly, since Amelia arrived here six months ago. There has been nothing but trouble; I mean everyone else thinks she is quite cool, but I am brilliant too. It's just no-one else realises it.



GARDENING CLUB

GARDEN PROJECT AT THE BOURNE ACADEMY

The ultimate aim of this project is to enhance the surroundings of the Academy and provide produce, such as tomatoes, lettuce, carrots and herbs and fruits etc, to be used for Academy purpose.

Can YOU help with any of the following? We are in need of tools, compost (lots please!) small or large plants. All donations gratefully received. Please contact Miss McKell on heather.mckell@thebourneacademy.com



Heather McKell, Senior Cover Supervisor

Phase 1 :

- ◇ Working together, the Eco Gardening Club are going to revamp the 'Vegetable Patch' to plant vegetables and herbs to firstly eat ourselves, and eventually grow enough to provide Food Tech and the Canteen with produce. Not only will they be organic but they will use zero carbon footprints!
- ◇ *The Courtyard* – needs tidying and replanting with herbs and hardy plants which like shade, as part of the courtyard gets very little sun although very hot. We are going to make an area to grow herbs for the school kitchens so they do not need to buy them in.
- ◇ *The Orchard* – we plan to get enough fruit trees to create an orchard - cooking apple, eating apples, pears, plums, cherry, the list is endless. This will again, enable us to provide the canteen with produce to put in their pies!
- ◇ *A wild flower meadow*—we plan to plant wild flowers to encourage insects into the area to pollinate the orchard and vegetables.
- ◇ *Academy entrance*— to produce an area of planting that is vibrant and colourful all year round to compliment the new entrance (this may take more than one season).
- ◇ Install water butts around the Academy, so that we can water the vegetables/fruit/ plants without using mains water.



STUDENT COUNCIL

The Academy Student Council is a selection of students from all Houses, from Years 7 to 11. The Council is your voice in the Academy, therefore if you have any ideas or suggestions please put them forward to your Student Council Representative(s). They will put your ideas and suggestions forward at the next Council meeting and if viable will take to the Principal for further discussions.

Student Council is currently in talks regarding the following matters:

THE HUB: A larger menu, more takeaway-style food, more vegetarian options, pricing. Student Council liaising with Head Chef every half term.

PLANNERS: Timetable at the beginning of planner, plastic rulers, science equations, Student Council to meet with Mrs Harrison.

ASPIRE DAY Evaluations of the day:

Yr 7 Not interactive enough and went on too long.

Yr 8 Would like to choose their own groups.

Yr 9 University trip was 'brilliant'.

Yr 10 Students would have liked to stay with the Islamic Art.

Yr 11 Liked the interesting spin on revision.

LITTER: Situation is improving, need to raise recycling awareness. Eco club to talk to Mrs Fenn, then feedback to Student Council.

REVISION AREA Year 10 and 11 students would like to use Library and resources.

CHARITIES: Parent Voice have requested a Mufti Day each half term, money raised split between School and house charities. Student council to meet with Mrs Burbidge.



MEET THE PANEL

As part of the interview process for candidates applying to join us at the Academy's all applicants face a student interview panel as part of the selection process. Forming a key part of the selection process students have the opportunity to gain experience of what makes a successful interview first hand.

Ellen White "It was a good experience to help me prepare for my future"

Sophie Perks "It boosted my confidence and it was very interesting to meet the candidates".

Ryu Phillips "It was useful thing to do to prepare for my future as a photographer".

Elinor Sparshott "I think it was good that I contributed to who might be appointed as a teacher at our school. I want to be a teacher so I have seen the sort of questions I might get asked".

Luke Morrison "It was a different experience to lessons, I have really enjoyed meeting these new teachers".





Parent Voice Team – Dates for your diaries!

Over the next few months The Parent Voice Team (PVT) is hosting various events at The Bourne Academy (TBA). We hope to see you at our next event!

Student Car Wash | Wednesday 14th May

Hosted on Yr10 Parent evening in TBA car park. £3 donations are welcome!
You can also meet the team in the Academy to discuss any topics.

Mufti Day | Friday 23rd May

Last day before the half term break (£1 contribution)

Student Car Wash | Wednesday 18th June

Hosted on Yr7 Parent evening in TBA car park. £3 donations are welcome!
You can also meet the team in the Academy to discuss any topics.

Parent Social evenings | June

Following on from the success of the evenings hosted in April, come along to our next social evening where you can meet and chat to other parents of pupils at TBA. The PVT will issue dates of further evenings to be held at the Academy, see the Academy website for more information.

Boot Sale | end of June – Date TBC

We will be hosting a Car Boot Sale towards the end of June which will be held in the Academy Car Park. Further details will be posted on the PVT page of the new Academy website in due course.

We would like to thank you all for your clothing donations for the **Bag2School** scheme which we received during April and May, we will post the final total of funds raised on the new Academy website.

You can contact the PVT on pvt@thebourneacademy.com regarding any topics relating to the school or any of the events above.

For the latest information on all the PVT events and meetings, please check the Academy website regularly to make sure you don't miss out! Next meeting is on Thursday 29 May 2014.

Thankyou
Pete Watkins | Fundraising

thebourneacademy
parentvoiceteam

POLITE NOTICE TO ALL PARENTS/CARERS

Please could we respectfully remind all parents and carers **NOT** to park in the disabled bays in the Academy car park, as it causes problems for those people who need to use them.



YEAR 11 GCSE EXAMINATION DATES

	Practical Examinations	Room
Tuesday 6 May	Y11 Product Design (9:00-12:20pm)	STEM 10
Wednesday 7 May	Y11 Product Design (9:00-12:20pm)	STEM 10
Tuesday 6 May	Polish oral exam (3:00 – 4:00pm)	Nadia Kalisiak, Michal Czyzewski, Dagmara Dietrich, Wiktor Skwarczynski
Tuesday 6 May	Y11 Drama Performance Unit 3 (6:30pm)	The Hub
Friday 9 May	Y11 Product Design – 30 minute review (Period 1)	STEM 10

Week beg 5 May		Examinations
Thursday 8 May	pm	iGCSE English (Core 1hr 45)

Week beg 12 May		Examinations
Monday 12 May	am	Religion & Life Issues (1hr 45 mins)
Tuesday 13 May	am	Biology (1hr) (2 papers for some students)
	pm	Geography (1hr 45)
Wednesday 14 May	am	ICT Computing (2hr)
	pm	Spanish Foundation (1hr) Spanish Higher (1hr 30)
Thursday 15 May	am	Chemistry (1 hr) (2 papers for some students)
Friday 16 May	am	History (1hr 15)
	pm	Turkish & Portuguese

Week beg 19 May		Examinations
Monday 19 May	pm	Physics (1hr) (2 papers for some students)
Tuesday 20 May	am	English Literature (1hr 45)
Wednesday 21 May	am	Turkish (1hr) Portuguese (1hr)
Thursday 22 May	am	Geography (1hr 15)
Friday 23 May	am	History (1hr 15) English Literature (1h 30)
	pm	Leisure & Tourism (1hr) Textiles (2hr)

YEAR 11 GCSE EXAMINATION DATES

Week beg 2 June		Examinations
Monday 2 June	am	Turkish writing (1hr) Portuguese writing (1hr)
	pm	History (1hr 15)
Tuesday 3 June	pm	Psychology (1hr 15)
Wednesday 4 June	am	Religion & Human Studies (1hr 45) Catering (1h 45)
	pm	Dance (1hr)

Week beg 9 June		Examinations
Monday 9 June	am	Mathematics non calculator (1hr 45)
	pm	General studies (1hr 15)
Tuesday 10 June	am	Psychology (1hr 45)
Wednesday 11 June	am	Media Studies (1hr 30)
Friday 13 June	am	Mathematics (calculator) 1hr 45
	pm	Product Design (1hr 30)

Week beg 16 June		Examinations
Tuesday 17 June	pm	Media Studies (1hr 30) Polish (2hr)
Wednesday 18 June	am	General Studies (2hr)

Week beg 23 June		Examinations
Monday 23 June	pm	Statistics (1hr 30/2hrs)

EXAM TIPS

- ◇ Overall impression—Neat work equals neat mind. Exam boards award marks for spelling, punctuation and grammar.
- ◇ Legible handwriting—If the examiner can't read it easily they won't bother to try and decipher it.
- ◇ Use keywords/vocabulary related to the subject. This shows you have a good understanding of the topic.
- ◇ Don't waffle, stick to the point and avoid repetition .
- ◇ Don't doodle on the answer paper.
- ◇ If there is only a small gap for your answer the examiner isn't expecting an essay.
- ◇ If you make a mistake, put one line through it to cross it out .
- ◇ Only answer the number of questions you are asked for. If you answer them all, the examiners have to mark them and then select your best responses.
- ◇ If you have any queries regarding your exam, see you subject teacher as soon as possible.

*** GOOD LUCK TO EVERYONE ***

YEAR 10 & 12 EXAMINATION DATES

Week beg 5 May		YEAR 10 Examinations
Thursday 8 May	pm	iGCSE English (core 1hr 45) (extended 2hr)
Week beg 12 May		YEAR 10 Examinations
Monday 12 May	am	Religion & Life Issues (1hr 45)
Wednesday 14 May	pm	Spanish Foundation (1hr) Spanish Higher (1hr 30)
Week beg 2 June		YEAR 10 Examinations
Wednesday 4 June	am	Religion & Human Experience (1hr 45)
Friday 6 June	pm	Biology (1hr)
Week beg 9 June		YEAR 10 Examinations
Tuesday 10 June	pm	Chemistry (1hr)
Thursday 12 June	am	Physics (1hr)
Week beg 23 June		YEAR 10 Examinations
Monday 23 June	pm	Statistics (1hr 30 / 2hr)

Week beg 5 May		YEAR 12 Examinations
Thursday 8 May	pm	iGCSE English
Week beg 12 May		YEAR 12 Examinations
Tuesday 13 May	pm	Portuguese Listening/Reading/Writing (2hr30mins)
Wednesday 14 May	am	Maths GCSE - Written paper 1F (2hr) Product Design – D&T in Practice (1hr30mins) English Language and Literature (1hr45mins)
Week beg 19 May		YEAR 12 Examinations
Monday 19 May	am	Maths – Core Mathematics C1 (1hr30mins)
Tuesday 20 May	am	Physics Unit 1 (1hr15mins)
	pm	Maths GCSE – Written paper 2F (2hr)
Wednesday 21 May	am	Biology Unit 1 (1hr15mins)
Thursday 22 May	am	Maths – Core Mathematics C2 (1hr30mins)
Friday 23 May	am	Media Studies (2hr30mins) Chemistry (1hr15mins)
	pm	Polish (2hr30mins)
Week beg 2 June		YEAR 12 Examinations
Monday 2 June	pm	Biology Unit 2 (1hr15mins)
Tuesday 3 June	pm	Chemistry Unit 2 (1hr15mins)
Friday 6 June	pm	Mechanics (1hr30mins)
Week beg 9 June		YEAR 12 Examinations
Monday 9 June	am	Physics Unit 2 (1hr15mins)

CAREERS AND WORK EXPERIENCE



Careers advice for your teenagers... ...what is it like?

Tell us what you think

Dorset Young People's Forum have commissioned Bournemouth University to conduct research into what parents think about the careers advice available to teenagers.

If you have views on:

- ◆ The careers information your teenager receives
- ◆ Where and how the information is accessed
- ◆ How you support your teenager with careers issue
- ◆ What support you would find useful to help your teenager with careers decisions or
- ◆ The best way for you to access information

Please e-mail them to **Dr. Bethan Collins** before **12th May 2014** at bcollins@bournemouth.ac.uk

YEAR 9 WORK EXPERIENCE INFORMATION EVENING

Our current Year 9 students will be undertaking their work experience between

Monday 9th and Friday 13th March 2015.

All parents of Year 9 students should have received a letter inviting them to an information evening on **8 May at 6.00 pm**. Please join us if you can, parental input is invaluable in helping students through the process and there will be the opportunity for both parents and students to ask questions.

Mrs Jo Warren, Work Experience Coordinator

YEAR 10 WORK EXPERIENCE

Congratulations to our Year 10 students who completed a very successful work experience programme in March this year. All Year 10 students were placed, with no exceptions. Feedback from employers was excellent with such comments as:

- "Really happy, conscientious and keen, so nice!!"
- "A lovely bubbly girl who got on brilliantly and fits in like one of the family"
- "She's had a wonderful time and been a delight" "Above and beyond expectations, worked fantastically well, really impressed with his attitude and effort – best student we have had"
- "He always shows interest and works hard. He is excellent, confident and very hard working"
- "Breath of fresh air, polite, well mannered".

This is just a small selection of the many positive comments we received about our students.

Please remind your son or daughter to bring in their Work Experience Diaries. These should have been given in on their return from work experience. There will be a **£20** voucher for the best diary and a runner up prize of a **£10** voucher.

We have also decided to award a **£20** voucher to a student who we feel excelled in their work experience and received an exemplary report from the placement.

Mrs Jo Warren, Work Experience Coordinator

TERM DATES, INSET DAYS AND HOLIDAYS FOR 2013—2014

Students are required to arrive at the Academy **before 8.35am** in **full uniform**, with their **planner** and correct **stationery**.

2013-14	FROM:	TO:
Autumn Term	Monday 9 September 2013	Friday 20 December 2013
Half Term Holiday	Monday 28 October 2013	Friday 1 November 2013
Christmas Holiday	Monday 23 December 2013	Friday 3 January 2014
Spring Term	Monday 6 January 2014	Friday 4 April 2014
Half Term	Monday 17 February 2014	Friday 21 February 2014
Easter Holiday	Monday 7 April 2014	Monday 21 April 2014
Summer Term	Tuesday 22 April 2014	Friday 18th July 2014
Half Term	Monday 26 May 2014	Friday 30 May 2014
Summer Holiday	Monday 21 July 2014	Wednesday 3 September 2014
2014-15		
Autumn Term	Thursday 4 September 2014	Friday 19 December 2014
Half Term	Monday 27 October 2014	Friday 31 October 2014
Christmas Holiday	Monday 22 December 2014	Friday 2 January 2015
Spring Term	Monday 5 January 2015	Thursday 2 April 2015
Half Term	Monday 16 February 2015	Friday 20 February 2015
Easter Holiday	Friday 3 April 2015	Friday 17 April 2015
Summer Term	Monday 20 April 2015	Wednesday 22 July 2015
Half Term	Monday 25 May 2015	Friday 29 May 2015
Summer Holiday	Thursday 23 July 2015	<i>To be confirmed</i>

2013 PUBLIC HOLIDAYS	2013 INSET DAYS
Spring Bank Holiday 26 May 2014	Tuesday 2 September 2014
Summer Bank Holiday 25 August 2014	Wednesday 3 September 2014

DATES FOR YOUR DIARY	
Parent / Teacher Consultations:	
• Year 7	Wednesday 18 June 2014
• Year 10	Wednesday 14 May 2014
6th Form Performing Arts Evening	Thursday 5 June 2014
Summer Music Café	Thursday 12 June 2014
Performing Arts Awards Evening	Thursday 26 June 2014
Pavilion Dance Spotlight Showcase	Saturday 27 June 2014

ELYAR FOX PRINTS

Please return to Mrs Dawson in Reprographics/Front Office.

Please could I order the following A5 prints @ 50p each:

Code No.	x	quantity			
_____	x	_____	@ 50p	=	_____
_____	x	_____	@ 50p	=	_____

Total amount due = £ _____

Name: _____ Tutor Group: _____
(Please return in an envelope with cash, and name clearly printed.)