



## THE BOURNE ACADEMY MAGAZINE

Hadow Road  
Bournemouth BH10 5HS

01202 528554  
Switchboard Hours 8am - 4pm  
weekdays

[www.thebourneacademy.com](http://www.thebourneacademy.com)  
[admin@thebourneacademy.com](mailto:admin@thebourneacademy.com)

September / October 2012

### APACHE INSPIRES A NEW GENERATION OF ENGINEERS



**Students at The Bourne Academy were literally left open mouthed as they looked upwards when an Apache helicopter from 673 Squadron Army Air Corps made a very special landing on the Academy sports field.** Engineering is one of the Academy's specialisms and the visit was designed to inspire more students into a career in engineering, particularly as there is a huge demand for more engineering apprentices.

A selection of year 10 and 11 students who are studying Engineering were chosen to greet the helicopter and its pilots. Mr Storey, Head of Engineering said, "In many respects the Apache aircraft is at the cutting edge of engineering excellence; the combination of on board technology, electronics, aerodynamics and communications ensures that it remains at the

forefront of UK military capability. We want all of our engineering students to aspire to be the very best and shape the future of engineering in the UK.

The Academy is already developing engineering excellence; over the past year the Engineering Team, the Bourne Engineers, guided by their teachers built and raced their own electric car – **The Bourne Bullet**. They recently entered the Greenpower South West regional qualifiers at Merryfield and successfully won best newcomers. The team have now gone on to qualify for the finals at Goodwood in October.

To make the morning even more exciting, reporters from the Daily Echo and ITV Local Meridian News were present and The Bourne Academy made its television debut that evening on local news. If you missed it, please view it on:

<http://www.itv.com/news/meridian/story/2012-10-04/inspiring-a-new-generation/>

## ARTS, WELLBEING AND ENTERPRISE

*Art, Design, Drama, Dance, Music, Food,  
PSHE, PE, Citizenship, Advice & Guidance, Etiquette & Social Skills*

### YOUTH DANCE COMPANY 2BU

The BTEC year 11 Dance students had the opportunity to meet Gemma Connell the new Youth and Educator Co-Coordinator at the Pavilion Dance centre .

Gemma discussed the opportunities and performances that are running this term at Pavilion Dance. Students were invited to go along and audition for the company 2BU. This was an exciting process as students had to take part in a technique and choreographic class lead by a professional dance artist.



Well done to **Corrina Sears, Lauren Stanislas and Julianne Langston** who have gained a place to be part of this Company. These students will now have the chance to work with a wide range of professional artists and have the chance to perform at different venues in the area.

*By Fran Martin (Teacher of Dance)*

### OLYMPIC TORCH RELAY PERFORMANCE

As part of the celebrations to start off the Olympics during the summer, Academy students were given the opportunity to perform in front of an audience to welcome the arrival of the Olympic torch

The festival, was put on by Bournemouth Borough Council, held at Slades Farm in Ensbury Park and was enjoyed by hundreds of people.

Academy Dance students worked really hard during the weeks leading up to the event and created a Street Dance sequence. The students showed their immense professionalism by adapting their technical performance skills for performing on grass instead of a stage. The performance was outstanding and showed off the talent and dedication that the Academy and its' students has to offer.



The Dance Department will continue to run ACE on a Thursday night and students will now be working towards the Dance Evening performance which will take place on the 25<sup>th</sup> October. Tickets can be purchase through the Miss Martin and Mr Perkins

*By Fran Martin (Teacher of Dance)*

### FOOD AND CATERING

Parents of year 7 and year 8 students, please remember that **payment for ingredients** in practical cookery lessons is due in by **Friday 9th November**

Parents of year 9 and year 10 Catering students please remember that **orders and payments for chefs uniforms** are due in by **Friday 9th November**.

*By Val Livermore (Lead Teacher of Food)*

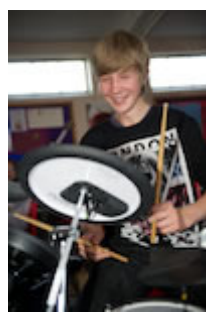
## ARTS, WELLBEING AND ENTERPRISE

*Arts, design, Drama, Dance, Music, Food,  
PSHE, PE, Citizenship, Advice & Guidance, Etiquette & Social Skills*

### MUSIC LESSONS AT THE ACADEMY

The Bourne Academy Music Department is delighted to offer students the opportunity of additional music lessons, taught by a specialist visiting teacher, to study the following:-

- **Woodwind (flute, clarinet, saxophone)** *The Academy has a limited number of woodwind instruments available for loan but ideally students should obtain their own..*
- **Piano/Keyboard**
- **Percussion (drum kit)**
- **Singing lessons**
- **Guitar (*electric & acoustic*) and Bass Guitar**



We expect places to be in great demand, so places will be offered on a first come first served basis. If your child is not successful this term for their chosen instrument, then an alternative instrument may be offered. If you decide not take up the opportunity, then your cheque will be returned and you may re-apply the following term.

The charge for tuition will be £50 per term which will cover a series of 10 weekly lessons (at least 20 minutes each lesson). We are aware that for some families, the cost of tuition may be prohibitively expensive and for those students who are eligible for free school meals, we are therefore setting aside a limited amount of funding to support the costs of music lessons .

Students will normally be taught in pairs although they may be in groups of up to four, where appropriate. It is important to note that all students taking up this offer will be expected to meet the expected standards of practice, progress and attendance, as well as to catch up on any work missed in their other lessons. Compliance with these requirements will be reviewed prior to the start of each term.

If your child decides to take up lessons then he/she will be expected to join a lunchtime club where they will practice as an ensemble for future performances.

## CONGRATULATIONS...

.... To **Abbie and Jodie Goldsmith** who won their division in the Junior England Tour Doubles Tournament.

*This year Abbie is a contender for the Under 16 Girl's England Team. We wish Abbie lots of luck.*

.... To **The Bourne Academy Boccia Team**  
For winning the Dorset School Games Finals 2012

.... To **Jake Gilbert** Dorset Under 18 1st Aid Champion

.... and finally a warm welcome to our **New Bourne Babies**,

.... a baby boy for Mr Mike Child (Subject Lead PE) and a baby girl for Mrs Katie Plunkett (Teacher of PE).



# STEM

*Science, Technology, Engineering,, Maths  
Numeracy and i-Media*

## APACHE LANDS ON ACADEMY SPORTS FIELDS





# STEM

Science, Technology, Engineering,, Maths  
Numeracy and i-Media

## THE BOURNE BULLET QUALIFIES AT GOODWOOD

**Forging a path forward with a specialism in Engineering and Design, The Bourne Academy has joined forces with Canford School and over the past year they have been working together on the assembly of a new Greenpower electric car – *The Bourne Bullet*!**

In September, the team entered the South West regional qualifiers at RNAS Merryfield and competed against 36 other cars in a national event, **Greenpower**, which requires students, guided by their teachers and industry mentors, to design, build and race an electric car.

Over the past 15 years the event has grown tremendously and now works with over 500 schools engaging and inspiring our future generation of Engineers. Overall the team was awarded highest placed newcomer and their 16<sup>th</sup> place overall means they have reached the final, held at Goodwood in October.

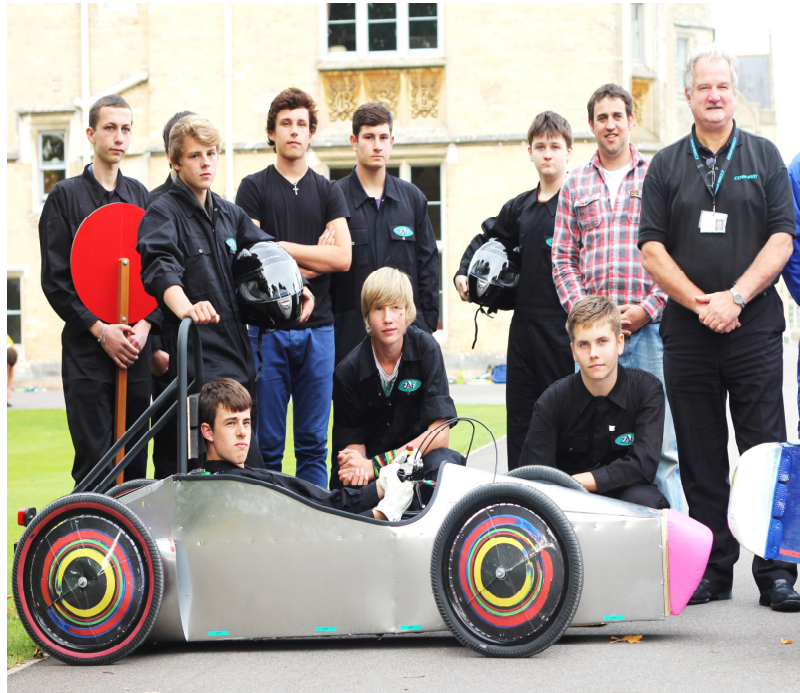
David Lowe a scrutineer at the event and an Engineer at Cobham; 'I was very impressed by the way the team worked together to keep the car running for the whole race – a brilliant effort for a "first event" with a brand-new car – you all did the Academy proud with your team's smartness and focused approach to the event'

Will Storey Head of the Engineering & Design Specialism at the Bourne Academy commented "both year 10 and 11 students have worked hard throughout the year and thoroughly deserve this fantastic result. It is projects like this that helps to engage students and explore opportunities within real world Engineering."

*By Will Storey (Head of Engineering)*

### STOP PRESS

*Sadly, the Bourne Bullet did not win at Goodwood. However, as usual the Team led by Mr Storey (and with the help of Mr Abel) did the Academy very proud. Well done to all.*





## HUMAN UNDERSTANDING

*Psychology, Understanding, Religion and Ethics,  
History and Geography*

### SOUTHAMPTON MOSQUE AND WINCHESTER CATHEDRAL

I was fortunate to be asked to join Miss Hayward's year 10 class to visit a mosque in Southampton and Winchester Cathedral as part of their GCSE Religious Studies course. Although two different religions, Islam and Christian, the same very warm welcome was received from both.

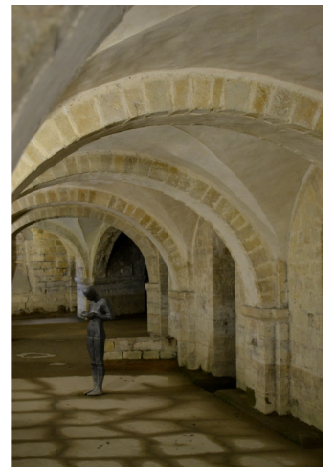
The Imam at the mosque was enlightened by the questions asked by our students and we were shown many areas of the mosque, including the mortuary where they prepared their loved ones before a funeral.



The Winchester Cathedral is a stunning place of worship. Originally built as a church in 648, became a cathedral in 676 when the seat of the Bishop transferred to Winchester. The building of the Cathedral started in 1079 and was consecrated in 1093, after the old church was demolished. Over the years, the buildings were remodelled, destroyed, rebuilt and restored and to this day, funds are raised for the upkeep of this fantastic building.

As usual, our year 10 students were impeccably behaved and asked many enquiring questions. I was very proud to be a part of this visit and look forward to helping out on future visits.

*By Della Dawson (Marketing Coordinator)*





## HUMAN UNDERSTANDING

*Psychology, Understanding, Religion and Ethics,  
History and Geography*

### ECO GROUP

After an incredibly wet late spring and summer, here are Kieran, Alex and Alex from the Eco group with some of the carrots which grew particularly well this year.

Next on the Eco agenda is to qualify for the Bronze level eco schools award. The eco group has teamed up with school council to look at further environmental possibilities across the Academy.

*By Simon Abel (Teacher of Geography)*



### GCSE GEOGRAPHY

On September 20<sup>th</sup> the GCSE Geographers visited Hengistbury Head and Barton-on-Sea as part of their controlled assessment investigation. Their task was to look at the different forms of coastal management along this stretch of coastline and evaluate its benefits. They are now busy writing up their findings.

Group photograph on one of the many sea defences along the coast at Barton-on-Sea.

*By Simon Abel (Teacher of Geography)*



### BINGO TEA PARTY

Year 10 ASDAN students are hosting a Bingo Tea Party for local residents on the **21<sup>st</sup> November 2012 at 3 - 4:30pm.**

If your grandparents or great grandparents would be interested in attending please contact us as soon as possible.

We look forward to hearing from you,

*Sophie Crutcher, Danielle Ward, Kira Meacham,  
Tiarna Da Silva, Lucy Barton and Amber Moore-Field*



## COMMUNICATION AND ENQUIRY

English Language & Literature, Media Studies and  
Modern Foreign Languages (French, German & Spanish)

### 'THE WHISPERING DARKNESS' By Perry Cant K2 (year 7)

Year 7 students were asked to write a story to demonstrate descriptive language and sentence structure. Students were each given a picture, which was a stimulus to help support their writing.

The story below, written by Perry Cant, is a fine example of such work. Well done Perry!  
*By Lilli Boxer (Teacher of English)*

As the golden sun blazed in the darkness of the forest, a brave, light hearted boy, ran up to a tree. He was on a brave quest to stop the dark from invading the forest. He heard cackles and rustles in the bushes.

Suddenly, red glowing eyes melted away a branch that the boy was holding on to. As soon as the branch was halfway through breaking the boy grabbed on to a different branch just in time before it fell with a whack!



Looking at the picture above, write a short story to demonstrate descriptive language and sentence structure, to help support your writing.

The red glow eyed figure ran away in fright. Someone called out a name,

"Zack"... was it the wind, or an echo. Someone or something was calling for him. He climbed down from the tree and used his x-ray vision to see what was out there. "Who are you?"

"I'm your guardian." the voice said.

"If you're my guardian, then what are you guarding?"

"Your life..." the voice replied.

"I don't need a guardian, I can protect myself", he said. "Where are you, come on out." he yelled. Zack began to continue his adventure each step forgetting what he heard. Zack could see that the darkness closing in on him. He used his lightning shoes to run away.

"I had better find the source of this darkness and fast." He said to himself trying to build up his confidence.

"I'm coming..." The darkness whispered in the wind.....





## COMMUNICATION AND ENQUIRY

English Language & Literature, Media Studies and  
Modern Foreign Languages (French, German & Spanish)

### YOUNG WRITERS POETRY COMPETITION

We are very proud that a selection of our English students have been successfully short listed in the "Young Writers, Express Yourself Poetry Competition".

**Aaron Healy**  
**Abbie Stroud**  
**Josh Clark**  
**Katie Grant**

**Leighton Osbourne**  
**Courtney Lavies**  
**Kate Marshall**  
**Chloe Lashmar**

**George Taylor**  
**Javier Monroy**  
**Reece Sears**

Their writing will now be published within a special anthology which will be available in all British libraries. The editorial team will select individual school winners. Congratulations to everyone!

*By Kelly Habgood (Teacher of literary Enhancement)*

### PREMIER LEAGUE READING STARS

At the end of last term, ten of our year 8 boys were awarded with their 'Premier League Reading Stars' certificates. This celebrated the completion of a six-week project with Mrs Barr, where the boys had the challenge of reading as many books as they could between them in order to earn their target of 100 stickers! A sticker was earned per three chapters of a book...meaning over 300 chapters and around 20 books were read by the boys in that short time.



The sessions also involved developing their reading skills through football.

They took part in quizzes, read football

articles and played games that developed their speaking and listening skills.

As a result of the scheme, the boys now have a much greater enjoyment of reading and it is hoped they will carry on reading as much as they can.

Sol Kay and Jay Bean said, "We loved taking part in the Premier League Reading Stars scheme; it was a real challenge to try and earn our stickers and it reminded us that reading can be fun."

*By Naomi Barr (Teacher of English)*

**If you are not happy with the English GCSE issue this year,  
then please go to: [www.epetitions.direct.gov.uk](http://www.epetitions.direct.gov.uk) and sign the e-petition.**

The petition needs to gain 100,000 signatures in order to be considered for a debate in parliament.

This is an important issue that needs to be thoroughly investigated,  
Please spread the word and get as many people as you can to sign it.



Heathlands Primary School  
Highfliers of the Future



## PRIMARY PARTNERSHIP PROJECTS

Seeing our Primary Partnerships flourish is vital to us and the shared positive learning experiences that can be had when we collaborate with our primary partners are profound. We are continually looking to develop links and if you would like your school to be involved in our Primary Partnerships Project or we have worked together in the past and you would like to discuss plans or ideas, then please do not hesitate to contact Mr Jonathan Perkins either by calling the Academy or by email [jonathan.perkins@thebourneacademy.com](mailto:jonathan.perkins@thebourneacademy.com).

*By Jonathan Perkins (Performance & Participation Coordinator)*

## NEWSREEL

### Kingsleigh Samba Band Perform at Bourne Academy Arts Festival

One of the many exciting moments for the Summer Arts Festival at the Academy was the performance of **Kingsleigh** school's Samba Band. Kingsleigh students took to the outdoor stage and created a real party spirit with their energy and enthusiasm! Amazing performance from so many drummers!

### Year 5 & 6 students attend matinee Hairspray Performances

Back in December 2011 students from **Kinson**, **Kingsleigh**, **Heathlands** and **Elmrise/Leaf** attended matinee performances of Hairspray. Students from both Year 5 and 6 attended and were able to stay for break time and spend some time in the Academy. It was a fantastic experience for Bourne Academy students to perform and watching our primary school visitors interview our students on their experiences demonstrated some fantastic speaking and listening skills. Kinson School students produced a fantastic Kinson Kids blog that documented their experience!

### Hairspray Workshop for Kingsleigh Students

Students from **Kingsleigh** visited the Academy in the days after Hairspray to take part in a workshop that explored the themes of hairspray and in particular segregation in America in the 1950s. Being able to explore the issue having recently seen the production gave the issue real meaning for students and generated some very powerful dance and drama performances.

### ICT workshop at St Michael's

Mr Thorp visited **St Michael's** school to deliver a workshop that shared expertise at the Bourne Academy using online programming software. Mr Thorp led the workshop with one class where students left having grasped the basic concepts of programming!

### Drama Lesson at Christ the King

Mr Perkins visited **Christ the King School** to meet with Year 6 students and support their transition programme by teaching a lesson of drama that creatively supported students as they prepared for the move to secondary school.

QUOTE – NATHAN CURTIS - "I really enjoyed the drama lesson. I learnt new skills like gestures and facial expressions that I didn't know before. I am now more confident in speaking in front of others."

### Bourne Academy Trains SaLPs

Students from **Heathlands** and **Kingsleigh** attended a training session with Bourne Academy students to collaborate on our Students as Learning Partners Project. Students with teachers, shared an open conversation and collaborated an approach to lesson planning and encouraged students to have more input into their own learning. Ada Collins represented the Academy throughout the day and inspired visitors from year 5 and 6 to develop a SaLPs programme back at their schools.

### Student leadership at Kingsleigh Primary school

I had the privilege of going with seven year 10 students over to **Kingsleigh Primary school**.

They were running sessions on team building and ended up working on a Project to run an event within the school and presenting it to the Head teacher, class teacher and myself. The pupils really enjoyed the interaction with the students and listened intently when they were introducing the next item.

I was pleased to see our students mature before my eyes, they excelled in promoting the pupils self esteem and encouraging them to try new things. Well done to everyone!

*By Heather McKell (Senior Cover Supervisor)*





Heathlands Primary School  
Highfliers of the Future



KINSON



TALBOT COMBINED

## PRIMARY PARTNERSHIP PROJECTS

### Students Support Production of 'A Midsummer Night's Dream' at Hillview

During the summer term Jordan Manley, Lottie Beglarian and former Hillview student Rosie Sherwood, visited **Hillview School** to work with Hillview students on their end of year performance of *A Midsummer Night's Dream*. Students visited for several weeks and supported the performance using their directorial skills. Bourne Academy students were fantastic at sharing their ideas and supporting Hillview students as they rehearsed.

QUOTE - ELEN WHITE former Hillview student and now in year 7

at the Academy - *"I really enjoyed doing 'A Midsummer Night's Dream' at Hillview School. It boosted my confidence and I got more confident in speaking in front of lots of people I enjoyed working with people from The Bourne Academy."*  
ROSIE SHERWOOD- *Going back to Hillview was a great opportunity and I really enjoyed helping the students with their performance. It also helped with my confidence and was great to try something new.*

### Kingsleigh Students take part in Drama & Dance ACE Sessions at Bourne

Students from years 5 and 6 at **Kingsleigh** visited the Academy each week for several Drama and Dance ACE sessions. The sessions were supported by Bourne Academy Students Hermione Mason, Lee Thompson, Jordan Manley and Chloe Barraclough. Kingsleigh students developed two performances for the summer Arts Festival with one being a creative writing and performance task based on short horror stories and the second being a large performance based on 'Changes'.

QUOTE - JORDAN MANLEY - *"I enjoyed it very much and it has helped me to teach others the skills that I have learnt"*  
ETHAN FISHER former Kingsleigh student now in Year 7 at the Academy - *"It was good to learn new things everyday - I didn't know anything about drama but I liked acting and now I know a lot of things about it. Being involved in the workshops helped me to prepare for coming to The Bourne Academy."*

### Academy Students Deliver Leadership Conference to Primary Schools

Several senior Bourne Academy students delivered a Leadership Conference with students from **Moordown St Johns, Kingsleigh** and **Heathlands**. The team was led by Julianne Langston, Connor Jackson, Aaron Blandford, Hermione Mason and Madison Shoebridge. Bourne Academy students worked with students from Year 5 to develop leadership skills. Our students led a range of exciting activities culminating in year 5 students working together to create a presentation to deliver to the rest of their group.

QUOTE - JULIANNE LANGSTON - *"I found this day really*

*enjoyable and I was able to develop my skills. I learnt how to be a good team leader and also taught younger students the skills that I had learnt. This experience was really fun being able to do different leadership activities and challenges."*  
AARON BLANDFORD - *"I enjoyed this day because it gave me the chance to be a leader amongst younger students, teaching them skills that I already have. It also gave me the chance to develop my own skills within leadership."*

### Golden Times at Talbot Combined

Academy students visited **Talbot Combined** throughout the summer term to lead and support Golden Time activities on Friday afternoons. Corrina Sears, Jade Prior, Lauren Stanislas and Yagiz Kalayci led drama workshops each week where students developed their performance skills and had a lot of fun! Bourne Academy students planned and taught the workshops and the progress students made in their drama was excellent!

A large group of sports leaders attended to support sports activities during Golden Time and where able to share coaching on football and tennis!

JAMES MEDWAY - *"I enjoyed visiting my old school, it was good to see how the school had progressed from when I was there."*

AIME WITHERINGTON - former Talbot student and now in year 7 at the Academy: *"It was really fun that Bourne Academy students came to teach us. It made me really look forward to starting at the Bourne Academy."*

LAUREN STANISLAS - *"I loved going to Talbot Primary each Friday to run a drama lesson with years 1-6. It gave me the chance to share my knowledge and love for drama with younger kids as well as have a great laugh!"*

## STUDENT COUNCIL 2012 - 2013



Ngia Hoant P2



Oliver Cooke A3



Lauren Errington K3



Aimie Witherington H2



Gustavo Kusman C3



Chloe Bristow S1



Alex Jenkins H1



Steven Lifford-Robinson C1



Jade Middleton K2



Leah Cristopher T3



Eloise Evetts P2



Leigh Collingwood S1



Danielle Mackness P3



Max Andrews A1



Christopher Hankins K1



Ryan Mellor C2



Brandon Weavil H3



Emma Jeffries S2



Madison Shoebridge T2



Alex Devine H1



Julianne Langston C3



Connor Jackson K3  
Chair 1



Eloise Evetts P2  
Chair 2



Nadia Kalisiak P1  
Secretary



## STUDENT COUNCIL RESPONSIBILITIES

### School Council Representatives need to be:

- Reliable
- Responsible
- Friendly and approachable
- Good at listening to everyone
- Able to remember things
- Honest and sensible
- Hardworking
- Committed
- Trustworthy

### Their main responsibilities are:

- To attend meetings and turn up on time.
- To listen to the views and opinions of your Tutor Group and bring them to meetings.
- To report everyone's ideas and opinions even if they are not your own.
- To bring ideas to the meeting that will make the Academy a better place to be
- To feed back information to your Tutor Group.
- To wear your badge so people know that you are a Student Council Representative.
- To complete any tasks given to you at Student Council meetings

## STUDENT COUNCIL DISCUSSIONS ON YOUR BEHALF...

**Aspire Days:** ASPIRE workshops of building and outdoor activities to gain more resilience, resourcefulness and team working skills. Ideas for themes—Global sports, Modern Technology, Leonardo Da Vinci , Apprenticeship- like Dragon's Den, Football , Different cultures. Ms Hayward to ask staff to work with students to get ideas for workshops/activities for ASPIRE.

**Break/Lunch:** Frozen yoghurt machines will open soon. This will be run by Student Council A hot drink vending machine only for year 10 and 11 only. Mr Youngs is investigating if this is practical as it will need to be placed somewhere with water access.

**Awards:** Liaise with Mr Peacock. Ideas: Each house will have a point system adding up to a house award (similar to a League table)  
Postcards- 5 points  
Pink slips- 10 points  
Gold slip-20 points

Points for punctuality and attendance, students with the most points also gets an award, points could go towards year 11 prom and recognition of Awards: Every half term, term and school year.

**AoB:** A manager from Peblum is coming in to talk to students on 7/11 about ways to promote the food in The Hub. Ask tutees for ideas. Year 7's log ons should now be ready. Tell Year 7 tutees that they should collect them from ICT office.

## EXAMS INVIGILATORS WANTED



Have you got a few hours to spare? We are looking for reliable people who could invigilate exams during January, March, May and June next year. The ideal candidates will have good communication and interpersonal skills with adults and young people, basic administrative skills and the ability to work in an organised and methodical manner. This role is to provide support to the examination process, as well as carry out professional duties of an invigilator and applicants will be subjected to a full Criminal Records Bureau check.

#### Responsibilities include:

- *Ensure a calm environment*
- *Help to organise students at the start of exams*
- *Distribute and collect exam scripts*
- *Ensure that the conduct of the exam is as set out by JCQ guidelines*

#### Duties include:

- *To ensure correct exam procedures are followed*
- *Mark the attendance registers*
- *Display starting and finishing times*
- *Deal with any disturbances to the exams*
- *Collect exam scripts*
- *Become familiar with the document "JCQ Guidelines for Public Examinations".*



**6TH Form @**  
**The Bourne Academy**



**Go on... we dare you. To find out more, please attend our**  
**6th Form Open Evening**

**on**

**Wednesday 5th December 2012**

**6pm - 8pm**

*If you would like a 6th Form Prospectus, or book a place at the Open Evening,  
please email us with your contact details - [admin@thebourneacademy.com](mailto:admin@thebourneacademy.com)*

**BTEC level 3 Courses offered:**

*Engineering, Performing Arts, Music, Outdoor Education*

**A Level Courses offered:**

*Maths, Physics, Chemistry, Biology  
Art, Photography, Product Design*



# DINING AT THE BOURNE ACADEMY

Here at The Bourne Academy, we pride ourselves in offering our students and staff  
*'honestly good food'* and a *healthy eating experience*.  
 All our food is freshly prepared daily by our own chefs  
 and below is a selection of menus on offer.

## BREAK TIME

Bacon Rolls	£0.95
Sausage Rolls	£0.85
Hot Wraps <i>from</i>	£1.50
Hot Bagels	£1.40
Cheese on Toast	£0.60
Garlic Bread	£0.35
Savoury Puffs	£0.85
Fresh Panini's <i>from</i>	£1.55
Croissants	£0.65
Savoury Swirls	£0.50

## THE CHILL BAR

Freshly Filled Sandwiches <i>from</i>	£1.20
Sub Rolls and Wraps	£1.30
Baguettes <i>from</i>	£1.55
Humous and crudities	£0.50
Pasta Pots	£1.00
Grape Bags	£1.00
Fresh Fruit	£0.40
Yoghurt <i>from</i>	£0.55
Mousse	£0.65
Dessert Pots <i>from</i>	£0.70

## LUNCH TIME

### Main Meal of the Day \* £1.90

*Consisting of meal, dessert and drink (see menus above)*

Jacket Potatoes <i>plain</i>	£0.95
With one filling	£1.35
With two fillings	£1.65
Chipped Potatoes	£0.95
Chicken Joe's Wraps	£1.50
Pitta Pizza	£1.00
Pizza Wedge	£0.60
Pastries <i>from</i>	£1.00

# mmm



### Week 1

<b>MON</b>	Main Meal Vegetarian Option Accompaniments	Traditional Beef Lasagne Seasonal Vegetable Korma Garlic Bread or Rice, Mixed Leaf & Tomato, Cucumber Salad, Apple Coleslaw Jacket Potato with Beans, Tuna or Cheese Pasta with a choice of sauce Fresh Raspberry Jelly
<b>TUES</b>	Main Meal Vegetarian Option Accompaniments Jacket Potato Mmm Pasta Dessert	Sausage & Bacon Grill with Onion Gravy Cheese & Potato Flan Mash Potato, Carrots, Summer Cabbage Jacket Potato with Beans, Tuna or Bolognese Sauce Pasta with a choice of sauce Fresh Plum Upside Down Cake with Custard
<b>WED</b>	Main Meal Vegetarian Option Accompaniments Jacket Potato Mmm Pasta Dessert	Roast Chicken & Stuffing Balls Mixed Bean & Carrot Cottage Pie Garlic Roasted New Potatoes, Green Beans, Cauliflower Florets Jacket Potato with Beans, Tuna or Cheese Pasta with a choice of sauce Iced Mango & Orange Smoothie
<b>THURS</b>	Main Meal Vegetarian Option Accompaniments Jacket Potato Mmm Pasta Dessert	Mild & Creamy Chicken Korma Vegimince & Spinach Layered Lasagne Cheesy Pitta Bread or Rice, Garden Peas, Tomato, Cucumber, Coriander & Red Onion Salad Jacket Potato with Beans, Tuna or Coronation Chicken Pasta with a choice of sauce Cherry & Apple Oaty Crunch Crumble with Custard
<b>FRI</b>	Main Meal Vegetarian Option Accompaniments Jacket Potato Mmm Pasta Dessert	Battered Pollack & Lemon Wedge Sweet Chilli Quorn & Coriander, Tomato Tortilla Wrap Chipped Potatoes, Baked Beans, Mushy Peas Jacket Potato with Beans, Tuna or Cheese Pasta with a choice of sauce Galia Melon Slice

**pabulummm**  
HONESTLY GOOD FOOD

# mmm



### Week 2

<b>MON</b>	Main Meal Vegetarian Option Accompaniments Jacket Potato Mmm Pasta Dessert	Pasta & Beef Bolognese Roasted Vegetable Parcels Herb Bread or Potato Wedges, Garden Peas, Courgettes Jacket Potato with Beans, Tuna or Bolognese Sauce Pasta with a choice of sauce Strawberry Mousse
<b>TUES</b>	Main Meal Vegetarian Option Accompaniments Jacket Potato Mmm Pasta Dessert	Chicken & Mushroom Pie with Gravy Pasta & Vegimince Bolognese Mashed Potato or Garlic Bread, Carrots, Cauliflower Florets Jacket Potato with Beans, Tuna or Cheese Pasta with a choice of sauce Vanilla Sponge with Custard
<b>WED</b>	Main Meal Vegetarian Option Accompaniments Jacket Potato Mmm Pasta Dessert	Roast Leg of Pork with Apple Sauce & Stuffing Roast Peppers with Mixed Vegetables Roast Potatoes or Brown Rice, Broccoli, Roast Parsnips & Carrots Jacket Potato with Beans, Tuna or Chicken Pasta with a choice of sauce Water Melon Slice
<b>THURS</b>	Main Meal Vegetarian Option Accompaniments Jacket Potato Mmm Pasta Dessert	Chilli Con Carne & Yogurt Summer Vegetable Pasta Bake Rice or Sliced Ciabatta, Mixed Leaf Green Salad, Mexican Sweetcorn Jacket Potato with Beans, Tuna or Cheese Pasta with a choice of sauce Bramley & Blackcurrant Crumble with Custard
<b>FRI</b>	Main Meal Vegetarian Option Accompaniments Jacket Potato Mmm Pasta Dessert	Battered Pollack & Lemon Wedge Mixed Bean & Lentil Chilli Con Carne Chipped Potatoes, Baked Beans, Garden Peas Jacket Potato with Beans, Tuna or Chilli Con Carne Pasta with a choice of sauce Fruit Trifle



**pabulummm**  
HONESTLY GOOD FOOD

## YOU COULD BE ENTITLED TO FREE SCHOOL MEALS

Your child could be entitled to Free School Meals worth up to £1.80 per day, (for a Main Meal Deal\*): If you are eligible for one of the following benefits or Child Tax Credits, apply now for an application form:

- Income Support
- Income-Based Job Seeker's Allowance
- An income-related employment and support allowance
- Support under Part VI of Immigration & Asylum 1999
- Child Tax Credit
- The Guarantee Element of State Pension Credit
- Working Tax Credit Run-On Payment—A payment you may receive for a further four weeks after you stop qualifying for Working Tax Credit. However, if you are entitled to Working Tax Credit only, you are NOT eligible for Free School Meals.

If you would like further information or an application form, please contact Mrs Prior at the Academy on 01202 528554 or the Children's Services Team at the Town Hall on 01202 456222. All enquiries will be treated in the strictest confidence.

## TERM DATES, INSET DAYS & HOLIDAYS 2012 - 2013

Students are to arrive at the Academy at **8.30am** in **full uniform**, with their **planner** and correct **stationery**.

	<b>FROM:</b>	<b>TO:</b>
Half Term Holiday	Mon 29 October 2012	Fri 2 November 2012
Christmas Holiday	Mon 24 December 2012	Fri 4 January 2013
<b>Spring Term</b>	<b>Mon 7 January 2013</b>	<b>Thu 28 March 2013</b>
Half Term Holiday	Mon 18 February 2013	Fr 22 February 2013
Easter Holiday	Mon 1 April 2013	Fri 12 April 2013
<b>Summer Term</b>	<b>Mon 15 April 2013</b>	<b>Wed 24 July 2013</b>
Half Term Holiday	Mon 27 May 2013	Fri 31 May 2013
Summer Holiday	Thu 25th July 2013	t b c

### 2012 - 13 PUBLIC HOLIDAYS

Christmas	25 & 26 December 2012
New Year	1st January 2013
Easter	29 + 31 March, 1 April 2013
May Day	6th May 2013
Spring Bank Holiday	27th May 2013

### 2012— 13 INSET DAYS

Friday 30th November 2012
Monday 4th February 2013
Friday 5th July 2013

## DATES FOR YOUR DIARY

**6th Form Open Evening** Wednesday 5th December 2012 6pm —8 pm

### Parent / Teacher Consultations::

- Year 7 Wednesday 19th June 2013
- Year 8 Wednesday 13th March 2013
- Year 9 Wednesday 13th February 2013 *(to include Options)*
- Year 10 Wednesday 15th May 2013
- Year 11 Wednesday 30th January 2013

**GCSE Dance Evening** Thursday 28th March 2013

**Summer Music Café** Wednesday 26th June 2013

### Year 11 Exams:

- Maths A Unit 1 Tuesday 6th November Periods 1 & 2
- Maths A Unit 2 Thursday 8th November Periods 5 & 6

## ACADEMY LETTERS SENT HOME TO PARENT / CARERS

### Content:

Changes in Science  
Return to School  
Work Experience/Curriculum Info  
Acting Up Drama Group  
Pavilion Dance Performance  
Mentoring  
Info Evening (non-attenders re work experience)  
Barcelona Date Change  
Student Revision Info Evening

### To:

Year 11  
All years  
Year 10  
Years 8 + 9  
Years 9, 10 + 11  
Years 10 + 11  
Year 10  
MFL Students  
Year 10

### Dated:

02.09.12  
17.09.12  
17.09.12  
18.09.12  
20.09.12  
20.09.12  
28.09.12  
03.10.12  
08.10.12

### From:

N. Leach  
J. Steel  
J. Amos  
J. Perkins  
F. Martin  
A. St John  
J. Amos  
S. Dandy  
J. Amos

*If you have not received a letter, please ask at Reception for a copy. The Bourne Academy website is currently being up-graded and very soon Academy letters sent out to parent/carers will be available for you to access and print electronically.*