



THE BOURNE ACADEMY

Welcome to The Bourne Academy
Year 7 Induction Evening
Thursday 30 June



ASPIRE



Introductions

- Mr Avoth - Principal
- Mr St John - Vice Principal
- Mrs Bennett - Assistant Principal
- Mr Perkins - Assistant Principal
- Mrs Deane - Assistant Principal
- Mrs Gobell - Business Director
- Mrs Turner - Business Director
- Mrs Franklin - Director of Personal Development, Behaviour and Welfare
- Mrs Twigg - KS3 Lead for Behaviour and Welfare
- Mrs Betteridge - KS3 SENDCO & Transition Coordinator
- Mr Dunn - Director of Engineering Specialism and seconded to SLT



7 Year Journey - Exciting Times

- Ethos
- Attitude to Learning

'Sweat the small stuff'





THE BOURNE ACADEMY



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SLANT

Sit up straight

Listen to the speaker

Ask & answer questions

Never give up

Track the speaker



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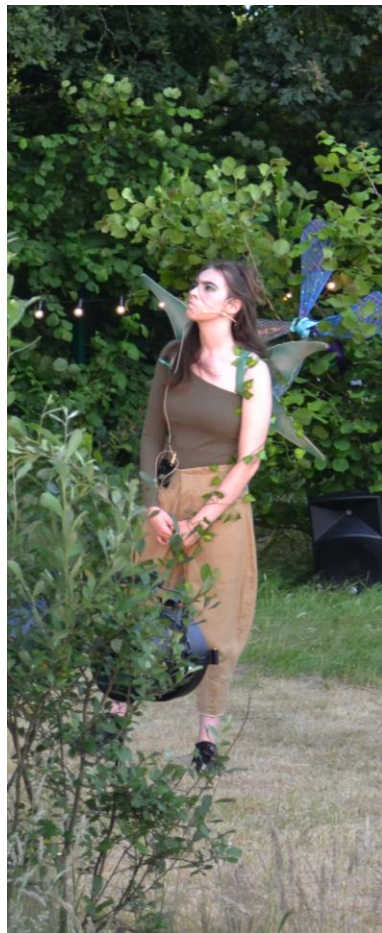


7 Year Journey - Exciting Times

- Be well prepared to participate in the community and as a global citizen who...

ASPIREs





A S P I R E

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AMBITIOUS

SELF-CONFIDENT

PHYSICALLY LITERATE

INDEPENDENT

RESILIENT

EMOTIONALLY LITERATE



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REWARDS



Academic

House Points
Postcard Home
Subject Awards
Weekly Rewards



Pastoral

Celebration Assemblies
Attendance Awards
Head of House Commendation
Tutor Commendation

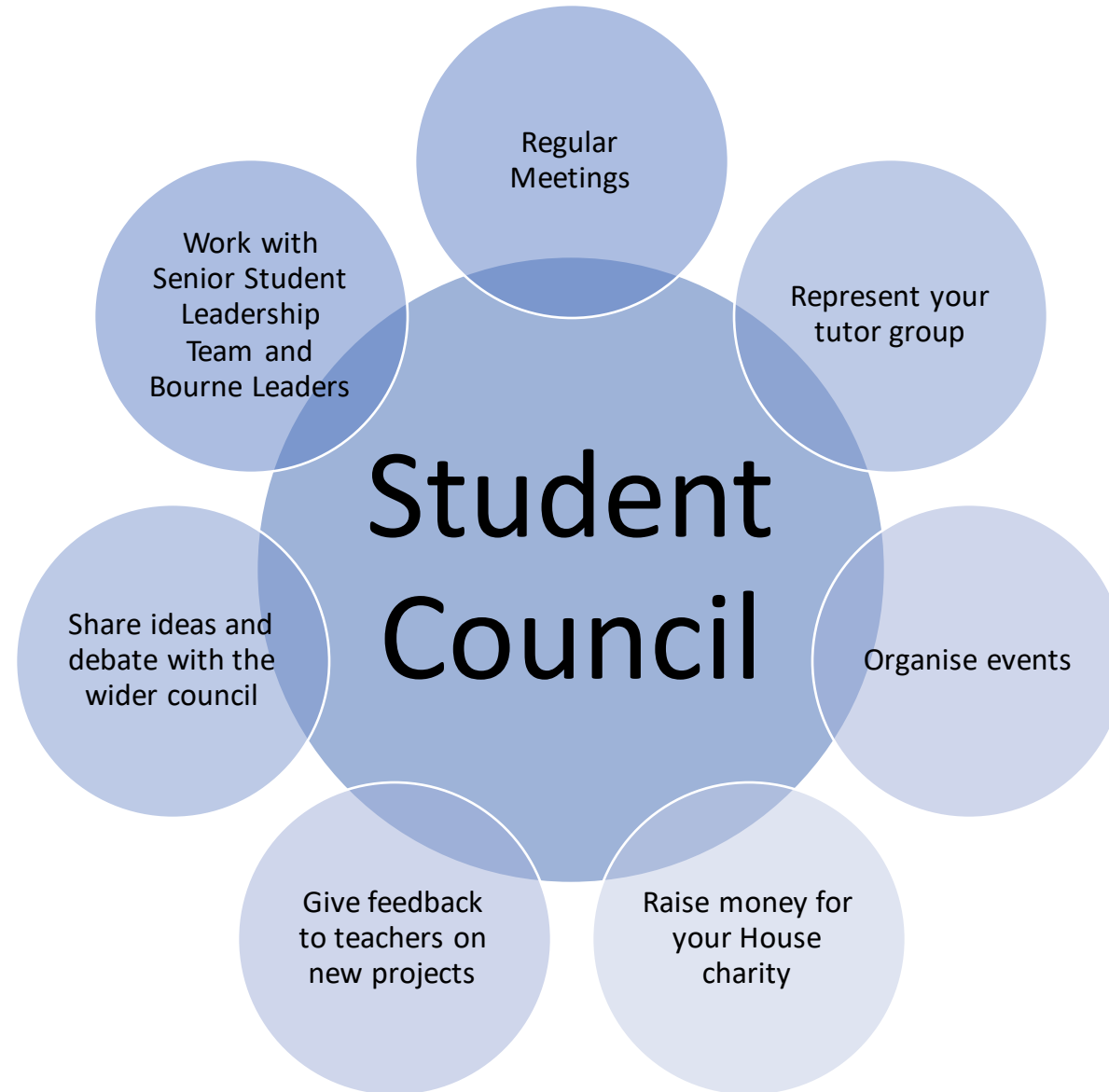


Character

ASPIRE Nominations
ASPIRE Breakfast
House Points

'Go for 1000' House Point Challenge
ASPIRE Award

STUDENT LEADERSHIP



ASPIRE

1000

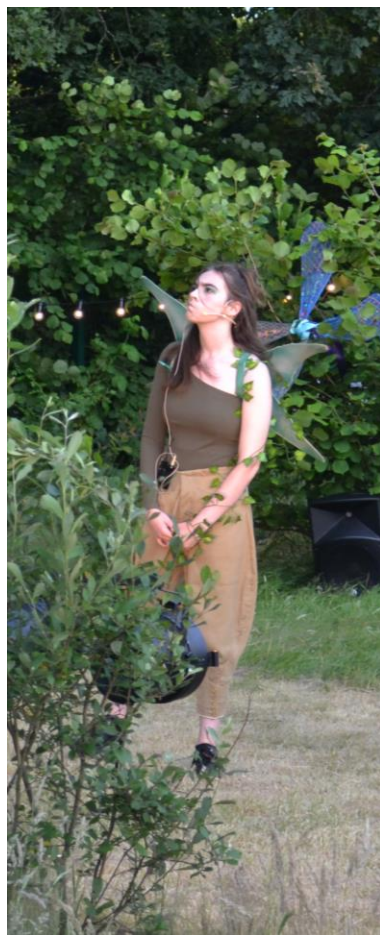
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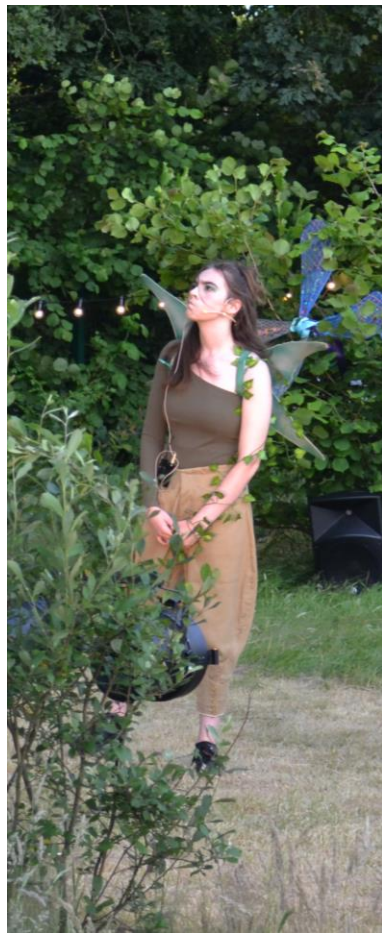
ASPIRE AWARD



ASPIRE



Your **behaviour** becomes your **habits**,
your habits become your **character**
and your **character** is who you are.



A S P I R E



BOURNE SCHOLARS
PROGRAMME

The Bourne Scholar Programme

AIMS

- Provide a highly academic and rigorous curriculum to stretch and challenge the most able students
- Encourage the holistic development of scholars, helping them to succeed in whatever future pathway they choose
- Build on our existing strong partnerships with universities, employers, post-16 providers and Canford School
- Create aspirational opportunities to develop and enhance our ASPIRE qualities in all our Bourne Scholars.



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The Bourne Scholar Programme

Who?

- The Bourne Scholars Programme consists of students who rank in the top 15% of their respective year group, and who commit to participate in the 'academic' and 'extracurricular' strands of the Programme.
- Students are identified early in the autumn term
- Bourne Scholars not only rate highly within the top academic rankings, but they also strive to develop their all-round character, as epitomised in the Bourne Scholars motto:

Aspire Believe Achieve





BOURNE SCHOLARS
PROGRAMME

The Bourne Scholar Programme

YEAR 7

- Student selection and engagement
- Year 7 sessions at Canford School on many Wednesday afternoons (debating skills, historical tour, climbing tower, assault course)
- Bourne Scholars Uniform
- Additional university visits, careers sessions and industry talks
- Music extension
- Two Languages
- Specialist tutor time
- Graduation dinner



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BOURNE SCHOLARS
PROGRAMME

The Bourne Scholar Programme

YEAR 7 SPECIALIST TUTOR TIME

- OXPLORE
- University Challenge
- Debating skills
- Current affairs
- Critical Thinking
- Essays and national competitions
- Home learning
- Pastoral and mentoring support



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7 Year Journey - Exciting Times

Parental Support

- Parents Evening
- Communication





7 Year Journey - Exciting times

Mrs Franklin - Director of Personal Development, Behaviour and Welfare

- Attendance and punctuality
- Safeguarding and welfare – Liaising with and referring to external agencies for specific support if required
- Following the Academy rules and uniform requirements. Pay particular attention to this area of the website. We do not want to send any students home or isolate for any uniform infringements
- Supporting students to make the best decisions for their learning
- Supporting future aspirations
- Our expectations.





First Impressions Card

1. Carried by all students, in all years
2. Helps us to recognise students who do the right thing – reward points
3. Improves attitude to learning and ensures students are well-presented and ready to learn ('sweating the small stuff')
 - Equipment
 - Punctuality to line-up and lessons
 - Correct Uniform
 - Social time conduct
 - Participating in Tutor Time
 - Conduct around the Academy





Pastoral Support - Heads of House

Anvil	Miss Orchard
Calshot	Miss Lewis
Hurst	Ms Brown
Kingswear	Miss Farrell
Portland	Mrs Twigg
Trinity	Mrs Hitchins

HOY 11	Mr Peacock
HOY 6th Form	Mr Taafe





Tutors (provisional)

7A	Mr Patterson	STEM1
7C	Mr Williams	STEM2
7H	Ms Martin	STEM3
7K	Mr Glanville	STEM4
7P	Mr Hanna	STEM5
7T	Miss Langston	STEM6





TBA Tutor Reading Programme

- ✓ Exposes our students to a high value of cultural capital
- ✓ Lets them see how literature has developed and evolved in line with political and social change
- ✓ Expands their vocabulary
- ✓ Helps them recognise complex use of sentence structure and punctuation
- ✓ Content complements and supports our curriculum offer
- ✓ Helps develop a life-long love of reading





Year 7 Reading Canon

Title	Author	Genre
Oranges in No Man's Land	Elizabeth Laird	Fiction/Historical/Cultural
The Witches	Roald Dahl	Fantasy
A Christmas Carol	Charles Dickens	Fiction/Ghost Story (Classic)
The Lion, the Witch and the Wardrobe	C.S. Lewis	Fantasy (Classic)
Cirque du Freak	Darren Shan	Fantasy
Refugee Boy	Benjamin Zephaniah	Fiction/Historical/Cultural
Millions	Frank Cottrell-Boyce	Fiction/Comedy
Myths, Murders and Mysteries	Various authors	Mythology
Dare to be You	Matthew Syed	Non-fiction/Inspirational
Born Scared	Kevin Brooks	Fiction/topical



Why we give our students Knowledge Organisers

Knowledge Organisers will give your children:

- Vital information that underpins learning – the **‘must knows’** of their curriculum
- **Reduction in cognitive load** – because they have committed the ‘must know’ knowledge to memory, their working memories are freer to take on new learning
- Particularly **useful for closing ‘knowledge gaps’** that may have been caused by lockdown
- **Practise with independent learning/revision**
- Support with literacy development: helping them to **master relevant Tier 2 language (extended vocabulary) and Tier 3 language (subject specific vocabulary)**.
- **Preparation for GCSE and A Level learning and revision**

How we help our students use their Knowledge Organisers

- **Every student issued with a bound booklet** of their Autumn term curriculum (repeated every term)
- They are **saved on Show My Homework**, our digital platform for setting assignments and saving resources
- They will be **saved on the TBA website**
- A **tutor programme** teaching students **why** we use them and **how** best to use them both in lessons and at home
- **Every class teacher supports their students** with reminders of **why** we use them and **how** best to use them



How we help our students use their Knowledge Organisers

HOW DO WE REVISE WITH OUR KNOWLEDGE ORGANISERS?

RECORD IT

Record yourself on your phone or tablet reading out the information. These can be listened to as many times as you want!



TEACH IT!

Teach someone your key facts and then get them to test you, or even test them!



FLASH CARDS

Write the keyword / date on one side and the explanation on the other. Ask someone to quiz you on either side.



BACK 2 FRONT

Write down the answers and then write out what the questions the teacher may ask to get those answers.



HIDE AND SEEK

Read through your Knowledge Organiser, put it down and try and write out as much as you can remember. Then keep adding to it until it is full.



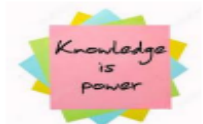
SKETCH IT

Draw pictures to represent the facts or dates. It could be a simple drawing or something that reminds you of the answer.



POST ITS

Using a pack of post it notes, write out as many of the keywords or dates as you can remember in 1 minute!



PRACTICE

Some will remember knowledge by simply writing the facts, over and over again.



READ ALOUD

Simply speak the facts and dates out loud as you're reading the Knowledge Organiser. Even try to act out some of the facts – it really helps you remember.



Steps to ASPIRE

Supporting your Transition
to The Bourne Academy

1

To write a letter to your 16 year old self demonstrating your **AMBITION**.



3

By navigating your route to and from The Academy, you will become more **PHYSICALLY LITERATE**. Take a picture in front of the Academy main gates with your chosen mode of travel.



2

To answer 40 questions all about The Bourne Academy. By navigating the school website to locate the answers for the quiz questions, you will increase your **SELF CONFIDENCE**.



5

Complete the Microsoft form 'Task 5 - Resilience Riddles'. For this task, you will be required to solve a number of riddles. Within the task, you will be asked to find the answers to a number of riddles developing your **RESILIENCE**.



4

Plant and grow tomatoes from seeds. By nurturing the growth of tomatoes from seed, you will develop your **INDEPENDENCE**. This representation can be compared to your journey at The Bourne Academy.



6

Complete the blob tree in the goody bag and consider what feelings and emotions may be represented by each of the blobs and why this will help to develop your **EMOTIONAL LITERACY**.



THE BOURNE ACADEMY



Steps to ASPIRE



ANVIL	CALSHOT	HURST	KINGSWEAR	PORTLAND	TRINITY
Frankie	Callum	Mia	Isobel	Blanka	Harriet
Jack	Faye	Amy-Louise	Jamie	Isabella	Melissa
Zofia	Shayla	Ayla	Caleb	Ria	Savannah
Isobel	Summer	Dylan	Daniel	Felicity	Brandon
Alana	Travis	Jack	Elliott-Reuben	Freya-Mae	Connah
Ellie-Mae	Ava	Lilly-Mae	Emily	James	Ewan
Kaycee	Cherry-Rose	Lyra	Freya	Jasmine	Marcie
Lola	Giulia	Michael	George	Keevah	Noah
Max	Jack		Max	Maxwell	Omina
	Libby-Rose		Scarlett	Tayo	Jayson
	Toby		William		Jonah
			Zachary		



7 Year Journey - Exciting Times

Autumn Term

All students back in school full time

- Steps to ASPIRE
- Transition Support Day
 - Monday 5 September – Year 7 and Year 12 Only
 - Tuesday 6 September – All Years Return

We will keep you informed of any changes by letter and on social media if there are any changes. However, some key considerations are...





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